



District Improvement Plan

Mt. Clemens Community School District

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Building School Improvement Teams develop their goals and plans in concert with the school staff and the principal. Principals and team leaders meet together with the district leadership to develop the District Improvement Plan (DIP) throughout the school year. DIP summer meetings are scheduled in January so that all stakeholders can participate. Opportunities are made available for stakeholders to attend during School Improvement Team Meetings during which stakeholder feedback is welcomed. The DIP is made available upon stakeholder request.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

School Improvement Teams (SIT) are made up of students, parents, teachers, and administrators. Parents and students serve as representatives of these teams. All team members offer suggestions and participate in decisions. The teachers are the primary plan developers. They do the research, pilot and evaluate programs, gather and disaggregate data, and adjust the plan as necessary. Three teachers are elected by their peers, and three teachers are appointed by the principal to be members of the SIT. The Principal and selected teachers attend Macomb ISD Facilitators of School Improvement Meetings that focus on the Michigan Continuous School Improvement Process Cycle. School teams are supported by the Superintendent, Assistant Superintendent, grant specialist and the data specialist at the district level.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The District Improvement Plan is posted on the District website. Data produced from the plan is summarized and shared throughout the school year at monthly Board meetings. Progress from the plan is a source of conversation during the District Turnaround Network's (DTN) bi-monthly meetings.

2017-18 Mt. Clemens Goals & Plans

Overview

Plan Name

2017-18 Mt. Clemens Goals & Plans

Plan Description

This February 2018 adjustment is an update to the June 2018 submission.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Mount Clemens Community School students will be proficient in Reading.	Objectives: 5 Strategies: 9 Activities: 99	Academic	\$0
2	All Mount Clemens Community School students will be proficient in Mathematics.	Objectives: 4 Strategies: 8 Activities: 90	Academic	\$0
3	All Mount Clemens Community School students will be proficient in Writing.	Objectives: 1 Strategies: 5 Activities: 51	Academic	\$0
4	All Mount Clemens Community School students will be proficient in Science.	Objectives: 2 Strategies: 6 Activities: 64	Academic	\$0
5	All Mount Clemens Community School students will be proficient in Social Studies.	Objectives: 1 Strategies: 4 Activities: 40	Academic	\$0
6	Programmatic supports necessary to maximize student achievement will be provided for all Mt. Clemens students.	Objectives: 1 Strategies: 3 Activities: 15	Organizational	\$0
7	All Mount Clemens Community School students will experience a safe and orderly school environment that will promote student achievement.	Objectives: 1 Strategies: 1 Activities: 8	Organizational	\$0
8	All Mt. Clemens Schools will implement a framework for improving behavior and learning conditions for all students.	Objectives: 1 Strategies: 1 Activities: 8	Organizational	\$0
9	Mt. Clemens Community School District will increase community/parent/stakeholder engagement.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$0
10	All Mt. Clemens Community School District students will be proficient in Music.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
11	All Mt. Clemens Community School District students will be proficient in Art.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0

Goal 1: All Mount Clemens Community School students will be proficient in Reading.

Measurable Objective 1:

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth and Postsecondary grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in grade level Michigan Standards in Reading by 06/14/2024 as measured by the Spring state assessment..

Strategy 1:

Tier I - Standards-Based Grade Level Curriculum Guide - Teachers will be provided a Standards-based Reading grade level curriculum guide that aligns to the essential skills in the Michigan Standards and emphasizes the assessment priorities from the M-STEP Blueprint. Teachers will use the guide to help them plan their classroom instruction.

Category: English/Language Arts

Research Cited: Understanding Standards-Based Education: A Practical Guide for Teachers and Administrators Nov 13, 2007

by Richard A. Zigranski and William T. Whigham

Using Apps for Learning Across the Curriculum: A Literacy-Based Framework and Guide Oct 26, 2014

by Richard Beach and David O'Brien

Teaching Children to Read: The Teacher Makes the Difference, Enhanced Pearson eText -- Access Card (7th Edition) Feb 22, 2014 by D. Ray Reutzel and Robert B. Cooter Jr

Analytical Reading Inventory: Comprehensive Standards-Based Assessment for all Students... Jun 7, 2011 by Mary Lynn J. Woods, Alden J. Moe

Document-Based Questions for Reading Comprehension and Critical Thinking Feb 20, 2007

by Debra Housel

Designing a Concept-Based Curriculum for English Language Arts: Meeting the Common Core With Intellectual Integrity... Nov 26, 2012 by Lois A. Lanning

Vertical Progression Guide for the Common Core, English Language Arts K-12: a Teacher Planning Tool That Helps... 2012

Building Academic Literacy: Lessons from Reading Apprenticeship Classrooms, Grades 6-12 Apr 22, 2003

by Audrey Fielding and Ruth Schoenbach

Content Area Reading: Literacy and Learning Across the Curriculum (11th Edition) May 18, 2013 by Richard T. Vacca and Jo Anne L. Vacca

Writing and Reading Across the Curriculum (13th Edition) Jan 8, 2015 by Laurence M. Behrens and Leonard J. Rosen

Common Formative Assessment by Kim Bailey and Chris Jakicic 2012

Tier: Tier 1

Activity - Grade/Content Level Standards-Based Curriculum Guide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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District Central Office will create a Reading K-12 standards-based grade/content level Curriculum Guide. The guide will include Michigan Reading Standards that teachers will reference as they plan for instruction in the classroom. The guide will utilize the standards to create the appropriate curriculum, assessments and instructional practices for classroom teachers to follow as they provide teaching and learning experiences for all students in their respective classrooms, Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A, Title II Part A, Section 31a	Superintendent, Principal and staff
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Activity - Curriculum Guide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-12 teachers will be provided with a standards-based Reading curriculum guide and professional development on how to use it to guide classroom instruction. Schools: All Schools	Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	No Funding Required	Superintendent, Staff and Principal

Activity - Planning Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have scheduled blocks of time, during the school week, where they will collaboratively plan future Reading instructional lessons using the Curriculum Guide. Schools: All Schools	Other - Collaboration, Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal and Staff

Activity - Reading Classroom Template	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaboratively plan and include grade level statements, from the Curriculum Guide, in a district provided Reading template to be used to guide classroom instruction. Schools: All Schools	Other - Lesson Planning, Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

Activity - Curriculum Guide Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The building principal will monitor the implementation of the Michigan Standards Grade Level Curriculum Guide through classroom walkthroughs, PLC/Grade level meeting notes, classroom observations, and examination of student work, assessment results and review of classroom instructional templates, at a minimum.	Other - Monitoring	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	General Fund	Principal, School Improvement Chairperson
Schools: All Schools								

Activity - Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The structure of the Curriculum Guide will display a tight alignment between the Michigan Reading Standards and the curriculum, assessment and instructional practices through the MISD Rubicon tool. The alignment may include resources, lesson structures, vocabulary, learning targets, outcomes, etc. the alignment will be adjusted through collaborative opportunities such as PLCs for the purpose of increasing student achievement.	Implementation, Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Title I Part A, General Fund, Title II Part A	Superintendent, Curriculum Director, Principal and Teachers
Schools: All Schools								

Activity - Increasing Content Knowledge & Skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers at lower elementary grades will include daily phonics/phonics awareness instruction as a part of their Reading lesson plans. Weekly formative assessments will be generated during collaborative grade level planning for the purpose of monitoring student achievement impact.	Direct Instruction, Curriculum Development	Tier 1	Implement	09/11/2017	06/22/2018	\$0	General Fund	Curriculum, Building Principal, Classroom Teacher, Paraprofessional
Schools: Seminole Academy								

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will be provided with professional learning around key components of the ELA Curriculum Guide (i.e. CKLA) such as assessment, analysis, instruction, small group instruction, vocabulary, learning targets, success criteria, essential questions, etc.	Professional Learning	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Title II Part A	Curriculum Director, Classroom Teacher, Paraprofessionals
Schools: All Schools								

Strategy 2:

Tier I - Building Template Plans - Building Template Plans will be created for the high school, middle school and elementary grades. Teachers will use the templates to plan for classroom instruction that will address identified Reading Math Standards. The digital templates will include essential components that will guide teacher

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planning as they prepare for classroom lessons.

Category: English/Language Arts

Research Cited: A Crash Course in Lesson Planning: Learn How to Create Content for Effective Teaching and Attentive Learning (How to Write a Lesson Plan | How to Make a Lesson Plan) May 8, 2015 by Laurie Powell

Lesson Planning: A Research-Based Model for K-12 Classrooms Jan 7, 2008 by Melinda K. Schoenfeldt and Denise E. Salsbury

Powerful Lesson Planning: Every Teacher's Guide to Effective Instruction Sep 15, 2015 by Janice Skowron and Charlotte Danielson

Blueprint for Thoughtful Lesson Planning: Excavating for Conceptual Understanding Mar 6, 2011 by Bobbie Anderson

Tier: Tier 1

Activity - Creating Digital Templates	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template. Schools: Seminole Academy	Technology , Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	06/13/2016	06/15/2018	\$0	Title II Part A, Title I Part A, General Fund, Section 31a	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Classroom teachers will be trained in the use of the digital Building Template Plans in order to effectively address the components in the plan. The training should also provide some awareness on how the template will be used to transition into the classroom application process. In addition, opportunities to share developed plans with classroom colleagues will be provided. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Title II Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
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Activity - Incorporation of Technology Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in the use of technology in the use of the digital building template plans. This will include, but not limited to iPads, Apps, PC Computers, software programs, Google and Microsoft. Schools: All Schools	Technology	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund, Title II Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director

Activity - Communication Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The District Communication Plan Protocol process will be followed with the district sharing information regarding the Building Template Plan. The district information will help the staff prepare for and begin the implementation of the classroom plan.</p> <p>Schools: All Schools</p>	Technology, Other - Communication	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director/Staff
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Activity - Monitoring Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The building principal will monitor the implementation of the Building Template Plan through classroom walkthroughs, classroom observations, examining of student work and review of the template plans at a minimum.</p> <p>Schools: All Schools</p>	Walkthrough	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	General Fund	Principal, School Improvement Chairperson, Classroom Teachers

Activity - Teacher Sharing at PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>During Professional Learning Community (PLC) opportunities, teachers will verbally share their experiences with their use of the Building Template Plan. The PLC agenda will include the Building Template Plan on a regular basis.</p> <p>Schools: All Schools</p>	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	PLC Chairperson, Principal, Classroom Teachers

Activity - Alignment Application	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The building principal will monitor the alignment between Building Template Plan and the instruction taking place in the classroom. This will be accomplished through classroom walkthroughs, classroom observations, examination of student work, assessment results and the review of Building Template Plans Schools: All Schools	Curriculum Development	Tier 1		09/12/2016	06/15/2018	\$0	General Fund	Principal, School Improvement Chairperson, Classroom Teachers
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Activity - Strategy Implementation Guide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each building will complete a Strategy Implementation Guide Template for a Reading Building Template Plan that will clarify the gold standard for implementing a Reading Building Template Plan. Grade level teachers will be contributors to the development of the template. Schools: All Schools	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

Activity - Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer interim unit Reading assessments and analyze student results to determine whether a student's Reading proficiency is improving resulting from the teacher's ongoing classroom implementation of the written Building Plan Templates. Schools: All Schools	Academic Support Program	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

Strategy 3:

Tier I - Michigan Standards Implementation - All teachers will implement, with fidelity, the Michigan Reading Standards, with reasonable pacing, at all grade levels throughout the district. Teachers will unpack the standards into learning targets that will identify essential learning outcomes/progression/lessons that will be incorporated into Units of Study and clarified on report cards, at each grade level, for the purpose of increasing Reading proficiency.

Category: English/Language Arts

Research Cited: [Be Core Ready: Powerful, Effective Steps to Implementing and Achieving the Common Core State Standards by Pam Allyn \(October 2012\):](#)

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Common Core Literacy for ELA, History/Social Studies, and the Humanities: Strategies to Deepen Content Knowledge...Apr 14, 2014 by Katherine S. McKnight

Transformational Literacy: Making the Common Core Shift with Work That Matters Aug 18, 2014

by Ron Berger and Libby Woodfin

Mapping Comprehensive Units to the ELA Common Core Standards, 6-12 May 16, 2013

by Kathy Tuchman Glass

The Common Core: Teaching K-5 Students to Meet the Reading Standards Nov 5, 2012 by Maureen McLaughlin and Brenda J. Overturf

Poetry Lessons to Meet the Common Core State Standards: Exemplar Poems With Engaging Lessons and Response Activities...Nov 1, 2012 by Georgia Heard

Improving Reading: Strategies, Resources and Common Core Connections Jan 28, 2014 by JOHNS JERRY and LENSKI SUSAN

Common Core Curriculum: English, Grades 9-12 (Common Core English: The Wheatley Portfolio)Apr 21, 2014 by Great Minds

The Common Core: Teaching Students in Grades 6-12 to Meet the Reading StandardsApr 10, 2013 by Maureen McLaughlin and Brenda J. Overturf

Quality Reading Instruction in the Age of Common Core StandardsMar 12, 2013 by Susan B. Neuman and Linda B. Gambrell

Common Threads: Core Readings by Method and ThemeMar 15, 2013 by Ellen Kuhl Repetto and Jane E. Aaron

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained (i.e. use of CKLA (Elementary); Genre Macomb ISD (middle school) Units; Learning Life Lessons through Literature Macomb ISD (high school), SAT, Close & Critical Reading, Reading curriculum materials, Atlas Rubicon, lesson delivery, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, Explicit Instruction (Anita Archer), enhancing subgroup proficiency, literacy groups, small group instruction, differentiated instruction, academic vocabulary, reading comprehension, assessment related training (summative (i.e. M-STEP, NWEA, DRA) and formative (FAME process, teacher created)), Instructional Learning Cycle, etc.) in the implementation of the Reading Standards, determining high priority standards, using classroom talk, analyzing data to inform instruction. Reading meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards will be attended by teacher representatives from the building level. Teachers will be provided release time to collaborate around Units of Study. Representative school teams will attend MISD FSI training, thorough out the school year, to gain knowledge and strategies to improve student learning. Numerous Mt. Clemens teachers may register and attend the MISD New Teacher Academy. Schools: All Schools	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Title II Part A, Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All teachers of Reading will be provided supplemental classroom materials/consumables/supplies for CKLA (Elementary); Genre MISD Units (middle school); MISD Learning Life Lessons Through Literature (high school) (i.e. MICCSS, reading materials that are appropriate and rigorous, journals, Reading Workshop, academic vocabulary, informational and narrative text, CKLA consumables, etc.) and technology in order to effectively teach the essential learning targets from the Michigan Reading Standards. Multiple educator memberships to Daily 5 will be ordered to promote elementary classroom organization and student learning.</p> <p>Schools: All Schools</p>	Materials, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund, Title I Part A, Section 31a	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Activity - Monitoring Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The building principal will monitor the implementation of the Michigan Reading Standards through classroom walkthroughs, classroom observations and examination of student work, assessment results and review of lesson plans at a minimum.</p> <p>Schools: All Schools</p>	Academic Support Program, Walkthrough	Tier 1	Monitor	09/12/2016	06/16/2017	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Activity - Incorporation of Technology Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Teachers of reading will be trained in the use of technology in the delivery of instruction. This will include, but not limited to iPads for teachers and students, white boards, Kindles, Google, software packages, iPad apps, technology conferences (MACUL), internet tools, etc. This will include Data Director for assessment related purposes.</p> <p>Schools: All Schools</p>	Technology	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Title II Part A, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
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Activity - Incorporation of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers of Reading will incorporate technology in the delivery of instruction. This will include, but not limited to student iPads, Apps, computer lab (e.g. reading from screens, blended learning units (headphone & projector upgrades), etc.), 1 to 1 electronic devices, Chromebooks, Google (Drive, Docs, Classroom), Microsoft 365, whiteboard, document cameras, notebooks, classroom projectors, video clips, etc.</p> <p>Schools: All Schools</p>	Technology, Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A, Section 31a, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will regularly differentiate instruction throughout Reading units based on student needs/goals and document it in their respective Template Plans. Supplemental Reading can include Small group Guided Reading with Differentiated Literacy Centers. Schools: All Schools	Supplemental Materials, Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Activity - Evaluate Student Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer interim unit Reading assessments and use the results to analyze student performance to determine whether a student's Reading proficiency is improving from their learning engagement with the Reading unit lessons. Schools: All Schools	Other - Evaluation	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Building Principal, School Improvement Chairperson, Teachers, Data Coordinator
Activity - Teacher Classroom Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of Reading will have an opportunity to observe a classroom teacher as that teacher delivers a Reading lesson tied to the Michigan Reading Standards. The observing teacher will take note and reflect on the instructional approach taken by the classroom teacher followed-up with a chance to debrief, together, on their perspectives of what occurred during the observed lesson. Schools: All Schools	Professional Learning	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Activity - Curriculum Guide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>All grade teachers will be involved in mapping the standards and unwrapped learning targets into a unit focused curriculum guide that will provide classroom pacing for the school year. The guide will also identify where the core (i.e. CKLA, etc.) and supplemental materials will be utilized during the course of the school year. The teacher guide will provide a realistic pace where teachers can successfully teach the essential grade level standards/learning targets all within the school year.</p> <p>Schools: All Schools</p>	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
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Activity - Interim Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will create and administer interim/quarterly assessments at least four times per year. (Some commercial assessments like DRA or NWEA could be used for administration.) They will be developed by grade level teachers who teach Reading. The interim/quarterly assessments will assess the essential standards/learning targets that are in the grade level curriculum guide and are taught prior to the release of grade level district-wide report cards. The Reading assessment items will include a balanced Depth of Knowledge level items and placed into Data Director where the student will access the assessment with assessment reports created that will provide feedback to the student of his/her performance. Teachers could be released for this activity.</p> <p>Schools: All Schools</p>	Other - Assessment	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator

Activity - Standards-Based Report Cards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Standards-Based report cards will be created, at the elementary level, and used to communicate student progress towards mastery of the standards. Report card domains (Narrative, Informational, Literature, Foundations, etc.) will be highlighted with essential knowledge, skills and concepts identified as indicators in the domains. Interim/Quarterly assessments will align to those indicators and the student's performance on the assessment items will be one piece of evidence that will be used to communicate a student's progress towards mastery of the standards. Schools: All Schools	Other - Report Cards	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator
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Activity - Survey of Enacted Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All District-Wide Priority School Reading teachers will participate in the Survey of Enacted Curriculum. Teachers will receive training in how to input their data into the program and will learn how to analyze their classroom and school results. Teachers will compare and contrast their results from the Michigan Reading Standards. Teachers will identify curriculum/learning target gaps and determine next steps for reducing those high priority gaps moving forward. Schools: All Schools	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator

Activity - Instructional Learning Cycle	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>All district-wide Reading grade level classrooms will implement the Instructional Learning Cycle appropriate to the schedule identified by the Macomb Intermediate School District. Learning targets will be identified and pre and post common assessment will be developed and administered. Student Support Team meetings will be held after the cycle is complete to offer teacher reflection opportunities.</p> <p>Schools: All Schools</p>	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
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Activity - SAT Prep Do Now	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will provide daily SAT prep activities to prepare for the Spring large scale assessment. Teachers will use the activity results and make adjustments to their daily instruction. All 11th grade student will be enrolled in a semester-long SAT Prep Class that will gain preparation for the new SAT. Students who need additional support will be recommended for either the SAT Prep Pullout or Extra Prep After-School Program.</p> <p>Schools: Mount Clemens High School</p>	Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Section 31a	Principal, Classroom Teachers

Activity - Curriculum Writing to Michigan Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Mt. Clemens Community School District

Teachers will be learning how to write curriculum that is aligned to the Michigan Standards. The learning will take place with representatives at all grade levels. Teachers will learn how to create units of study by connecting standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be taught how to create with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. A representative from the district or consultant from MISD will be working closely with the teachers so they learn how to successfully complete this learning process. Teachers will be paid a stipend for how to accomplish this grade level curriculum work.	Curriculum Development	Tier 2	Getting Ready	06/20/2016	06/15/2018	\$0	Title II Part A, Title I Part A, Section 31a	Teachers, Principal, Data Coordinator, MISD Consultants
Schools: All Schools								

Activity - High Priority Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High priority standards will be identified throughout the school year utilizing high leveraged instruction in the classroom with targeted assessments administered and analyzed with interventions offered, if necessary, for the purpose of student mastery. Grade level teachers will collaborate throughout the process with support (Curriculum Director, District Improvement facilitator, Principal, etc.) from the district, if requested.	Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/22/2018	\$0	General Fund	Classroom Teachers, Curriculum Director, Interventionists
Schools: All Schools								

Activity - Close & Critical Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-12 Teachers will model and apply the Close and Critical Reading Model aligned to the Michigan English Language Arts Standards to increase student comprehension of complex narrative and informational text. Staff (teachers, paraprofessionals) will use Teachers will use Close & Critical strategies to understand the text. structure Close and Critical Reading activities by having students follow the four question process (1. What does the text say?, 2. How does the text say it?, 3. What does the text mean?, 4. What does the text mean to me?).	Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/22/2018	\$0	General Fund	Classroom Teachers, Curriculum Director, Interventionists
Schools: All Schools								

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Activity - Explicit Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will follow the sixteen step process of Explicit Instruction when teaching identified learning targets found in the standards. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/11/2017	06/22/2018	\$0	General Fund	Classroom Teachers, Building Principal, Curriculum Director
Activity - Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use benchmark/formative common assessments (NWEA, teacher created, DRA, etc.) to collaboratively monitor student academic progress of the implemented ELA curriculum to determine student academic progress and whether the achievement gap is being reduced. Schools: All Schools	Other - Assessment Analysis	Tier 1	Monitor	09/11/2017	06/22/2018	\$0	General Fund	Curriculum Director, Classroom Teacher, Data Director, Paraprofessionals

Strategy 4:

Tier I - Building Reading Vocabulary - Teachers/Staff will build Reading Michigan State Standards academic vocabulary for every student for the purpose of increasing student Reading understanding.

Category: English/Language Arts

Research Cited: Building Academic Vocabulary: Teacher's Manual by Robert Marzano and Debra J. Pickering (Jan 1, 2005);

Building Background Knowledge for Academic Achievement: Research on What Works in Schools by Robert J. Marzano (Aug 1, 2004);

Bringing Words to Life: Robust Vocabulary Instruction by Isabel L. Beck PhD, Margaret G. McKeown PhD, Linda Kucan PhD and Isabeel L. Beck (Mar 20, 2002);

SAT Prep Book: SAT Secrets Study Guide: Complete Review, Practice Tests, Video Tutorials for the New College Board SAT Exam Nov 12, 2015 by SAT Exam Secrets Test Prep Team

Vocabulary for the Common Core June 28, 2013 by Robert J. Marzano and Julia A. Simms

Word Nerds: Teaching All Students to Learn and Love Vocabulary January 28, 2013 by Brenda J Overturf and Leslie Montgomery

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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Teachers of Reading will be trained in building academic vocabulary instructional practices. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
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Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of Reading will be provided supplemental materials (index cards, freezer bags, colored card stock, etc.) and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Reading Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Reading journals will be used to deepen vocabulary understanding. Schools: All Schools	Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund, Title I Part A, Section 31a	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

Activity - Monitoring Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building principal will monitor Reading teacher implementation of academic vocabulary through classroom walkthroughs, classroom observations, examination of student assessment results and review of unit template plans at a minimum Schools: All Schools	Other - Monitoring, Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Macomb Intermediate School District Consultants

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Activity - Word Wall	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will engage students creating an interactive ongoing word walls to increase essential Reading vocabulary. Students will connect their learned vocabulary, Reading connections and Reading theory to ongoing journaling as a part of their Reading learning.</p> <p>Schools: All Schools</p>	Academic Support Program, Supplemental Materials	Tier 1	Implement	03/28/2016	06/15/2018	\$0	Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers of Reading will teach a vocabulary building process, utilizing essential Michigan Standards vocabulary words, at least once during each Reading Unit.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Activity - Template Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will include vocabulary in their Building Template Plans. The identified vocabulary words will be those that are deemed essential to build Reading understanding at the appropriate grade level. Schools: All Schools	Other - Design	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
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Activity - Evaluate Student Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer interim unit Reading assessments and analyze student results to determine whether a student's Reading proficiency is improving from their learning engagement with the Reading unit lessons. Schools: All Schools	Other - Evaluation	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

Activity - Tiered Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Direct instruction will be given for Tier II and Tier III content specific words. Schools: Seminole Academy	Implementation, Curriculum Development	Tier 1	Getting Ready	09/18/2017	06/22/2018	\$0	No Funding Required	Curriculum Director, Classroom Teacher, Paraprofessional,

Strategy 5:

Tier I - Professional Learning Communities - Like content/grade level building educators will regularly meet (one hour per week) as a Professional Learning Community

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(PLC) to respond to the following four essential questions: 1. What do we want students to know and do? 2. How do we know they are learning? 3. What do we do when they're not learning? 4. How do we respond when they've already learned the information? The four essential questions will be guided by three big ideas of ensuring that students learn, promote a culture of collaboration and focusing on results.

Category: Learning Support Systems

Research Cited: Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement Perfect Paperback – February 1, 1998

Learning by Doing: A Handbook for Professional Communities at Work - a practical guide for PLC teams and leadership Jun 2, 2010 by Richard Dufour and Rebecca DuFour

Common Formative Assessment: A Toolkit for Professional Learning Communities at Work Oct 11, 2011

by Kim Bailey and Chris Jakicic

Protocols for Professional Learning (The Professional Learning Community Series) (PLC) Apr 15, 2009

by Lois Brown Easton

The School Leader's Guide to Professional Learning Communities at Work (Essentials for Principals) Jan 16, 2012

by Richard DuFour and Rebecca DuFour

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of Reading will participate in a Professional Learning Community at least one hour per week during the school day. In order to be effective PLC, teachers will receive training on the following: how to collaborate, set norms, analyze data, set goals and learning targets, create formative assessments, create classroom template plans, determine interventions and enrichment, consensus building, develop a viable and guaranteed curriculum and promote best classroom practice. PLC Book (2) Study (Middle & High School Staff) purchase Teaching with Poverty in Mind by Eric Jensen and Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement Schools: All Schools	Teacher Collaboration	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund, Section 31a, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

Activity - Norms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>PLC teams will create a set of norms that will determine the standards of behavior by which the team agrees to operate while they are together.</p> <p>Schools: All Schools</p>	<p>Other - Standards of Professional Behavior</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>General Fund, Title I Part A</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals</p>
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Activity - Protocols	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The PLC team will create or locate a common protocol that will provide guidelines that will promote efficient and effective conversations about teaching and learning.</p> <p>Schools: All Schools</p>	<p>Other - PLC Conversation Guidelines</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>General Fund</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals</p>

Activity - Common Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>PLC teams will create a number of common formative assessments (could include grade level Benchmark Data Reviews and/or SIT Benchmark Data Reviews) to be administered to students with the intention of collaboratively examining the data for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.</p> <p>Schools: All Schools</p>	Other - Assessments	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Title I Part A, Title II Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
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Activity - Continuous Improvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The PLC will create and implement a continuous improvement process within their group that will include the following: clarify what students must learn, gather evidence of learning, analyze that evidence so they can identify teaching practices/strategies that will promote improved student learning in classrooms across the district.</p> <p>Schools: All Schools</p>	Other - Team Process	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

Activity - Learning Goals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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PLCs will determine the greatest area of need in student learning and then set clear and measurable targets (goals) for improvement in those areas. The goals are focused on what students will do as a result of the team's actions. (It is recommended that the goals are SMART goals---specific, measurable, attainable, results oriented and time bound.) Schools: All Schools	Other - Goal Setting	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
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Activity - Monitoring Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building principal will monitor the implementation of the Building PLCs through classroom walkthroughs, PLC meeting observations, and reviewing protocols/journals/group written reflection/feedback documents at a minimum. Schools: All Schools	Other - Monitoring	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson

Activity - Collaboration Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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PLC teams will meet at least once a week, for one hour, to collaborate around the mission of improving student learning. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals, Curriculum Director
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Activity - Effective Team Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When PLC teams meet they will incorporate five key components during their meeting: 1. Focus - clear purpose, established SMART goals on student needs, create products, focus on results 2. Structure - agendas, timelines, meeting notes, and exemplars related to the work 3. Roles and Responsibilities - expectations and who is doing what, defined roles of team leader/facilitator, recorder and timekeeper 4. Relationships - communicate openly and effectively, balance inquiry and advocacy, use dialogue skills, pause, paraphrase, probe and summarize as talking takes place, embrace cognitive conflict 5. Process - use interactive processes, practice "all voices in the room", and "everyone contributes", use protocols to foster trust and dialogue and engage in professional development, look at student work, improve professional practice Schools: All Schools	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

Activity - Extended Collaboration Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will meet in their Professional Learning Communities after contractual time to extend their collaboration around improving student achievement by analyzing student data results and adjusting instructional classroom practices.	Teacher Collaboration	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title II Part A, Section 31a	Teachers, Principal, Data Coordinator
Schools: Mount Clemens High School, Mount Clemens Middle School								

Measurable Objective 2:

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Bottom 30%, White, Economically Disadvantaged, Students with Disabilities, English Learners and Two or More Races students will demonstrate a proficiency in grade level Michigan Standards in English Language Arts by 06/14/2024 as measured by the Spring state assessments..

Strategy 1:

Tier II - Extended Learning Support - Tier II – Extended Learning Support Activities - Tier II staff (i.e. Title I, Special Education, Title III, and Section 31a) will provide integrated and extended supportive learning opportunities and interventions to students who are not meeting state or district Reading standards for their grade level Michigan State Standards. Extended learning support can be provided before, after or during the school day and either in or outside the classroom.

Category: English/Language Arts

Research Cited: Creating Strategic Readers: Techniques for Developing Competency in Phonemic Awareness, Phonics, Fluency, Vocabulary... by Valerie Ellery (Sep 15, 2009)

Strategic Reading Groups: Guiding Readers in the Middle Grades by Jennifer I. Berne and Sophie C. Degener (Mar 2, 2012)

Sustaining Strategic Readers: Techniques for Supporting Content Literacy in Grades 6-12 by Valerie Ellery and Jennifer L. Rosenboom (Apr 22, 2011)

Teaching Reading in Small Groups: Differentiated Instruction for Building Strategic, Independent Readers by Jennifer Serravallo and Lucy Calkins (Jan 26, 2010)

What Really Matters for Struggling Readers: Designing Research-Based Programs (3rd Edition) (What Really Matters... by Richard L. Allington (Jan 3, 2011)

What Works Clearinghouse

Beginning Reading - Fast ForWord WWC Intervention Report March 2013

Deshler, D., Palinscar, A., Biancarosa, G., & Nair, M. (2007). Informed choices for struggling adolescent readers: A research-based guide to instructional programs and practices. Newark, DE: International Reading Association.

Tier: Tier 2

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Tier II teachers, classroom teachers, substitutes for regular staff and paraprofessionals will receive workshop/trainings on essential Reading strategies/programs (e.g. SAT, Corrective Reading Comprehension, CKLA (Elementary), MISD Genre Units (Middle School), MISD Learning Life Lessons Through Literature (High School), Guided Reading, Reading interventions resulting from 3rd grade Reading assessment system, assessment analysis, (academic vocabulary, etc.) for struggling readers. In addition, the Title III MISD Coach will provide professional development to teachers of English Language Learner students to improve the teacher strategies for increasing Reading proficiency. If necessary, substitute coverage will be made available. Paraprofessionals may be compensated for attendance during non-work time when receiving professional learning related to their student support role at the building along with gaining knowledge and skills to improve their efficiency around topics such as: MTSS, Reading Workshop, Guided Reading, Reading Best Practices, Work Stations, etc.</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>	<p>Tier 2</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Title II Part A, Section 31a, General Fund, Title I Part A</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals</p>
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Activity - Identification	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students requiring assistance in Reading will be identified using a combination of one or multiple universal screeners/assessments such as: M-STEP, NWEA and common formative quarterly assessments to determine eligibility. In some cases information from meetings that use grade level or content area data will be used. Teacher and Principal input will be included.</p> <p>Schools: All Schools</p>	<p>Other - Identifying Students</p>	<p>Tier 2</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>General Fund, Title I Part A</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator</p>

Activity - Title I Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Title I staff (i.e. paraprofessionals) will be assigned to provide elementary and middle school small group support, differentiated instruction, Grade 3 low Reading Interventions, foundation skills, reteaching, repetition, fluency lessons, Guided Reading, enrichment, acceleration, computer supplemental programs (i.e. Corrective Reading) and extended time assistance (Before & After Learning Camp) several times per week for 30 minutes. Kindergarten students are provided extended learning minutes to their school day. Homeless students will receive academic services as needed. STEAM classroom will be provided paraprofessional support as well. Corrective Reading teacher servicing identified students for the second hour of a two hour scheduled reading class (Middle School). Provide teacher with classroom feedback from software purchased aligned to the district teacher evaluation tool.</p> <p>Schools: Seminole Academy, Mount Clemens Middle School</p>	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
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Activity - Special Education Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Special Education Staff will be assigned to provide K-12 students paraprofessional small group support, reteaching, repetition, extended time on task, assignment support (i.e. Co-Teaching at the high school), computer supplemental lessons (i.e. Ed Helper, Reading A to Z) assistance several times per week.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Special Education	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

Activity - Title III Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Title III MISD Support Staff will be assigned to provide K-12 student small group support, reteaching, repetition, extended time on task. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title III	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
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Activity - 31a Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Section 31a Staff (e.g. paraprofessionals, Academic Interventionist, Grade 3 Reading Interventionist, certified teacher (i.e. Corrective Reading), etc.) will be assigned to provide students with small group and one-to-one student support (Middle and High School - Academic Interventionist who does SAT Prep and before and after school tutoring) several times per week. Supplies will be provided for food and nutrition. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Section 31a	Superintendent, Principal, School Improvement Chairperson, Teachers

Activity - Before & After School Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I and Section 31a staff (paraprofessionals, certified teachers) will be assigned to provide before, after and during school student tutoring/technology for all of the core content areas at the building level that includes such programs as: Learning Camp, Academic Interventionists, Homework Club several days during the course of the school week. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Section 31a, Title I Part A	Superintendent, Principal, School Improvement Chairperson

Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Title I Parent Supports (i.e. Parent Nights (e.g. Curriculum/Literacy, Interactive Curriculum Night), Parent Meetings, Open House, Conferences, Fall Welcome Back, Community Fall Activity, Spring Family Fall Activity, etc.), Special Education staff, and Title III MISD Support Staff will work with parents of students receiving intervention services and materials (i.e. college readiness, reading support, bullying) to increase support capacity at home and build a stronger partnership with the school. Resources (i.e. Website links, Parent Portal, etc.) will be shared as well. Parent input for these types of various activities will be encouraged. Parent incentives will be offered for attendance purposes. Surveys will be provided regarding the parent activity for the purpose of improvement.</p> <p>Schools: All Schools</p>	Parent Involvement	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Principal, School Improvement Chairperson, Parent groups
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Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Intervention staff will be provided supplemental materials (e.g. books, paper, text books, videos, hands-on material (STEAM), vocabulary (cards, word walls, student materials), engaging activities, consumables/materials (Corrective Reading), computer games, flash drives, agenda books, homework materials, SAT Prep Materials, etc.), grade 3 intervention materials to address Reading deficiency identified in Individual Reading Improvement Plan, and technology in order to effectively teach academic support strategies, with an emphasis on student learning, and applying those strategies independently. Parent supplies for engagement activities with their child at home are included. Parent supplies will also be needed for District-Wide Parent/Family meetings. Professional Development supplies for SIPs Math, Reading and Writing activities such as: training manuals, copies, paper, binders, printer cartridges, etc.</p> <p>Schools: All Schools</p>	Materials	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Section 31a, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team

Activity - Monitoring Student Progress	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Intervention staff (i.e. paraprofessionals) will monitor student progress (i.e. data collection checks, report cards, Grade 3 intervention progress monitoring, etc.) in Reading utilizing artifacts, computer related software data, observations and monthly common and/or formative assessments. At the middle school, the Academic Interventionist and the high school the Academic Interventionist will monitor student progress, Pull out certified teachers, paraprofessionals and classroom teachers will monitor student progress. Reports will be shared with the classroom teacher. The collected data will be shared with appropriate PLC teams.</p> <p>Schools: All Schools</p>	Other - Monitoring	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Section 31a, Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Certified Intervention teachers and paraprofessionals, classroom teachers
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Activity - Incorporation of Technology Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Intervention staff will be trained in the use of technology in the delivery of instruction. This will include, but not limited to, student and staff iPads, whiteboards, Smartboards, Promethean Board, Kindles, Google, computer labs, iPad apps, software programs, identifying quality internet programs, etc.</p> <p>Schools: All Schools</p>	Technology	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Title II Part A, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director

Activity - Incorporation of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Intervention staff will incorporate technology in the delivery of instruction. This will include, but is not limited to, student/teacher iPads, iPad Apps, white boards, Promethean Boards, Kindle, Google (Drive, Docs, Classroom), computer labs, document cameras, tech-based academic software (e.g. Corrective Reading Program, Raz Kids - A to Z), digital collection system that may include graphs/charts. Schools: All Schools	Technology	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director
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Activity - Professional Development - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers/Administrators will attend Parent Involvement related workshops/meetings (i.e. MAS/FPS Sponsored Workshops, CKLA Night, Power School, etc.) to learn how to better grow parental involvement at their respective school during the course of the school year. Funds for activities and supplies may be required when meeting with parents. Schools: All Schools	Parent Involvement	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Teachers, Parent Groups

Activity - College Ambition Program (CAP)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Michigan State University students mentor and tutor students at the middle and high schools. College students regularly attend the Mt. Clemens secondary campus and support students who are challenged with academic learning. Schools: Mount Clemens High School, Mount Clemens Middle School	Other - Mentoring & Tutoring	Tier 2	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Teachers, Parent Groups
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Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified grades 6-8 academically struggling students will be given an opportunity to attend campus Summer School.that will include direct teacher instruction coupled with self paced computer Reading programming (Corrective Reading). Qualified teachers will be hired along with paraprofessionals who will facilitate student learning. The district will provide student transportation back and forth from the summer school building. Schools: Mount Clemens Middle School	Academic Support Program, Direct Instruction, Supplemental Materials	Tier 2	Getting Ready	06/27/2016	06/11/2018	\$0	Title I Part A, General Fund	Superintendent, MISD Consultants , Principal, Classroom Teachers

Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Secondary students who have fallen behind on grade level course credits for high school graduation may attend a Credit Recovery class that runs during the school day throughout the school year. the program is facilitated by a Mt. Clemens staff person. That person facilitates and monitors the academic expectations for the course work for each student. Schools: Mount Clemens High School	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Section 31a	Staff Monitor, Principal, Counselor

Activity - Class Size Reduction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>1. Title I Flexibility money is being used to reduce class size for a grade 2/3 split at Seminole Academy.</p> <p>2. A grade 2 STEAM classroom at Seminole Academy is a specific/enhanced classroom for students who will benefit from having a teacher who will integrate Science, Technology, Engineering and Math into Reading and Writing lessons. Instruction will focus on the Michigan Science Standards and the 5 E Model for Investigation.</p> <p>3. Kindergarten classrooms at Seminole Academy will receive an extended day (full school day) of teaching and learning that has been "grandfathered", or approved, by Title I a number of years ago.</p> <p>Schools: Seminole Academy</p>	Class Size Reduction	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Classroom Teacher, Principal, Paraprofessionals
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Activity - Staff Trainings/Activities Stipends	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The following professional development related trainings/activities such as: curriculum development, assessment creation, instructional planning, role/skill efficiency, student engagement, technology, professional learning communities, rigor, higher order thinking, behavioral management, lesson planning, modeling, data analysis, coaching, Atlas Rubicon, Data Dialogues, literacy related groups, informational reading, Instructional Learning Cycle, unwrapping and content standards are ongoing and intended to increase staff capacity and improve student achievement for all students. When district teachers, paraprofessionals and staff participate in these types of sessions, outside of their contractual schedule, with administration approval, they will be provide with pre-agreed stipends for their attendance/performance/participation/task completion.</p> <p>Schools: All Schools</p>	Other - Training/Knowledge Reimbursement	Tier 2	Implement	06/20/2016	06/15/2018	\$0	Title II Part A, Title I Part A	Superintendent, Principal, Classroom Teachers, Paraprofessionals, Grant Facilitator

Activity - District Grant Facilitator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Grant Facilitator will assist the Title I Program Director with Title I programs and budgets. The Grant Facilitator will insure that schools/classrooms have the supports for activities/lessons to promote student achievement.</p> <p>Schools: All Schools</p>	Other - Programmatic Support	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Director of Budget, Principal, Grant Facilitator

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Activity - Data Intervention Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Data Interventionist Specialist will analyze Comprehensive Needs Assessment type data (demographic, process, achievement, perception) and provide student performance information to community, district, buildings and teacher stakeholders. This person will work with teachers to analyze collected student data for the purpose of informing their classroom instruction and determining the individual progress of each student.</p> <p>Schools: All Schools</p>	Other - Data	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Principal, Data Interventionist Specialist, Classroom Teachers
Activity - MTSS Data Team Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>MTSS Data Team Meetings will analyze student ongoing assessment results and data for the purpose of providing student academic support (Tier II and/or Tier III) to insure success.</p> <p>Schools: Seminole Academy</p>	Monitor, Academic Support Program	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Title I Part A, Title II Part A, General Fund	Curriculum Director, Principal, classroom teachers, paraprofessionals
Activity - Monitoring/Evaluating Parent Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Parents and students will be asked to respond to a survey/evaluation form after they have experienced a school related activity (curriculum night, parent night, etc.) that is set up to support a student/ child's learning at school.</p> <p>Schools: All Schools</p>	Monitor, Parent Involvement	Tier 2	Monitor	09/11/2017	06/21/2019	\$0	Title I Part A	Curriculum Director, Principal, Parents, Paraprofessionals
Activity - ELA Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Mt. Clemens Middle and Seminole Elementary schools will place English Language Arts (ELA) teachers in a classroom utilizing Title I Flexibility monies. The middle school will add one teacher while Seminole Elementary will add two (Grades 1 & 2). One of the reasons for adding the ELA teachers is due to low student performance both on testing and in the classroom. The intent is to alter the curriculum and adapt teacher instruction in order to better align to these challenging academic and social student needs.</p> <p>Schools: All Schools</p>	Academic Support Program, Implementation	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Title I Part A	Superintendent, Professional Development Coordinator, Principal, Teacher, Paraprofessional

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Measurable Objective 3:

85% of Black or African-American, Bottom 30%, Economically Disadvantaged, Students with Disabilities and Two or More Races students will demonstrate a proficiency in the grade level Michigan Standards in English Language Arts by 06/14/2024 as measured by the Spring State assessments..

Strategy 1:

Tier III - Extended Learning Time with Specific Small Group Programing - Tier III – Additional Individualized Supportive Learning Programs Structured with Small Groups - Tier III staff (i.e. Title I, Special Education, Title III, and Section 31a) will provide additional individualized diagnostic learning programs and interventions to students who are not meeting state or district Mathematics standards for their grade level Michigan State Standards. Extended learning support can be provided before, after or during the school day and either in or outside the classroom in a small group setting.

Category: English/Language Arts

Research Cited: Revisit, Reflect, Retell: Time-Tested Strategies for Teaching Reading Comprehension by Linda Hoyt (Nov 13, 2008)

Reading Strategies for Elementary Students With Learning Difficulties: Strategies for RTI by William N. Bender and Martha J. Larkin (Jan 12, 2009)

Strategies That Work: Teaching Comprehension for Understanding and Engagement by Stephanie Harvey and Anne Goudvis (2007)

Now We Get It!: Boosting Comprehension with Collaborative Strategic Reading by Janette K. Klingner, Sharon Vaughn, Alison Boardman and Elizabeth Swanson (Apr 24, 2012)

Teaching Reading in Small Groups: Differentiated Instruction for Building Strategic, Independent Readers by Jennifer Serravallo and Lucy Calkins (Jan 26, 2010)

Improving Reading Comprehension in Kindergarten Through 3rd Grade

What Works Clearinghouse - IES Practice Guide

NCEE 2010-4038 U.S. DEPARTMENT OF EDUCATION

September 2010 Recommendation 1.- Teach students how to use reading comprehension strategies.

Teaching Reading to Students Who Are At Risk or Have Disabilities: A Multi-Tier, RTI Approach,Enhanced Pearson...Apr 27, 2014 by William D. Bursuck and Mary Damer

The Struggling Reader: Interventions That Work (Teaching Resources) Jan 1, 2006 by J. David Cooper and David J. Chard

What Really Matters for Struggling Readers: Designing Research-Based Programs (3rd Edition) (What Really Matters...Jan 3, 2011 by Richard L. Allington

Tier: Tier 3

Activity - Identification	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students requiring a small group/individual assistance in Reading will be identified using a combination of one or multiple universal screeners/assessments such as: M-STEP, NWEA and common formative quarterly assessments to determine eligibility. In some cases information from meetings that use grade level or content area data will be used. Schools: All Schools	Other - Identifying Students, Direct Instruction	Tier 3	Getting Ready	09/19/2016	06/15/2018	\$0	Section 31a, Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team

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Activity - Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title I, Special Education, Title III or Section 31a staff (i.e. paraprofessionals) will be assigned to provide small group Reading reteaching/support (4-5 times per week) or diagnostic programming for identified students who do not understand concepts/skills or did not have enough time to master what was initially taught by the classroom teacher.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 3	Implement	09/12/2016	06/15/2018	\$0	Section 31a, Title I Part A	Building Principal, Classroom Teachers, School Improvement Team, PLC Leaders
Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Intervention staff will be provided with supplemental materials and technology software (i.e. SRA Corrective Reading, Leveled Literacy Intervention, etc.) so they may effectively program students based on their grade level Math standards strengths and weaknesses.</p> <p>Schools: All Schools</p>	Materials, Academic Support Program	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A, Section 31a, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Intervention staff will be trained in using Reading programs: Leveled Literacy Intervention (Elementary) and SRA Corrective Reading Program (Middle & High School) in order to effectively meet the needs of the students receiving Reading interventions. In addition, staff will have other professional development opportunities to grow their knowledge and skills utilizing workshops, video conferences, books/materials, etc.</p> <p>Schools: All Schools</p>	Materials, Professional Learning	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A, Title II Part A, Section 31a, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Activity - Monitoring Student Progress	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Intervention staff will monitor student progress in Reading by using quarterly and formative classroom assessments several times over the course of a school card marking and determining Reading growth around the concepts/skills/standards expected to improve from the program support activities.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 3	Monitor	09/19/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator

Activity - Incorporation of Technology Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Intervention staff will be trained in the use of technology in the delivery of supportive instruction. This will include, but not limited to, virtual technology, iPad manipulative use, Kindle, Promethean Boards, lap tops, computer software, white boards, internet games, etc.</p> <p>Schools: All Schools</p>	Technology, Professional Learning, Supplemental Materials	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund, Title II Part A	Superintendent, Building Principal, Classroom Teachers, School Improvement Team, District Data Coordinator, Technology Coordinator

Activity - Incorporation of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Intervention staff will incorporate technology in the delivery of instruction. This will include, but not limited to, virtual technology, iPad manipulatives, Apps, Google (Drive), Kindle, Promethean Boards, computer lab activities, computer software, quality internet activities, games, etc. Schools: All Schools	Technology	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund	Building Principal, Classroom Teachers, School Improvement Team, Technology Coordinator
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Activity - Implementation of Strategy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of individualized programs will be monitored through the examination of student work, template plans, small group walkthroughs and observations by the principal and School Improvement Team Members several times per marking period. Schools: All Schools	Other - Strategy Implementation	Tier 3	Implement	09/12/2016	06/15/2018	\$0	General Fund	Building Principal, Classroom Teachers, School Improvement Team, PLC Leaders

Activity - Evaluate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The intervention staff will regularly collect student evidence of knowledge and skills regarding Reading standards where they are providing Tier III support using the individualized program intervention activities. The assessment evidence can take the form of common, interim and formative assessments along with interventionist observations. The evidence will be used comparatively, over time, to determine whether a student is taking noticeable steps towards grade level Reading proficiency. Schools: All Schools	Other - Evaluation	Tier 3	Evaluate	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator

Measurable Objective 4:

85% of English Learners students will demonstrate a proficiency in reading comprehension in English Language Arts by 06/14/2024 as measured by Spring state assessments..

Strategy 1:

Tier II - Sheltered Instruction Observation Protocol (SIOP) - Staff will spend regular scheduled time teaching identified English Language Learners the essential

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knowledge and skills in reading, writing, speaking and listening so students can ultimately exhibit Career and College Readiness proficiency. Following the model protocol, while working with students, staff will implement the eight components of the model and they are: Lesson Preparation, Building Background, Comprehensible Input, Strategies, Interaction, Practice & Application, Lesson Delivery, Review & Assessment. Staff will work with identified students both in and out of the classroom. Staff will also work closely with the teachers, who have the identified students in their classrooms, so the knowledge and skills will become internalized and utilized both in and outside the learning environment. Professional collaboration will also occur for the purpose of planning and delivering effective lessons for all students.

Category: English/Language Arts

Research Cited: Echevarría, J., Richards-Tutor, C., Canges, R., & Francis, D. (in press). Using the SIOP Model to promote the acquisition of language and science concepts with English learners. *Bilingual Research Journal*. Echevarría, J., Richards-Tutor, C., Chinn, V.,

Echevarría, J., Richards-Tutor, C., Chinn, V., & Ratleff, P. (2011). Did they get it? The role of fidelity in teaching English learners. *Journal of Adolescent and Adult Literacy*, 54(6), 425–434.

Echevarría, J., Vogt, M. E., & Short, D. (2008). *Making content comprehensible for English learners: The SIOP® Model* (3rd ed.). Boston: Allyn & Bacon.

Echevarría, J., Vogt, M. E., & Short, D. (2008). *Making content comprehensible for English learners: The SIOP® Model* (3rd ed.). Boston: Allyn & Bacon.

Echevarría, J., Vogt, M. E., & Short, D. (2010). *Making content comprehensible for secondary English learners: The SIOP® Model*. Boston: Allyn & Bacon.

Guarino, A. J., Echevarría, J., Short, D., Schick, J. E.,

Forbes, S., & Rueda, R. (2001). The Sheltered Instruction Observation Protocol. *Journal of Research in Education*, 11(1), 138–140.

Snow, C., Lawrence, J., & White, C. (2009). Generating knowledge of academic language among urban middle school students. *Journal of Research on Educational Effectiveness*, 2(4), 325–344.

Vaughn, S., Martinez, L., Linan-Thompson, S., Reutebuch,

C., Carlson, C., & Francis, D. (2009). Enhancing Social studies vocabulary and comprehension for seventh-grade English language learners: Findings from two experimental studies. *Journal of Research on Educational Effectiveness*, 2(4), 297–324.

Developing Academic Language with the SIOP Model (SIOP Series) Apr 11, 2015 by Deborah J. Short and Jana J. Echevarria

Making Content Comprehensible for English Learners: The SIOP Model (4th Edition) Jun 2, 2012 | Unabridged

by Jana J. Echevarria and MaryEllen J. Vogt

Tier: Tier 2

Activity - Student Identification	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified English Language Learners requiring assistance in Reading will be identified using NWEA, M-STEP, DIBELS, DRA, WIDA, ELA developed Universal Screener and common quarterly assessment results. Schools: All Schools	Other - Identification	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title III	Building Principal, School Improvement Chairperson, District Data Coordinator

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Activity - Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>English Language Learners (ELL) will be assigned to sessions with Title III staff who will promote activities and strategies from the Sheltered Instruction Observation Protocol (SIOP) that will promote essential concepts/skills that will enhance their language skills.</p> <p>Schools: All Schools</p>	Other - Implementation	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title III, General Fund	Building Principal, School Improvement Chairperson, MISD Coordinators
Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title III MISD Support Staff will be providing supplemental materials and technology in order to effectively implement the Sheltered Instruction Observation Protocol with an emphasis on Reading proficiency.</p> <p>Schools: All Schools</p>	Technology, Materials, Supplemental Materials	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title III, General Fund	Building Principal, School Improvement Chairperson, MISD Consultants
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title III MISD Support staff will be trained in using nonlinguistic representation strategies in order to effectively meet the needs of the students needing support to be successful with the standards. In addition, the Title III GISD Coach will provide professional development to teachers of English Language Learner students to improve the teacher strategies for increasing Reading proficiency.</p> <p>Schools: All Schools</p>	Professional Learning, Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title III, Title II Part A	Building Principal, School Improvement Chairperson, MISD Consultants
Activity - Monitoring Student Progress	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Title III MISD Support Staff will monitor student progress in Reading by using quarterly and formative classroom assessments several times over the course of a school card marking period. Assessment data will be used to provide next step(s) direction to improve Reading proficiency.</p> <p>Schools: All Schools</p>	Other - Monitor	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Title III	Building Principal, School Improvement Chairperson, District Curriculum Coordinator, District Data Coordinator, Title III Staff
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Activity - Incorporating Technology Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title III MISD Support Staff will be trained in the use of technology in the delivery of instruction. This will include, but not limited to, virtual technology, Smartboards, Promethean Board, Kindles, Google, computer software, tech-based programs, white boards.</p> <p>Schools: All Schools</p>	Technology, Professional Learning, Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title III	Building Principal, School Improvement Chairperson, District Data Coordinator, Technology Coordinator

Activity - Incorporating Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title III MISD Support Staff will incorporate technology in the delivery of instruction. This will include, but not limited to, virtual technology, Kindle, Google (Drive, Docs, Classroom), Smartboards, Promethean Board, computer lab activities, computer software, quality internet activities.</p> <p>Schools: All Schools</p>	Technology, Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title III	Building Principal, School Improvement Chairperson, District Data Coordinator, Technology Coordinator

Activity - Evaluate Student Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>ELL students will be assessed in their Reading proficiency while being supported with nonlinguistic representation reading related strategies. Student assessment results, over the course of the school year, will determine the effectiveness of the strategy based on the student impact on reading proficiency.</p> <p>Schools: All Schools</p>	<p>Other - Evaluation</p>	<p>Tier 2</p>		<p>09/12/2016</p>	<p>06/01/2018</p>	<p>\$0</p>	<p>General Fund</p>	<p>Building Principal, Classroom Teachers, School Improvement Team, Classroom Teacher</p>
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Measurable Objective 5:

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency , for identified Homeless students, in grade level Michigan Standards in Reading by 06/14/2024 as measured by the Spring State Assessments.

Strategy 1:

Tier II - Homeless Support Services - The Mt. Clemens School District will provide services, supports or interventions to Homeless students in accordance with their needs to ensure their academic success.

Category: English/Language Arts

Research Cited: Homeless children and youth are eligible to be served in Title I, Part A schools (Sections 1114 and 1115(b)(2)(E) of ESEA), and are automatically eligible in Targeted Assistance schools, regardless of whether or not they are at risk of failing.

Homeless Liaison Toolkit; Diana Bowman, Director; Christina Endres, Program Specialist ;Jan Moore, Program Specialist ; June 2013 (Revised December 2014) ; National Center for Homeless Education

A Guide to Educating Homeless Students: For Classroom Teachers July 4, 2013 by Jenna L. Tremayne

Educating Homeless Students Mar 21, 2000 by James Stronge and Evelyn Reed Victor

A Guide for Teachers Working with Students Who are Homeless Dec 27, 2013 by Linda A. W. Miller and Alex Miller

Tier: Tier 2

Activity - Homeless Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Homeless Education Liaison will provide timely and meaningful consultation with the McKinney-Vento liaison, coordinate programs with the McKinney-Vento liaison, be able to describe available services provided to McKinney-Vento students and support student enrollment , attendance and their overall success.</p> <p>Schools: All Schools</p>	<p>Academic Support Program, Extra Curricular</p>	<p>Tier 2</p>	<p>Implement</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Title I Part A</p>	<p>Counselors , Principal, Homeless Liaison</p>

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Activity - Providing Basic Necessities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will provide comparable Title I services and other allowable services to homeless students to meet their social, emotional and academic needs. Services may also include the following that aren't provided to other Title I students such as:</p> <ul style="list-style-type: none"> o Items of clothing, particularly if necessary to meet a school's dress or uniform requirement o Clothing and shoes necessary to participate in physical education classes o Student fees that are necessary to participate in the general education program o Personal school supplies such as backpacks and notebooks o Birth certificates necessary to enroll in school o Immunizations o Food, beyond school meals and snacks o Other examples are listed in G-11 of Title I Use of Funds Guidance <p>Schools: All Schools</p>	Other - Comparable Title I Services	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title I Part A	Homeless Liaison, Principal
Activity - Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide transportation to and from the school of origin for any time during the school year.</p> <p>Schools: All Schools</p>	Other - Accessibility	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title I Part A	Homeless Liaison, Principal
Activity - Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Identified Homeless students will be provided with tutoring support opportunities to meet their academic needs. Those opportunities can be provided at anytime before, during or after the end of the school day.</p> <p>Schools: All Schools</p>	Materials, Academic Support Program, Supplemental Materials	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title I Part A, Section 31a	Homeless Liaison, Principal, Classroom Teacher
Activity - Counseling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Identified Homeless students will be assigned a school counselor who will provide a variety of supports such as: emotional, psychological, resource access, enhanced decision making, clarifying problems, advice, etc. Schools: All Schools	Materials, Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title I Part A, Section 31a	School Counselors, Homeless Liaison, Principal, Classroom Teacher, Paraprofessionals
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Goal 2: All Mount Clemens Community School students will be proficient in Mathematics.

Measurable Objective 1:

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth and Postsecondary grade Black or African-American, Bottom 30%, White, Economically Disadvantaged, Students with Disabilities and Two or More Races students will demonstrate a proficiency in grade level Michigan Standards in Mathematics by 06/14/2024 as measured by Spring state assessments..

Strategy 1:

Tier I - Standards-Based Grade Level Curriculum Guide - Teachers will be provided a Standards-based Mathematics grade level curriculum guide that aligns to the essential skills in the Michigan Standards and emphasizes the assessment priorities from the M-STEP Blueprint. Teachers will use the guide to help them plan their classroom instruction.

Category: Mathematics

Research Cited: Vertical Progression Guide for the Common Core, Mathematics K-12: a Teacher Planning Tool That Helps You Align Your Students' Success with Their Progression From Kindergarten to College and Career Readiness 2013 by Battelle for Kids

Common Formative Assessment by Kim Bailey and Chris Jakicic 2012

Tier: Tier 1

Activity - Grade/Content Level Standards-Based Curriculum Guide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Central Office will create a Mathematics K-12 standards-based grade/content level Curriculum Guide. The guide will include the eight Math Practices. Math teachers will reference the guide and the Practices as they plan their instruction for the classroom. The guide will utilize the standards to create the appropriate curriculum, assessments and instructional practices for classroom teachers to follow as they provide teaching and learning experiences for all students in their respective classrooms. Schools: All Schools	Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/09/2016	06/15/2018	\$0	Section 31a, Title II Part A, Title I Part A	Superintendent, Building Principal, classroom teacher

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Activity - Curriculum Guide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-12 teachers will be provided with a standards-based Mathematics curriculum guide and professional development on how to use it to guide classroom instruction. Schools: All Schools	Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/09/2016	06/15/2018	\$0	No Funding Required	Superintendent, Building Principal and Classroom Teacher
Activity - Planning Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have scheduled blocks of time during the school week where they will collaboratively plan future Math instructional lessons using the Curriculum Guide. Schools: Seminole Academy	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/09/2016	06/15/2018	\$0	No Funding Required	Superintendent, Principal, grade level classroom teachers
Activity - Math Classroom Template	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaboratively plan and include grade level statements, from the Curriculum Guide, in a district provided Math template to be used to guide classroom instruction. Schools: All Schools	Curriculum Development, Teacher Collaboration	Tier 1	Implement	09/09/2016	06/15/2018	\$0	No Funding Required	Superintendent, Building Principal and grade level classroom teachers
Activity - Curriculum Guide Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building principal will monitor the implementation of the Michigan Standards Grade Level Curriculum Guide through classroom walkthroughs, PLC/Grade level meeting notes, classroom observations, and examination of student work, assessment results and review of classroom instructional templates, at a minimum. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/09/2016	06/15/2018	\$0	No Funding Required	Superintendent, Building Principal, School Improvement Team Chairperson
Activity - Evaluate Student Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will implement interim unit Mathematics assessments and analyze student results to determine whether students mastered the essential skills outlined in the taught curriculum guide. Schools: All Schools	Other - Evaluation	Tier 1	Evaluate	09/09/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
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Activity - Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The structure of the Curriculum Guide will display a tight alignment between the Michigan Math Standards and the curriculum, assessment and instructional practices through the MISD Rubicon tool. The alignment may include resources, lesson structures, vocabulary, learning targets, outcomes, etc. the alignment will be adjusted through collaborative opportunities such as PLCs for the purpose of increasing student achievement. Schools: All Schools	Implementation, Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Title I Part A, General Fund, Title II Part A	Superintendent, Curriculum Director, Principal and Teachers

Activity - Student Discourse	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have opportunities for classroom discourse (Math Talk, Number Talk, etc.) during the course of daily classroom lessons. Schools: All Schools	Other - Discourse, Implementation	Tier 1	Implement	09/11/2017	06/21/2019	\$0	No Funding Required	Curriculum Director, Principal, Classroom Teacher, Paraprofessionals

Activity - Atlas Rubicon	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The K-12 Math Curriculum Guide (curriculum, assessment, instruction) will be placed in an Atlas Rubicon. District teachers created the Math units found in the Rubicon. Classroom teachers will pull daily lessons from the Rubicon which is a compilation of Bridges material (elementary), secondary Math series and collected supplemental material. Teachers will be expected to make ongoing adjustments to the curriculum units after they have engaged in the unit. Schools: All Schools	Monitor, Academic Support Program	Tier 1	Getting Ready	09/11/2017	06/21/2019	\$0	General Fund	Curriculum Director, Principal, Teachers

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Strategy 2:

Tier I - Building Template Plans - Building Template Plans will be created for the high school, middle school and elementary grades. Teachers will use the templates to plan for classroom instruction that will address identified Michigan Math Standards and Math Practices. The digital templates will include essential components that will guide teacher planning as they prepare for classroom lessons.

Category: Mathematics

Research Cited: A Crash Course in Lesson Planning: Learn How to Create Content for Effective Teaching and Attentive Learning (How to Write a Lesson Plan | How to Make a Lesson Plan) May 8, 2015 by Laurie Powell

Lesson Planning: A Research-Based Model for K-12 Classrooms Jan 7, 2008

by Melinda K. Schoenfeldt and Denise E. Salsbury

Powerful Lesson Planning: Every Teacher's Guide to Effective Instruction Sep 15, 2015

by Janice Skowron and Charlotte Danielson

Blueprint for Thoughtful Lesson Planning: Excavating for Conceptual Understanding Mar 6, 2011 by Bobbie Anderson

Tier: Tier 1

Activity - Creating Digital Templates	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template. Schools: All Schools	Technology , Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund, Section 31a	Superintendent, School Improvement Chairperson, Principal, Classroom Teachers, Macomb Intermediate School District Consultants

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Classroom teachers will be trained in the use of the digital Building Template Plans in order to effectively address the components in the plan. The training should also provide some awareness on how the template will be used to transition into the classroom application process. In addition, opportunities to share developed plans with classroom colleagues will be provided. Schools: All Schools	Professional Learning, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Title II Part A, General Fund	Superintendent, School Improvement Chairperson, Principal, Classroom Teachers, Macomb Intermediate School District Consultants
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Activity - Incorporation of Technology Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in the use of technology in the use of the digital building template plans. This will include, but not limited to iPads, Apps, Chromebooks, Google and Microsoft. Schools: All Schools	Technology, Supplemental Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Title II Part A, General Fund	Superintendent, School Improvement Chairperson, Principal, Classroom Teachers, Macomb Intermediate School District Consultants, District Technology Staff

Activity - Communication Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The District Communication Plan Protocol process will be followed with the district sharing information regarding the Building Template Plan. The district information will help the staff prepare for and begin the implementation of the classroom plan.</p> <p>Schools: All Schools</p>	Technology	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, School Improvement Chairperson, Principal, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Staff
<p>Activity - Monitoring Implementation</p>	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The building principal will monitor the implementation of the Building Template Plan through classroom walkthroughs, classroom observations, examining of student work and review of the template plans at a minimum.</p> <p>Schools: All Schools</p>	Walkthrough	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, School Improvement Chairperson, Principal, Classroom Teachers
<p>Activity - Teacher Sharing at PLCs</p>	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>During Professional Learning Community (PLC) opportunities, teachers will verbally share their experiences with their use of the Building Template Plan. The PLC agenda will include the Building Template Plan on a regular basis.</p> <p>Schools: All Schools</p>	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, PLC Chairperson, Principal, Classroom Teachers
<p>Activity - Alignment Application</p>	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The building principal will monitor the alignment between Building Template Plan and the instruction taking place in the classroom. This will be accomplished through classroom walkthroughs, classroom observations, examination of student work, assessment results and the review of Building Template Plans Schools: All Schools	Curriculum Development	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, School Improvement Chairperson, Principal, Classroom Teachers
Activity - Strategy Implementation Guide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each building will complete a Strategy Implementation Guide Template for a Mathematics Building Template Plan that will clarify the gold standard for implementing a Mathematics Building Template Plan. Grade level teachers will be contributors to the development of the template. Schools: All Schools	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Building Principal, School Improvement Chairperson, teachers
Activity - Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer interim unit Mathematics assessments and analyze student results to determine whether a student's Mathematics proficiency is improving resulting from the teacher's ongoing classroom implementation of the written Building Plan Templates. Schools: All Schools	Academic Support Program	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Building Principal, School Improvement Chairperson, teachers

Strategy 3:

Tier I - Michigan Standards Implementation - All teachers will implement, with fidelity, the Michigan Mathematics Standards and eight Mathematical Practices, with reasonable pacing, at all grade levels throughout the district. Teachers will unpack the standards into learning targets that will identify essential learning outcomes/progression/lessons that will be incorporated into Units of Study and clarified on report cards, at each grade level, for the purpose of increasing Mathematical proficiency.

Category: Mathematics

Research Cited: Be Core Ready: Powerful, Effective Steps to Implementing and Achieving the Common Core State Standards by Pam Allyn (October 2012);

The Common Core Mathematics Standards: Transforming Practice Through Team Leadership Apr 17, 2012

by Ted H. (Henry) Hull and Ruth Harbin Miles

Teaching to Intuition: Constructive Implementation of the Common Core State Standards in Mathematics Apr 15, 2013

District Improvement Plan

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by Edric Cane

2 Volumes of Getting Ready for the Common Core Handbook Series: Navigating Implementation of The Common Core State...2012 by Doug B. Reeves and Maryann D. Wiggs

Implementing the Common Core State Standards through Mathematical Problem Solving: High School by Theresa Gurl, Alice Artzt, Alan Sultan and Series Editor (Oct 1, 2012);

Putting the Practices Into Action: Implementing the Common Core Standards for Mathematical Practice, K-8 by Susan O'Connell and John Sangiovanni (Mar 21, 2013);

Using Common Core Standards to Enhance Classroom Instruction & Assessment by Robert J. Marzano, David C. Yanoski, Jan K. Hoegh and Julia A. Simms (Jan 7, 2013);

Implementing Common Standards: How School Districts Are Preparing for the New Math and Reading Standards by Education Week Press (Nov 1, 2012);

The Common Core Mathematics Standards: Transforming Practice Through Team Leadership by Ted H. (Henry) Hull, Ruth Ella Harbin Miles and Don S. Balka (Apr 17, 2012);

Navigating Implementation of the Common Core State Standards: Getting Ready for the Common Core Handbook Series... by Douglas B. Reeves and Maryann D. Wiggs (Feb 16, 2012)

Common Core Math Book Bundle: Strategies for Common Core Mathematics: Implementing the Standards for Mathematical... by Leslie Texas and Tammy Jones (Apr 30, 2013)

Common Core Mathematics in a PLC at Work(TM), Leader's Guide (Common Core Mathematics in a Pla at Work) Jun 12, 2012

by Matthew R. Larson and Timothy D. Kanold

Putting the Practices Into Action: Implementing the Common Core Standards for Mathematical Practice, K-8 Mar 21, 2013

by Susan O'Connell and John San Giovanni

Differentiating Math Instruction, K-8: Common Core Mathematics in the 21st Century Classroom Sep 11, 2013

by William N. Bender

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>All teachers will be trained (i.e. use of Bridges and Big Ideas and Pierson materials, Math manipulatives, SAT, Math curriculum, Atlas Rubicon, lesson delivery, assessment related training (summative (i.e. M-STEP, NWEA) and formative (FAME process, teacher created)), Mathematical practices, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, differentiated instruction, academic vocabulary, problem solving, Instructional Learning Cycle, enhancing subgroup proficiency, determining high priority standards, Explicit Instruction (Anita Archer), etc. in the implementation of the Michigan Mathematics Standards which includes incorporating the Mathematical practices, using classroom talk (Math Talk, Number Talk), analyzing data to inform instruction. Consultant fees will be included for onsite training. Math meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards and Math Practices will be attended by teacher representatives from the building level. Teachers will be provided release time to collaborate around the Units of Study. Representative school teams will attend MISD FSI training, thorough out the school year, to gain knowledge and strategies to improve student learning. Numerous Mt. Clemens teachers may register and attend the MISD New Teacher Academy.</p> <p>Schools: All Schools</p>	<p>Professional Learning, Curriculum Development</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>08/22/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Title I Part A, General Fund, Title II Part A</p>	<p>Superintendent, Building Principal, School Improvement Chairperson, teachers</p>
<p>Activity - Materials</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>All Mathematics teachers will be provided supplemental classroom materials (i.e. MICCSS, manipulatives, journals, Math Workshop, academic vocabulary, informational text, etc.) and technology in order to effectively teach the essential learning targets from the Michigan Math Standards. Multiple educator memberships to Math Talks will be ordered to help promote student conversations during Math related activities.</p> <p>Schools: All Schools</p>	<p>Materials, Curriculum Development</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>General Fund, Title I Part A</p>	<p>Superintendent, Building Principal, School Improvement Chairperson, teachers</p>
<p>Activity - Monitoring Impementation</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>

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The building principal will monitor the implementation of the Michigan Mathematics Standards through classroom walkthroughs, classroom observations and examination of student work, assessment results and review of lesson plans at a minimum. Schools: All Schools	Other - Principal Monitoring	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Building Principal, School Improvement Chairperson, teachers
Activity - Incorporating of Technology Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will be trained in the use of technology in the delivery of instruction. This will include, but not limited to iPads for teachers and students, white boards, Kindles, Google, software packages, iPad apps, technology conferences (MACUL), internet tools, etc. This will include Data Director for assessment related purposes. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund, Title II Part A	Superintendent, Building Principal, School Improvement Chairperson, teachers, Technology Director
Activity - Incorporation of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of Math will incorporate technology in the delivery of instruction. this will include, but not limited to student iPads, Apps, computer lab (e.g. visual manipulatives, blended learning units (headphone & projector upgrades),etc.), 1 to 1 electronic devices, Chromebooks, Google (Drive, Docs, Classroom), whiteboard, document cameras, notebooks, classroom projectors, video clips, etc. Schools: All Schools	Technology	Tier 1	Getting Ready	09/12/2016	06/01/2018	\$0	General Fund, Title II Part A	Superintendent, Building Principal, School Improvement Chairperson, teachers, Technology Coordinator
Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will regularly differentiate instruction throughout Math units based on student needs/goals. Schools: All Schools	Other - Differentiated Instruction	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Building Principal, School Improvement Chairperson, teachers, District Coordinator for Students with Disabilities
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Activity - Evaluate Student Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer interim unit Mathematics assessments and use the results to analyze student performance to determine whether a student's Mathematics proficiency is improving from their learning engagement with the Mathematical unit lessons. Schools: All Schools	Other - Evaluation	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Building Principal, School Improvement Chairperson, teachers, Data Coordinator

Activity - Teacher Classroom Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of Math will have an opportunity to observe a classroom teacher as that teacher delivers a Math lesson tied to the Michigan Math Standards. The observing teacher will take note and reflect on the instructional approach taken by the classroom teacher followed-up with a chance to debrief, together, on their perspectives of what occurred during the observed lesson. Schools: All Schools	Professional Learning	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Building Principal, School Improvement Chairperson, teachers

Activity - Curriculum Guide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All grade teachers will be involved in mapping the standards and unwrapped learning targets into a unit focused curriculum guide that will provide classroom pacing for the school year. The guide will also include the eight Math Practices and identify where the core (i.e. Bridges, etc.) and supplemental materials will be utilized during the course of the school year. The teacher guide will provide a realistic pace where teachers can successfully teach the essential grade level standards/learning targets all within the school year. Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/01/2018	\$0	General Fund	Superintendent, Building Principal, School Improvement Chairperson, teachers
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Activity - Interim Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create and administer interim/quarterly assessments at least four times per year. (Some commercial assessments like DRA or NWEA could be used for administration.) They will be developed by grade level teachers who teach Mathematics. The interim/quarterly assessments will assess the essential standards/learning targets that are in the grade level curriculum guide and are taught prior to the release of grade level district-wide report cards. The Mathematics assessment items will include a balanced Depth of Knowledge level items and placed into Data Director where the student will access the assessment with assessment reports created that will provide feedback to the student of his/her performance. Teachers could be released for this activity. Schools: All Schools	Other - Assessment	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Building Principal, School Improvement Chairperson, teachers, Data Coordinator

Activity - Standards-Based Report Cards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Standards-Based report cards will be created, at the elementary level, and used to communicate student progress towards mastery of the standards. Report card domains (Geometry, Measurement, Operations, etc.) will be highlighted with essential knowledge, skills and concepts identified as indicators in the domains. Interim/Quarterly assessments will align to those indicators and the student's performance on the assessment items will be one piece of evidence that will be used to communicate a student's progress towards mastery of the standards. Schools: Seminole Academy, M.L. King Academy	Other - Report Cards	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Building Principal, School Improvement Chairperson, teachers, Data Coordinator, District Coordinator for Students with Disabilities

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Activity - Survey of Enacted Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All District-Wide Priority School Math teachers will participate in the Survey of Enacted Curriculum. Teachers will receive training in how to input their data into the program and will learn how to analyze their classroom and school results. Teachers will compare and contrast their results from the Michigan Math Standards. Teachers will identify curriculum/learning target gaps and determine next steps for reducing those high priority gaps moving forward.</p> <p>Schools: All Schools</p>	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Building Principal, School Improvement Chairperson, teachers, Data Coordinator
Activity - Instructional Learning Cycle	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All district-wide Math grade level classrooms will implement the Instructional Learning Cycle appropriate to the schedule identified by the Macomb Intermediate School District. Learning targets will be identified and pre and post common assessment will be developed and administered. Student Support Team meetings will be held after the cycle is complete to offer teacher reflection opportunities.</p> <p>Schools: All Schools</p>	Curriculum Development	Tier 1		09/12/2016	06/15/2018	\$0	General Fund, Title I Part A	Superintendent, Building Principal, School Improvement Chairperson, teachers, Data Coordinator
Activity - SAT Prep Do Now	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will provide daily SAT prep activities to prepare for the Spring large scale assessment. Teachers will use the activity results and make adjustments to their daily instruction. All 11th grade student will be enrolled in a semester-long SAT Prep Class that will gain preparation for the new SAT. Students who need additional support will be recommended for either the SAT Prep Pullout or Extra Prep After-School Program.</p> <p>Schools: Mount Clemens High School</p>	Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Section 31a	Superintendent, Principal, Classroom Teachers
Activity - Curriculum Writing to Michigan Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will be learning how to write curriculum that is aligned to the Michigan Standards. The learning will take place with representatives at all grade levels. Teachers will learn how to create units of study by connecting standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be taught how to create with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. A representative from the district or consultant from MISD will be working closely with the teachers so they learn how to successfully complete this learning process. Teachers will be paid a stipend for how to accomplish this grade level curriculum work. Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	06/20/2016	06/15/2018	\$0	Title II Part A, Section 31a, Title I Part A	Superintendent, Teachers, Principal, Data Coordinator, MISD Consultants
Activity - High Priority Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High priority standards will be identified throughout the school year utilizing high leveraged instruction in the classroom with targeted assessments administered and analyzed with interventions offered, if necessary, for the purpose of student mastery. Grade level teachers will collaborate throughout the process with support (Curriculum Director, District Improvement facilitator, Principal, etc.) from the district, if requested. Schools: All Schools	Other - Assessment Analysis, Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/22/2018	\$0	General Fund	Classroom Teachers, Curriculum Director, Interventionists
Activity - Explicit Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will follow the sixteen step process of Explicit Instruction when teaching identified learning targets found in the standards. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/11/2017	06/15/2018	\$0	General Fund	Classroom Teachers, Building Principal
Activity - Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will use benchmark/formative common assessments (NWEA, teacher created, etc.) to collaboratively monitor student academic progress of the implemented Math curriculum to determine student academic progress and whether the achievement gap is being reduced. Schools: All Schools	Monitor, Other - Assessment Analysis	Tier 1	Monitor	09/11/2017	06/21/2019	\$0	General Fund	Curriculum Director, Principal, Teachers
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Strategy 4:

Tier I - Building Mathematics Vocabulary - Teachers/Staff will build Mathematics Michigan State Standards academic vocabulary for every student for the purpose of increasing student Mathematical understanding.

Category: Mathematics

Research Cited: Building Academic Vocabulary: Teacher's Manual by Robert Marzano and Debra J. Pickering (Jan 1, 2005);

Building Background Knowledge for Academic Achievement: Research on What Works in Schools by Robert J. Marzano (Aug 1, 2004);

Bringing Words to Life: Robust Vocabulary Instruction by Isabel L. Beck PhD, Margaret G. McKeown PhD, Linda Kucan PhD and Isabeel L. Beck (Mar 20, 2002);

Building Mathematical Comprehension by Laney Sammons (Apr 1, 2001)

Strategies for Building Academic Vocabulary in Mathematics by Christine Dugan (Feb 1, 2010)

Teaching Mathematics Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray (Jan 8, 2004)

SAT Prep Book: SAT Secrets Study Guide: Complete Review, Practice Tests, Video Tutorials for the New College Board SAT Exam Nov 12, 2015 by SAT Exam Secrets Test Prep Team

Vocabulary for the Common Core June 28, 2013 by Robert J. Marzano and Julia A. Simms

Word Nerds: Teaching All Students to Learn and Love Vocabulary January 28, 2013 by Brenda J Overturf and Leslie Montgomery

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of Math will be trained in building academic vocabulary instructional practices. Schools: All Schools	Academic Support Program, Supplemental Materials	Tier 1	Getting Ready	09/12/2016	06/18/2018	\$0	General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals

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Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers of Math will be provided supplemental materials (i.e. index cards, freezer bags, colored card stock, etc.) and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Mathematics Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Math journals will be used to deepen vocabulary understanding.</p> <p>Schools: All Schools</p>	Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/18/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals
Activity - Monitoring Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The building principal will monitor Math teacher implementation of academic vocabulary through classroom walkthroughs, classroom observations, examination of student assessment results and review of unit template plans at a minimum.</p> <p>Schools: All Schools</p>	Walkthrough	Tier 1	Monitor	09/12/2016	06/18/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson
Activity - Word Wall	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will engage students creating an interactive ongoing word walls to increase essential Math vocabulary. Students will connect their learned vocabulary, Math ideas and Math theory to ongoing journaling as a part of their Math learning.</p> <p>Schools: Seminole Academy, Mount Clemens Middle School</p>	Supplemental Materials	Tier 1	Implement	09/12/2016	06/18/2018	\$0	General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals
Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers of Math will teach a vocabulary building process, utilizing essential Michigan Standards vocabulary words, at least once during each Math Unit. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/12/2016	06/18/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals
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Activity - Template Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will include vocabulary in their Building Template Plans. The identified vocabulary words will be those that are deemed essential to build Math understanding at the appropriate grade level. Schools: All Schools	Other - Template Plan	Tier 1	Implement	09/12/2016	06/18/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals

Activity - Evaluate Student Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer interim unit Mathematics assessments and analyze student results to determine whether a student's Mathematics proficiency is improving from their learning engagement with the Mathematical unit lessons. Schools: All Schools	Other - Evaluation	Tier 1	Evaluate	09/12/2016	06/18/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals

Strategy 5:

Tier I - Professional Learning Communities - Like content/grade level building educators will regularly meet (one hour per week) as a Professional Learning Community (PLC) to respond to the following four essential questions: 1. What do we want students to know and do? 2. How do we know they are learning? 3. What do we do when they're not learning? 4. How do we respond when they've already learned the information? The four essential questions will be guided by three big ideas of ensuring that students learn, promote a culture of collaboration and focusing on results.

Category: Learning Support Systems

District Improvement Plan

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Research Cited: Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement Perfect Paperback – February 1, 1998

Learning by Doing: A Handbook for Professional Communities at Work - a practical guide for PLC teams and leadership Jun 2, 2010 by Richard Dufour and Rebecca DuFour

Common Formative Assessment: A Toolkit for Professional Learning Communities at Work Oct 11, 2011

by Kim Bailey and Chris Jakicic

Protocols for Professional Learning (The Professional Learning Community Series) (PLC) Apr 15, 2009

by Lois Brown Easton

The School Leader's Guide to Professional Learning Communities at Work (Essentials for Principals) Jan 16, 2012

by Richard DuFour and Rebecca DuFour

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of Math will participate in a Professional Learning Community at least one hour per week during the school day. In order to be an effective PLC teachers will receive training on the following: how to collaborate, set norms, analyze data, set goals and learning targets, create formative assessments, create classroom template plans, determine interventions and enrichment, consensus building, develop a viable and guaranteed curriculum and promote best classroom practice. PLC Book (2) Study (Middle & High School Staff) purchase Teaching with Poverty in Mind by Eric Jensen and Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement. Schools: All Schools	Teacher Collaboration	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Learning Community Team

Activity - Norms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC teams will create a set of norms that will determine the standards of behavior by which the team agrees to operate while they are together. Schools: All Schools	Other - Standards of professional behavior	Tier 1	Getting Ready	09/11/2017	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, PLC team, Teachers

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Activity - Protocols	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The PLC team will create or locate a common protocol that will provide guidelines that will promote efficient and effective conversations about teaching and learning.</p> <p>Schools: All Schools</p>	Other - PLC conversation guidelines	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Learning Community Team, Teachers
Activity - Common Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>PLC teams will create a number of common formative assessments (could include grade level Benchmark Data Reviews and/or SIT Benchmark Data Reviews) to be administered to students with the intention of collaboratively examining the results for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.</p> <p>Schools: All Schools</p>	Other - Assessments	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Principal, School Improvement Chairperson, Learning Community Team, Teachers
Activity - Continuous Improvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The PLC will create and implement a continuous improvement process within their group that will include the following: clarify what students must learn, gather evidence of learning, analyze that evidence so they can identify teaching practices/strategies that will promote improved student learning in classrooms across the district.</p> <p>Schools: All Schools</p>	Other - Team Process	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Learning Community Team, Teachers
Activity - Learning Goals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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PLCs will determine the greatest area of need in student learning and then set clear and measurable targets (goals) for improvement in those areas. The goals are focused on what students will do as a result of the team's actions. (It is recommended that the goals are SMART goals---specific, measurable, attainable, results oriented and time bound.) Schools: All Schools	Other - Goal Setting	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Learning Community Team, Teachers
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Activity - Monitoring Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building principal will monitor the implementation of the Building PLCs through classroom walkthroughs, PLC meeting observations, and reviewing protocols/journals/group written reflection/feedback documents at a minimum. Schools: All Schools	Other - Monitoring	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson

Activity - Collaboration Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC teams will meet at least once a week, for one hour, to collaborate around the mission of improving student learning. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Learning Community Team, Teachers

Activity - Effective Team Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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When PLC teams meet they will incorporate five key components during their meeting: 1. Focus - clear purpose, established SMART goals on student needs, create products, focus on results 2. Structure - agendas, timelines, meeting notes, and exemplars related to the work 3. Roles and Responsibilities - expectations and who is doing what, defined roles of team leader/facilitator, recorder and timekeeper 4. Relationships - communicate openly and effectively, balance inquiry and advocacy, use dialogue skills, pause, paraphrase, probe and summarize as talking takes place, embrace cognitive conflict 5. Process - use interactive processes, practice "all voices in the room", and "everyone contributes", use protocols to foster trust and dialogue and engage in professional development, look at student work, improve professional practice Schools: All Schools	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
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Activity - Extended Collaboration Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in their Professional Learning Communities after contractual time to extend their collaboration around improving student achievement by analyzing student data results and adjusting instructional classroom practices. Schools: All Schools	Teacher Collaboration	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Section 31a	Superintendent, Teachers, Principal, Data Coordinator

Measurable Objective 2:

85% of Black or African-American, Bottom 30%, Economically Disadvantaged, Students with Disabilities and Two or More Races students will demonstrate a proficiency in the grade level Michigan Standards in Mathematics by 06/14/2024 as measured by the Spring state assessments.

Strategy 1:

Tier II - Extended Learning Support - Tier II – Extended Learning Support Activities - Tier II staff (i.e. Title I, Special Education, Title III, and Section 31a) will provide integrated and extended supportive learning opportunities and interventions to students who are not meeting state or district Mathematics standards for their grade level Michigan State Standards. Extended learning support can be provided before, after or during the school day and either in or outside the classroom.

Category: Mathematics

Research Cited: Essentials of Evidence-Based Academic Interventions (Essentials of Psychological Assessment) by Barbara J. Wendling and Nancy Mather (Nov 3, 2008);

Handbook of Response to Intervention: The Science and Practice of Assessment and Intervention by Shane R. Jimerson, Matthew K. Burns and Amanda VanDerHeyden (Aug 2, 2007);

Linking Assessment to Instruction in Multi-Tiered Models: A Teacher's Guide to Selecting, Reading, Writing, and... by John J. Hoover (Jul 26, 2012);

Mathematics, the Common Core, and RTI: An Integrated Approach to Teaching in Today's Classrooms by Dolores T. Burton and John W. Kappenberg (Sep 27, 2013)

RTI in Math: Evidence-Based Interventions for Struggling Students by Linda Forbringer and Wendy Fuchs (Dec 21, 2013)

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Understanding RTI in Mathematics: Proven Methods and Applications by Russell Gersten Ph.D., Rebecca Newman-Gonchar and Sharon Vaughn Ph.D. (Jul 20, 2011)
 RTI Success: Proven Tools and Strategies for Schools and Classrooms by Elizabeth Whitten Ph.D., Kelli J. Esteves Ed.D. and Alice Woodrow Ed.D. (May 25, 2009)
 Learning by Doing: A Handbook for Professional Communities at Work - a practical guide for PLC teams and leadership Paperback – June 2, 2010 by Richard Dufour (Author), Rebecca DuFour (Author), Robert Eaker (Author), Thomas Many
 Mastering Essential Math Skills: 20 Minutes a Day to Success, Book 2: Middle Grades/High School Paperback – February 15, 2007 by Richard W. Fisher (Author)
 Supporting Mathematical Learning: Effective Instruction, Assessment, and Student Activities, Grades K-5 Oct 20, 2008
 by Joanne Picone-Zocchia and Giselle O. Martin-Kniep
 Common Formative Assessment: A Toolkit for Professional Learning Communities at Work Oct 11, 2011
 by Kim Bailey and Chris Jakicic
 Canty ans Reality S. Teaching Children Mathematics V17 #1 p. 38-47, Aug. 2010 Use of words, pictures, drawings, diagrams, graphical displays in symbolic expressions...engage in dialogue – explicit connections encourage purposeful selections of representations.

Tier: Tier 2

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier II teachers, classroom teachers, substitutes for regular staff and paraprofessionals will receive workshop/trainings on essential Math strategies/programs (e.g. SAT, PSAT, Explorations (Carnegie MATHIA), Sum Dog, Rocket Math, Math Practices, Structures for Interventions, Number Talks, academic vocabulary, etc.) for those students furthest from mastering the Michigan Math Standards. Mentoring professional development at the high school level will be included. Substitutes for classroom teachers will allow teachers to collaborate and experience professional learning around topics such as: Algebra, fluency, fractions, etc. In addition, the Title III MISD Coach will provide professional development to teachers of English Language Learner students to improve the teacher strategies for increasing Math proficiency. Paraprofessionals may be compensated for attendance during non-work time when receiving professional learning related to their student support role at the building along with gaining knowledge and skills to improve their efficiency around topics such as: MTSS, Math Workshop, Work Stations, Math Best Practices, etc.	Professional Learning	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Title II Part A, General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson
Schools: All Schools								
Activity - Identification	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students requiring assistance in Mathematics will be identified using a combination of one or multiple universal screeners/assessments such as: M-STEP, NWEA and common formative quarterly assessments to determine eligibility. In some cases information from meetings that use grade level or content area data will be used. Teacher and Principal input will be included. Schools: All Schools	Other - Identifying Students, Academic Support Program	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Learning Community Team
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Activity - Title I Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I staff (i.e. paraprofessionals) will be assigned to provide elementary small flexible group support, differentiated instruction, foundation skills, reteaching, repetition, fluency lessons, computer supplemental programs (i.e. DreamBox, Rocket Math, Explorations) and extended time assistance (Before & After Learning Camp) several times per week for 30 minutes. Kindergarten students are provided extended learning minutes to their school day. Homeless students will receive academic services as needed. STEAM classroom will be provided paraprofessional support as well.Math Exploration teacher servicing identified students for the second hour of a two hour scheduled reading class (Middle School). Provide teacher with classroom feedback from software purchased aligned to the district teacher evaluation tool. Schools: Seminole Academy, Mount Clemens Middle School	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Principal, School Improvement Chairperson, Paraprofessionals

Activity - Special Education Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education Staff will be assigned to provide K-12 students paraprofessional small group support, reteaching, repetition, extended time on task (i.e. Co-Teaching at the high school), computer supplemental lessons (i.e. Rocket Math) assistance several times per week. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Special Education	Superintendent, Principal, School Improvement Chairperson

Activity - Title III Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Title III MISD Support Staff will be assigned to provide K-12 student small group support, reteaching, repetition, extended time on task. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title I Part A, Title III	Superintendent, Principal, School Improvement Chairperson
Activity - Section 31a Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Section 31a Staff (e.g. paraprofessionals, Academic Interventionist, certified teacher, Success Coach, etc.) will be assigned to provide students with small group and one-to-one student support (Middle and High School - Academic Interventionist who does SAT Prep and before and after school tutoring) several times per week. Supplies will be provided for food and nutrition. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Section 31a	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals
Activity - Before & After School Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I and Section 31a staff (paraprofessionals, certified teachers) will be assigned to provide before, after and during school student tutoring/technology for all of the core content areas at the building level (i.e. Learning Camp, Academic Interventionists, Homework Club) several days during the course of the school week. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title I Part A, Section 31a	Superintendent, Principal, School Improvement Chairperson
Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Title I Parent Supports (i.e. Parent Nights (e.g. numeration, fluency, Bridges, etc.), Parent Meetings, Open House, Conferences, Fall Welcome Back, Community Fall Activity, Spring Family Fall Activity, etc.), Special Education staff, and Title III MISD Support Staff will work with parents of students receiving intervention services and materials (i.e. college readiness, Math assistance, bullying) to increase support capacity at home and build a stronger partnership with the school. Resources (i.e. Website links, etc.) will be shared as well. Parent input for these types of various activities will be encouraged. Parent incentives will be offered for attendance purposes.</p> <p>Schools: All Schools</p>	Parent Involvement	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Principal, School Improvement Chairperson, Parent groups
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Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Intervention staff will be provided supplemental materials (e.g. text books, paper, hands-on material (STEAM & STEM), vocabulary (cards, word walls, student materials), engaging activities, Robotics supplies, computer games, flash drives, agenda books, homework materials, Rocket Math Universal subscriptions, SAT Prep Workshop, etc.) and technology in order to effectively teach academic support strategies, with an emphasis on student learning, and applying those strategies independently. Parent supplies for engagement activities with their child at home are included here. Professional Development supplies for SIPs Math, Reading and Writing activities such as: training manuals, copies, paper, binders, printer cartridges, etc</p> <p>Schools: All Schools</p>	Materials	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Section 31a, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team

Activity - Monitoring Student Progress	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Intervention staff (i.e. paraprofessionals) will monitor student progress (i.e. data collection checks, report cards, etc.) in Reading utilizing artifacts, Sum Dog and Rocket Math data, observations and monthly common and/or formative assessments. At the middle school, the Academic Interventionist and the high school the Academic Interventionist will monitor student progress, Pull out certified teachers, paraprofessionals and classroom teachers will monitor student progress. Reports will be shared with the classroom teacher. The collected data will be shared with appropriate PLC teams.</p> <p>Schools: All Schools</p>	Other - Monitoring	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Section 31a, General Fund, Title I Part A	Superintendent, School Improvement Chairperson, Professional Learning Community Team, Certified Intervention teachers and paraprofessionals, Classroom Teachers
<p>Activity - Monitoring Adult Implementation</p>	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Building principal will monitor intervention staff and program effectiveness in Mathematics through walkthroughs, observations, collection and documentation of student work (i.e. PLC data, intervention data) and use of the MDE Evaluation Tools.</p> <p>Schools: All Schools</p>	Other - Monitoring	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Intervention Certified Teachers and Paraprofessionals
<p>Activity - Incorporation of Technology Professional Development</p>	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Intervention staff will be trained in the use of technology in the delivery of instruction. This will include, but not limited to, student and staff iPads, whiteboards, Smartboards, Promethean Board, Kindles, Google, computer labs, iPad apps, software programs, identifying quality internet programs, etc. Schools: All Schools	Technology	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Title II Part A, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director
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Activity - Incorporation of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention staff will incorporate technology in the delivery of instruction. This will include, but is not limited to, student/teacher iPads, iPad Apps, white boards, game-based learning, Chromebooks, Google (Drive, Docs, Classroom), computer labs, document cameras, notebooks, tech-based academic software (e.g. Explorations, Rocket Math, Study Island, APEX, etc.), digital collection system that may include graphs/charts. Schools: All Schools	Technology	Tier 2	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director

Activity - Professional Development - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers/Administrators will attend Parent Involvement related workshops (i.e. MAS/FPS Sponsored Workshops) to learn how to to better grow parental involvement at their respective school during the course of the school year.Funds for activities and supplies may be required when meeting with parents. Schools: All Schools	Parent Involvement	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Teachers, Parent Groups

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Activity - College Ambition Program (CAP)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Michigan State University students mentor and tutor students at the middle and high schools. College students regularly attend the Mt. Clemens secondary campus and support students who are challenged with academic learning. Schools: Mount Clemens High School, Mount Clemens Middle School	Other - Mentoring & Tutoring	Tier 2	Implement	09/12/2016	06/15/2018	\$0	General Fund	Principal, School Improvement Chairperson
Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified grades 6-8 academically struggling students will be given an opportunity to attend campus Summer School.that will include direct teacher instruction coupled with self paced computer Math programming. Teachers will be hired to facilitate student learning. The district will provide student transportation back and forth from the summer school building. Schools: Mount Clemens High School, Mount Clemens Middle School	Academic Support Program, Direct Instruction, Supplemental Materials	Tier 2	Getting Ready	06/27/2016	06/29/2018	\$0	Title I Part A, General Fund	Superintendent, MISD Consultants, Principal, Classroom Teachers
Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Secondary students who have fallen behind on grade level course credits for high school graduation may attend a Credit Recovery class that runs during the school day throughout the school year. the program is facilitated by a Mt. Clemens staff person. That person facilitates and monitors the academic expectations for the course work for each student. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Section 31a	Staff Monitor, Principal, Counselor
Activity - Class Size Reduction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>1. Title I Flexibility money is being used to reduce class size for a grade 2/3 split at Seminole Academy.</p> <p>2. A grade 2 STEAM classroom at Seminole Academy is a specific/enhanced classroom for students who will benefit from having a teacher who will integrate Science, Technology, Engineering and Math into Reading and Writing lessons. Instruction will focus on the Michigan Science Standards and the 5 E Model for Investigation.</p> <p>3. Kindergarten classrooms at Seminole Academy will receive an extended day (full school day) of teaching and learning that has been "grandfathered", or approved, by Title I a number of years ago.</p> <p>Schools: Seminole Academy</p>	Class Size Reduction	Tier 2	Implement	09/12/2016	06/14/2018	\$0	Title I Part A	Superintendent, Classroom Teacher, Principal, Paraprofessionals
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Activity - Staff Trainings/Activities Stipends	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The following professional development related trainings/activities such as: curriculum development, assessment creation, instructional planning, role/skill efficiency, student engagement, technology, professional learning communities, rigor, higher order thinking, behavioral management, lesson planning, modeling, data analysis, coaching, Atlas Rubicon, Data Dialogues, literacy related groups, informational reading, Instructional Learning Cycle, unwrapping and content standards are ongoing and intended to increase staff capacity and improve student achievement for all students. When district teachers, paraprofessionals and staff participate in these types of sessions, outside of their contractual schedule, with administration approval, they will be provide with pre-agreed stipends for their attendance/performance/participation/task completion.</p> <p>Schools: All Schools</p>	Other - Training/Knowledge Reimbursement	Tier 2	Implement	06/20/2016	06/15/2018	\$0	Title II Part A, Title I Part A	Superintendent, Principal, Classroom Teachers, Paraprofessionals, Grant Facilitator

Activity - District Grant Facilitator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Grant Facilitator will assist the Title I Program Director with Title I programs and budgets. The Grant Facilitator will insure that schools/classrooms have the supports for activities/lessons to promote student achievement.</p> <p>Schools: All Schools</p>	Other - Programmatic Support	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Director of Budget, Principal, Grant Facilitator

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Activity - Data Intervention Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Data Interventionist Specialist will analyze Comprehensive Needs Assessment type data (demographic, process, achievement, perception) and provide student performance information to community, district, buildings and teacher stakeholders. This person will work with teachers to analyze collected student data for the purpose of informing their classroom instruction and determining the individual progress of each student. Schools: All Schools	Other - Data	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Principal, Data Interventionist Specialist, Classroom Teachers
Activity - MTSS Data Team Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MTSS Data Team Meetings will analyze student ongoing assessment results and data for the purpose of providing student academic support (Tier II and/or Tier III) to insure success. Schools: All Schools	Monitor, Academic Support Program	Tier 1	Implement	09/11/2017	06/21/2019	\$0	General Fund	Curriculum Director, Principal, Classroom Teachers, Paraprofessional
Activity - Monitoring/Evaluation Parent Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and students will be asked to respond to a survey/evaluation form after they have experienced a school related activity (curriculum night, parent night, etc.) that is set up to support a student/ child's learning at school. Schools: All Schools	Monitor, Parent Involvement	Tier 2	Monitor	09/11/2017	06/21/2019	\$0	Title I Part A	Curriculum Director, Principal, Classroom Teacher, Paraprofessional

Measurable Objective 3:

85% of Black or African-American, Bottom 30%, Economically Disadvantaged, Students with Disabilities and Two or More Races students will demonstrate a proficiency in the grade level Michigan Standards in Mathematics by 06/14/2024 as measured by the Spring state assessment. .

Strategy 1:

Tier III - Extended Learning Time with Specific Small Group Programing - Tier III – Additional Individualized Supportive Learning Programs Structured with Small Groups - Tier III staff (i.e. Title I, Special Education, Title III, and Section 31a) will provide additional individualized diagnostic learning programs and interventions to students who are not meeting state or district Mathematics standards for their grade level Michigan State Standards. Extended learning support can be provided before, after or during the school day and either in or outside the classroom in a small group setting.

Category: Mathematics

Research Cited: Tarver, S. & Jung, J. (1995). A comparison of mathematics achievement and mathematics attitudes of first and second graders instructed with either a

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discovery-learning mathematics curriculum or a Direct Instruction curriculum. Effective School Practices, 14(1), 49–57.

Why Is Math So Hard For Some Children?: The Nature and Origins of Mathematical Learning Difficulties and Disabilities Mar 22, 2007 by Daniel B. Berch and Michele M. M. Mazzocco

Thinking Strategies for Student Achievement: Improving Learning Across the Curriculum, K-12 Aug 10, 2006 by Denise D. Nessel and Joyce M. Graham

Rtl in Math: Evidence-Based Interventions for Struggling Students Dec 21, 2013 by Linda Forbringer and Wendy Fuchs

Response to Intervention in Math Dec 28, 2009 by Paul J. Riccomini and Bradley S. Witzel

Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement tDec 13, 2013 by Ceri B Dean and Elizabeth Ross Hubbell

Tier: Tier 3

Activity - Identification	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students requiring a small group/individual assistance in Mathematics will be identified using a combination of one or multiple universal screeners/assessments such as: M-STEP, NWEA and common formative quarterly assessments to determine eligibility. In some cases information from meetings that use grade level or content area data will be used. Schools: All Schools	Other - Identifying Students	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Learning Community Team

Activity - Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I, Special Education, Title III or Section 31a staff (i.e. paraprofessionals) will be assigned to provide small group Math reteaching/support (4-5 times per week) or diagnostic programming for identified students who do not understand concepts/skills or did not have enough time to master what was initially taught by the classroom teacher. Schools: All Schools	Academic Support Program	Tier 3	Implement	09/12/2016	06/15/2018	\$0	Title I Part A, Section 31a, Special Education	Building Principal, Classroom Teachers, School Improvement Team, PLC Leaders

Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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Intervention staff will be provided with supplemental materials and technology software (i.e. Connecting Math Concepts, DreamBox, etc.) so they may effectively program students based on their grade level Math standards strengths and weaknesses. Schools: All Schools	Materials, Academic Support Program	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund, Section 31a, Title II Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
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Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention staff will be trained in using Math programs: Connecting Math Concepts & DreamBox (Elementary) Carnegie MATHIA & DreamBox (Middle School) and Math Essentials (High School) in order to effectively meet the needs of the students receiving Math interventions. In addition, staff will have other professional development opportunities to grow their knowledge and skills utilizing workshops, video conferences, books/materials, etc. Schools: All Schools	Technology, Materials, Professional Learning, Supplemental Materials	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund, Title II Part A	Building Principal, Classroom Teachers, School Improvement Team, District Curriculum Director

Activity - Monitoring Student Progress	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention staff will monitor student progress in Math by using quarterly and formative classroom assessments several times over the course of a school card marking and determining math growth around the concepts/skills/standards expected to improve from the program support activities. Schools: All Schools	Academic Support Program	Tier 3	Monitor	09/12/2016	06/15/2018	\$0	General Fund	Building Principal, Classroom Teachers, School Improvement Team, Interventionists

Activity - Incorporation of Technology Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Intervention staff will be trained in the use of technology in the delivery of supportive instruction. This will include, but not limited to, virtual technology, Kindle, Promethean Boards, iPad manipulative use, lap tops, computer software, white boards, internet games, etc. Schools: All Schools	Technology , Professional Learning, Supplemental Materials	Tier 3	Getting Ready	09/01/2016	06/15/2018	\$0	General Fund	Building Principal, Classroom Teachers, School Improvement Team, District Data Coordinator Technology Coordinator
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Activity - Incorporation of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention staff will incorporate technology in the delivery of instruction. This will include, but not limited to, virtual technology, iPad manipulatives, Apps, Google (Drive), Kindle, Promethean Boards, computer lab activities, computer software, quality internet activities, games, etc. Schools: All Schools	Technology	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund, Title II Part A	Building Principal, Classroom Teachers, School Improvement Team, Technology Coordinator

Activity - Implementation of Strategy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of individualized programs will be monitored through the examination of student work, template plans, small group walkthroughs and observations by the principal and School Improvement Team Members several times per marking period. Schools: All Schools	Other - Strategy Implementation	Tier 3	Implement	09/12/2016	06/15/2018	\$0	General Fund	Building Principal, Classroom Teachers, School Improvement Team, PLC Leaders

Activity - Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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<p>The intervention staff will regularly collect student evidence of knowledge and skills regarding Math standards where they are providing Tier III support using the individualized program intervention activities. The assessment evidence can take the form of common, interim and formative assessments along with interventionist observations. The evidence will be used comparatively, over time, to determine whether a student is taking noticeable steps towards grade level Math proficiency.</p> <p>Schools: All Schools</p>	<p>Other - Evaluation</p>	<p>Tier 3</p>	<p>Evaluate</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Title II Part A, General Fund</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator</p>
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Measurable Objective 4:

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency, for identified Homeless students, in grade level Michigan Standards in Mathematics by 06/14/2024 as measured by the Spring State Assessments.

Strategy 1:

Tier II - Homeless Support Services - The Mt. Clemens School District will provide services, supports or interventions to Homeless students in accordance with their needs to ensure their academic success.

Category: Mathematics

Research Cited: Homeless children and youth are eligible to be served in Title I, Part A schools (Sections 1114 and 1115(b)(2)(E) of ESEA), and are automatically eligible in Targeted Assistance schools, regardless of whether or not they are at risk of failing.

Homeless Liaison Toolkit; Diana Bowman, Director; Christina Endres, Program Specialist ;Jan Moore, Program Specialist ; June 2013 (Revised December 2014) ; National Center for Homeless Education

A Guide to Educating Homeless Students: For Classroom Teachers July 4, 2013 by Jenna L. Tremayne

Educating Homeless Students Mar 21, 2000 by James Stronge and Evelyn Reed Victor

A Guide for Teachers Working with Students Who are Homeless Dec 27, 2013 by Linda A. W. Miller and Alex Miller

Tier: Tier 2

Activity - Homeless Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The Homeless Education Liaison will provide timely and meaningful consultation with the McKinney-Vento liaison, coordinate programs with the McKinney-Vento liaison, be able to describe available services provided to McKinney-Vento students and support student enrollment , attendance and their overall success..	Academic Support Program, Extra Curricular	Tier 2	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Counselors , Principal
Schools: All Schools								

Activity - Providing Basic Necessities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide comparable Title I services and other allowable services to homeless students to meet their social, emotional and academic needs. Services may also include the following that aren't provided to other Title I students such as: o Items of clothing, particularly if necessary to meet a school's dress or uniform requirement o Clothing and shoes necessary to participate in physical education classes o Student fees that are necessary to participate in the general education program o Personal school supplies such as backpacks and notebooks o Birth certificates necessary to enroll in school o Immunizations o Food, beyond school meals and snacks o Other examples are listed in G-11 of Title I Use of Funds Guidance	Other - Comparable Title I Services	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Homeless Liaison Person, Principal
Schools: All Schools								

Activity - Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide transportation to and from the school of origin for any time during the school year.	Other - Accessibility	Tier 2	Implement	09/12/2016	06/15/2018	\$0	General Fund, Title I Part A	Superintendent, Homeless Liaison, Principal, Transportation Director
Schools: All Schools								

Activity - Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Identified Homeless students will be provided with tutoring support opportunities to meet their academic needs. those opportunities can be provided at anytime before, during or after the end of the school day. Schools: All Schools	Materials, Academic Support Program, Supplemental Materials	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title I Part A, Section 31a	Superintendent, Homeless Liaison Person, Principal, Classroom Teacher
Activity - Counseling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified Homeless students will be assigned a school counselor who will provide a variety of supports such as: emotional, psychological, resource access, enhanced decision making, clarifying problems, advice, etc. Schools: All Schools	Materials, Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Section 31a, General Fund, Title I Part A	School Counselors, Assistant Superintendent, Educational Liaison, classroom teachers, Paraprofessionals

Goal 3: All Mount Clemens Community School students will be proficient in Writing.

Measurable Objective 1:

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Bottom 30%, Economically Disadvantaged, Students with Disabilities and Two or More Races students will demonstrate a proficiency in grade level Michigan Standards in Writing by 06/14/2024 as measured by the Spring State assessment..

Strategy 1:

Tier I - Standards-Based Grade Level Curriculum Guide - Teachers will be provided a Standards-based Writing grade level curriculum guide that aligns to the essential skills in the Michigan Standards and emphasizes the assessment priorities from the M-STEP Blueprint. Teachers will use the guide to help them plan their classroom instruction.

Category: English/Language Arts

Research Cited: Research Cited: The Michigan Association of Intermediate School Administrators (MAISA) is comprised of superintendents and administrators representing the 57

Intermediate School Districts (ISDs) in the State of Michigan. They coordinated the writing of the research based MAISA Writing Units based on the Common Core State Standards along with the Career and College Readiness Standards. These units can be found on the MAISA Atlas curriculum website at <http://gomaisa.rubiconatlas.org>.

District Improvement Plan

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Writing and Reading Across the Curriculum (13th Edition) Jan 8, 2015 by Laurence M. Behrens and Leonard J. Rosen

Common Formative Assessment by Kim Bailey and Chris Jakicic 2012

Designing a Concept-Based Curriculum for English Language Arts: Meeting the Common Core With Intellectual Integrity... Nov 26, 2012 by Lois A. Lanning

Vertical Progression Guide for the Common Core, English Language Arts K-12: a Teacher Planning Tool That Helps... 2012

Building Academic Literacy: Lessons from Reading Apprenticeship Classrooms, Grades 6-12 Apr 22, 2003

by Audrey Fielding and Ruth Schoenbach

Understanding Standards-Based Education: A Practical Guide for Teachers and Administrators Nov 13, 2007 by Richard A. Zagranski and William T. Whigham

Using Apps for Learning Across the Curriculum: A Literacy-Based Framework and Guide Oct 26, 2014

by Richard Beach and David O'Brien

Get It Done!: Writing and Analyzing Informational Texts to Make Things Happen (Exceeding the Common Core State... Aug 15, 2012 by Jeffrey D Wilhelm and Michael Smith

The Writing Thief: Using Mentor Texts to Teach the Craft of Writing Apr 28, 2014 by Ruth Culham

Deeper Writing: Quick Writes and Mentor Texts to Illuminate New Possibilities Nov 15, 2012 by Robin W. Holland and Franki Sibberson

Get It Done!: Writing and Analyzing Informational Texts to Make Things Happen (Exceeding the Common Core State... 1800

by Wilhelm, Jeffrey D, Smith, Michael, Fredricksen, James

Uncommonly Good Ideas: Teaching Writing in the Common Core Era (Language and Literacy) Apr 3, 2015

by Sandra Murphy and Mary Ann Smith

Tier: Tier 1

Activity - Grade/Content Level Standards-Based Curriculum Guide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Central Office will create a Reading K-12 standards-based grade level Curriculum Guide. The guide will include Michigan Writing Standards that teachers will reference as they plan for instruction in the classroom. The guide will utilize the standards to create the appropriate curriculum, assessments and instructional practices for classroom teachers to follow as they provide teaching and learning experiences for all students in their respective classrooms. Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	09/01/2016	06/15/2018	\$0	General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

Activity - Curriculum Guide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Mt. Clemens Community School District

All K-12 teachers will be provided with a standards-based Writing curriculum guide and professional development on how to use it to guide classroom instruction. Schools: All Schools	Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
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Activity - Planning Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have scheduled blocks of time, during the school week, where they will collaboratively plan future Writing instructional lessons using the Curriculum Guide. Schools: All Schools	Other - Collaboration, Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund, Title II Part A, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Macomb Intermediate School District Consultants

Activity - Writing Classroom Template	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaboratively plan and include grade level statements, from the Curriculum Guide, in a district provided Writing template to be used to guide classroom instruction. Schools: All Schools	Other - Lesson Planning, Academic Support Program	Tier 1	Getting Ready	09/01/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Activity - Curriculum Guide Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building principal will monitor the implementation of the Michigan Standards Grade Level Curriculum Guide through classroom walkthroughs, PLC/Grade level meeting notes, classroom observations, and examination of student work, assessment results and review of classroom instructional templates, at a minimum. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/12/2016	06/01/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson
Activity - Evaluate Student Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building principal will monitor the implementation of the Michigan Standards Grade Level Curriculum Guide through classroom walkthroughs, PLC/Grade level meeting notes, classroom observations, and examination of student work, assessment results and review of classroom instructional templates, at a minimum. Schools: All Schools	Other - Evaluation	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson
Activity - Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The structure of the Curriculum Guide will display a tight alignment between the Michigan Writing Standards and the curriculum, assessment and instructional practices through the MISD Rubicon tool. The alignment may include resources, lesson structures, vocabulary, learning targets, outcomes, etc. the alignment will be adjusted through collaborative opportunities such as PLCs for the purpose of increasing student achievement. Schools: All Schools	Implementation, Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/15/2018	\$0	General Fund, Title I Part A, Title II Part A	Superintendent, Curriculum Director, Principal and Teachers

Strategy 2:

Tier I - Building Template Plans - Building Template Plans will be created for the high school, middle school and elementary grades. Teachers will use the templates to plan for classroom instruction that will address identified Writing Standards. The digital templates will include essential components that will guide teacher planning as they prepare for classroom lessons.

Category: English/Language Arts

Research Cited: A Crash Course in Lesson Planning: Learn How to Create Content for Effective Teaching and Attentive Learning (How to Write a Lesson Plan | How to Make a Lesson Plan) May 8, 2015 by Laurie Powell

Lesson Planning: A Research-Based Model for K-12 Classrooms Jan 7, 2008 by Melinda K. Schoenfeldt and Denise E. Salsbury

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Powerful Lesson Planning: Every Teacher's Guide to Effective Instruction Sep 15, 2015 by Janice Skowron and Charlotte Danielson

Blueprint for Thoughtful Lesson Planning: Excavating for Conceptual Understanding Mar 6, 2011 by Bobbie Anderson

Tier: Tier 1

Activity - Creating Digital Templates	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template.</p> <p>Schools: All Schools</p>	Technology , Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Classroom teachers will be trained in the use of the digital Building Template Plans in order to effectively address the components in the plan. The training should also provide some awareness on how the template will be used to transition into the classroom application process. In addition, opportunities to share developed plans with classroom colleagues will be provided.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Title II Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

Activity - Incorporation of Technology Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will be trained in the use of technology in the use of the digital building template plans. This will include, but not limited to iPads, Apps, PC Computers, software programs, Google and Microsoft. Schools: All Schools	Technology , Supplemental Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Title II Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants , Technology Director
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Activity - Communication Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Communication Plan Protocol process will be followed with the district sharing information regarding the Building Template Plan. The district information will help the staff prepare for and begin the implementation of the classroom plan. Schools: All Schools	Technology	Tier 1	Implement	09/12/2016	06/01/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants , Technology Director/Staff

Activity - Monitoring Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The building principal will monitor the implementation of the Building Template Plan through classroom walkthroughs, classroom observations, examining of student work and review of the template plans at a minimum. Schools: All Schools	Walkthrough	Tier 1	Implement	09/12/2016	06/01/2018	\$0	General Fund	Principal, School Improvement Chairperson, Classroom Teachers
Activity - Teacher sharing at PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During Professional Learning Community (PLC) opportunities, teachers will verbally share their experiences with their use of the Building Template Plan. The PLC agenda will include the Building Template Plan on a regular basis. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	PLC Chairperson, Principal, Classroom Teachers
Activity - Alignment Application	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building principal will monitor the alignment between Building Template Plan and the instruction taking place in the classroom. This will be accomplished through classroom walkthroughs, classroom observations, examination of student work, assessment results and the review of Building Template Plans Schools: All Schools	Curriculum Development	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	General Fund	Principal, School Improvement Chairperson, Classroom Teachers
Activity - Strategy Implementation Guide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each building will complete a Strategy Implementation Guide Template for a Writing Building Template Plan that will clarify the gold standard for implementing a Writing Building Template Plan. Grade level teachers will be contributors to the development of the template. Schools: All Schools	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Activity - Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer interim unit Writing assessments and analyze student results to determine whether a student's Writing proficiency is improving resulting from the teacher's ongoing classroom implementation of the written Building Plan Templates. Schools: All Schools	Academic Support Program	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

Strategy 3:

Tier I - Michigan Standards Implementation - All teachers will implement, with fidelity, the Michigan Writing Standards, with reasonable pacing, at all grade levels throughout the district. Teachers will unpack the standards into learning targets that will identify essential learning outcomes/progression/lessons that will be incorporated into Units of Study and clarified on report cards, at each grade level, for the purpose of increasing Writing proficiency.

Category: English/Language Arts

Research Cited: Be Core Ready: Powerful, Effective Steps to Implementing and Achieving the Common Core State Standards by Pam Allyn (October 2012);

Common Core Literacy for ELA, History/Social Studies, and the Humanities: Strategies to Deepen Content Knowledge...Apr 14, 2014 by Katherine S. McKnight

Transformational Literacy: Making the Common Core Shift with Work That Matters Aug 18, 2014 by Ron Berger and Libby Woodfin

Mapping Comprehensive Units to the ELA Common Core Standards, 6-12 May 16, 2013 by Kathy Tuchman Glass

The Common Core Lesson Book, K-5: Working with Increasingly Complex Literature, Informational Text, and Foundational...Apr 12, 2012 by Gretchen Owocki

Get It Done!: Writing and Analyzing Informational Texts to Make Things Happen (Exceeding the Common Core State...Aug 15, 2012 by Jeffrey D Wilhelm and Michael Smith

The Writing Thief: Using Mentor Texts to Teach the Craft of WritingApr 28, 2014 by Ruth Culham

Deeper Writing: Quick Writes and Mentor Texts to Illuminate New PossibilitiesNov 15, 2012 by Robin W. Holland and Franki Sibberson

Literacy Development in the Early Years: Helping Children Read and Write, Enhanced Pearson eText with Loose-Leaf...Nov 17, 2014 by Lesley Mandel Morrow

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>All teachers will be trained (i.e. Writing standards, Steps (Elementary); Creative Writing and Collins Writing Across the Curriculum (middle & high school) Macomb Units; SAT, SAT Writing rubric, evidence-based opinion/argumentative writing, writing curriculum materials, Atlas Rubicon, lesson delivery, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, enhancing subgroup proficiency, evidence-based speaking, Explicit Instruction (Anita Archer), differentiated instruction, academic vocabulary, writing to prompts, Instructional Learning Cycle, analyzing data to inform instruction, determining high priority standards, using classroom talk, etc. in the implementation of the Writing Standards. Writing meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards will be attended by teacher representatives from the building level. Articles and book studies may be used to enhance teacher dialogue around the topic of writing. Teachers will be provided release time to collaborate around Units of Study. Numerous Mt. Clemens teachers may register and attend the MISD New Teacher Academy.</p> <p>Schools: All Schools</p>	<p>Professional Learning, Curriculum Development</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Title II Part A, Section 31a, General Fund, Title I Part A</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants</p>
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Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All teachers of Writing will be provided supplemental classroom materials/consumables/supplies for Write Steps (Elementary); Collins Writing Across the Curriculum (middle & high school) Macomb Units; (i.e. MI Standards, MAISA Units and Atlas writing materials that are appropriate and rigorous, journals, Writing Workshop, academic vocabulary, opinion writing, mentor text, etc.) and technology in order to effectively teach the essential learning targets from the Michigan Writing Standards.</p> <p>Schools: All Schools</p>	<p>Materials, Curriculum Development</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Title I Part A, General Fund, Section 31a</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers</p>

Activity - Monitoring Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The building principal will monitor the implementation of the Michigan Writing Standards (i.e. Collins Writing, Argumentative Writing, etc.) through classroom walkthroughs, classroom observations and examination of student work, assessment results and review of lesson plans at a minimum.</p> <p>Schools: All Schools</p>	<p>Academic Support Program, Walkthrough</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>General Fund</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants</p>
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Activity - Incorporation of Technology Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers of writing will be trained in the use of technology in the delivery of instruction. This will include, but not limited to iPads for teachers and students, white boards, Promethean Boards, Kindle, Google, software packages, iPad apps, technology conferences (MACUL), internet tools, etc. This will include Data Director for assessment related purposes.</p> <p>Schools: All Schools</p>	<p>Technology</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Title I Part A, Title II Part A</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director</p>

Activity - Incorporation of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Teachers of Writing will incorporate technology in the delivery of instruction. This will include, but not limited to student iPads, apps, computer lab (e.g. writing activities, skill development, etc.), 1 to 1 electronic devices, Google (Drive, Docs, Classroom), Microsoft 365, whiteboard, document cameras, notebooks, classroom projectors, video clips, etc.</p> <p>Schools: All Schools</p>	<p>Technology , Academic Support Program</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Title I Part A, General Fund</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants , Technology Director</p>
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Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will regularly differentiate instruction throughout Writing units based on student needs/goals and document it in their respective Template Plans.</p> <p>Schools: All Schools</p>	<p>Supplemental Materials, Curriculum Development</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>General Fund, Title I Part A</p>	<p>Superintendent, Principal, School Improvement Chairperson, Macomb Intermediate School District, Classroom Teachers</p>

Activity - Evaluate Student Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Mt. Clemens Community School District

Teachers will administer interim unit writing assessments and collaboratively score those student writing samples and analyze student performance to determine whether a student's Writing proficiency is improving from their learning engagement with the Writing unit lessons (i.e. Write Steps (Elementary); Collins Writing Across the Curriculum (middle & high school) Macomb Units). Schools: All Schools	Other - Evaluation	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	General Fund	Assistant Superintendent, Building Principal, School Improvement Chairperson, Teachers, Data Coordinator
Activity - Teacher Classroom Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of Writing will have an opportunity to observe a classroom teacher as that teacher delivers a Writing lesson tied to the Michigan Writing Standards. The observing teacher will take note and reflect on the instructional approach taken by the classroom teacher followed-up with a chance to debrief, together, on their perspectives of what occurred during the observed lesson. Schools: All Schools	Professional Learning	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Activity - Curriculum Guide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All grade teachers will be involved in mapping the standards and unwrapped learning targets into a unit focused curriculum guide that will provide grade level/classroom pacing for the school year. The guide will also identify where the core (i.e. Write Steps, Collins, etc.) and supplemental materials will be utilized during the course of the school year. The teacher guide will provide a realistic pace where teachers can successfully teach the essential grade level standards/learning targets all within the school year. Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Activity - Interim Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will create and administer interim/quarterly prompt-based assessments at least four times per year. They will be developed by grade level teachers who teach Writing. The interim/quarterly prompt-based assessments will assess the essential standards/learning targets that are in the grade level curriculum guide and are taught prior to the reporting of the grade level district-wide report cards. The writing samples will be scored by grade level teachers using a district-wide rubric and reported in the grade level report cards (four times per year). The classroom teacher will conference with the student writer and provide feedback to the student of his/her performance along with next steps for improvement. Schools: All Schools	Other - Assessment	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator
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Activity - Standards-Based Report Cards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Standards-Based report cards will be created, at the elementary level, and used to communicate student progress towards mastery of the Writing standards. Report card genres/domains (Narrative, Opinion, Informative, Explanatory, Argumentative, Short Research, etc.) will be highlighted with essential knowledge, skills and concepts identified as indicators in the domains. Interim/Quarterly assessments will align to those indicators and the student's performance on the assessment writing prompts will be one piece of student evidence that will be used to communicate a student's progress towards mastery of the Writing standards. Schools: All Schools	Other - Report Cards	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator

Activity - Instructional Learning Cycle	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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<p>All district-wide Writing grade level classrooms will implement the Instructional Learning Cycle appropriate to the schedule identified by the Macomb Intermediate School District. Learning targets will be identified and pre and post common assessment will be developed and administered. Student Support Team meetings will be held after the cycle is complete to offer teacher reflection opportunities.</p> <p>Schools: All Schools</p>	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
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Activity - SAT Prep Do Now	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will provide daily SAT prep activities to prepare for the Spring large scale assessment. Teachers will use the activity results and make adjustments to their daily instruction. All 11th grade student will be enrolled in a semester-long SAT Prep Class that will gain preparation for the new SAT. Students who need additional support will be recommended for either the SAT Prep Pullout or Extra Prep After-School Program.</p> <p>Schools: Mount Clemens High School</p>	Academic Support Program	Tier 1		09/12/2016	06/15/2018	\$0	Section 31a	Assistant Superintendent, Principal, Classroom Teachers

Activity - Curriculum Writing to Michigan Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will be writing curriculum that is aligned to the Michigan Standards. The writing will take place at all grade levels. Teachers will create units of study with connected standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be created with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. Teachers will be paid a stipend for their ongoing grade level curriculum work.</p> <p>Schools: All Schools</p>	Curriculum Development	Tier 1	Getting Ready	06/20/2016	06/15/2018	\$0	Title II Part A, Title I Part A, Section 31a	Teachers, Principal, Data Coordinator, MISD Consultants

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Activity - High Priority Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High priority standards will be identified throughout the school year utilizing high leveraged instruction in the classroom with targeted assessments administered and analyzed with interventions offered, if necessary, for the purpose of student mastery. Grade level teachers will collaborate throughout the process with support (Curriculum Director, District Improvement facilitator, Principal, etc.) from the district, if requested. Schools: All Schools	Other - Assessment Analysis, Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/15/2018	\$0	General Fund	Classroom Teachers, Curriculum Director, Interventionists
Activity - Close & Critical Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-12 Teachers will model and apply the Close and Critical Reading Model aligned to the Michigan English Language Arts Standards to increase student comprehension of complex narrative and informational text. Teachers will structure Close and Critical Reading activities by having students follow the four question process (1. What does the text say?, 2. How does the text say it?, 3. What does the text mean?, 4. What does the text mean to me?). Schools: All Schools	Implementation, Curriculum Development	Tier 1		09/11/2017	06/22/2018	\$0	General Fund	Classroom Teachers, Curriculum Director, Interventionists
Activity - Explicit Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will follow the sixteen step process of Explicit Instruction when teaching identified learning targets found in the standards. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/11/2017	06/22/2018	\$0	General Fund	Classroom Teachers, Curriculum Director, Interventionists
Activity - Creative Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Creative writing teaching and learning opportunities will be provided at secondary ELA levels. Students will take their learning and apply it in the classroom. The purpose for the learning and writing experiences is to promote writing fluency. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/11/2017	06/22/2018	\$0	General Fund	Classroom Teachers, Building Principal, Interventionists

District Improvement Plan

Mt. Clemens Community School District

Strategy 4:

Tier I - Building Writing Vocabulary - Teachers/Staff will build Writing Michigan State Standards academic vocabulary for every student for the purpose of increasing student Writing understanding.

Category: English/Language Arts

Research Cited: Building Academic Vocabulary: Teacher's Manual by Robert Marzano and Debra J. Pickering (Jan 1, 2005);

Building Background Knowledge for Academic Achievement: Research on What Works in Schools by

Robert J. Marazano (Aug 1, 2004);

Bringing Words to Life: Robust Vocabulary Instruction by Isabel L. Beck PhD, Margaret G. McKeown

PhD, Linda Kucan PhD and Isabeel L. Beck (Mar 20, 2002);

Exploring Options in Academic Writing: Effective Vocabulary and Grammar Use Jan 4, 2016 by Jan Frodesen and Margi Wald

Writing (Collins Webster's Easy Learning) Oct 31, 2011 by Harper/Collins

Word Power Made Easy: The Complete Handbook for Building a Superior Vocabulary Nov 4, 2014 by Norman Lewis

Academic Writing for Graduate Students, Second Edition: Essential Tasks and Skills (Michigan Series in English... Mar 25, 2004 by John M. Swales and Christine Feak

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of Writing will be trained in building academic vocabulary instructional practices and strategies. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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Teachers of Writing will be provided supplemental materials (i.e. index cards, freezer bags, colored card stock, etc.) and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Reading Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Math journals will be used to deepen vocabulary understanding. Schools: All Schools	Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund, Section 31a, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
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Activity - Monitoring Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building principal will monitor Writing teacher implementation of academic vocabulary through classroom walkthroughs, classroom observations, examination of student assessment results and review of unit template plans at a minimum. Schools: All Schools	Other - Monitoring, Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Macomb Intermediate School District Consultants

Activity - Word Wall	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage students creating interactive ongoing word walls to increase essential Writing vocabulary. Students will connect their learned vocabulary, writing connections and writing theory to ongoing classroom writing opportunities that promote the mastery of prioritized learning targets. Schools: All Schools	Academic Support Program, Supplemental Materials	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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Teachers of Writing will teach a vocabulary building process, utilizing essential Michigan Standards vocabulary words and essential genre writing words (narrative, opinion, argumentative, lead, etc.) at least once during each Writing Unit. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
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Activity - Template Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will include vocabulary in their Building Template Plans. The identified vocabulary words will be those that are deemed essential for the development of grade level Writing proficiency. Schools: All Schools	Other - Design	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

Activity - Evaluate Student Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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<p>Teachers will administer interim unit prompt writing assessments and collaboratively score the student writing samples using a created rubric while analyzing student performance to determine whether a student's Writing proficiency is improving from their learning engagement with the Writing unit lessons (i.e. Write Steps (Elementary); Collins Writing Across the Curriculum (middle & high school) Macomb Units).</p> <p>Schools: All Schools</p>	Other - Evaluation	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
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Strategy 5:

Tier I - Professional Learning Communities - Like content/grade level building educators will regularly meet (one hour per week) as a Professional Learning Community (PLC) to respond to the following four essential questions: 1. What do we want students to know and do? 2. How do we know they are learning? 3. What do we do when they're not learning? 4. How do we respond when they've already learned the information? The four essential questions will be guided by three big ideas of ensuring that students learn, promote a culture of collaboration and focusing on results.

Category: Learning Support Systems

Research Cited: Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement Perfect Paperback – February 1, 1998

Learning by Doing: A Handbook for Professional Communities at Work - a practical guide for PLC teams and leadership Jun 2, 2010 by Richard Dufour and Rebecca DuFour

Common Formative Assessment: A Toolkit for Professional Learning Communities at Work Oct 11, 2011 by Kim Bailey and Chris Jakicic

Protocols for Professional Learning (The Professional Learning Community Series) (PLC) Apr 15, 2009 by Lois Brown Easton

The School Leader's Guide to Professional Learning Communities at Work (Essentials for Principals) Jan 16, 2012 by Richard DuFour and Rebecca DuFour

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Mt. Clemens Community School District

<p>Teachers of Writing will participate in a Professional Learning Community at least one hour per week during the school day. In order to be effective PLC, teachers will receive training on the following: how to collaborate, set norms, analyze data, set goals and learning targets, create formative assessments, create classroom template plans, determine interventions and enrichment, consensus building, develop a viable and guaranteed curriculum and promote best classroom practice. PLC Book (2) Study (Middle & High School Staff) purchase Teaching with Poverty in Mind by Eric Jensen and Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement.</p> <p>Schools: All Schools</p>	Teacher Collaboration	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
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Activity - Norms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>PLC teams will create a set of norms that will determine the standards of behavior by which the team agrees to operate while they are together.</p> <p>Schools: All Schools</p>	Other - Standards of Professional Behavior	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

Activity - Protocols	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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<p>The PLC team will create or locate a common protocol that will provide guidelines that will promote efficient and effective conversations about teaching and learning.</p> <p>Schools: All Schools</p>	<p>Other - PLC Conversation Guidelines</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>General Fund</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals</p>
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Activity - Common Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>PLC teams will create a number of common formative assessments to be administered to students with the intention of collaboratively examining the results for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.</p> <p>Schools: All Schools</p>	<p>Other - Assessments</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Title I Part A, General Fund, Title II Part A</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator</p>

Activity - Continuous Improvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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<p>The PLC will create and implement a continuous improvement process within their group that will include the following: clarify what students must learn, gather evidence of learning, analyze that evidence so they can identify teaching practices/strategies that will promote improved student learning in classrooms across the district.</p> <p>Schools: All Schools</p>	Other - Team Process	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
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Activity - Learning Goals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>PLCs will determine the greatest area of need in student learning and then set clear and measurable targets (goals) for improvement in those areas. The goals are focused on what students will do as a result of the team's actions. (It is recommended that the goals are SMART goals---specific, measurable, attainable, results oriented and time bound.)</p> <p>Schools: All Schools</p>	Other - Goal Setting	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

Activity - Monitoring Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The building principal will monitor the implementation of the Building PLCs through classroom walkthroughs, PLC meeting observations, and reviewing protocols/journals/group written reflection/feedback documents at a minimum.</p> <p>Schools: All Schools</p>	Other - Monitoring	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson

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Activity - Collaboration Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>PLC teams will meet at least once a week, for one hour, to collaborate around the mission of improving student learning.</p> <p>Schools: All Schools</p>	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

Activity - Effective Team Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>When PLC teams meet they will incorporate five key components during their meeting:</p> <ol style="list-style-type: none"> 1. Focus - clear purpose, established SMART goals on student needs, create products, focus on results 2. Structure - agendas, timelines, meeting notes, and exemplars related to the work 3. Roles and Responsibilities - expectations and who is doing what, defined roles of team leader/facilitator, recorder and timekeeper 4. Relationships - communicate openly and effectively, balance inquiry and advocacy, use dialogue skills, pause, paraphrase, probe and summarize as talking takes place, embrace cognitive conflict 5. Process - use interactive processes, practice "all voices in the room", and "everyone contributes", use protocols to foster trust and dialogue and engage in professional development, look at student work, improve professional practice <p>Schools: All Schools</p>	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

Activity - Extended Collaboration Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will meet in their Professional Learning Communities after contractual time to extend their collaboration around improving student achievement by analyzing student data results and adjusting instructional classroom practices. Schools: All Schools	Teacher Collaboration	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title I Part A, Section 31a	Teachers, Principal, Data Coordinator
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Goal 4: All Mount Clemens Community School students will be proficient in Science.

Measurable Objective 1:

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Bottom 30%, White, Economically Disadvantaged, Students with Disabilities and Two or More Races students will demonstrate a proficiency in science processes and concepts in Science by 06/14/2024 as measured by as measured by the Spring state assessment..

Strategy 1:

Tier I - Building Template Plans - to plan for classroom instruction that will address identified Reading Math Standards. The digital templates will include essential components that will guide teacher planning as they prepare for classroom lessons.

Category: Science

Research Cited: A Crash Course in Lesson Planning: Learn How to Create Content for Effective Teaching and Attentive Learning (How to Write a Lesson Plan | How to Make a Lesson Plan) May 8, 2015 by Laurie Powell

Lesson Planning: A Research-Based Model for K-12 Classrooms Jan 7, 2008

by Melinda K. Schoenfeldt and Denise E. Salsbury

Powerful Lesson Planning: Every Teacher's Guide to Effective Instruction Sep 15, 2015

by Janice Skowron and Charlotte Danielson

Blueprint for Thoughtful Lesson Planning: Excavating for Conceptual Understanding Mar 6, 2011 by Bobbie Anderson

Tier: Tier 1

Activity - Creating Digital Templates	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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<p>To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template.</p> <p>Schools: All Schools</p>	<p>Materials, Academic Support Program, Curriculum Development</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Title I Part A, General Fund, Section 31a, Title II Part A</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director</p>
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Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Classroom teachers will be trained in the use of the digital Building Template Plans in order to effectively address the components in the plan. The training should also provide some awareness on how the template will be used to transition into the classroom application process. In addition, opportunities to share developed plans with classroom colleagues will be provided.</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>General Fund, Title II Part A, Title I Part A</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants</p>

Activity - Incorporation of Technology Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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Teachers will be trained in the use of technology in the use of the digital building template plans. This will include, but not limited to iPads, Apps, PC Computers, software programs, Google and Microsoft. Schools: All Schools	Technology	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Title II Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
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Activity - Communication Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Communication Plan Protocol process will be followed with the district sharing information regarding the Building Template Plan. The district information will help the staff prepare for and begin the implementation of the classroom plan. Schools: All Schools	Technology, Other - Communication Plan	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director/Staff

Activity - Monitoring Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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The building principal will monitor the implementation of the Building Template Plan through classroom walkthroughs, classroom observations, examining of student work and review of the template plans at a minimum. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	General Fund	Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
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Activity - Teacher sharing at PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During Professional Learning Community (PLC) opportunities, teachers will verbally share their experiences with their use of the Building Template Plan. The PLC agenda will include the Building Template Plan on a regular basis. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	PLC Chairperson, Principal, Classroom Teachers

Activity - Alignment Application	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building principal will monitor the alignment between Building Template Plan and the instruction taking place in the classroom. This will be accomplished through classroom walkthroughs, classroom observations, examination of student work, assessment results and the review of Building Template Plans. Schools: All Schools	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Principal, School Improvement Chairperson, Classroom Teachers

Activity - Strategy Implementation Guide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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Each building will complete a Strategy Implementation Guide Template for a Science Building Template Plan that will clarify the gold standard for implementing a Science Building Template Plan. Grade level teachers will be contributors to the development of the template. Schools: All Schools	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Title II Part A, Section 31a, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
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Activity - Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer interim unit Science assessments and analyze student results to determine whether a student's Science proficiency is improving resulting from the teacher's ongoing classroom implementation of the written Building Plan Templates. Schools: All Schools	Academic Support Program	Tier 1	Evaluate	04/28/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

Strategy 2:

Tier I - Michigan Standards Implementation - All teachers will implement, with fidelity, the Michigan Science Standards, with reasonable pacing, at all grade levels throughout the district. Teachers will unpack the standards into learning targets that will identify essential learning outcomes/progression/lessons that will be incorporated into Units of Study and clarified on report cards, at each grade level, for the purpose of increasing Science proficiency.

Category: English/Language Arts

Research Cited: A Framework for K-12 Science Education: Practices, Crosscutting Concepts, and Core Ideas Feb 28, 2012

Next Generation Science Standards: For States, By States Aug 15, 2013 by NGSS Lead States

Guide to Implementing the Next Generation Science Standards Mar 27, 2015

Developing Assessments for the Next Generation Science Standards May 29, 2014 by Rodger W. Bybee

Science for the Next Generation: Preparing for the New Standards - PB336X May 30, 2013 by William Banko and Marshall L. Grant

Exploring the Next Generation Science Standards in Elementary Education May 18, 2013 by Kathleen Diedrich and Elyse Webb

Teaching Students to Think Like Scientists: Strategies Aligned With Common Core and Next Generation Science Standards Jun 1, 2008 by Maria C. Grant and Douglas Fisher

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Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All teachers will be trained (i.e. Project Lead the Way (Elementary); Science Explorer by Prentice Hall (middle school); Michigan Science Standards (high school), SAT, Close & Critical Reading, Science curriculum materials, Atlas Rubicon, lesson delivery, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, enhancing subgroup proficiency, analyzing data to inform instruction, differentiated instruction, academic vocabulary, reading information, Instructional Learning Cycle, inquiry-based learning, investigations, simulations, hands-on activities, using classroom talk, etc. in the implementation of the Science Standards/NGSS. Science meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards will be attended by teacher representatives from the building level. Teachers will be provided release time to collaborate around Units of Study.</p> <p>Schools: All Schools</p>	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Title II Part A, Section 31a, General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All teachers of Science will be provided supplemental materials (i.e. index cards, freezer bags, colored card stock, etc.) for Project Lead the Way (Elementary); Science Explorer by Prentice Hall (middle school); Michigan Science Standards (high school) (i.e. NGSS, reading information materials that are appropriate and rigorous, hands-on Science related materials (middle & high schools), journals, NGSS websites, academic vocabulary, informational text, NGSS consumables, etc.) and technology in order to effectively teach the essential learning targets from the Michigan Science Standards.</p> <p>Schools: All Schools</p>	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Section 31a, Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Activity - Monitoring Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>The building principal will monitor the implementation of the Michigan Science Standards through classroom walkthroughs, classroom observations and examination of student work, assessment results and review of lesson plans at a minimum.</p> <p>Schools: All Schools</p>	<p>Academic Support Program, Walkthrough</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>General Fund</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants</p>
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Activity - Incorporation of Technology Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers of Science will be trained in the use of technology in the delivery of instruction. This will include, but not limited to iPads for teachers and students, white boards, Kindles, Google, software packages, iPad apps, technology conferences (MACUL), internet tools, etc. This will include Data Director for assessment related purposes. Topics related to Blended Learning Projects could be highlighted.</p> <p>Schools: All Schools</p>	<p>Technology</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Title II Part A, Section 31a, Title I Part A</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director</p>

Activity - Incorporation of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers of Science will incorporate technology in the delivery of instruction. The delivery of instruction will incorporate computer-simulated science experiments. This will include, but not limited to student iPads, tablets, apps, computer lab (e.g. reading from screens, etc.), 1 to 1 electronic devices, Chromebooks, Google (Drive, Docs, Classroom), Microsoft 365, whiteboard, document cameras, notebooks, classroom projectors, video clips, etc. Schools: All Schools	Technology , Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund, Section 31a, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants , Technology Director
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Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will regularly differentiate instruction throughout Science units based on student needs/goals and document it in their respective Template Plans. Schools: All Schools	Supplemental Materials, Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

Activity - Evaluate Student Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer interim unit Science assessments and use the results to analyze student performance to determine whether a student's Science proficiency is improving from their learning engagement with the Science unit lessons. Schools: All Schools	Other - Evaluate	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Building Principal, School Improvement Chairperson, Teachers, Data Coordinator

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Activity - Teacher Classroom Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers of Science will have an opportunity to observe a classroom teacher as that teacher delivers a Science lesson tied to the Michigan Science Standards. The observing teacher will take note and reflect on the instructional approach taken by the classroom teacher followed-up with a chance to debrief, together, on their perspectives of what occurred during the observed lesson.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund, Title II Part A, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Activity - Interim Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will create and administer interim/quarterly assessments at least four times per year. They will be developed by grade level teachers who teach Science. The interim/quarterly assessments will assess the essential standards/learning targets that are in the grade level curriculum guide and are taught prior to the release of grade level district-wide report cards. The Science assessment items will include a balanced Depth of Knowledge level items and placed into Data Director where the student will access the assessment with assessment reports created that will provide feedback to the student of his/her performance.</p> <p>Schools: All Schools</p>	Other - Assessment	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator
Activity - Standards-Based Report Cards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Standards-Based report cards will be created, at the elementary level, and used to communicate student progress towards mastery of the standards. Report card domains (Physical, Life, Earth, etc.) will be highlighted with essential knowledge, skills and concepts identified as indicators in the domains. Interim/Quarterly assessments will align to those indicators and the student's performance on the assessment items will be one piece of evidence that will be used to communicate a student's progress towards mastery of the standards.</p> <p>Schools: All Schools</p>	Other - Report Cards	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator
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Activity - Survey of Enacted Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All District-Wide Priority School Science teachers will participate in the Survey of Enacted Curriculum. Teachers will receive training in how to input their data into the program and will learn how to analyze their classroom and school results. Teachers will compare and contrast their results from the Michigan Science Standards. Teachers will identify curriculum/learning target gaps and determine next steps for reducing those high priority gaps moving forward.</p> <p>Schools: All Schools</p>	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Title I Part A, Title II Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator

Activity - Instructional Learning Cycle	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>All district-wide Science grade level classrooms will implement the Instructional Learning Cycle appropriate to the schedule identified by the Macomb Intermediate School District. Learning targets will be identified and pre and post common assessment will be developed and administered. Student Support Team meetings will be held after the cycle is complete to offer teacher reflection opportunities.</p> <p>Schools: All Schools</p>	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
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Activity - Curriculum Writing to Michigan Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will be learning how to write curriculum that is aligned to the Michigan Standards. The learning will take place with representatives at all grade levels. Teachers will learn how to create units of study by connecting standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be taught how to create with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. A representative from the district or consultant from MISD will be working closely with the teachers so they learn how to successfully complete this learning process. Teachers will be paid a stipend for how to accomplish this grade level curriculum work.</p> <p>Schools: All Schools</p>	Curriculum Development	Tier 1	Getting Ready	06/20/2016	06/15/2018	\$0	Title I Part A, Title II Part A, Section 31a	Teachers, Principal, Data Coordinator, MISD Consultants

Activity - High Priority Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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High priority standards will be identified throughout the school year utilizing high leveraged instruction in the classroom with targeted assessments administered and analyzed with interventions offered, if necessary, for the purpose of student mastery. Grade level teachers will collaborate throughout the process with support (Curriculum Director, District Improvement facilitator, Principal, etc.) from the district, if requested.	Other - Assessments, Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/15/2018	\$0	General Fund	Classroom Teachers, Curriculum Director, Interventionists
Schools: All Schools								

Activity - Close & Critical Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-12 Teachers will teach (Direct instruction), model and apply/align the Close and Critical Reading Model to the Michigan English Language Arts Standards to increase student comprehension of complex narrative and informational text. Teachers will structure Close and Critical Reading activities by having students follow the four question process (1. What does the text say?, 2. How does the text say it?, 3. What does the text mean?, 4. What does the text mean to me?).	Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/22/2018	\$0	General Fund	Classroom Teachers, Curriculum Director, Interventionists
Schools: All Schools								

Activity - Project-Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided with project-based learning opportunities when attempting to master challenging Science concepts and skills from grade level Michigan Standards. The project-based opportunities will include hands-on activities.	Other - Instructional Practice	Tier 1	Implement	09/11/2017	06/22/2018	\$0	General Fund	Curriculum Director, Principal, Teachers and Paraprofessionals
Schools: All Schools								

Strategy 3:

Tier I - Building Science Vocabulary - Teachers/Staff will build Michigan State Standards Science academic vocabulary for every student for the purpose of increasing student Science understanding.

Category: Science

Research Cited: Building Academic Vocabulary: Teacher's Manual by Robert Marzano and Debra J. Pickering (Jan 1, 2005);

Building Background Knowledge for Academic Achievement: Research on What Works in Schools by Robert J. Marzano (Aug 1, 2004);

Bringing Words to Life: Robust Vocabulary Instruction by Isabel L. Beck PhD, Margaret G. McKeown PhD, Linda Kucan PhD and Isabeel L. Beck (Mar 20, 2002);

SAT Prep Book: SAT Secrets Study Guide: Complete Review, Practice Tests, Video Tutorials for the New College Board SAT Exam Nov 12, 2015 by SAT Exam Secrets Test Prep Team

Vocabulary for the Common Core June 28, 2013 by Robert J. Marzano and Julia A. Simms

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Word Nerds: Teaching All Students to Learn and Love Vocabulary January 28, 2013 by Brenda J Overturf and Leslie Montgomery

Strategies for Building Academic Vocabulary in Science Jan 1, 2010 by Christine Dugan

Vocabulary for the New Science Standards (Essentials for Principals)Dec 10, 2014 by Robert J. Marzano and Katie Rogers

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of Science will be trained in building academic vocabulary instructional practices. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of Science will be provided supplemental materials and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Reading Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Science journals will be used to deepen vocabulary understanding. Schools: All Schools	Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Section 31a, General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

Activity - Monitoring Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The building principal will monitor Science teacher implementation of academic vocabulary through classroom walkthroughs, classroom observations, examination of student assessment results and review of unit template plans at a minimum. Schools: All Schools	Other - Monitoring, Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Macomb Intermediate School District Consultants
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Activity - Word Wall	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage students creating an interactive ongoing word walls to increase essential Science vocabulary. Students will connect their learned vocabulary, Science connections and Science theory to ongoing journaling as a part of their Science learning. Schools: All Schools	Academic Support Program, Supplemental Materials	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of Science will teach a vocabulary building process, utilizing essential Michigan Standards vocabulary words, at least once during each Science Unit. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Activity - Template Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will include vocabulary in their Building Template Plans. The identified vocabulary words will be those that are deemed essential to build Science understanding at the appropriate grade level.</p> <p>Schools: All Schools</p>	Other - Design	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Activity - Evaluate Student Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will administer interim unit Science assessments and analyze student results to determine whether a student's Science proficiency is improving from their learning engagement with the Science unit lessons.</p> <p>Schools: All Schools</p>	Other - Evaluation	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

Strategy 4:

Tier I - Professional Learning Communities - Like content/grade level building educators will regularly meet (one hour per week) as a Professional Learning Community (PLC) to respond to the following four essential questions: 1. What do we want students to know and do? 2. How do we know they are learning? 3. What do we do when they're not learning? 4. How do we respond when they've already learned the information? The four essential questions will be guided by three big ideas of ensuring that students learn, promote a culture of collaboration and focusing on results.

Category: Learning Support Systems

Research Cited: Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement Perfect Paperback – February 1, 1998

SY 2016-2017

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Learning by Doing: A Handbook for Professional Communities at Work - a practical guide for PLC teams and leadership Jun 2, 2010 by Richard Dufour and Rebecca DuFour

Common Formative Assessment: A Toolkit for Professional Learning Communities at Work Oct 11, 2011
by Kim Bailey and Chris Jakicic

Protocols for Professional Learning (The Professional Learning Community Series) (PLC) Apr 15, 2009
by Lois Brown Easton

The School Leader's Guide to Professional Learning Communities at Work (Essentials for Principals) Jan 16, 2012
by Richard DuFour and Rebecca DuFour

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers of Science will participate in a Professional Learning Community at least one hour per week during the school day. In order to be effective PLC, teachers will receive training on the following: how to collaborate, set norms, analyze data, set goals and learning targets, create formative assessments, create classroom template plans, determine interventions and enrichment, consensus building, develop a viable and guaranteed curriculum and promote best classroom practice. PLC Book (2) Study (Middle & High School Staff) purchase Teaching with Poverty in Mind by Eric Jensen and Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement.</p> <p>Schools: All Schools</p>	Teacher Collaboration	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Title II Part A, General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Activity - Norms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>PLC teams will create a set of norms that will determine the standards of behavior by which the team agrees to operate while they are together.</p> <p>Schools: All Schools</p>	Other - Standards of professional behavior	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
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Activity - Protocols	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The PLC team will create or locate a common protocol that will provide guidelines that will promote efficient and effective conversations about teaching and learning.</p> <p>Schools: All Schools</p>	Other - PLC Conversation Guidelines	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

Activity - Common Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>PLC teams will create a number of common formative assessments (could include grade level Benchmark Data Reviews and/or SIT Benchmark Data Reviews) to be administered to students with the intention of collaboratively examining the results for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.</p> <p>Schools: All Schools</p>	<p>Other - Assessments</p>		<p>Implement</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>General Fund, Title I Part A, Section 31a, Title II Part A</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator</p>
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Activity - Continuous Improvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The PLC will create and implement a continuous improvement process within their group that will include the following: clarify what students must learn, gather evidence of learning, analyze that evidence so they can identify teaching practices/strategies that will promote improved student learning in classrooms across the district.</p> <p>Schools: All Schools</p>	<p>Other - Team Process</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>General Fund</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants</p>

Activity - Learning Goals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>PLCs will determine the greatest area of need in student learning and then set clear and measurable targets (goals) for improvement in those areas. The goals are focused on what students will do as a result of the team's actions. (It is recommended that the goals are SMART goals---specific, measurable, attainable, results oriented and time bound.)</p> <p>Schools: All Schools</p>	<p>Other - Goal Setting</p>	<p>Tier 1</p>	<p>Evaluate</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>General Fund, Title I Part A</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals</p>
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Activity - Monitoring Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The building principal will monitor the implementation of the Building PLCs through classroom walkthroughs, PLC meeting observations, and reviewing protocols/journals/group written reflection/feedback documents at a minimum.</p> <p>Schools: All Schools</p>	<p>Other - Monitoring</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>General Fund</p>	<p>Superintendent, Principal, School Improvement Chairperson</p>

Activity - Collaboration Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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PLC teams will meet at least once a week, for one hour, to collaborate around the mission of improving student learning. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
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Activity - Effective Team Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When PLC teams meet they will incorporate five key components during their meeting: 1. Focus - clear purpose, established SMART goals on student needs, create products, focus on results 2. Structure - agendas, timelines, meeting notes, and exemplars related to the work 3. Roles and Responsibilities - expectations and who is doing what, defined roles of team leader/facilitator, recorder and timekeeper 4. Relationships - communicate openly and effectively, balance inquiry and advocacy, use dialogue skills, pause, paraphrase, probe and summarize as talking takes place, embrace cognitive conflict 5. Process - use interactive processes, practice "all voices in the room", and "everyone contributes", use protocols to foster trust and dialogue and engage in professional development, look at student work, improve professional practice Schools: All Schools	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

Strategy 5:

Tier I - Standards-Based Grade Level Curriculum Guide - Teachers will be provided a Standards-based Science grade level curriculum guide that aligns to the essential skills in the Michigan Standards and emphasizes the assessment priorities from the M-STEP/SAT Blueprint. Teachers will use the guide to help them plan their classroom instruction.

Category: English/Language Arts

Research Cited: Understanding Standards-Based Education: A Practical Guide for Teachers and Administrators Nov. 13, 2007

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by Richard A. Zagranski and William T. Whigham

Using Apps for Learning Across the Curriculum: A Literacy-Based Framework and Guide Oct 26, 2014

by Richard Beach and David O'Brien

Analytical Reading Inventory: Comprehensive Standards-Based Assessment for all Students...Jun 7, 2011 by Mary Lynn J. Woods, Alden J. Moe

Document-Based Questions for Reading Comprehension and Critical Thinking Feb 20, 2007

by Debra Housel

Content Area Reading: Literacy and Learning Across the Curriculum (11th Edition)May 18, 2013 by Richard T. Vacca and Jo Anne L. Vacca

Writing and Reading Across the Curriculum (13th Edition) Jan 8, 2015 by Laurence M. Behrens and Leonard J. Rosen

Common Formative Assessment by Kim Bailey and Chris Jakicic 2012

The NSTA Quick-Reference Guide to the NGSS, K-12 - PB354X (The NSTA Quick Reference Guides to the NGSS)Oct 31, 2014 by NSTA Press and Ted Willard

Next Generation Science Standards: For States, By StatesSep 15, 2013 by NGSS Lead States

Learning Science by Doing Science: 10 Classic Investigations Reimagined to Teach Kids How Science Really Works, Grades...Feb 8, 2017 by Alan Colburn

Tier: Tier 1

Activity - Grade/Content Level Standards-Based Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Central Office will create a Science K-12 standards-based grade/content level Curriculum Guide. The guide will include Michigan Science Standards that teachers will reference as they plan for instruction in the classroom. The guide will utilize the standards to create the appropriate curriculum, assessments and instructional practices for classroom teachers to follow as they provide teaching and learning experiences for all students in their respective classrooms, Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Section 31a, Title II Part A, Title I Part A	Superintendent, Curriculum Director, Principal and staff

Activity - Curriculum Guide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-12 teachers will be provided with a standards-based Science curriculum guide and professional development on how to use it to guide classroom instruction. Schools: All Schools	Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	No Funding Required	Superintendent, Curriculum Director, Staff and Principal

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Activity - Planning Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have scheduled blocks of time, during the school week, where they will collaboratively plan future Science instructional lessons using the Curriculum Guide. Schools: All Schools	Other - Collaboration, Academic Support Program	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	General Fund	Superintendent, Curriculum Director, Principal and Staff
Activity - Science Classroom Template	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaboratively plan and include grade level statements, from the Curriculum Guide, in a district provided Science template to be used to guide classroom instruction. Schools: All Schools	Other - Lesson Planning, Academic Support Program	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Title I Part A	Superintendent, Principal, Curriculum Director, School Improvement Chairperson, Classroom Teachers
Activity - Curriculum Guide Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building principal will monitor the implementation of the Michigan Standards Grade Level Curriculum Guide through classroom walkthroughs, PLC/Grade level meeting notes, classroom observations, and examination of student work, assessment results and review of classroom instructional templates, at a minimum. Schools: All Schools	Other - Monitoring	Tier 1	Monitor	09/11/2017	06/22/2018	\$0	General Fund	Principal, Curriculum Director, School Improvement Chairperson
Activity - Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

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The structure of the Curriculum Guide will display a tight alignment between the Michigan Science Standards and the curriculum, assessment and instructional practices through the MISD Rubicon tool. The alignment may include resources, lesson structures, vocabulary, learning targets, outcomes, etc. the alignment will be adjusted through collaborative opportunities such as PLCs for the purpose of increasing student achievement. Schools: All Schools	Implementation, Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/01/2018	\$0	Title I Part A	Superinten dent, Curriculum Director, Principal and Teachers
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Measurable Objective 2:

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Bottom 30%, White, Economically Disadvantaged, Students with Disabilities and Two or More Races students will demonstrate a proficiency in grade level Michigan Standards in Science by 06/14/2024 as measured by the Spring State Assessments..

Strategy 1:

Tier II - Extended Learning Support - Tier II – Extended Learning Support Activities - Tier II staff (i.e. Title I, Special Education, Title III, and Section 31a) will provide integrated and extended supportive learning opportunities and interventions to students who are not meeting state or district Science standards for their grade level Michigan State Standards. Extended learning support can be provided before, after or during the school day and either in or outside the classroom.

Category: Science

Research Cited: Research Cited: Driver, R & Oldham, V. (1986). A Constructivist Approach to Curriculum Development in Science. Studies in Science Education, 13, 105-122;

L. (1991). The Young Child as a Scientist, Constructivism. Harper Collins: Publisher; Star Students Make Connections. Marshall Ann Marie, Superfine Alison, Castro Canty ans Reality S. Teaching Children Mathematics V17 #1 p. 38-47, Aug. 2010 Use of words, pictures, drawings, diagrams, graphical displays in symbolic expressions...engage in dialogue – explicit connections encourage purposeful selections of representations.

Supportive Learning Environment, The: Effective Teaching Practices (James H. Stronge Research-To-Practice) Kindle Edition

by Jennifer Hindman (Author), Leslie Grant (Author), James Stronge (Author) 2013

Strategic Reading Groups: Guiding Readers in the Middle Grades by Jennifer I. Berne and Sophie C. Degener (Mar 2, 2012)

Sustaining Strategic Readers: Techniques for Supporting Content Literacy in Grades 6-12 by Valerie Ellery and Jennifer L. Rosenboom (Apr 22, 2011)

Teaching Reading in Small Groups: Differentiated Instruction for Building Strategic, Independent Readers by Jennifer Serravallo and Lucy Calkins (Jan 26, 2010)

What Really Matters for Struggling Readers: Designing Research-Based Programs (3rd Edition) (What Really Matters... by Richard L. Allington (Jan 3, 2011)

What Works Clearinghouse

Beginning Reading - Fast ForWord WWC Intervention Report March 2013

Deshler, D., Palinscar, A., Biancarosa, G., & Nair, M. (2007). Informed choices for struggling adolescent readers: A research-based guide to instructional programs and practices. Newark, DE: International Reading Association.

Motivating Struggling Learners: 10 Ways to Build Student Success Jul 8, 2015 by Barbara R. Blackburn

District Improvement Plan

Mt. Clemens Community School District

Tier: Tier 2

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Tier II teachers, classroom teachers, substitutes for regular staff and paraprofessionals will receive workshop/trainings on essential Reading/Science strategies/programs (e.g. Project Lead the Way (Elementary); Science Explorer by Prentice Hall (middle school); Michigan Science Standards (high school), SAT, Close & Critical Reading, Science curriculum materials, individualized instruction, effective tutoring, small group interventions, hands on teaching, student motivation, etc.) in the implementation of the Science Standards for struggling readers. In addition, the Title III MISD Coach will provide professional development to teachers of English Language Learner students to improve the teacher strategies for increasing Reading/Science proficiency. Paraprofessionals may be compensated for attendance during non-work time when receiving professional learning related to their student support role at the building along with gaining knowledge and skills to improve their efficiency around topics such as: MTSS, Guided Reading, Science Best Practices, Informational Reading, NGSS Vocabulary, Work Stations, etc.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Section 31a, Title II Part A, General Fund, Title I Schoolwide, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

Activity - Identification	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Mt. Clemens Community School District

Students requiring assistance in Science will be identified using a combination of one or multiple universal screeners/assessments such as: M-STEP, NWEA and common formative quarterly assessments to determine eligibility. In some cases information from meetings that use grade level or content area data will be used. Schools: All Schools	Other - Identifying Students	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund, Section 31a, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
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Activity - Title I Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I staff (i.e. paraprofessionals) will be assigned to provide elementary and middle school small group support, differentiated instruction, foundation skills, reteaching, repetition, fluency related lessons, enrichment, acceleration, computer supplemental programs (i.e Corrective Reading) and extended time assistance (Before & After Learning Camp) several times per week for 30 minutes. Kindergarten students are provided extended learning minutes to their school day. Homeless students will receive academic services as needed. Provide teacher with classroom feedback from software purchased aligned to the district teacher evaluation tool. Schools: Seminole Academy, Mount Clemens Middle School	Academic Support Program	Tier 2	Implement	09/12/2016	06/14/2024	\$0	Title I Part A	Superintendent, Assistant Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

Activity - Special Education Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Mt. Clemens Community School District

Special Education Staff will be assigned to provide K-12 students paraprofessional small group support, reteaching, repetition, extended time on task, assignment support (i.e. Co-Teaching at the high school), computer-based supplemental lesson assistance several times per week. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Special Education	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
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Activity - Title III Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title III MISD Support Staff will be assigned to provide K-12 student small group support, reteaching, repetition, extended time on task. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title III	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

Activity - 31a Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Mt. Clemens Community School District

Section 31a Staff (e.g. paraprofessionals, Academic Interventionist, certified teacher, etc.) will be assigned to provide students with small group and one-to-one student support (Middle and High School - Academic Interventionist who does SAT Prep and before and after school tutoring) several times per week. Services can be provided on a pull-out or push-in basis. Supplies will be provided for food and nutrition. Schools: Mount Clemens High School, Mount Clemens Middle School	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Section 31a	Superintendent, Assistant Superintendent, Principal, School Improvement Chairperson, Teachers
Activity - Before & After School Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I and Section 31a staff (paraprofessionals, certified teachers) will be assigned to provide before, after and during school student tutoring/technology for all of the core content areas at the building level that includes such programs as: Learning Camp, Academic Interventionists, Homework Club several days during the course of the school week. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Section 31a, Title I Part A	Superintendent, Principal, School Improvement Chairperson
Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I Parent Supports (i.e. Parent Nights (e.g. literacy, Science, Parent Meetings, Open House), Special Education staff, and Title III MISD Support Staff will work with parents of students receiving intervention services to increase support capacity at home and build a stronger partnership with the school. Resources (i.e. Website links, etc.) will be shared as well. Parent input for these types of various activities will be encouraged. Schools: All Schools	Parent Involvement	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Principal, School Improvement Chairperson, Parent groups
Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Mt. Clemens Community School District

Intervention staff will be provided supplemental materials (e.g. books, text books, videos, hands-on (STEAM & STEM), engaging activities, Robotics supplies, computer games, SAT Prep Workshop, etc.) and technology (Middle School - computer tablets, keyboards, covers, printer and carts for blended learning units) in order to effectively teach academic support strategies, with an emphasis on student learning, and applying those strategies independently. Professional Development supplies for SIPs Math, Reading and Writing activities such as: training manuals, copies, paper, binders, printer cartridges, etc	Materials	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A, Section 31a	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team
Schools: All Schools								

Activity - Monitoring Student Progress	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention staff (i.e. paraprofessionals) will monitor student progress (i.e. data collection checks, report cards, etc.) in Science utilizing artifacts, computer related software data, observations and monthly common and/or formative assessments. At the middle school, the Academic Interventionist and the high school the Academic Interventionist will monitor student progress, Pull out certified teachers, paraprofessionals and classroom teachers will monitor student progress. Reports will be shared with the classroom teacher. The collected data will be shared with appropriate PLC teams.	Other - Monitoring	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Section 31a, General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Certified Intervention teachers and paraprofessionals, classroom teachers
Schools: All Schools								

Activity - Incorporation of Technology Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Mt. Clemens Community School District

Intervention staff will be trained in the use of technology in the delivery of instruction. This will include, but not limited to, student and staff iPads, whiteboards, Smartboards, Promethean Board, Kindles, Google, computer labs, iPad apps, software programs, identifying quality internet programs, etc. Schools: All Schools	Technology	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A, Title II Part A	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director
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Activity - Incorporation of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention staff will incorporate technology in the delivery of instruction. This will include, but is not limited to, student/teacher iPads, iPad Apps, white boards, Promethean Boards, Kindle, Google (Drive, Docs, Classroom), computer labs, document cameras, tech-based academic software (e.g. Corrective Reading Program), digital collection system that may include graphs/charts. Schools: All Schools	Technology	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Section 31a, Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director

Activity - Professional Development - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers/Administrators will attend Parent Involvement related workshops (i.e. MAS/FPS Sponsored Workshops) to learn how to better grow parental involvement at their respective school during the course of the school year. Schools: All Schools	Parent Involvement	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Title II Part A, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Teachers, Parent Groups

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Activity - College Ambition Program (CAP)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Michigan State University students mentor and tutor students at the middle and high schools. College students regularly attend the Mt. Clemens secondary campus and support students who are challenged with academic learning.</p> <p>Schools: Mount Clemens High School, Mount Clemens Middle School</p>	Other - Mentoring & Tutoring	Tier 2	Implement	09/12/2016	06/15/2018	\$0	General Fund	Principal, School Improvement Chairperson
Activity - Staff Trainings/Activities Stipends	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The following professional development related trainings/activities such as: curriculum development, assessment creation, instructional planning, role/skill efficiency, student engagement, technology, professional learning communities, rigor, higher order thinking, behavioral management, lesson planning, modeling, data analysis, coaching, Atlas Rubicon, Data Dialogues, literacy related groups, informational reading, Instructional Learning Cycle, unwrapping and content standards are ongoing and intended to increase staff capacity and improve student achievement for all students. When district teachers, paraprofessionals and staff participate in these types of sessions, outside of their contractual schedule, with administration approval, they will be provide with pre-agreed stipends for their attendance/performance/participation/task completion.</p> <p>Schools: All Schools</p>	Other - Training/Knowledge Reimbursement	Tier 2	Implement	06/20/2016	06/15/2018	\$0	Title II Part A, Title I Part A	Superintendent, Principal, Classroom Teachers, Paraprofessionals, Grant Facilitator
Activity - Class Size Reduction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

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<p>1. Title I Flexibility money is being used to reduce class size for a grade 2/3 split at Seminole Academy.</p> <p>2. A grade 2 STEAM classroom at Seminole Academy is a specific/enhanced classroom for students who will benefit from having a teacher who will integrate Science, Technology, Engineering and Math into Reading and Writing lessons. Instruction will focus on the Michigan Science Standards and the 5 E Model for Investigation.</p> <p>3. Kindergarten classrooms at Seminole Academy will receive an extended day (full school day) of teaching and learning that has been “grandfathered”, or approved, by Title I a number of years ago.</p> <p>Schools: Seminole Academy</p>	Other - Class Size Reduction	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Classroom Teacher, Principal, Paraprofessionals
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Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>There will be a Science Literacy Camp for 17 days for students in grades 2-4. Students will be provided with unique hands-on inquiry-based Science activities with a focus on literacy tied to the Michigan Science Standards. The district will provide a Summer School Principal for the 17 days at the Mt. Clemens Middle School building. The district will provide student transportation back and forth from the summer school building.</p> <p>Schools: All Schools</p>	Academic Support Program, Implementation	Tier 2	Implement	06/26/2017	08/23/2019	\$0	Title I Part A	Superintendent, Curriculum Director, Science Teacher, Summer School principal

Goal 5: All Mount Clemens Community School students will be proficient in Social Studies.

Measurable Objective 1:

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Bottom 30%, White, Economically Disadvantaged, Students with Disabilities and Two or More Races students will demonstrate a proficiency in grade level Michigan standards in Social Studies by 06/14/2024 as measured by the Spring state assessment..

Strategy 1:

Tier I - Building Template Plans - to plan for classroom instruction that will address identified Reading Math Standards. The digital templates will include essential components that will guide teacher planning as they prepare for classroom lessons.

Category: Social Studies

Research Cited: A Crash Course in Lesson Planning: Learn How to Create Content for Effective Teaching and Attentive Learning (How to Write a Lesson Plan | How to Make a Lesson Plan) May 8, 2015 by Laurie Powell

District Improvement Plan

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Lesson Planning: A Research-Based Model for K-12 Classrooms Jan 7, 2008 by Melinda K. Schoenfeldt and Denise E. Salsbury

Powerful Lesson Planning: Every Teacher's Guide to Effective Instruction Sep 15, 2015 by Janice Skowron and Charlotte Danielson

Blueprint for Thoughtful Lesson Planning: Excavating for Conceptual Understanding Mar 6, 2011 by Bobbie Anderson

Tier: Tier 1

Activity - Creating Digital Templates	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template. Schools: All Schools	Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	07/01/2018	\$0	Section 31a, Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will be trained in the use of the digital Building Template Plans in order to effectively address the components in the plan. The training should also provide some awareness on how the template will be used to transition into the classroom application process. In addition, opportunities to share developed plans with classroom colleagues will be provided. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Title II Part A, General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Activity - Incorporation of Technology Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will be trained in the use of technology in the use of the digital building template plans. This will include, but not limited to iPads, Apps, PC Computers, software programs, Google and Microsoft.</p> <p>Schools: All Schools</p>	Technology	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Section 31a, Title II Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Activity - Communication Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The District Communication Plan Protocol process will be followed with the district sharing information regarding the Building Template Plan. The district information will help the staff prepare for and begin the implementation of the classroom plan.</p> <p>Schools: All Schools</p>	Technology, Other - Communication Plan	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director/Staff
Activity - Monitoring Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

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The building principal will monitor the implementation of the Building Template Plan through classroom walkthroughs, classroom observations, examining of student work and review of the template plans at a minimum. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	General Fund	Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
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Activity - Teacher sharing at PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During Professional Learning Community (PLC) opportunities, teachers will verbally share their experiences with their use of the Building Template Plan. The PLC agenda will include the Building Template Plan on a regular basis. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	PLC Chairperson, Principal, Classroom Teachers

Activity - Alignment Application	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building principal will monitor the alignment between Building Template Plan and the instruction taking place in the classroom. This will be accomplished through classroom walkthroughs, classroom observations, examination of student work, assessment results and the review of Building Template Plans. Schools: All Schools	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Principal, School Improvement Chairperson, Classroom Teachers

Activity - Strategy Implementation Guide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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Each building will complete a Strategy Implementation Guide Template for a Social Studies Building Template Plan that will clarify the gold standard for implementing a Social Studies Building Template Plan. Grade level teachers will be contributors to the development of the template. Schools: All Schools	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
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Activity - Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer interim unit Social Studies assessments and analyze student results to determine whether a student's Social Studies proficiency is improving resulting from the teacher's ongoing classroom implementation of the written Building Plan Templates. Schools: All Schools	Academic Support Program	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

Strategy 2:

Tier I - Michigan Standards Implementation - All teachers will implement, with fidelity, the Michigan Social Studies Standards, with reasonable pacing, at all grade levels throughout the district. Teachers will unpack the standards into learning targets that will identify essential learning outcomes/progression/lessons that will be incorporated into Units of Study and clarified on report cards, at each grade level, for the purpose of increasing Social Studies proficiency.

Category: Social Studies

Research Cited: National Curriculum Standards for Social Studies: A Framework for Teaching, Learning, and Assessment (National Council for the Social...Jan 2011 by Susan A. Adler and Peggy Altoff

Common Core Literacy for ELA, History/Social Studies, and the Humanities: Strategies to Deepen Content Knowledge (Grades 6-12) Apr 14, 2014 by Katherine S. McKnight

Teaching Elementary Social Studies: Strategies, Standards, and Internet Resources (What's New in Education) Jan 1, 2010 by James A. Duplass

District Improvement Plan

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Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All teachers will be trained in the Michigan Social Studies Standards and other Social Studies related topics such as: SAT, Close & Critical Reading, Social Studies curriculum materials, lesson delivery, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, enhancing subgroup proficiency, analyzing data to inform instruction, differentiated instruction, academic vocabulary, reading information strategies, Instructional Learning Cycle, using classroom talk, etc. in order to improve their knowledge and skills to teach the Michigan Social Studies Standards. Social Studies meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards will be attended by teacher representatives from the building level. Teachers will be provided release time to collaborate around Units of Study.</p> <p>Schools: All Schools</p>	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund, Title II Part A, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All teachers of Social studies will be provided with supplemental materials (i.e. index cards, freezer bags, colored card stock, etc.) to teach the Michigan Science Standards. Those materials could include: reading information materials that are appropriate and rigorous, journals, visual literacy (charts, maps, graph, atlases, workbooks, etc.), Michigan related websites, academic vocabulary, informational text, Social Studies consumables, Michigan Resources and Guides for K-12 found on Michigan Department of Education website, etc.) and technology (Middle School - computer tablets, keyboards, covers, printer and carts for blended learning units) in order to effectively teach the essential learning targets from the Michigan Social Studies Standards.</p> <p>Schools: All Schools</p>	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Section 31a, General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Activity - Monitoring Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>The building principal will monitor the implementation of the Michigan Social Studies Standards through classroom walkthroughs, classroom observations and examination of student work, assessment results and review of lesson plans at a minimum.</p> <p>Schools: All Schools</p>	<p>Academic Support Program, Walkthrough</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>General Fund</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants</p>
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Activity - Incorporation of Technology Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers of reading will be trained in the use of technology in the delivery of instruction. This will include, but not limited to iPads for teachers and students, white boards, Kindles, Google, software packages, iPad apps, technology conferences (MACUL), internet tools, etc. This will include Data Director for assessment related purposes. Topics related to Blended Learning Projects could be highlighted.</p> <p>Schools: All Schools</p>	<p>Technology</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Title I Part A</p>	<p>Superintendent, Assistant Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director</p>

Activity - Incorporation of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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Teachers of Social Studies will incorporate technology in the delivery of instruction. The delivery of instruction will incorporate computer charts, maps and graphs. This will include, but not limited to student iPads, tablets, Apps, computer lab (e.g. reading from screens, etc.), 1 to 1 electronic devices, Kindles, Google (Drive, Docs, Classroom), Microsoft 365, whiteboard, document cameras, notebooks, classroom projectors, video clips, etc. Schools: All Schools	Technology , Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Section 31a, General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
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Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will regularly differentiate instruction throughout Social Studies units based on student needs/goals and document it in their respective Template Plans. Schools: All Schools	Supplemental Materials, Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

Activity - Evaluate Student Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer interim unit Social Studies assessments and use the results to analyze student performance to determine whether a student's Social Studies proficiency is improving from their learning engagement with the Social Studies unit lessons. Schools: All Schools	Other - Evaluate	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Building Principal, School Improvement Chairperson, Teachers, Data Coordinator

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Activity - Teacher Classroom Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers of Social Studies will have an opportunity to observe a classroom teacher as that teacher delivers a Social Studies lesson tied to the Michigan Social Studies Standards. The observing teacher will take note and reflect on the instructional approach taken by the classroom teacher followed-up with a chance to debrief, together, on their perspectives of what occurred during the observed lesson.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Activity - Interim Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will create and administer interim/quarterly assessments at least four times per year. They will be developed by grade level teachers who teach Social Studies. The interim/quarterly assessments will assess the essential standards/learning targets that are in the grade level curriculum guide and are taught prior to the release of grade level district-wide report cards. The Social Studies assessment items will include a balanced Depth of Knowledge level items and placed into Data Director where the student will access the assessment with assessment reports created that will provide feedback to the student of his/her performance.</p> <p>Schools: All Schools</p>	Other - Assessment	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator
Activity - Standards-Based Report Cards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

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Standards-Based report cards will be created, at the elementary level, and used to communicate student progress towards mastery of the standards. Report card domains (Geography, Informational, Economics, History, etc.) will be highlighted with essential knowledge, skills and concepts identified as indicators in the domains. Interim/Quarterly assessments will align to those indicators and the student's performance on the assessment items will be one piece of evidence that will be used to communicate a student's progress towards mastery of the standards. Schools: All Schools	Other - Report Cards	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator
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Activity - Instructional Learning Cycle	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All district-wide Social Studies grade level classrooms will implement the Instructional Learning Cycle appropriate to the schedule identified by the Macomb Intermediate School District. Learning targets will be identified and pre and post common assessment will be developed and administered. Student Support Team meetings will be held after the cycle is complete to offer teacher reflection opportunities. Schools: All Schools	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator

Activity - Curriculum Writing to Michigan Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will be writing curriculum that is aligned to the Michigan Standards. The writing will take place at all grade levels. Teachers will create units of study with connected standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be created with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. Teachers will be paid a stipend for their ongoing grade level curriculum work.	Curriculum Development	Tier 2	Getting Ready	06/20/2016	06/15/2018	\$0	Title II Part A, Section 31a, Title I Part A	Superintendent, Teachers, Principal, Data Coordinator, MISD Consultants
Schools: All Schools								

Activity - High Priority Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High priority standards will be identified throughout the school year utilizing high leveraged instruction in the classroom with targeted assessments administered and analyzed with interventions offered, if necessary, for the purpose of student mastery. Grade level teachers will collaborate throughout the process with support (Curriculum Director, District Improvement facilitator, Principal, etc.) from the district, if requested.	Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/22/2018	\$0	General Fund	Classroom Teachers, Curriculum Director, Interventionists
Schools: All Schools								

Activity - Argumentative Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will support a claim using evidence-based argumentative writing and supportive their claim using their own research, experiences, observations or teacher assigned text. Writing will be accomplished with a five paragraph essay. A rubric will be provided for students prior to writing and peer assessment experiences will be given to student to improve their writing.	Communication, Curriculum Development	Tier 1	Implement	09/11/2017	06/22/2018	\$0	General Fund	Classroom Teachers, Curriculum Director, Interventionists
Schools: All Schools								

Activity - Argumentative Speaking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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<p>Students will successfully support a claim, through public speaking, citing evidence from their own research, experiences, discussions and debates during their argument. to prepare for this speaking outcome students will use classroom talk and teachers will provide explicit instruction to prepare students. Students will have access to the speaking rubric and be given feedback from the teacher and students afterwards. Opportunities will be provided quarterly throughout the school year.</p> <p>Schools: All Schools</p>	<p>Communication, Curriculum Development</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/11/2017</p>	<p>06/22/2018</p>	<p>\$0</p>	<p>General Fund</p>	<p>Classroom Teachers, Curriculum Director, Paraprofessionals</p>
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Strategy 3:

Tier I - Building Social Studies Vocabulary - Teachers/Staff will build Michigan State Standards Social Studies academic vocabulary for every student for the purpose of increasing student Social Studies understanding.

Category: Social Studies

Research Cited: Building Academic Vocabulary: Teacher's Manual by Robert Marzano and Debra J. Pickering (Jan 1, 2005);

Building Background Knowledge for Academic Achievement: Research on What Works in Schools by Robert J. Marzano (Aug 1, 2004);

Bringing Words to Life: Robust Vocabulary Instruction by Isabel L. Beck PhD, Margaret G. McKeown PhD, Linda Kucan PhD and Isabeel L. Beck (Mar 20, 2002);

SAT Prep Book: SAT Secrets Study Guide: Complete Review, Practice Tests, Video Tutorials for the New College Board SAT Exam Nov 12, 2015 by SAT Exam Secrets Test Prep Team

Vocabulary for the Common Core June 28, 2013 by Robert J. Marzano and Julia A. Simms

Word Nerds: Teaching All Students to Learn and Love Vocabulary January 28, 2013 by Brenda J Overturf and Leslie Montgomery

Strategies for Building Academic Vocabulary in Social Studies Jan 1, 2010 by Christine Dugan

Teaching Vocabulary: 50 Creative Strategies, Grades K-12 Jul 7, 2003 by Gail E. Tompkins and Cathy L. Blanchfield

50 Strategies for Improving Vocabulary, Comprehension and Fluency (2nd Edition) May 7, 2005 by Adrienne L. Herrell and Michael L. Jordan

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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Teachers of Social studies will be trained in building academic vocabulary instructional practices. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
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Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of Social Studies will be provided supplemental materials and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Reading Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Social Studies journals will be used to deepen vocabulary understanding. Schools: All Schools	Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Section 31a, Title I Part A, General Fund	Superintendent, Assistant Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

Activity - Monitoring Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The building principal will monitor Social Studies teacher implementation of academic vocabulary through classroom walkthroughs, classroom observations, examination of student assessment results and review of unit template plans at a minimum. Schools: All Schools	Other - Monitoring, Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Assistant Superintendent, Principal, School Improvement Chairperson, Macomb Intermediate School District Consultants
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Activity - Word Wall	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage students creating an interactive ongoing word walls to increase essential Social Studies vocabulary. Students will connect their learned vocabulary, Social Studies connections and Science theory to ongoing journaling as a part of their Social Studies learning. Schools: All Schools	Academic Support Program, Supplemental Materials	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Title I Part A, Section 31a	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of Social Studies will teach a vocabulary building process, utilizing essential Michigan Standards vocabulary words, at least once during each Socials Studies Unit. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Activity - Template Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will include vocabulary in their Building Template Plans. The identified vocabulary words will be those that are deemed essential to build Social Studies understanding at the appropriate grade level. Schools: All Schools	Other - Design	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Activity - Evaluate Student Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer interim unit Social Studies assessments and analyze student results to determine whether a student's Social Studies proficiency is improving from their learning engagement with the Social Studies unit lessons. Schools: All Schools	Other - Evaluation	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

Strategy 4:

Tier I - Professional Learning Communities - Like content/grade level building educators will regularly meet (one hour per week) as a Professional Learning Community (PLC) to respond to the following four essential questions: 1. What do we want students to know and do? 2. How do we know they are learning? 3. What do we do when they're not learning? 4. How do we respond when they've already learned the information? The four essential questions will be guided by three big ideas of ensuring that students learn, promote a culture of collaboration and focusing on results.

Category: Learning Support Systems

Research Cited: Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement Perfect Paperback – February 1, 1998

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Learning by Doing: A Handbook for Professional Communities at Work - a practical guide for PLC teams and leadership Jun 2, 2010 by Richard Dufour and Rebecca DuFour

Common Formative Assessment: A Toolkit for Professional Learning Communities at Work Oct 11, 2011 by Kim Bailey and Chris Jakicic

Protocols for Professional Learning (The Professional Learning Community Series) (PLC) Apr 15, 2009 by Lois Brown Easton

The School Leader's Guide to Professional Learning Communities at Work (Essentials for Principals) Jan 16, 2012 by Richard DuFour and Rebecca DuFour

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers of Social Studies will participate in a Professional Learning Community at least one hour per week during the school day. In order to be effective PLC, teachers will receive training on the following: how to collaborate, set norms, analyze data, set goals and learning targets, create formative assessments, create classroom template plans, determine interventions and enrichment, consensus building, develop a viable and guaranteed curriculum and promote best classroom practice. PLC Book (2) Study (Middle & High School Staff) purchase Teaching with Poverty in Mind by Eric Jensen and Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement.</p> <p>Schools: All Schools</p>	Teacher Collaboration	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A, General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

Activity - Norms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>PLC teams will create a set of norms that will determine the standards of behavior by which the team agrees to operate while they are together.</p> <p>Schools: All Schools</p>	<p>Other - Standards of Professional Behavior</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>General Fund, Title I Part A</p>	<p>Superintendent, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals</p>
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Activity - Protocols	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The PLC team will create or locate a common protocol that will provide guidelines that will promote efficient and effective conversations about teaching and learning.</p> <p>Schools: All Schools</p>	<p>Other - PLC Conversation Guidelines</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>General Fund</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals</p>

Activity - Common Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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<p>PLC teams will create a number of common formative assessments (could include grade level Benchmark Data Reviews and/or SIT Benchmark Data Reviews) to be administered to students with the intention of collaboratively examining the results for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.</p> <p>Schools: All Schools</p>	<p>Other - Assessments</p>		<p>Implement</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Title II Part A, General Fund, Title I Part A</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator</p>
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Activity - Continuous Improvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The PLC will create and implement a continuous improvement process within their group that will include the following: clarify what students must learn, gather evidence of learning, analyze that evidence so they can identify teaching practices/strategies that will promote improved student learning in classrooms across the district.</p> <p>Schools: All Schools</p>	<p>Other - Team Process</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>General Fund, Title I Part A</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants</p>

Activity - Learning Goals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>PLCs will determine the greatest area of need in student learning and then set clear and measurable targets (goals) for improvement in those areas. The goals are focused on what students will do as a result of the team's actions. (It is recommended that the goals are SMART goals---specific, measurable, attainable, results oriented and time bound.)</p> <p>Schools: All Schools</p>	<p>Other - Goal Setting</p>	<p>Tier 1</p>	<p>Evaluate</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>General Fund, Title I Part A</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals</p>
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Activity - Monitoring Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The building principal will monitor the implementation of the Building PLCs through classroom walkthroughs, PLC meeting observations, and reviewing protocols/journals/group written reflection/feedback documents at a minimum.</p> <p>Schools: All Schools</p>	<p>Other - Monitoring</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>General Fund</p>	<p>Superintendent, Principal, School Improvement Chairperson</p>

Activity - Collaboration Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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PLC teams will meet at least once a week, for one hour, to collaborate around the mission of improving student learning. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
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Activity - Effective Team Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When PLC teams meet they will incorporate five key components during their meeting: 1. Focus - clear purpose, established SMART goals on student needs, create products, focus on results 2. Structure - agendas, timelines, meeting notes, and exemplars related to the work 3. Roles and Responsibilities - expectations and who is doing what, defined roles of team leader/facilitator, recorder and timekeeper 4. Relationships - communicate openly and effectively, balance inquiry and advocacy, use dialogue skills, pause, paraphrase, probe and summarize as talking takes place, embrace cognitive conflict 5. Process - use interactive processes, practice "all voices in the room", and "everyone contributes", use protocols to foster trust and dialogue and engage in professional development, look at student work, improve professional practice Schools: All Schools	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	General Fund, Title I Part A	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

Goal 6: Programmatic supports necessary to maximize student achievement will be provided for all Mt. Clemens students.

Measurable Objective 1:

increase student growth by providing administrative supports to meet the unique needs of each student by 06/14/2024 as measured by Spring state assessments..

District Improvement Plan

Mt. Clemens Community School District

Strategy 1:

Grant Facilitator - The Grant Facilitator will assist the Title I Program Director with Title I programs and budgets.

Category: Other - Assistant Support

Research Cited: The Department Head's Guide to Assessment Implementation in Administrative and Educational Support Units Apr 1, 2001

by James O Nichols and Karen W Nichols

Essential Skills for Administrative Support Professionals: A Practical Guide Feb 15, 2017 by Sorin Dumitrascu

Annual Register of Grant Support 2015: A Directory of Funding Sources 48th Edition

by Beverley McDonough (Editor), Daniel Bazikian (Editor)

Grant Writing for Teachers and Administrators Jun 25, 2009 by Bruce Sliger

berman, Paul, and Milbrey Wallin McLaughlin, federal Programs Supporting Educational Change, Vol. 1:A Model of educational Change, Santa Monica, Calif.: RAND

Corporation, R-1589/1-HEW, 1974. As of April 5, 2011: <http://www.rand.org/pubs/reports/R1589z1.html>

Tier: Tier 2

Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplies for Grant Facilitator will be available, at the district level, so schools/classrooms will have supports for activities/lessons to promote student achievement. Supplies can include the following: printer cartridges, binders, paper, miscellaneous supplies, consumables, etc. Schools: All Schools	Materials	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Grant Facilitator, Principal
Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The facilitator will submit and communicate district/school plans to Title I with costs for activities with a focus on promoting student achievement. The facilitator will work closely with Title I representatives to make sure district/school Title I money spent is allowable. The facilitator will assist the school/district in holding themselves accountable for any grant money spent. Schools: All Schools	Communication, Implementation	Tier 2	Implement	09/12/2016	06/21/2019	\$0	Title I Part A, Title II Part A	Superintendent, Assistant Superintendent for Finance, Principal, Grant Facilitator

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Strategy 2:

Data Interventionist Specialist - The Data Interventionist will collect and analyze student data (achievement, process, demographic, perception) district-wide. The data will be analyzed and sorted for building and teacher use as they determine how they might use it to impact classroom student achievement.

Category: Other - Program/Student Interventions

Research Cited: The Department Head's Guide to Assessment Implementation in Administrative and Educational Support Units Apr 1, 2001

by James O Nichols and Karen W Nichols

Using Data to Improve Student Learning in School Districts Jun 29, 2006 by Victoria L. Bernhardt

Data-Enhanced Leadership (The Soul of Educational Leadership Series) Jan 26, 2010 by Alan M. Blankstein and Paul D. Houston

Measuring What We Do in Schools: How to Know If What We Are Doing Is Making a Difference Jun 12, 2017 by Victoria L. Bernhardt

Tier: Tier 2

Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Intervention Specialist will analyze Comprehensive Needs Assessment type data to provide student performance information to buildings and teachers. The Data Interventionist will work with teachers to analyze collected student data for the purpose of informing their classroom instruction. Schools: All Schools	Other - Data	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Data Intervention Specialist, Principal
Activity - Monitoring Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Data Intervention Specialist will arrange student data to determine the progress of students. Schools: All Schools	Other - Monitoring	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Data Interventionist Specialist, Principal
Activity - Evaluating Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Data Intervention Specialist will arrange student data to evaluate the progress of students. Schools: All Schools	Other - Evaluation	Tier 2	Evaluate	09/12/2016	06/15/2018	\$0	Title I Part A	Superintendent, Data Interventionist Specialist, Principal

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Activity - Technology Connectivity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Intervention Specialist will provide an active technology connection with purchased or available online tools, software related programs and computer-based assessments that are utilized by students over the course of the academic school year. Schools: All Schools	Technology	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Title I Part A	Data Coordinator, Curriculum Director and Superintendent

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Data Intervention Specialist will coordinate any district/school assessment administration with the assessment contractor. This person will connect with the state regarding any irregularity and be responsible for any incident reporting. The Data Intervention Specialist will inform the district/schools of any essential assessment requirements and will be responsible for overseeing all online or paper and pencil testing windows throughout the school year. Schools: All Schools	Monitor, Communication, Implementation	Tier 1	Implement	09/12/2016	06/21/2019	\$0	Title I Part A	Suuperintendent, Assistant Superintendent, Curriculum Director, Principal, Grant Facilitator

Strategy 3:

Professional Development Coordinator - The Professional Development Coordinator will collaborate with with school/district administrators and staff to plan and implement professional training for teachers, administrators, paraprofessionals, parents and other community stakeholders. The Professional Development Coordinator will collaborate with the school principal, and other district staff, to identify, monitor, evaluate and implement research-based curricular material and implement instructional practices that support the required strategies of Title I.

Category: Other - System-Wide Professional Development

Research Cited: Professional Development: What Works (Volume 1) Sep 1, 2011 by Sally J. Zepeda

Transforming Professional Development into Student Results: Book May 20, 2014 by HOUGHTON MIFFLIN HARCOURT

Handbook of Professional Development in Education: Successful Models and Practices, PreK-12 Oct 13, 2015 by Linda E. Martin EdD and Sherry Kragler PhD

From Staff Room to Classroom: A Guide for Planning and Coaching Professional Development May 1, 2017 by Robin J. Fogarty and Brian M. Pete

Designing Professional Development for Teachers of Science and Mathematics Nov 24, 2009 by Susan Loucks-Horsley and Katherine E. Stiles

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Mt. Clemens Community School District

The Professional Development Coordinator will be able to attend professional learning opportunities (trainings, conferences, etc.) that will expand her knowledge, concepts and skills around delivering system-wide professional development to educators throughout the district. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/11/2017	06/01/2019	\$0	Title II Part A	Superintendent, Assistant Superintendent, District Administrators
Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Professional Development Coordinator will be provided with critical professional development materials (i.e. chart paper, markers, lap top, projector, books, etc.) and technology in order to effectively train, model, and teach the essential knowledge, concepts and skills that will build professional learning capacity for all stakeholders throughout the district. Schools: All Schools	Monitor, Materials, Evaluation, Curriculum Development	Tier 1	Implement	09/11/2017	06/01/2019	\$0	Title II Part A, Title I Part A	Superintendent, Assistant Principal, Grant facilitator, Principals, Central Office Personnel
Activity - Collaborative Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Professional Development Coordinator will meet with other district-wide educators in order to make plans for meeting the needs of student throughout the district. (The group will follow the needs expressed from the Comprehensive Needs Assessment.) The meeting may also review student work/assignment results and determine what professional development is required to address the challenging areas discovered from the review. Schools: All Schools	Other - Collaborative	Tier 1	Getting Ready	09/11/2017	06/21/2019	\$0	Title II Part A	Superintendent, Professional Development Coordinator, Principals, School Improvement Team representatives
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

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The Professional Development Coordinator will monitor the fidelity of the strategies/topics/skills taught during the trainings/workshops provided by the district. The monitoring will be followed-up by the Professional Development Coordinator and/or administrators or leaders from the district or school level. Schools: All Schools	Monitor	Tier 1	Monitor	09/11/2017	06/21/2019	\$0	General Fund	Superintendent, MISD Consultants, School Improvement Team Representatives, Principals
Activity - Initiatives/Programs/Strategies/Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Professional Development Coordinator will design professional learning plans for district-wide Initiatives/Programs/Strategies/Curriculum that are being implemented by teachers, paraprofessionals, administrators and educators to insure that the fidelity has strong implementation system-wide. Schools: All Schools	Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Title II Part A, General Fund	Superintendent, Principals, Professional Development Coordinator, Principals
Activity - Evaluate Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Professional Development Coordinator will evaluate the impact on system-wide professional development delivered to address Initiatives/Programs/Strategies/Curriculum. The feedback received will be used to make adjustments to the delivery of future professional development trainings and/or the possible removal of the Initiatives/Programs/Strategies/Curriculum. Schools: All Schools	Evaluation, Implementation	Tier 1	Evaluate	09/11/2017	06/21/2019	\$0	General Fund, Title II Part A	Superintendent, Professional Development Coordinator, School Improvement Team Representatives, Principal
Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The Professional Development Coordinator will provide ongoing professional development activities/trainings/workshops for parents to increase their capacity to effectively support their children at home work around district Initiatives/Programs/Strategies/Curriculum. Schools: All Schools	Parent Involvement	Tier 1	Getting Ready	09/11/2017	06/21/2019	\$0	Title I Part A, Title II Part A	Superintendent, Professional Development Coordinator, Principal, Community Liaison, School Improvement team Representatives
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Activity - Instructional Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Professional Development Coordinator will design ongoing instructional learning opportunities for teachers, paraprofessionals, principals, etc. based on the feedback received from teacher evaluations, walkthroughs, classroom observations, etc. The instructional practices taught will reflect the areas of student need based on the system feedback received. Schools: All Schools	Direct Instruction	Tier 1	Getting Ready	09/11/2017	06/21/2019	\$0	Title II Part A	Principal, Superintendent, Professional Development Coordinator, School Improvement Team Representatives

Goal 7: All Mount Clemens Community School students will experience a safe and orderly school environment that will promote student achievement.

Measurable Objective 1:

demonstrate a behavior that will reduce instances of school interruptions, student suspensions, school office referrals and absences by 06/15/2018 as measured by the number of suspensions, office referrals and students with ten or more absences..

Strategy 1:

Attendance and Behavior Monitor - Intervention staff will monitor and mentor selected students who exhibit high risk attendance and behavior, in order to redirect these counter-productive behaviors and replace them with behaviors that allow them to stay in school and attend regularly without incidence and continue down the path towards graduation.

District Improvement Plan

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Category: Other - School Climate

Research Cited: Dynarski, M., Clarke, L., Cobb, B., Finn, J., Rumberger, R., and Smink, J. (2008). Dropout Prevention: A Practice Guide (NCEE 2008–4025). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc>.

Tier: Tier 2

Activity - Attendance/Discipline/Behavioral Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Behavioral Staff (Attendance/Discipline, Enrichment Coordinator, School Success Coach, Behavior Intervention Officer, Accountability Officer, Behavior Monitors and Security), hired to encourage students to attend school regularly without incidence. Students will be given group and individual supports, based on their needs, so they can attend regularly and learn in their school environment. In addition, this support staff will work closely with identified students to help them learn how to interact appropriately with others in the school environment. Ultimately, students will appropriately engage in the environment for the purpose of enhancing their learning. Schools: All Schools	Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Section 31a, Title I Part A	Superintendent, Principal, Attendance/Behavioral Staff, School Success Coach, Behavior Intervention Officer (K-5), Enrichment Coordinator, Accountability Officer, Security Officers

Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incentives will be provided to students once they have accumulated incentive points for performance/improvement (i.e. content area achievement, behavior, work completion, attendance, etc.). Incentive points can be exchanged for flash drives, pens, headphones, academic games journals and books. Supplemental materials (paper, writing utilizes, computer attachments, calculators, etc.) will be available for behavioral staff who will service students. Schools: All Schools	Materials	Tier 2	Getting Ready	09/12/2016	06/01/2018	\$0	Section 31a, Title I Part A	Grants coordinator, Principal

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Activity - Positive Behavior Interventions and Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Behavioral Staff (Attendance/Discipline, Enrichment Coordinator, School Success Coach, Behavior Intervention Officer, Accountability Officer, Behavioral Monitors and Security), will utilize Positive Behavior Interventions and Supports (PBIS) at the school so students can achieve social, emotional and academic success. Schools: All Schools	Behavioral Support Program	Tier 2		09/12/2016	06/15/2018	\$0	Title I Part A, Section 31a	Superintendent, Principal, Attendance/Behavioral Staff, School Success Coach, Behavior Intervention Officer (K-5), Enrichment Coordinator, Accountability Officer, Security Officers
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Behavioral Staff (Attendance/Discipline, Enrichment Coordinator, School Success Coach, Intervention Officer, Accountability Officer, Behavioral Monitors and Security) will be given the opportunity to receive behavioral training that will better meets the needs of the students they service. Schools: All Schools	Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Title II Part A, General Fund, Title I Part A	Principal, Classroom Teacher, Attendance/Discipline, Enrichment Coordinator, School Success Coach, Intervention Officer, Accountability Officer, and Security
Activity - Identification	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students requiring behavioral support in the school environment will be identified using a combination of one or more universal type screener assessment such as student referrals, suspensions, attendance, behavioral data, teacher input, principal input, social service recommendations, The collection of behavioral data will be ongoing with specific reviews occurring at least quarterly. Schools: All Schools	Other - Identification, Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Section 31a	Superintendent, Classroom Teacher, Principal, Behavioral Staff, Grant Coordinator
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Activity - Collaborative Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The behavioral staff assigned to the building will meet quarterly to review student behavioral data and discuss current strategies/programs and its impact on identified students. Schools: All Schools	Other - Behavioral Staff Collaboration, Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	General Fund, Section 31a	Superintendent, Principal, Classroom Teacher, Attendance /Discipline, Enrichment Coordinator, School Success Coach, Intervention Officer, Accountability Officer, and Security

Activity - Monitoring Student Progress	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Behavioral staff will monitor student progress and check for reduction instances in the areas of school interruptions, student suspensions, school office referrals and absences. Ongoing collection and collaboration will take place to determine any positive or negative patterns so adjustments to strategies/programs can take place in the moment.</p> <p>Schools: All Schools</p>	<p>Other - Monitoring, Behavioral Support Program</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>General Fund, Section 31a</p>	<p>Superintendent, Principal, Attendance /Behavioral Staff, School Success Coach, Intervention Officer, Enrichment Coordinator, Accountability Officer, Security Officers</p>
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Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Behavioral and building staff will work with parents of students receiving behavioral services to increase their capacity to help their child and build a stronger partnership with the school.</p> <p>Schools: All Schools</p>	<p>Parent Involvement</p>	<p>Tier 2</p>	<p>Implement</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Title I Part A, Section 31a</p>	<p>Superintendent, Principal, Attendance /Behavioral Staff, School Success Coach, Intervention Officer, Enrichment Coordinator, Accountability Officer, Security Officers, Grant Coordinator, Classroom teacher</p>

Goal 8: All Mt. Clemens Schools will implement a framework for improving behavior and learning conditions for all students.

Measurable Objective 1:

demonstrate a behavior to improve school culture and climate by reducing discipline and suspension issues while improving student and staff perception of the school culture and climate by 06/19/2020 as measured by surveys and discipline records.

Strategy 1:

Evidence-Based Social & Emotional Learning - Students will be taught social/emotional and 21st century competencies, within a community of learners, that will promote healthy student engagement through meaningful choices coupled with successfully achieving high expectations that will ultimately promote a positive school culture and climate.

Category: School Culture

Research Cited: Curby, T.W., Rimm-Kaufman, S.E., & Abry, T. (2013) Do emotional support and classroom organization earlier in the year set the stage for higher quality instruction? *Journal of School Psychology* 51(5): 557-569. (Research Brief)

Wanless, S.B., Patton, C.S., Rimm-Kaufman, S.E., Deutsch, N.L. (2013). Setting-level influences on implementation of the Responsive Classroom approach. *Prevention Science* 14(1):40-51. (Research Brief)

Ottmar, E.R., Rimm-Kaufman, S.E., Berry, R.Q., & Larsen R.A. (2013). The Responsive Classroom Approach Increases the Use of Standards-Based Mathematics Teaching Practices. (Research Brief)

Rimm-Kaufman, S. E. (2006). Social and academic learning study on the contribution of the Responsive Classroom approach. Turner Falls, MA: Northeast Foundation for Children. (Full Text PDF)

Merritt, E., Rimm-Kaufman, S. E., Berry, R. Q., Walkowiak, T., Ottmar, E. M. (2010). A reflection framework for teaching mathematics. *Teaching Children Mathematics*, 17(4), 238-248. (Full Text PDF– Posted with permission from Teaching Children Mathematics, copyright 2010 by the National Council of Teachers of Mathematics. All rights reserved.)

Abry, T., Rimm-Kaufman, S. E., Larsen, R. A. & Brewer, A. J. (2013). The influence of implementation of the Responsive Classroom approach on teacher-student interaction quality.

Abry, T., Rimm-Kaufman, S. E., Larsen, R. A. & Brewer, A. J. (2013). The influence of fidelity of implementation on teacher-student interaction quality in the context of a randomized controlled trial of the Responsive Classroom approach. *Journal of School Psychology*, 51, 437-453.

Ottmar, E. R., Rimm-Kaufman, S, E, Berry, R. Q. & Larsen, R. A. (2013). Does the Responsive Classroom Approach affect the use of Standards-Based Mathematics teaching practices?: Results from a randomized controlled trial. *The Elementary School Journal*, 113(3), 434-457.

Wanless, S.B., Patton, C.S., Rimm-Kaufman, S.E., Deutsch, N.L. (2013). Setting-level influences on implementation of the Responsive Classroom approach. *Prevention Science*, 14, 40-51

Wanless, S. B., Patton, C. L., Rimm-Kaufman, S. E., & Deutsch, N. L. (2012). Influences on Implementation of the Responsive Classroom Approach

Preventing Child and Adolescent Problem Behavior: Evidence-Based Strategies in Schools, Families, and Communities (Evidence-Based Practices) Jan 10, 2014

Responding to Problem Behavior in Schools, Second Edition: The Behavior Education Program (The Guilford Practical Intervention in the Schools Series) Feb 24, 2010

Treating Explosive Kids: The Collaborative Problem-Solving Approach Oct 18, 2005

by Ross W. Greene and J. Stuart Ablon

Tier: Tier 1

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Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers and staff will be provided the necessary materials (Responsive Classroom books, worksheets, technology equipment, program supplies, etc.) to successfully implement system-wide classroom and building behavioral programs/initiatives/strategies.</p> <p>Schools: All Schools</p>	Behavioral Support Program	Tier 1	Getting Ready	09/11/2017	06/14/2019	\$0	Title I Part A, Section 31a	Superintendent, Classroom Teacher, Principal, Paraprofessional, School Staff, Behavioral Staff, Attendance /Behavioral Staff, School Success Coach, Behavior Intervention Officer (K-5), Enrichment Coordinator, Accountability Officer, Security Officers
Activity - Facilitation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Community Liaison Officer will support the implementation of the Responsive Classroom at Seminole Academy.</p> <p>Schools: Seminole Academy</p>	Implementation, Behavioral Support Program	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Title I Part A	Superintendent, Curriculum Director, Teacher, Paraprofessional
Activity - Program Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Seminole Elementary Leadership representatives will plan for the successful 2017-18 implementation of the Responsive Classroom by creating the following: a Responsive Classroom Implementation Guide, provide a professional development plan for program training, clarifying program expectations, provide the necessary scaffolding for implementing the program and updating the school Unpacking Tool. School representatives will receive an appropriate stipend for their planning contributions. Schools: Seminole Academy	Implementation, Behavioral Support Program	Tier 1	Getting Ready	08/29/2017	06/19/2020	\$0	Title II Part A	Superintendent, Curriculum Director, Community Liaison Officer, School Improvement Team, Teachers, Paraprofessionals
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Seminole Responsive Team will purchase a Professional Development Kit (\$700) that includes videos for the purpose of helping the team collaboratively train themselves so they can teach the remaining staff about the critical Responsive Classroom components. Consultant fees will be included for any onsite training. Schools: Seminole Academy	Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	08/29/2017	06/21/2019	\$0	General Fund, Title I Part A	Superintendent, Professional Development Coordinator, Principals, School Improvement Team
Activity - Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Money to purchase student behavioral rewards/prizes for those students who are investing into the Responsive Classroom Program and experiencing success. The School Improvement Team will also seek community support for student rewards/prizes. Schools: Seminole Academy	Behavioral Support Program	Tier 1	Implement	09/11/2017	06/01/2019	\$0	Title I Part A	Superintendent, Principals, Classroom Teachers, Paraprofessionals
Activity - Yoga Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Selected at-risk middle and high school behavioral (anger issues) students will attend a once-a-week semester class sponsored by the Department of Human & Health Services and Bodhi. The focus of the class is for the students to gain and learn about mindfulness (whole & well being) through Yoga activities. The intent is to help students better manage their anger issues. Schools: Mount Clemens High School, Mount Clemens Middle School	Behavioral Support Program	Tier 2	Implement	06/20/2017	06/21/2019	\$0	Section 31a	Superintendent, Curriculum Director, Principal, Counselor
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Activity - Mentoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified at-risk Black male students, in grades 6-8, attend a twelve week once-a-week class for an hour titled: "Building Better Men". The focus of the class is to improve student behavior by engaging students on topics such as study skills, behavior management, self-discipline and anti-bullying. Schools: Mount Clemens Middle School	Behavioral Support Program	Tier 2	Implement	09/11/2017	06/21/2019	\$0	Title I Part A	Superintendent, Principal, Classroom Teachers

Activity - IDEA Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IDEA will provide grant money support (classroom teaching, materials, prizes/resources, etc.) for identified students who are engaged in The Responsive Classroom program at Seminole Academy. Schools: Seminole Academy	Behavioral Support Program	Tier 2	Implement	09/11/2017	06/21/2019	\$0	Special Education	Superintendent, Teachers, Paraprofessionals, Principal, Curriculum director

Goal 9: Mt. Clemens Community School District will increase community/parent/stakeholder engagement.

Measurable Objective 1:

demonstrate a behavior by hiring a community representative who will focus her efforts towards increasing the amount of community engagement by 06/15/2018 as measured by the amount of attendance at district/school functions and/or responses to district communications (i.e. surveys).

Strategy 1:

Community Liaison Representative - A district Community Liaison person will work towards increasing parent and community engagement between them and the district and schools. The Community Liaison will be assigned to Seminole Elementary and also work closely with the building's Responsive Classroom program.

District Improvement Plan

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Category: Other - Parental Engagement

Research Cited: School, Family, and Community Partnerships: Your Handbook for Action Nov 26, 2008 by Joyce L. Epstein and Mavis G. Sanders

Parent Engagement in Early Learning: Strategies for Working with Families Mar 29, 2016 by Julie Powers

All Hands on Deck: Tools for Connecting Educators, Parents, and Communities (Corwin Connected Educators Series) Sep 12, 2014 by Brad M. Currie

Building Parent Engagement in Schools Sep 23, 2009 by Larry Ferlazzo and Lorie Hammond

Tier: Tier 1

Activity - Communications	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Community Liaison person will make personal (phone, face-to-face contact, etc.) and/or social (Facebook, web page, etc.) contact with parents and community stakeholders to invite them to visit Mt. Clemens schools during the course of the school year. Newsletters and surveys along with other options will ask for community and parent responses throughout the school year. Schools: All Schools	Communication	Tier 1	Implement	06/16/2017	06/21/2019	\$0	Title I Part A	Superintendent, Principal, School Secretaries, Assistant Superintendent
Activity - Activity Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will create opportunities (Parent Nights, Open Houses, Movies, etc.) for community stakeholders to attend at the school or district level. Schools: All Schools	Communication, Parent Involvement	Tier 1	Getting Ready	09/12/2016	06/21/2019	\$0	Title I Part A	Superintendent, Principal, School Improvement Team, Parent Group
Activity - School Parent Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Efforts will be made to expand existing school parent groups by encouraging the current members to establish a recruiting drive to add more members. Schools: All Schools	Parent Involvement	Tier 1	Getting Ready	09/11/2017	06/14/2019	\$0	Title I Part A, General Fund	Parent Groups, Principals, Superintendent, Teachers, School Improvement Teams

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Activity - Business Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Community Liaison and district representatives will attempt to develop community partnerships with neighboring businesses that could encourage opportunities that could benefit both parties. Added partnerships with businesses will increase community engagement for the district while opening up more traffic for neighboring businesses. Schools: All Schools	Other - Partnerships	Tier 1	Getting Ready	09/11/2017	06/21/2019	\$0	General Fund	Superintendent, Principals, School Improvement Teams, School Parent Groups
Activity - IDEA Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Community Liaison Officer will be located at Seminole Elementary and work with behavioral at-risk students in grades 1-3 teaching them appropriate behavioral skills on how to function in a school environment and how to be successfully socially in a school and classroom setting. Students identified will be in a cohort for a three year period of time utilizing IDEA funding. Schools: Seminole Academy	Behavioral Support Program	Tier 2	Getting Ready	09/11/2017	06/19/2020	\$0	Special Education	Superintendent, Principal, Community Liaison Officer, Paraprofessionals

Goal 10: All Mt. Clemens Community School District students will be proficient in Music.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in grade level Michigan standards in Music by 06/14/2024 as measured by end of the school year grade level performance assessment.

Strategy 1:

Music Class - All students at the elementary grades will receive ongoing weekly Music classes with a certified instructor. Students will be taught basic grade level Musical knowledge and skills. The classes will supplement the core content subjects.

Category: Other - Music

Research Cited: Music & Movement Jan 1, 2004 by Steven/Greg Traugh & Steve

You Want Me to Teach What?: Transitioning to the Elementary Music Classroom Jun 1, 2014 by Mari Schay and Michael Tolon

Integrating Music into the Elementary Classroom Jun 28, 2013 by William Anderson

Responsive Classroom for Music, Art, PE, and Other Special Areas Jul 22, 2016 by Responsive Classroom

Tier: Tier 1

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Activity - Music Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seminole Elementary schools will place a Music teacher in a classroom utilizing Title I Flexibility monies. One of the reasons for adding the Music teacher is it supplements other core content subjects at the elementary level. This will provide opportunities to engage students who want to take advantage of what a grade level musical class has to offer. Schools: Seminole Academy	Other - Supplemental Music Class, Academic Support Program, Implementation	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Title I Part A	Principal, Curriculum Director, Teachers, Paraprofessionals, Music Teacher
Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Appropriate musical instrumentation will be provided to the Music classroom so the teacher can utilize those tools in the classroom so students can better meet the grade level Michigan Music standards. Schools: Seminole Academy	Academic Support Program	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Title I Part A	Superintendent, Curriculum Director, Music teacher, Paraprofessionals

Goal 11: All Mt. Clemens Community School District students will be proficient in Art.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in grade level Michigan standards in Art & Humanities by 06/14/2024 as measured by end of the school year grade level performance assessment.

Strategy 1:

Elementary Grade Art Classes - All students at the elementary grades will receive ongoing weekly Art classes with a certified teacher. Students will be taught basic grade level Art knowledge and skills. The Art classes will supplement the core content subjects.

Category: Other - Elementary Art Education

Research Cited: Integrating the Arts Across the Elementary School Curriculum (What's New in Education) Jan 1, 2011 by Phyllis Gelineau

Integrating the Arts Across the Elementary School Curriculum Jul 14, 2003 by Phyllis Gelineau

Art Is Fundamental: Teaching the Elements and Principles of Art in Elementary School Jul 1, 2008 by Eileen S. Prince

Math Art Fun: Teaching Kids to See the Magic and Multitude of Mathematics in Modern Art Jan 1, 2012 by Robin Ward

How to Teach Art to Children, Grades 1-6 Jun 18, 2001 by Joy Evans and Tanya Skelton

Teaching Art with Books Kids Love: Art Elements, Appreciation, and Design with Award-Winning Books Sep 1, 1999 by Darcie Clark Frohardt

13 Art Techniques Children Should Know by Angela Wenzel, April 25, 2013

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Tier: Tier 1

Activity - Art Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Seminole Elementary school will place an Art teacher in a classroom utilizing Title I Flexibility monies. One of the reasons for adding a Art teacher is it supplements other core content subjects at the elementary level. This will provide opportunities to engage students who want to take advantage of what a grade level art class has to offer.</p> <p>Schools: Seminole Academy</p>	Other - Supplemental Art Class, Academic Support Program, Implementation	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Title I Part A	Principal, curriculum Director, Teachers Paraprofessional, Art Teacher
Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Appropriate art materials/supplies will be provided to the Art classroom so the teacher can utilize those materials/supplies, in the classroom, so students can better meet the grade level Michigan Art standards.</p> <p>Schools: Seminole Academy</p>	Academic Support Program, Supplemental Materials	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Title I Part A	Superintendent, Curriculum Director, Principal, Art Teacher, Paraprofessionals

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Title III MISD Support staff will be trained in using nonlinguistic representation strategies in order to effectively meet the needs of the students needing support to be successful with the standards. In addition, the Title III GISD Coach will provide professional development to teachers of English Language Learner students to improve the teacher strategies for increasing Reading proficiency.	Professional Learning, Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Building Principal, School Improvement Chairperson, MISD Consultants
Monitoring Student Progress	Title III MISD Support Staff will monitor student progress in Reading by using quarterly and formative classroom assessments several times over the course of a school card marking period. Assessment data will be used to provide next step(s) direction to improve Reading proficiency.	Other - Monitor	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Building Principal, School Improvement Chairperson, District Curriculum Coordinator, District Data Coordinator, Title III Staff

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Title III Services	Title III MISD Support Staff will be assigned to provide K-12 student small group support, reteaching, repetition, extended time on task.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Title III Services	Title III MISD Support Staff will be assigned to provide K-12 student small group support, reteaching, repetition, extended time on task.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Incorporating Technology	Title III MISD Support Staff will incorporate technology in the delivery of instruction. This will include, but not limited to, virtual technology, Kindle, Google (Drive, Docs, Classroom), Smartboards, Promethean Board, computer lab activities, computer software, quality internet activities.	Technology, Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Building Principal, School Improvement Chairperson, District Data Coordinator, Technology Coordinator

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Services	English Language Learners (ELL) will be assigned to sessions with Title III staff who will promote activities and strategies from the Sheltered Instruction Observation Protocol (SIOP) that will promote essential concepts/skills that will enhance their language skills.	Other - Implementation	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Building Principal, School Improvement Chairperson, MISD Coordinators
Title III Services	Title III MISD Support Staff will be assigned to provide K-12 student small group support, reteaching, repetition, extended time on task.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Materials	Title III MISD Support Staff will be providing supplemental materials and technology in order to effectively implement the Sheltered Instruction Observation Protocol with an emphasis on Reading proficiency.	Technology, Materials, Supplemental Materials	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Building Principal, School Improvement Chairperson, MISD Consultants
Student Identification	Identified English Language Learners requiring assistance in Reading will be identified using NWEA, M-STEP, DIBELS, DRA, WIDA, ELA developed Universal Screener and common quarterly assessment results.	Other - Identification	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Building Principal, School Improvement Chairperson, District Data Coordinator
Incorporating Technology Professional Development	Title III MISD Support Staff will be trained in the use of technology in the delivery of instruction. This will include, but not limited to, virtual technology, Smartboards, Promethean Board, Kindles, Google, computer software, tech-based programs, white boards.	Technology, Professional Learning, Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Building Principal, School Improvement Chairperson, District Data Coordinator, Technology Coordinator

Title I Schoolwide

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Tier II teachers, classroom teachers, substitutes for regular staff and paraprofessionals will receive workshop/trainings on essential Reading/Science strategies/programs (e.g. Project Lead the Way (Elementary); Science Explorer by Prentice Hall (middle school); Michigan Science Standards (high school), SAT, Close & Critical Reading, Science curriculum materials, individualized instruction, effective tutoring, small group interventions, hands on teaching, student motivation, etc.) in the implementation of the Science Standards for struggling readers. In addition, the Title III MISD Coach will provide professional development to teachers of English Language Learner students to improve the teacher strategies for increasing Reading/Science proficiency. Paraprofessionals may be compensated for attendance during non-work time when receiving professional learning related to their student support role at the building along with gaining knowledge and skills to improve their efficiency around topics such as: MTSS, Guided Reading, Science Best Practices, Informational Reading, NGSS Vocabulary, Work Stations, etc.	Professional Learning	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Incorporation of Technology Professional Development	Teachers of writing will be trained in the use of technology in the delivery of instruction. This will include, but not limited to iPads for teachers and students, white boards, Promethean Boards, Kindle, Google, software packages, iPad apps, technology conferences (MACUL), internet tools, etc. This will include Data Director for assessment related purposes.	Technology	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director

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<p>Survey of Enacted Curriculum</p>	<p>All District-Wide Priority School Science teachers will participate in the Survey of Enacted Curriculum. Teachers will receive training in how to input their data into the program and will learn how to analyze their classroom and school results. Teachers will compare and contrast their results from the Michigan Science Standards. Teachers will identify curriculum/learning target gaps and determine next steps for reducing those high priority gaps moving forward.</p>	<p>Curriculum Development</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator</p>
<p>Common Formative Assessments</p>	<p>PLC teams will create a number of common formative assessments (could include grade level Benchmark Data Reviews and/or SIT Benchmark Data Reviews) to be administered to students with the intention of collaboratively examining the results for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.</p>	<p>Other - Assessments</p>		<p>Implement</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator</p>
<p>Professional Development</p>	<p>Classroom teachers will be trained in the use of the digital Building Template Plans in order to effectively address the components in the plan. The training should also provide some awareness on how the template will be used to transition into the classroom application process. In addition, opportunities to share developed plans with classroom colleagues will be provided.</p>	<p>Professional Learning, Academic Support Program, Curriculum Development</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, School Improvement Chairperson, Principal, Classroom Teachers, Macomb Intermediate School District Consultants</p>

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Planning Time	Teachers will have scheduled blocks of time, during the school week, where they will collaboratively plan future Writing instructional lessons using the Curriculum Guide.	Other - Collaboration, Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Macomb Intermediate School District Consultants
Professional Development	The Professional Development Coordinator will be able to attend professional learning opportunities (trainings, conferences, etc.) that will expand her knowledge, concepts and skills around delivering system-wide professional development to educators throughout the district.	Professional Learning	Tier 1	Getting Ready	09/11/2017	06/01/2019	\$0	Superintendent, Assistant Superintendent, District Administrators
Professional Development	All teachers will be trained in the Michigan Social Studies Standards and other Social Studies related topics such as: SAT, Close & Critical Reading, Social Studies curriculum materials, lesson delivery, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, enhancing subgroup proficiency, analyzing data to inform instruction, differentiated instruction, academic vocabulary, reading information strategies, Instructional Learning Cycle, using classroom talk, etc. in order to improve their knowledge and skills to teach the Michigan Social Studies Standards. Social Studies meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards will be attended by teacher representatives from the building level. Teachers will be provided release time to collaborate around Units of Study.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Incorporation of Technology Professional Development	Intervention staff will be trained in the use of technology in the delivery of supportive instruction. This will include, but not limited to, virtual technology, iPad manipulative use, Kindle, Promethean Boards, lap tops, computer software, white boards, internet games, etc.	Technology , Professional Learning, Supplemental Materials	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, Classroom Teachers, School Improvement Team, District Data Coordinator, Technology Coordinator
Professional Development	Intervention staff will be trained in using Reading programs: Leveled Literacy Intervention (Elementary) and SRA Corrective Reading Program (Middle & High School) in order to effectively meet the needs of the students receiving Reading interventions. In addition, staff will have other professional development opportunities to grow their knowledge and skills utilizing workshops, video conferences, books/materials, etc.	Materials, Professional Learning	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Incorporating of Technology Professional Development	Math teachers will be trained in the use of technology in the delivery of instruction. This will include, but not limited to iPads for teachers and students, white boards, Kindles, Google, software packages, iPad apps, technology conferences (MACUL), internet tools, etc. This will include Data Director for assessment related purposes.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers, Technology Director

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Professional Development	Teachers of Science will participate in a Professional Learning Community at least one hour per week during the school day. In order to be effective PLC, teachers will receive training on the following: how to collaborate, set norms, analyze data, set goals and learning targets, create formative assessments, create classroom template plans, determine interventions and enrichment, consensus building, develop a viable and guaranteed curriculum and promote best classroom practice. PLC Book (2) Study (Middle & High School Staff) purchase Teaching with Poverty in Mind by Eric Jensen and Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement.	Teacher Collaboration	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Professional Development	Intervention staff will be trained in using Math programs: Connecting Math Concepts & DreamBox (Elementary) Carnegie MATHIA & DreamBox (Middle School) and Math Essentials (High School) in order to effectively meet the needs of the students receiving Math interventions. In addition, staff will have other professional development opportunities to grow their knowledge and skills utilizing workshops, video conferences, books/materials, etc.	Technology, Materials, Professional Learning, Supplemental Materials	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, District Curriculum Director
Evaluation	The intervention staff will regularly collect student evidence of knowledge and skills regarding Math standards where they are providing Tier III support using the individualized program intervention activities. The assessment evidence can take the form of common, interim and formative assessments along with interventionist observations. The evidence will be used comparatively, over time, to determine whether a student is taking noticeable steps towards grade level Math proficiency.	Other - Evaluation	Tier 3	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator

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Incorporation of Technology Professional Development	Teachers will be trained in the use of technology in the use of the digital building template plans. This will include, but not limited to iPads, Apps, Chromebooks, Google and Microsoft.	Technology, Supplemental Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Principal, Classroom Teachers, Macomb Intermediate School District Consultants, District Technology Staff
Professional Development	Title III MISD Support staff will be trained in using nonlinguistic representation strategies in order to effectively meet the needs of the students needing support to be successful with the standards. In addition, the Title III GISD Coach will provide professional development to teachers of English Language Learner students to improve the teacher strategies for increasing Reading proficiency.	Professional Learning, Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Building Principal, School Improvement Chairperson, MISD Consultants
Alignment	The structure of the Curriculum Guide will display a tight alignment between the Michigan Writing Standards and the curriculum, assessment and instructional practices through the MISD Rubicon tool. The alignment may include resources, lesson structures, vocabulary, learning targets, outcomes, etc. the alignment will be adjusted through collaborative opportunities such as PLCs for the purpose of increasing student achievement.	Implementation, Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/15/2018	\$0	Superintendent, Curriculum Director, Principal and Teachers

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<p>Incorporation of Technology Professional Development</p>	<p>Teachers will be trained in the use of technology in the use of the digital building template plans. This will include, but not limited to iPads, Apps, PC Computers, software programs, Google and Microsoft.</p>	<p>Technology , Supplemental Materials</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants , Technology Director</p>
<p>Incorporation of Technology Professional Development</p>	<p>Teachers will be trained in the use of technology in the use of the digital building template plans. This will include, but not limited to iPads, Apps, PC Computers, software programs, Google and Microsoft.</p>	<p>Technology</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants , Technology Director</p>

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Curriculum Writing to Michigan Standards	Teachers will be learning how to write curriculum that is aligned to the Michigan Standards. The learning will take place with representatives at all grade levels. Teachers will learn how to create units of study by connecting standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be taught how to create with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. A representative from the district or consultant from MISD will be working closely with the teachers so they learn how to successfully complete this learning process. Teachers will be paid a stipend for how to accomplish this grade level curriculum work.	Curriculum Development	Tier 1	Getting Ready	06/20/2016	06/15/2018	\$0	Superintendent, Teachers, Principal, Data Coordinator, MISD Consultants
Curriculum Writing to Michigan Standards	Teachers will be learning how to write curriculum that is aligned to the Michigan Standards. The learning will take place with representatives at all grade levels. Teachers will learn how to create units of study by connecting standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be taught how to create with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. A representative from the district or consultant from MISD will be working closely with the teachers so they learn how to successfully complete this learning process. Teachers will be paid a stipend for how to accomplish this grade level curriculum work.	Curriculum Development	Tier 2	Getting Ready	06/20/2016	06/15/2018	\$0	Teachers, Principal, Data Coordinator, MISD Consultants

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Creating Digital Templates	To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template.	Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Extended Collaboration Time	Teachers will meet in their Professional Learning Communities after contractual time to extend their collaboration around improving student achievement by analyzing student data results and adjusting instructional classroom practices.	Teacher Collaboration	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Teachers, Principal, Data Coordinator
Incorporation of Technology Professional Development	Intervention staff will be trained in the use of technology in the delivery of instruction. This will include, but not limited to, student and staff iPads, whiteboards, Smartboards, Promethean Board, Kindles, Google, computer labs, iPad apps, software programs, identifying quality internet programs, etc.	Technology	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director
Incorporation of Technology	Intervention staff will incorporate technology in the delivery of instruction. This will include, but not limited to, virtual technology, iPad manipulatives, Apps, Google (Drive), Kindle, Promethean Boards, computer lab activities, computer software, quality internet activities, games, etc.	Technology	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, Technology Coordinator

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Staff Trainings/Activities Stipends	The following professional development related trainings/activities such as: curriculum development, assessment creation, instructional planning, role/skill efficiency, student engagement, technology, professional learning communities, rigor, higher order thinking, behavioral management, lesson planning, modeling, data analysis, coaching, Atlas Rubicon, Data Dialogues, literacy related groups, informational reading, Instructional Learning Cycle, unwrapping and content standards are ongoing and intended to increase staff capacity and improve student achievement for all students. When district teachers, paraprofessionals and staff participate in these types of sessions, outside of their contractual schedule, with administration approval, they will be provide with pre-agreed stipends for their attendance/performance/participation/task completion.	Other - Training/Knowledge Reimbursement	Tier 2	Implement	06/20/2016	06/15/2018	\$0	Superintendent, Principal, Classroom Teachers, Paraprofessionals, Grant Facilitator
Common Formative Assessments	PLC teams will create a number of common formative assessments (could include grade level Benchmark Data Reviews and/or SIT Benchmark Data Reviews) to be administered to students with the intention of collaboratively examining the results for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.	Other - Assessments		Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Incorporation of Technology Professional Development	Intervention staff will be trained in the use of technology in the delivery of instruction. This will include, but not limited to, student and staff iPads, whiteboards, Smartboards, Promethean Board, Kindles, Google, computer labs, iPad apps, software programs, identifying quality internet programs, etc.	Technology	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director

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Grade/Content Level Standards-Based Curriculum Guide	District Central Office will create a Mathematics K-12 standards-based grade/content level Curriculum Guide. The guide will include the eight Math Practices. Math teachers will reference the guide and the Practices as they plan their instruction for the classroom. The guide will utilize the standards to create the appropriate curriculum, assessments and instructional practices for classroom teachers to follow as they provide teaching and learning experiences for all students in their respective classrooms.	Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/09/2016	06/15/2018	\$0	Superintendent, Building Principal, classroom teacher
Professional Development	Tier II teachers, classroom teachers, substitutes for regular staff and paraprofessionals will receive workshop/trainings on essential Reading strategies/programs (e.g. SAT, Corrective Reading Comprehension, CKLA (Elementary), MISD Genre Units (Middle School), MISD Learning Life Lessons Through Literature (High School), Guided Reading, Reading interventions resulting from 3rd grade Reading assessment system, assessment analysis, (academic vocabulary, etc.) for struggling readers. In addition, the Title III MISD Coach will provide professional development to teachers of English Language Learner students to improve the teacher strategies for increasing Reading proficiency. If necessary, substitute coverage will be made available. Paraprofessionals may be compensated for attendance during non-work time when receiving professional learning related to their student support role at the building along with gaining knowledge and skills to improve their efficiency around topics such as: MTSS, Reading Workshop, Guided Reading, Reading Best Practices, Work Stations, etc.	Professional Learning	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Curriculum Writing to Michigan Standards	Teachers will be learning how to write curriculum that is aligned to the Michigan Standards. The learning will take place with representatives at all grade levels. Teachers will learn how to create units of study by connecting standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be taught how to create with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. A representative from the district or consultant from MISD will be working closely with the teachers so they learn how to successfully complete this learning process. Teachers will be paid a stipend for how to accomplish this grade level curriculum work.	Curriculum Development	Tier 1	Getting Ready	06/20/2016	06/15/2018	\$0	Teachers, Principal, Data Coordinator, MISD Consultants
Collaborative Planning	The Professional Development Coordinator will meet with other district-wide educators in order to make plans for meeting the needs of student throughout the district. (The group will follow the needs expressed from the Comprehensive Needs Assessment.) The meeting may also review student work/assignment results and determine what professional development is required to address the challenging areas discovered from the review.	Other - Collaborative	Tier 1	Getting Ready	09/11/2017	06/21/2019	\$0	Superintendent, Professional Development Coordinator, Principals, School Improvement Team representatives
Incorporation of Technology Professional Development	Teachers will be trained in the use of technology in the use of the digital building template plans. This will include, but not limited to iPads, Apps, PC Computers, software programs, Google and Microsoft.	Technology	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director

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Professional Development	All teachers will be trained (i.e. Writing standards, Steps (Elementary); Creative Writing and Collins Writing Across the Curriculum (middle & high school) Macomb Units; SAT, SAT Writing rubric, evidence-based opinion/argumentative writing, writing curriculum materials, Atlas Rubicon, lesson delivery, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, enhancing subgroup proficiency, evidence-based speaking, Explicit Instruction (Anita Archer), differentiated instruction, academic vocabulary, writing to prompts, Instructional Learning Cycle, analyzing data to inform instruction, determining high priority standards, using classroom talk, etc. in the implementation of the Writing Standards. Writing meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards will be attended by teacher representatives from the building level. Articles and book studies may be used to enhance teacher dialogue around the topic of writing. Teachers will be provided release time to collaborate around Units of Study. Numerous Mt. Clemens teachers may register and attend the MISD New Teacher Academy.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Incorporation of Technology Professional Development	Teachers will be trained in the use of technology in the use of the digital building template plans. This will include, but not limited to iPads, Apps, PC Computers, software programs, Google and Microsoft.	Technology	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director

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Instructional Practices	The Professional Development Coordinator will design ongoing instructional learning opportunities for teachers, paraprofessionals, principals, etc. based on the feedback received from teacher evaluations, walkthroughs, classroom observations, etc. The instructional practices taught will reflect the areas of student need based on the system feedback received.	Direct Instruction	Tier 1	Getting Ready	09/11/2017	06/21/2019	\$0	Principal, Superintendent, Professional Development Coordinator, School Improvement Team Representatives
Grade/Content Level Standards-Based Curriculum	District Central Office will create a Science K-12 standards-based grade/content level Curriculum Guide. The guide will include Michigan Science Standards that teachers will reference as they plan for instruction in the classroom. The guide will utilize the standards to create the appropriate curriculum, assessments and instructional practices for classroom teachers to follow as they provide teaching and learning experiences for all students in their respective classrooms,	Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Superintendent, Curriculum Director, Principal and staff

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Professional Development	All teachers will be trained (i.e. use of Bridges and Big Ideas and Pierson materials, Math manipulatives, SAT, Math curriculum, Atlas Rubicon, lesson delivery, assessment related training (summative (i.e. M-STEP, NWEA) and formative (FAME process, teacher created)), Mathematical practices, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, differentiated instruction, academic vocabulary, problem solving, Instructional Learning Cycle, enhancing subgroup proficiency, determining high priority standards, Explicit Instruction (Anita Archer), etc. in the implementation of the Michigan Mathematics Standards which includes incorporating the Mathematical practices, using classroom talk (Math Talk, Number Talk), analyzing data to inform instruction. Consultant fees will be included for onsite training. Math meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards and Math Practices will be attended by teacher representatives from the building level. Teachers will be provided release time to collaborate around the Units of Study. Representative school teams will attend MISD FSI training, thorough out the school year, to gain knowledge and strategies to improve student learning. Numerous Mt. Clemens teachers may register and attend the MISD New Teacher Academy.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	08/22/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers
Initiatives/Programs/Strategies/Curriculum	The Professional Development Coordinator will design professional learning plans for district-wide Initiatives/Programs/Strategies/Curriculum that are being implemented by teachers, paraprofessionals, administrators and educators to insure that the fidelity has strong implementation system-wide.	Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Superintendent, Principals, Professional Development Coordinator, Principals
Materials	The Professional Development Coordinator will be provided with critical professional development materials (i.e. chart paper, markers, lap top, projector, books, etc.) and technology in order to effectively train, model, and teach the essential knowledge, concepts and skills that will build professional learning capacity for all stakeholders throughout the district.	Monitor, Materials, Evaluation, Curriculum Development	Tier 1	Implement	09/11/2017	06/01/2019	\$0	Superintendent, Assistant Principal, Grant facilitator, Principals, Central Office Personnel

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Creating Digital Templates	To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template.	Technology, Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	06/13/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Communication	The facilitator will submit and communicate district/school plans to Title I with costs for activities with a focus on promoting student achievement. The facilitator will work closely with Title I representatives to make sure district/school Title I money spent is allowable. The facilitator will assist the school/district in holding themselves accountable for any grant money spent.	Communication, Implementation	Tier 2	Implement	09/12/2016	06/21/2019	\$0	Superintendent, Assistant Superintendent for Finance, Principal, Grant Facilitator
Professional Development	Classroom teachers will be trained in the use of the digital Building Template Plans in order to effectively address the components in the plan. The training should also provide some awareness on how the template will be used to transition into the classroom application process. In addition, opportunities to share developed plans with classroom colleagues will be provided.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Strategy Implementation Guide	Each building will complete a Strategy Implementation Guide Template for a Science Building Template Plan that will clarify the gold standard for implementing a Science Building Template Plan. Grade level teachers will be contributors to the development of the template.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Incorporation of Technology	Teachers of Math will incorporate technology in the delivery of instruction. this will include, but not limited to student iPads, Apps, computer lab (e.g. visual manipulatives, blended learning units (headphone & projector upgrades),etc.), 1 to 1 electronic devices, Chromebooks, Google (Drive, Docs, Classroom), whiteboard, document cameras, notebooks, classroom projectors, video clips, etc.	Technology	Tier 1	Getting Ready	09/12/2016	06/01/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers, Technology Coordinator
Curriculum Writing to Michigan Standards	Teachers will be writing curriculum that is aligned to the Michigan Standards. The writing will take place at all grade levels. Teachers will create units of study with connected standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be created with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. Teachers will be paid a stipend for their ongoing grade level curriculum work.	Curriculum Development	Tier 1	Getting Ready	06/20/2016	06/15/2018	\$0	Teachers, Principal, Data Coordinator, MISD Consultants

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Program Planning	Seminole Elementary Leadership representatives will plan for the successful 2017-18 implementation of the Responsive Classroom by creating the following: a Responsive Classroom Implementation Guide, provide a professional development plan for program training, clarifying program expectations, provide the necessary scaffolding for implementing the program and updating the school Unpacking Tool. School representatives will receive an appropriate stipend for their planning contributions.	Implementation, Behavioral Support Program	Tier 1	Getting Ready	08/29/2017	06/19/2020	\$0	Superintendent, Curriculum Director, Community Liaison Officer, School Improvement Team, Teachers, Professionals
Incorporation of Technology Professional Development	Teachers of Science will be trained in the use of technology in the delivery of instruction. This will include, but not limited to iPads for teachers and students, white boards, Kindles, Google, software packages, iPad apps, technology conferences (MACUL), internet tools, etc. This will include Data Director for assessment related purposes. Topics related to Blended Learning Projects could be highlighted.	Technology	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Professional Development	Classroom teachers will be trained in the use of the digital Building Template Plans in order to effectively address the components in the plan. The training should also provide some awareness on how the template will be used to transition into the classroom application process. In addition, opportunities to share developed plans with classroom colleagues will be provided.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Alignment	The structure of the Curriculum Guide will display a tight alignment between the Michigan Math Standards and the curriculum, assessment and instructional practices through the MISD Rubicon tool. The alignment may include resources, lesson structures, vocabulary, learning targets, outcomes, etc. the alignment will be adjusted through collaborative opportunities such as PLCs for the purpose of increasing student achievement.	Implementation, Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Superintendent, Curriculum Director, Principal and Teachers
Evaluate Impact	The Professional Development Coordinator will evaluate the impact on system-wide professional development delivered to address Initiatives/Programs/Strategies/Curriculum. The feedback received will be used to make adjustments to the delivery of future professional development trainings and/or the possible removal of the Initiatives/Programs/Strategies/Curriculum.	Evaluation, Implementation	Tier 1	Evaluate	09/11/2017	06/21/2019	\$0	Superintendent, Professional Development Coordinator, School Improvement Team Representatives, Principal
Common Formative Assessments	PLC teams will create a number of common formative assessments to be administered to students with the intention of collaboratively examining the results for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.	Other - Assessments	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator

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Professional Development - Parent Involvement	Teachers/Administrators will attend Parent Involvement related workshops (i.e. MAS/FPS Sponsored Workshops) to learn how to better grow parental involvement at their respective school during the course of the school year.	Parent Involvement	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Teachers, Parent Groups
Grade/Content Level Standards-Based Curriculum Guide	District Central Office will create a Reading K-12 standards-based grade/content level Curriculum Guide. The guide will include Michigan Reading Standards that teachers will reference as they plan for instruction in the classroom. The guide will utilize the standards to create the appropriate curriculum, assessments and instructional practices for classroom teachers to follow as they provide teaching and learning experiences for all students in their respective classrooms,	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal and staff
Staff Trainings/Activities Stipends	The following professional development related trainings/activities such as: curriculum development, assessment creation, instructional planning, role/skill efficiency, student engagement, technology, professional learning communities, rigor, higher order thinking, behavioral management, lesson planning, modeling, data analysis, coaching, Atlas Rubicon, Data Dialogues, literacy related groups, informational reading, Instructional Learning Cycle, unwrapping and content standards are ongoing and intended to increase staff capacity and improve student achievement for all students. When district teachers, paraprofessionals and staff participate in these types of sessions, outside of their contractual schedule, with administration approval, they will be provide with pre-agreed stipends for their attendance/performance/participation/task completion.	Other - Training/Knowledge Reimbursement	Tier 2	Implement	06/20/2016	06/15/2018	\$0	Superintendent, Principal, Classroom Teachers, Paraprofessionals, Grant Facilitator
Professional Development	Building staff will be provided with professional learning around key components of the ELA Curriculum Guide (i.e. CKLA) such as assessment, analysis, instruction, small group instruction, vocabulary, learning targets, success criteria, essential questions, etc.	Professional Learning	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Curriculum Director, Classroom Teacher, Paraprofessionals

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Professional Development	Behavioral Staff (Attendance/Discipline, Enrichment Coordinator, School Success Coach, Intervention Officer, Accountability Officer, Behavioral Monitors and Security) will be given the opportunity to receive behavioral training that will better meets the needs of the students they service.	Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Principal, Classroom Teacher, Attendance /Discipline, Enrichment Coordinator, School Success Coach, Intervention Officer, Accountability Officer, and Security
Professional Development	All teachers will be trained (i.e. Project Lead the Way (Elementary); Science Explorer by Prentice Hall (middle school); Michigan Science Standards (high school), SAT, Close & Critical Reading, Science curriculum materials, Atlas Rubicon, lesson delivery, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, enhancing subgroup proficiency, analyzing data to inform instruction, differentiated instruction, academic vocabulary, reading information, Instructional Learning Cycle, inquiry-based learning, investigations, simulations, hands-on activities, using classroom talk, etc. in the implementation of the Science Standards/NGSS. Science meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards will be attended by teacher representatives from the building level. Teachers will be provided release time to collaborate around Units of Study.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Professional Development	Classroom teachers will be trained in the use of the digital Building Template Plans in order to effectively address the components in the plan. The training should also provide some awareness on how the template will be used to transition into the classroom application process. In addition, opportunities to share developed plans with classroom colleagues will be provided.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Incorporation of Technology Professional Development	Intervention staff will be trained in the use of technology in the delivery of instruction. This will include, but not limited to, student and staff iPads, whiteboards, Smartboards, Promethean Board, Kindles, Google, computer labs, iPad apps, software programs, identifying quality internet programs, etc.	Technology	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director
Curriculum Writing to Michigan Standards	Teachers will be writing curriculum that is aligned to the Michigan Standards. The writing will take place at all grade levels. Teachers will create units of study with connected standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be created with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. Teachers will be paid a stipend for their ongoing grade level curriculum work.	Curriculum Development	Tier 2	Getting Ready	06/20/2016	06/15/2018	\$0	Superintendent, Teachers, Principal, Data Coordinator, MISD Consultants
Alignment	The structure of the Curriculum Guide will display a tight alignment between the Michigan Reading Standards and the curriculum, assessment and instructional practices through the MISD Rubicon tool. The alignment may include resources, lesson structures, vocabulary, learning targets, outcomes, etc. the alignment will be adjusted through collaborative opportunities such as PLCs for the purpose of increasing student achievement.	Implementation, Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Superintendent, Curriculum Director, Principal and Teachers
Teacher Classroom Observations	Teachers of Science will have an opportunity to observe a classroom teacher as that teacher delivers a Science lesson tied to the Michigan Science Standards. The observing teacher will take note and reflect on the instructional approach taken by the classroom teacher followed-up with a chance to debrief, together, on their perspectives of what occurred during the observed lesson.	Professional Learning	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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MTSS Data Team Meetings	MTSS Data Team Meetings will analyze student ongoing assessment results and data for the purpose of providing student academic support (Tier II and/or Tier III) to insure success.	Monitor, Academic Support Program	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Curriculum Director, Principal, classroom teachers, paraprofessionals
Professional Development	Classroom teachers will be trained in the use of the digital Building Template Plans in order to effectively address the components in the plan. The training should also provide some awareness on how the template will be used to transition into the classroom application process. In addition, opportunities to share developed plans with classroom colleagues will be provided.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Staff Trainings/Activities Stipends	The following professional development related trainings/activities such as: curriculum development, assessment creation, instructional planning, role/skill efficiency, student engagement, technology, professional learning communities, rigor, higher order thinking, behavioral management, lesson planning, modeling, data analysis, coaching, Atlas Rubicon, Data Dialogues, literacy related groups, informational reading, Instructional Learning Cycle, unwrapping and content standards are ongoing and intended to increase staff capacity and improve student achievement for all students. When district teachers, paraprofessionals and staff participate in these types of sessions, outside of their contractual schedule, with administration approval, they will be provide with pre-agreed stipends for their attendance/performance/participation/task completion.	Other - Training/Knowledge Reimbursement	Tier 2	Implement	06/20/2016	06/15/2018	\$0	Superintendent, Principal, Classroom Teachers, Paraprofessionals, Grant Facilitator

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Professional Development	Tier II teachers, classroom teachers, substitutes for regular staff and paraprofessionals will receive workshop/trainings on essential Math strategies/programs (e.g. SAT, PSAT, Explorations (Carnegie MATHIA), Sum Dog, Rocket Math, Math Practices, Structures for Interventions, Number Talks, academic vocabulary, etc.) for those students furthest from mastering the Michigan Math Standards. Mentoring professional development at the high school level will be included. Substitutes for classroom teachers will allow teachers to collaborate and experience professional learning around topics such as: Algebra, fluency, fractions, etc. In addition, the Title III MISD Coach will provide professional development to teachers of English Language Learner students to improve the teacher strategies for increasing Math proficiency. Paraprofessionals may be compensated for attendance during non-work time when receiving professional learning related to their student support role at the building along with gaining knowledge and skills to improve their efficiency around topics such as: MTSS, Math Workshop, Work Stations, Math Best Practices, etc.	Professional Learning	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Common Formative Assessments	PLC teams will create a number of common formative assessments (could include grade level Benchmark Data Reviews and/or SIT Benchmark Data Reviews) to be administered to students with the intention of collaboratively examining the data for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.	Other - Assessments	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator

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<p>Professional Development</p>	<p>Tier II teachers, classroom teachers, substitutes for regular staff and paraprofessionals will receive workshop/trainings on essential Reading/Science strategies/programs (e.g. Project Lead the Way (Elementary); Science Explorer by Prentice Hall (middle school); Michigan Science Standards (high school), SAT, Close & Critical Reading, Science curriculum materials, individualized instruction, effective tutoring, small group interventions, hands on teaching, student motivation, etc.) in the implementation of the Science Standards for struggling readers. In addition, the Title III MISD Coach will provide professional development to teachers of English Language Learner students to improve the teacher strategies for increasing Reading/Science proficiency. Paraprofessionals may be compensated for attendance during non-work time when receiving professional learning related to their student support role at the building along with gaining knowledge and skills to improve their efficiency around topics such as: MTSS, Guided Reading, Science Best Practices, Informational Reading, NGSS Vocabulary, Work Stations, etc.</p>	<p>Professional Learning</p>	<p>Tier 2</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals</p>
<p>Incorporation of Technology Professional Development</p>	<p>Teachers of reading will be trained in the use of technology in the delivery of instruction. This will include, but not limited to iPads for teachers and students, white boards, Kindles, Google, software packages, iPad apps, technology conferences (MACUL), internet tools, etc. This will include Data Director for assessment related purposes.</p>	<p>Technology</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director</p>

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Professional Development	All teachers will be trained (i.e. use of CKLA (Elementary); Genre Macomb ISD (middle school) Units; Learning Life Lessons through Literature Macomb ISD (high school), SAT, Close & Critical Reading, Reading curriculum materials, Atlas Rubicon, lesson delivery, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, Explicit Instruction (Anita Archer), enhancing subgroup proficiency, literacy groups, small group instruction, differentiated instruction, academic vocabulary, reading comprehension, assessment related training (summative (i.e. M-STEP, NWEA, DRA) and formative (FAME process, teacher created)), Instructional Learning Cycle, etc.) in the implementation of the Reading Standards, determining high priority standards, using classroom talk, analyzing data to inform instruction. Reading meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards will be attended by teacher representatives from the building level. Teachers will be provided release time to collaborate around Units of Study. Representative school teams will attend MISD FSI training, thorough out the school year, to gain knowledge and strategies to improve student learning. Numerous Mt. Clemens teachers may register and attend the MISD New Teacher Academy.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Parent Involvement	The Professional Development Coordinator will provide ongoing professional development activities/trainings/workshops for parents to increase their capacity to effectively support their children at home work around district Initiatives/Programs/Strategies/Curriculum.	Parent Involvement	Tier 1	Getting Ready	09/11/2017	06/21/2019	\$0	Superintendent, Professional Development Coordinator, Principal, Community Liaison, School Improvement team Representatives

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Materials	Intervention staff will be provided with supplemental materials and technology software (i.e. Connecting Math Concepts, DreamBox, etc.) so they may effectively program students based on their grade level Math standards strengths and weaknesses.	Materials, Academic Support Program	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitoring Implementation	The building principal will monitor the implementation of the Building Template Plan through classroom walkthroughs, classroom observations, examining of student work and review of the template plans at a minimum.	Walkthrough	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Learning Goals	PLCs will determine the greatest area of need in student learning and then set clear and measurable targets (goals) for improvement in those areas. The goals are focused on what students will do as a result of the team's actions. (It is recommended that the goals are SMART goals---specific, measurable, attainable, results oriented and time bound.)	Other - Goal Setting	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Interim Assessments	Teachers will create and administer interim/quarterly assessments at least four times per year. They will be developed by grade level teachers who teach Science. The interim/quarterly assessments will assess the essential standards/learning targets that are in the grade level curriculum guide and are taught prior to the release of grade level district-wide report cards. The Science assessment items will include a balanced Depth of Knowledge level items and placed into Data Director where the student will access the assessment with assessment reports created that will provide feedback to the student of his/her performance.	Other - Assessment	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator
Evaluate Student Impact	Teachers will administer interim unit Mathematics assessments and analyze student results to determine whether a student's Mathematics proficiency is improving from their learning engagement with the Mathematical unit lessons.	Other - Evaluation	Tier 1	Evaluate	09/12/2016	06/18/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals

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Evaluation	Teachers will administer interim unit Science assessments and analyze student results to determine whether a student's Science proficiency is improving resulting from the teacher's ongoing classroom implementation of the written Building Plan Templates.	Academic Support Program	Tier 1	Evaluate	04/28/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Continuous Improvement	The PLC will create and implement a continuous improvement process within their group that will include the following: clarify what students must learn, gather evidence of learning, analyze that evidence so they can identify teaching practices/strategies that will promote improved student learning in classrooms across the district.	Other - Team Process	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Collaboration Time	PLC teams will meet at least once a week, for one hour, to collaborate around the mission of improving student learning.	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals, Curriculum Director

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Evaluation	Teachers will administer interim unit Writing assessments and analyze student results to determine whether a student's Writing proficiency is improving resulting from the teacher's ongoing classroom implementation of the written Building Plan Templates.	Academic Support Program	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Teacher sharing at PLCs	During Professional Learning Community (PLC) opportunities, teachers will verbally share their experiences with their use of the Building Template Plan. The PLC agenda will include the Building Template Plan on a regular basis.	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	PLC Chairperson, Principal, Classroom Teachers
Effective Team Meetings	When PLC teams meet they will incorporate five key components during their meeting: 1. Focus - clear purpose, established SMART goals on student needs, create products, focus on results 2. Structure - agendas, timelines, meeting notes, and exemplars related to the work 3. Roles and Responsibilities - expectations and who is doing what, defined roles of team leader/facilitator, recorder and timekeeper 4. Relationships - communicate openly and effectively, balance inquiry and advocacy, use dialogue skills, pause, paraphrase, probe and summarize as talking takes place, embrace cognitive conflict 5. Process - use interactive processes, practice "all voices in the room", and "everyone contributes", use protocols to foster trust and dialogue and engage in professional development, look at student work, improve professional practice	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Incorporating of Technology Professional Development	Math teachers will be trained in the use of technology in the delivery of instruction. This will include, but not limited to iPads for teachers and students, white boards, Kindles, Google, software packages, iPad apps, technology conferences (MACUL), internet tools, etc. This will include Data Director for assessment related purposes.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers, Technology Director

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Professional Development	Teachers of Reading will be trained in building academic vocabulary instructional practices.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Evaluate Student Impact	Teachers will administer interim unit Science assessments and analyze student results to determine whether a student's Science proficiency is improving from their learning engagement with the Science unit lessons.	Other - Evaluation	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Professional Development	Behavioral Staff (Attendance/Discipline, Enrichment Coordinator, School Success Coach, Intervention Officer, Accountability Officer, Behavioral Monitors and Security) will be given the opportunity to receive behavioral training that will better meet the needs of the students they service.	Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Principal, Classroom Teacher, Attendance/Discipline, Enrichment Coordinator, School Success Coach, Intervention Officer, Accountability Officer, and Security

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Collaboration Time	PLC teams will meet at least once a week, for one hour, to collaborate around the mission of improving student learning.	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Communication Plan	The District Communication Plan Protocol process will be followed with the district sharing information regarding the Building Template Plan. The district information will help the staff prepare for and begin the implementation of the classroom plan.	Technology, Other - Communication Plan	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director/Staff
Monitoring Implementation	The building principal will monitor the implementation of the Building PLCs through classroom walkthroughs, PLC meeting observations, and reviewing protocols/journals/group written reflection/feedback documents at a minimum.	Other - Monitoring	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson

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Collaboration Time	PLC teams will meet at least once a week, for one hour, to collaborate around the mission of improving student learning.	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Monitoring Student Progress	Intervention staff (i.e. paraprofessionals) will monitor student progress (i.e. data collection checks, report cards, etc.) in Reading utilizing artifacts, Sum Dog and Rocket Math data, observations and monthly common and/or formative assessments. At the middle school, the Academic Interventionist and the high school the Academic Interventionist will monitor student progress, Pull out certified teachers, paraprofessionals and classroom teachers will monitor student progress. Reports will be shared with the classroom teacher. The collected data will be shared with appropriate PLC teams.	Other - Monitoring	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Professional Learning Community Team, Certified Intervention teachers and paraprofessionals, Classroom Teachers

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Protocols	The PLC team will create or locate a common protocol that will provide guidelines that will promote efficient and effective conversations about teaching and learning.	Other - PLC Conversation Guidelines	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Monitoring Implementation	The building principal will monitor Reading teacher implementation of academic vocabulary through classroom walkthroughs, classroom observations, examination of student assessment results and review of unit template plans at a minimum	Other - Monitoring, Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Macomb Intermediate School District Consultants
Creating Digital Templates	To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template.	Technology, Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Principal, Classroom Teachers, Macomb Intermediate School District Consultants
Transportation	Provide transportation to and from the school of origin for any time during the school year.	Other - Accessibility	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Homeless Liaison, Principal, Transportation Director

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Protocols	The PLC team will create or locate a common protocol that will provide guidelines that will promote efficient and effective conversations about teaching and learning.	Other - PLC Conversation Guidelines	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Materials	Intervention staff will be provided with supplemental materials and technology software (i.e. Connecting Math Concepts, DreamBox, etc.) so they may effectively program students based on their grade level Math standards strengths and weaknesses.	Materials, Academic Support Program	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Professional Development	Teachers of Social Studies will participate in a Professional Learning Community at least one hour per week during the school day. In order to be effective PLC, teachers will receive training on the following: how to collaborate, set norms, analyze data, set goals and learning targets, create formative assessments, create classroom template plans, determine interventions and enrichment, consensus building, develop a viable and guaranteed curriculum and promote best classroom practice. PLC Book (2) Study (Middle & High School Staff) purchase Teaching with Poverty in Mind by Eric Jensen and Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement.	Teacher Collaboration	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Implementation of Strategy	Implementation of individualized programs will be monitored through the examination of student work, template plans, small group walkthroughs and observations by the principal and School Improvement Team Members several times per marking period.	Other - Strategy Implementation	Tier 3	Implement	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, PLC Leaders
Monitoring Implementation	The building principal will monitor the implementation of the Building PLCs through classroom walkthroughs, PLC meeting observations, and reviewing protocols/journals/group written reflection/feedback documents at a minimum.	Other - Monitoring	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Teacher Classroom Observations	Teachers of Math will have an opportunity to observe a classroom teacher as that teacher delivers a Math lesson tied to the Michigan Math Standards. The observing teacher will take note and reflect on the instructional approach taken by the classroom teacher followed-up with a chance to debrief, together, on their perspectives of what occurred during the observed lesson.	Professional Learning	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers

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Professional Development	All teachers will be trained (i.e. use of CKLA (Elementary); Genre Macomb ISD (middle school) Units; Learning Life Lessons through Literature Macomb ISD (high school), SAT, Close & Critical Reading, Reading curriculum materials, Atlas Rubicon, lesson delivery, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, Explicit Instruction (Anita Archer), enhancing subgroup proficiency, literacy groups, small group instruction, differentiated instruction, academic vocabulary, reading comprehension, assessment related training (summative (i.e. M-STEP, NWEA, DRA) and formative (FAME process, teacher created)), Instructional Learning Cycle, etc.) in the implementation of the Reading Standards, determining high priority standards, using classroom talk, analyzing data to inform instruction. Reading meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards will be attended by teacher representatives from the building level. Teachers will be provided release time to collaborate around Units of Study. Representative school teams will attend MISD FSI training, thorough out the school year, to gain knowledge and strategies to improve student learning. Numerous Mt. Clemens teachers may register and attend the MISD New Teacher Academy.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Professional Development	Classroom teachers will be trained in the use of the digital Building Template Plans in order to effectively address the components in the plan. The training should also provide some awareness on how the template will be used to transition into the classroom application process. In addition, opportunities to share developed plans with classroom colleagues will be provided.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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<p>Professional Development</p>	<p>Tier II teachers, classroom teachers, substitutes for regular staff and paraprofessionals will receive workshop/trainings on essential Reading strategies/programs (e.g. SAT, Corrective Reading Comprehension, CKLA (Elementary), MISD Genre Units (Middle School), MISD Learning Life Lessons Through Literature (High School), Guided Reading, Reading interventions resulting from 3rd grade Reading assessment system, assessment analysis, (academic vocabulary, etc.) for struggling readers. In addition, the Title III MISD Coach will provide professional development to teachers of English Language Learner students to improve the teacher strategies for increasing Reading proficiency. If necessary, substitute coverage will be made available. Paraprofessionals may be compensated for attendance during non-work time when receiving professional learning related to their student support role at the building along with gaining knowledge and skills to improve their efficiency around topics such as: MTSS, Reading Workshop, Guided Reading, Reading Best Practices, Work Stations, etc.</p>	<p>Professional Learning</p>	<p>Tier 2</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals</p>
<p>Norms</p>	<p>PLC teams will create a set of norms that will determine the standards of behavior by which the team agrees to operate while they are together.</p>	<p>Other - Standards of Professional Behavior</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals</p>

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Communication Plan	The District Communication Plan Protocol process will be followed with the district sharing information regarding the Building Template Plan. The district information will help the staff prepare for and begin the implementation of the classroom plan.	Technology, Other - Communication	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director/Staff
High Priority Standards	High priority standards will be identified throughout the school year utilizing high leveraged instruction in the classroom with targeted assessments administered and analyzed with interventions offered, if necessary, for the purpose of student mastery. Grade level teachers will collaborate throughout the process with support (Curriculum Director, District Improvement facilitator, Principal, etc.) from the district, if requested.	Other - Assessment Analysis, Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Classroom Teachers, Curriculum Director, Interventionists
Argumentative Speaking	Students will successfully support a claim, through public speaking, citing evidence from their own research, experiences, discussions and debates during their argument. to prepare for this speaking outcome students will use classroom talk and teachers will provide explicit instruction to prepare students. Students will have access to the speaking rubric and be given feedback from the teacher and students afterwards. Opportunities will be provided quarterly throughout the school year.	Communication, Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Classroom Teachers, Curriculum Director, Paraprofessionals
Teacher Classroom Observations	Teachers of Social Studies will have an opportunity to observe a classroom teacher as that teacher delivers a Social Studies lesson tied to the Michigan Social Studies Standards. The observing teacher will take note and reflect on the instructional approach taken by the classroom teacher followed-up with a chance to debrief, together, on their perspectives of what occurred during the observed lesson.	Professional Learning	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Evaluate Student Impact	Teachers will administer interim unit writing assessments and collaboratively score those student writing samples and analyze student performance to determine whether a student's Writing proficiency is improving from their learning engagement with the Writing unit lessons (i.e. Write Steps (Elementary); Collins Writing Across the Curriculum (middle & high school) Macomb Units).	Other - Evaluation	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Assistant Superintendent, Building Principal, School Improvement Chairperson, Teachers, Data Coordinator
Materials	All Mathematics teachers will be provided supplemental classroom materials (i.e. MICCSS, manipulatives, journals, Math Workshop, academic vocabulary, informational text, etc.) and technology in order to effectively teach the essential learning targets from the Michigan Math Standards. Multiple educator memberships to Math Talks will be ordered to help promote student conversations during Math related activities.	Materials, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers
Identification	Students requiring a small group/individual assistance in Mathematics will be identified using a combination of one or multiple universal screeners/assessments such as: M-STEP, NWEA and common formative quarterly assessments to determine eligibility. In some cases information from meetings that use grade level or content area data will be used.	Other - Identifying Students	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Learning Community Team
Strategy Implementation Guide	Each building will complete a Strategy Implementation Guide Template for a Social Studies Building Template Plan that will clarify the gold standard for implementing a Social Studies Building Template Plan. Grade level teachers will be contributors to the development of the template.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Teacher Sharing at PLCs	During Professional Learning Community (PLC) opportunities, teachers will verbally share their experiences with their use of the Building Template Plan. The PLC agenda will include the Building Template Plan on a regular basis.	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, PLC Chairperson, Principal, Classroom Teachers
Professional Development	Teachers of Math will participate in a Professional Learning Community at least one hour per week during the school day. In order to be an effective PLC teachers will receive training on the following: how to collaborate, set norms, analyze data, set goals and learning targets, create formative assessments, create classroom template plans, determine interventions and enrichment, consensus building, develop a viable and guaranteed curriculum and promote best classroom practice. PLC Book (2) Study (Middle & High School Staff) purchase Teaching with Poverty in Mind by Eric Jensen and Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement.	Teacher Collaboration	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Learning Community Team
Monitoring Implementation	The building principal will monitor the implementation of the Building PLCs through classroom walkthroughs, PLC meeting observations, and reviewing protocols/journals/group written reflection/feedback documents at a minimum.	Other - Monitoring	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Effective Team Meetings	When PLC teams meet they will incorporate five key components during their meeting: 1. Focus - clear purpose, established SMART goals on student needs, create products, focus on results 2. Structure - agendas, timelines, meeting notes, and exemplars related to the work 3. Roles and Responsibilities - expectations and who is doing what, defined roles of team leader/facilitator, recorder and timekeeper 4. Relationships - communicate openly and effectively, balance inquiry and advocacy, use dialogue skills, pause, paraphrase, probe and summarize as talking takes place, embrace cognitive conflict 5. Process - use interactive processes, practice "all voices in the room", and "everyone contributes", use protocols to foster trust and dialogue and engage in professional development, look at student work, improve professional practice	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Professional Development	Teachers of Science will participate in a Professional Learning Community at least one hour per week during the school day. In order to be effective PLC, teachers will receive training on the following: how to collaborate, set norms, analyze data, set goals and learning targets, create formative assessments, create classroom template plans, determine interventions and enrichment, consensus building, develop a viable and guaranteed curriculum and promote best classroom practice. PLC Book (2) Study (Middle & High School Staff) purchase Teaching with Poverty in Mind by Eric Jensen and Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement.	Teacher Collaboration	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Alignment Application	The building principal will monitor the alignment between Building Template Plan and the instruction taking place in the classroom. This will be accomplished through classroom walkthroughs, classroom observations, examination of student work, assessment results and the review of Building Template Plans.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson, Classroom Teachers
Collaborative Meetings	The behavioral staff assigned to the building will meet quarterly to review student behavioral data and discuss current strategies/programs and its impact on identified students.	Other - Behavioral Staff Collaboration, Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, Classroom Teacher, Attendance/Discipline, Enrichment Coordinator, School Success Coach, Intervention Officer, Accountability Officer, and Security

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Monitoring Implementation	The building principal will monitor Math teacher implementation of academic vocabulary through classroom walkthroughs, classroom observations, examination of student assessment results and review of unit template plans at a minimum.	Walkthrough	Tier 1	Monitor	09/12/2016	06/18/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Standards-Based Report Cards	Standards-Based report cards will be created, at the elementary level, and used to communicate student progress towards mastery of the Writing standards. Report card genres/domains (Narrative, Opinion, Informative, Explanatory, Argumentative, Short Research, etc.) will be highlighted with essential knowledge, skills and concepts identified as indicators in the domains. Interim/Quarterly assessments will align to those indicators and the student's performance on the assessment writing prompts will be one piece of student evidence that will be used to communicate a student's progress towards mastery of the Writing standards.	Other - Report Cards	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator
Alignment Application	The building principal will monitor the alignment between Building Template Plan and the instruction taking place in the classroom. This will be accomplished through classroom walkthroughs, classroom observations, examination of student work, assessment results and the review of Building Template Plans	Curriculum Development	Tier 1		09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson, Classroom Teachers

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Effective Team Meetings	When PLC teams meet they will incorporate five key components during their meeting: 1. Focus - clear purpose, established SMART goals on student needs, create products, focus on results 2. Structure - agendas, timelines, meeting notes, and exemplars related to the work 3. Roles and Responsibilities - expectations and who is doing what, defined roles of team leader/facilitator, recorder and timekeeper 4. Relationships - communicate openly and effectively, balance inquiry and advocacy, use dialogue skills, pause, paraphrase, probe and summarize as talking takes place, embrace cognitive conflict 5. Process - use interactive processes, practice "all voices in the room", and "everyone contributes", use protocols to foster trust and dialogue and engage in professional development, look at student work, improve professional practice	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Effective Team Meetings	When PLC teams meet they will incorporate five key components during their meeting: 1. Focus - clear purpose, established SMART goals on student needs, create products, focus on results 2. Structure - agendas, timelines, meeting notes, and exemplars related to the work 3. Roles and Responsibilities - expectations and who is doing what, defined roles of team leader/facilitator, recorder and timekeeper 4. Relationships - communicate openly and effectively, balance inquiry and advocacy, use dialogue skills, pause, paraphrase, probe and summarize as talking takes place, embrace cognitive conflict 5. Process - use interactive processes, practice "all voices in the room", and "everyone contributes", use protocols to foster trust and dialogue and engage in professional development, look at student work, improve professional practice	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Evaluate Student Impact	Teachers will administer interim unit Social Studies assessments and analyze student results to determine whether a student's Social Studies proficiency is improving from their learning engagement with the Social Studies unit lessons.	Other - Evaluation	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Professional Development	Teachers of Social studies will be trained in building academic vocabulary instructional practices.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Incorporation of Technology	Teachers of Math will incorporate technology in the delivery of instruction. this will include, but not limited to student iPads, Apps, computer lab (e.g. visual manipulatives, blended learning units (headphone & projector upgrades),etc.), 1 to 1 electronic devices, Chromebooks, Google (Drive, Docs, Classroom), whiteboard, document cameras, notebooks, classroom projectors, video clips, etc.	Technology	Tier 1	Getting Ready	09/12/2016	06/01/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers, Technology Coordinator

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Protocols	The PLC team will create or locate a common protocol that will provide guidelines that will promote efficient and effective conversations about teaching and learning.	Other - PLC conversation guidelines	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Learning Community Team, Teachers
Services	English Language Learners (ELL) will be assigned to sessions with Title III staff who will promote activities and strategies from the Sheltered Instruction Observation Protocol (SIOP) that will promote essential concepts/skills that will enhance their language skills.	Other - Implementation	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Building Principal, School Improvement Chairperson, MISD Coordinators
Implementation	Teachers of Science will teach a vocabulary building process, utilizing essential Michigan Standards vocabulary words, at least once during each Science Unit.	Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Curriculum Guide Monitoring	The building principal will monitor the implementation of the Michigan Standards Grade Level Curriculum Guide through classroom walkthroughs, PLC/Grade level meeting notes, classroom observations, and examination of student work, assessment results and review of classroom instructional templates, at a minimum.	Other - Monitoring	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson

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Professional Development	Intervention staff will be trained in using Reading programs: Leveled Literacy Intervention (Elementary) and SRA Corrective Reading Program (Middle & High School) in order to effectively meet the needs of the students receiving Reading interventions. In addition, staff will have other professional development opportunities to grow their knowledge and skills utilizing workshops, video conferences, books/materials, etc.	Materials, Professional Learning	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Communication Plan	The District Communication Plan Protocol process will be followed with the district sharing information regarding the Building Template Plan. The district information will help the staff prepare for and begin the implementation of the classroom plan.	Technology	Tier 1	Implement	09/12/2016	06/01/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director/Staff
Curriculum Guide Monitoring	The building principal will monitor the implementation of the Michigan Standards Grade Level Curriculum Guide through classroom walkthroughs, PLC/Grade level meeting notes, classroom observations, and examination of student work, assessment results and review of classroom instructional templates, at a minimum.	Other - Monitoring	Tier 1	Monitor	09/11/2017	06/22/2018	\$0	Principal, Curriculum Director, School Improvement Chairperson

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Incorporation of Technology Professional Development	Teachers will be trained in the use of technology in the use of the digital building template plans. This will include, but not limited to iPads, Apps, PC Computers, software programs, Google and Microsoft.	Technology	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Differentiated Instruction	Teachers will regularly differentiate instruction throughout Social Studies units based on student needs/goals and document it in their respective Template Plans.	Supplemental Materials, Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Implementation	Teachers of Math will teach a vocabulary building process, utilizing essential Michigan Standards vocabulary words, at least once during each Math Unit.	Academic Support Program	Tier 1	Implement	09/12/2016	06/18/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals

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Professional Development	Classroom teachers will be trained in the use of the digital Building Template Plans in order to effectively address the components in the plan. The training should also provide some awareness on how the template will be used to transition into the classroom application process. In addition, opportunities to share developed plans with classroom colleagues will be provided.	Professional Learning, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Principal, Classroom Teachers, Macomb Intermediate School District Consultants
Curriculum Guide	All K-12 teachers will be provided with a standards-based Writing curriculum guide and professional development on how to use it to guide classroom instruction.	Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Materials	Teachers of Social Studies will be provided supplemental materials and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Reading Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Social Studies journals will be used to deepen vocabulary understanding.	Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Assistant Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Communication Plan	The District Communication Plan Protocol process will be followed with the district sharing information regarding the Building Template Plan. The district information will help the staff prepare for and begin the implementation of the classroom plan.	Technology	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Principal, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Staff
Professional Development	Teachers of Writing will be trained in building academic vocabulary instructional practices and strategies.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
High Priority Standards	High priority standards will be identified throughout the school year utilizing high leveraged instruction in the classroom with targeted assessments administered and analyzed with interventions offered, if necessary, for the purpose of student mastery. Grade level teachers will collaborate throughout the process with support (Curriculum Director, District Improvement facilitator, Principal, etc.) from the district, if requested.	Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Classroom Teachers, Curriculum Director, Interventionists

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Template Plan	Teachers will include vocabulary in their Building Template Plans. The identified vocabulary words will be those that are deemed essential to build Social Studies understanding at the appropriate grade level.	Other - Design	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Evaluate Impact	The Professional Development Coordinator will evaluate the impact on system-wide professional development delivered to address Initiatives/Programs/Strategies/Curriculum. The feedback received will be used to make adjustments to the delivery of future professional development trainings and/or the possible removal of the Initiatives/Programs/Strategies/Curriculum.	Evaluation, Implementation	Tier 1	Evaluate	09/11/2017	06/21/2019	\$0	Superintendent, Professional Development Coordinator, School Improvement Team Representatives, Principal
MTSS Data Team Meetings	MTSS Data Team Meetings will analyze student ongoing assessment results and data for the purpose of providing student academic support (Tier II and/or Tier III) to insure success.	Monitor, Academic Support Program	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Curriculum Director, Principal, classroom teachers, paraprofessionals

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Evaluation	The intervention staff will regularly collect student evidence of knowledge and skills regarding Math standards where they are providing Tier III support using the individualized program intervention activities. The assessment evidence can take the form of common, interim and formative assessments along with interventionist observations. The evidence will be used comparatively, over time, to determine whether a student is taking noticeable steps towards grade level Math proficiency.	Other - Evaluation	Tier 3	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Word Wall	Teachers will engage students creating an interactive ongoing word walls to increase essential Science vocabulary. Students will connect their learned vocabulary, Science connections and Science theory to ongoing journaling as a part of their Science learning.	Academic Support Program, Supplemental Materials	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Materials	Intervention staff will be provided with supplemental materials and technology software (i.e. SRA Corrective Reading, Leveled Literacy Intervention, etc.) so they may effectively program students based on their grade level Math standards strengths and weaknesses.	Materials, Academic Support Program	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Template Plan	Teachers will include vocabulary in their Building Template Plans. The identified vocabulary words will be those that are deemed essential to build Math understanding at the appropriate grade level.	Other - Template Plan	Tier 1	Implement	09/12/2016	06/18/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals
Alignment	The structure of the Curriculum Guide will display a tight alignment between the Michigan Math Standards and the curriculum, assessment and instructional practices through the MISD Rubicon tool. The alignment may include resources, lesson structures, vocabulary, learning targets, outcomes, etc. the alignment will be adjusted through collaborative opportunities such as PLCs for the purpose of increasing student achievement.	Implementation, Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Superintendent, Curriculum Director, Principal and Teachers
Materials	Teachers of Science will be provided supplemental materials and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Reading Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Science journals will be used to deepen vocabulary understanding.	Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
High Priority Standards	High priority standards will be identified throughout the school year utilizing high leveraged instruction in the classroom with targeted assessments administered and analyzed with interventions offered, if necessary, for the purpose of student mastery. Grade level teachers will collaborate throughout the process with support (Curriculum Director, District Improvement facilitator, Principal, etc.) from the district, if requested.	Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Classroom Teachers, Curriculum Director, Interventionists

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Common Formative Assessments	PLC teams will create a number of common formative assessments (could include grade level Benchmark Data Reviews and/or SIT Benchmark Data Reviews) to be administered to students with the intention of collaboratively examining the data for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.	Other - Assessments	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Norms	PLC teams will create a set of norms that will determine the standards of behavior by which the team agrees to operate while they are together.	Other - Standards of Professional Behavior	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Creating Digital Templates	To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template.	Technology, Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director

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Professional Development	Teachers of Reading will participate in a Professional Learning Community at least one hour per week during the school day. In order to be effective PLC, teachers will receive training on the following: how to collaborate, set norms, analyze data, set goals and learning targets, create formative assessments, create classroom template plans, determine interventions and enrichment, consensus building, develop a viable and guaranteed curriculum and promote best classroom practice. PLC Book (2) Study (Middle & High School Staff) purchase Teaching with Poverty in Mind by Eric Jensen and Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement	Teacher Collaboration	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Creating Digital Templates	To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template.	Technology, Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	06/13/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Materials	All teachers of Reading will be provided supplemental classroom materials/consumables/supplies for CKLA (Elementary); Genre MISD Units (middle school); MISD Learning Life Lessons Through Literature (high school) (i.e. MICCSS, reading materials that are appropriate and rigorous, journals, Reading Workshop, academic vocabulary, informational and narrative text, CKLA consumables, etc.) and technology in order to effectively teach the essential learning targets from the Michigan Reading Standards. Multiple educator memberships to Daily 5 will be ordered to promote elementary classroom organization and student learning.	Materials, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Template Plan	Teachers will include vocabulary in their Building Template Plans. The identified vocabulary words will be those that are deemed essential to build Reading understanding at the appropriate grade level.	Other - Design	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Differentiated Instruction	Teachers will regularly differentiate instruction throughout Writing units based on student needs/goals and document it in their respective Template Plans.	Supplemental Materials, Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Macomb Intermediate School District, Classroom Teachers
Norms	PLC teams will create a set of norms that will determine the standards of behavior by which the team agrees to operate while they are together.	Other - Standards of professional behavior	Tier 1	Getting Ready	09/11/2017	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, PLC team, Teachers

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Professional Development	All teachers will be trained (i.e. Project Lead the Way (Elementary); Science Explorer by Prentice Hall (middle school); Michigan Science Standards (high school), SAT, Close & Critical Reading, Science curriculum materials, Atlas Rubicon, lesson delivery, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, enhancing subgroup proficiency, analyzing data to inform instruction, differentiated instruction, academic vocabulary, reading information, Instructional Learning Cycle, inquiry-based learning, investigations, simulations, hands-on activities, using classroom talk, etc. in the implementation of the Science Standards/NGSS. Science meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards will be attended by teacher representatives from the building level. Teachers will be provided release time to collaborate around Units of Study.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Monitoring Implementation	The building principal will monitor the implementation of the Michigan Writing Standards (i.e. Collins Writing, Argumentative Writing, etc.) through classroom walkthroughs, classroom observations and examination of student work, assessment results and review of lesson plans at a minimum.	Academic Support Program, Walkthrough	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Identification	Students requiring assistance in Mathematics will be identified using a combination of one or multiple universal screeners/assessments such as: M-STEP, NWEA and common formative quarterly assessments to determine eligibility. In some cases information from meetings that use grade level or content area data will be used. Teacher and Principal input will be included.	Other - Identifying Students, Academic Support Program	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Learning Community Team

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Implementation	Teachers of Writing will teach a vocabulary building process, utilizing essential Michigan Standards vocabulary words and essential genre writing words (narrative, opinion, argumentative, lead, etc.) at least once during each Writing Unit.	Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Protocols	The PLC team will create or locate a common protocol that will provide guidelines that will promote efficient and effective conversations about teaching and learning.	Other - PLC Conversation Guidelines	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Professional Development	Teachers of Writing will participate in a Professional Learning Community at least one hour per week during the school day. In order to be effective PLC, teachers will receive training on the following: how to collaborate, set norms, analyze data, set goals and learning targets, create formative assessments, create classroom template plans, determine interventions and enrichment, consensus building, develop a viable and guaranteed curriculum and promote best classroom practice. PLC Book (2) Study (Middle & High School Staff) purchase Teaching with Poverty in Mind by Eric Jensen and Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement.	Teacher Collaboration	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Evaluate Student Impact	Teachers will administer interim unit Social Studies assessments and use the results to analyze student performance to determine whether a student's Social Studies proficiency is improving from their learning engagement with the Social Studies unit lessons.	Other - Evaluate	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, Teachers, Data Coordinator
Incorporation of Technology Professional Development	Teachers will be trained in the use of technology in the use of the digital building template plans. This will include, but not limited to iPads, Apps, PC Computers, software programs, Google and Microsoft.	Technology	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director

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Creating Digital Templates	To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template.	Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Learning Goals	PLCs will determine the greatest area of need in student learning and then set clear and measurable targets (goals) for improvement in those areas. The goals are focused on what students will do as a result of the team's actions. (It is recommended that the goals are SMART goals---specific, measurable, attainable, results oriented and time bound.)	Other - Goal Setting	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
College Ambition Program (CAP)	Michigan State University students mentor and tutor students at the middle and high schools. College students regularly attend the Mt. Clemens secondary campus and support students who are challenged with academic learning.	Other - Mentoring & Tutoring	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Teachers, Parent Groups

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Monitoring Implementation	The building principal will monitor the implementation of the Michigan Science Standards through classroom walkthroughs, classroom observations and examination of student work, assessment results and review of lesson plans at a minimum.	Academic Support Program, Walkthrough	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Counseling	Identified Homeless students will be assigned a school counselor who will provide a variety of supports such as: emotional, psychological, resource access, enhanced decision making, clarifying problems, advice, etc.	Materials, Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	School Counselors, Assistant Superintendent, Educational Liaison, classroom teachers, Paraprofessionals
Professional Development	Teachers of Science will be trained in building academic vocabulary instructional practices.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Implementation	Teachers of Social Studies will teach a vocabulary building process, utilizing essential Michigan Standards vocabulary words, at least once during each Socials Studies Unit.	Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Professional Development	Tier II teachers, classroom teachers, substitutes for regular staff and paraprofessionals will receive workshop/trainings on essential Reading/Science strategies/programs (e.g. Project Lead the Way (Elementary); Science Explorer by Prentice Hall (middle school); Michigan Science Standards (high school), SAT, Close & Critical Reading, Science curriculum materials, individualized instruction, effective tutoring, small group interventions, hands on teaching, student motivation, etc.) in the implementation of the Science Standards for struggling readers. In addition, the Title III MISD Coach will provide professional development to teachers of English Language Learner students to improve the teacher strategies for increasing Reading/Science proficiency. Paraprofessionals may be compensated for attendance during non-work time when receiving professional learning related to their student support role at the building along with gaining knowledge and skills to improve their efficiency around topics such as: MTSS, Guided Reading, Science Best Practices, Informational Reading, NGSS Vocabulary, Work Stations, etc.	Professional Learning	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Curriculum Guide	All grade teachers will be involved in mapping the standards and unwrapped learning targets into a unit focused curriculum guide that will provide classroom pacing for the school year. The guide will also include the eight Math Practices and identify where the core (i.e. Bridges, etc.) and supplemental materials will be utilized during the course of the school year. The teacher guide will provide a realistic pace where teachers can successfully teach the essential grade level standards/learning targets all within the school year.	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/01/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers
Business Partnerships	The Community Liaison and district representatives will attempt to develop community partnerships with neighboring businesses that could encourage opportunities that could benefit both parties. Added partnerships with businesses will increase community engagement for the district while opening up more traffic for neighboring businesses.	Other - Partnerships	Tier 1	Getting Ready	09/11/2017	06/21/2019	\$0	Superintendent, Principals, School Improvement Teams, School Parent Groups
Implementation of Strategy	Implementation of individualized programs will be monitored through the examination of student work, template plans, small group walkthroughs and observations by the principal and School Improvement Team Members several times per marking period.	Other - Strategy Implementation	Tier 3	Implement	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, PLC Leaders
Professional Development	The Seminole Responsive Team will purchase a Professional Development Kit (\$700) that includes videos for the purpose of helping the team collaboratively train themselves so they can teach the remaining staff about the critical Responsive Classroom components. Consultant fees will be included for any onsite training.	Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	08/29/2017	06/21/2019	\$0	Superintendent, Professional Development Coordinator, Principals, School Improvement Team

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Professional Development	Classroom teachers will be trained in the use of the digital Building Template Plans in order to effectively address the components in the plan. The training should also provide some awareness on how the template will be used to transition into the classroom application process. In addition, opportunities to share developed plans with classroom colleagues will be provided.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Curriculum Guide Monitoring	The building principal will monitor the implementation of the Michigan Standards Grade Level Curriculum Guide through classroom walkthroughs, PLC/Grade level meeting notes, classroom observations, and examination of student work, assessment results and review of classroom instructional templates, at a minimum.	Walkthrough	Tier 1	Monitor	09/12/2016	06/01/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Incorporation of Technology	Intervention staff will incorporate technology in the delivery of instruction. This will include, but is not limited to, student/teacher iPads, iPad Apps, white boards, game-based learning, Chromebooks, Google (Drive, Docs, Classroom), computer labs, document cameras, notebooks, tech-based academic software (e.g. Explorations, Rocket Math, Study Island, APEX, etc.), digital collection system that may include graphs/charts.	Technology	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director
Materials	Teachers of Writing will be provided supplemental materials (i.e. index cards, freezer bags, colored card stock, etc.) and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Reading Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Math journals will be used to deepen vocabulary understanding.	Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Reading Classroom Template	Teachers will collaboratively plan and include grade level statements, from the Curriculum Guide, in a district provided Reading template to be used to guide classroom instruction.	Other - Lesson Planning, Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Alignment Application	The building principal will monitor the alignment between Building Template Plan and the instruction taking place in the classroom. This will be accomplished through classroom walkthroughs, classroom observations, examination of student work, assessment results and the review of Building Template Plans	Curriculum Development	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson, Classroom Teachers
Learning Goals	PLCs will determine the greatest area of need in student learning and then set clear and measurable targets (goals) for improvement in those areas. The goals are focused on what students will do as a result of the team's actions. (It is recommended that the goals are SMART goals---specific, measurable, attainable, results oriented and time bound.)	Other - Goal Setting	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Explicit Instruction	Classroom teachers will follow the sixteen step process of Explicit Instruction when teaching identified learning targets found in the standards.	Direct Instruction	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Classroom Teachers, Building Principal, Curriculum Director

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Common Formative Assessments	PLC teams will create a number of common formative assessments to be administered to students with the intention of collaboratively examining the results for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.	Other - Assessments	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Interim Assessments	Teachers will create and administer interim/quarterly prompt-based assessments at least four times per year. They will be developed by grade level teachers who teach Writing. The interim/quarterly prompt-based assessments will assess the essential standards/learning targets that are in the grade level curriculum guide and are taught prior to the reporting of the grade level district-wide report cards. The writing samples will be scored by grade level teachers using a district-wide rubric and reported in the grade level report cards (four times per year). The classroom teacher will conference with the student writer and provide feedback to the student of his/her performance along with next steps for improvement.	Other - Assessment	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator
Strategy Implementation Guide	Each building will complete a Strategy Implementation Guide Template for a Science Building Template Plan that will clarify the gold standard for implementing a Science Building Template Plan. Grade level teachers will be contributors to the development of the template.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Explicit Instruction	Classroom teachers will follow the sixteen step process of Explicit Instruction when teaching identified learning targets found in the standards.	Direct Instruction	Tier 1	Implement	09/11/2017	06/15/2018	\$0	Classroom Teachers, Building Principal
Professional Development	Classroom teachers will be trained in the use of the digital Building Template Plans in order to effectively address the components in the plan. The training should also provide some awareness on how the template will be used to transition into the classroom application process. In addition, opportunities to share developed plans with classroom colleagues will be provided.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Initiatives/Programs/Strategies/Curriculum	The Professional Development Coordinator will design professional learning plans for district-wide Initiatives/Programs/Strategies/Curriculum that are being implemented by teachers, paraprofessionals, administrators and educators to insure that the fidelity has strong implementation system-wide.	Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Superintendent, Principals, Professional Development Coordinator, Principals
Assessment	Teachers will use benchmark/formative common assessments (NWEA, teacher created, DRA, etc.) to collaboratively monitor student academic progress of the implemented ELA curriculum to determine student academic progress and whether the achievement gap is being reduced.	Other - Assessment Analysis	Tier 1	Monitor	09/11/2017	06/22/2018	\$0	Curriculum Director, Classroom Teacher, Data Director, Paraprofessionals

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Evaluate Student Impact	Teachers will administer interim unit Reading assessments and analyze student results to determine whether a student's Reading proficiency is improving from their learning engagement with the Reading unit lessons.	Other - Evaluation	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Alignment Application	The building principal will monitor the alignment between Building Template Plan and the instruction taking place in the classroom. This will be accomplished through classroom walkthroughs, classroom observations, examination of student work, assessment results and the review of Building Template Plans	Curriculum Development	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Principal, Classroom Teachers
Curriculum Guide	All grade teachers will be involved in mapping the standards and unwrapped learning targets into a unit focused curriculum guide that will provide grade level/classroom pacing for the school year. The guide will also identify where the core (i.e. Write Steps, Collins, etc.) and supplemental materials will be utilized during the course of the school year. The teacher guide will provide a realistic pace where teachers can successfully teach the essential grade level standards/learning targets all within the school year.	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Professional Development	Classroom teachers will be trained in the use of the digital Building Template Plans in order to effectively address the components in the plan. The training should also provide some awareness on how the template will be used to transition into the classroom application process. In addition, opportunities to share developed plans with classroom colleagues will be provided.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Communication Plan	The District Communication Plan Protocol process will be followed with the district sharing information regarding the Building Template Plan. The district information will help the staff prepare for and begin the implementation of the classroom plan.	Technology, Other - Communication Plan	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director/Staff
Differentiated Instruction	Teachers will regularly differentiate instruction throughout Math units based on student needs/goals.	Other - Differentiated Instruction	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers, District Coordinator for Students with Disabilities

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High Priority Standards	High priority standards will be identified throughout the school year utilizing high leveraged instruction in the classroom with targeted assessments administered and analyzed with interventions offered, if necessary, for the purpose of student mastery. Grade level teachers will collaborate throughout the process with support (Curriculum Director, District Improvement facilitator, Principal, etc.) from the district, if requested.	Other - Assessments, Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/15/2018	\$0	Classroom Teachers, Curriculum Director, Interventionists
Writing Classroom Template	Teachers will collaboratively plan and include grade level statements, from the Curriculum Guide, in a district provided Writing template to be used to guide classroom instruction.	Other - Lesson Planning, Academic Support Program	Tier 1	Getting Ready	09/01/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Identification	Students requiring assistance in Reading will be identified using a combination of one or multiple universal screeners/assessments such as: M-STEP, NWEA and common formative quarterly assessments to determine eligibility. In some cases information from meetings that use grade level or content area data will be used. Teacher and Principal input will be included.	Other - Identifying Students	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Instructional Learning Cycle	All district-wide Math grade level classrooms will implement the Instructional Learning Cycle appropriate to the schedule identified by the Macomb Intermediate School District. Learning targets will be identified and pre and post common assessment will be developed and administered. Student Support Team meetings will be held after the cycle is complete to offer teacher reflection opportunities.	Curriculum Development	Tier 1		09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers, Data Coordinator

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Explicit Instruction	Classroom teachers will follow the sixteen step process of Explicit Instruction when teaching identified learning targets found in the standards.	Direct Instruction	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Classroom Teachers, Curriculum Director, Interventionists
Implementation	Teachers of Reading will teach a vocabulary building process, utilizing essential Michigan Standards vocabulary words, at least once during each Reading Unit.	Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Materials	All teachers of Writing will be provided supplemental classroom materials/consumables/supplies for Write Steps (Elementary); Collins Writing Across the Curriculum (middle & high school) Macomb Units; (i.e. MI Standards, MAISA Units and Atlas writing materials that are appropriate and rigorous, journals, Writing Workshop, academic vocabulary, opinion writing, mentor text, etc.) and technology in order to effectively teach the essential learning targets from the Michigan Writing Standards.	Materials, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Learning Goals	PLCs will determine the greatest area of need in student learning and then set clear and measurable targets (goals) for improvement in those areas. The goals are focused on what students will do as a result of the team's actions. (It is recommended that the goals are SMART goals---specific, measurable, attainable, results oriented and time bound.)	Other - Goal Setting	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Learning Community Team, Teachers

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Monitoring Implementation	The building principal will monitor the implementation of the Michigan Social Studies Standards through classroom walkthroughs, classroom observations and examination of student work, assessment results and review of lesson plans at a minimum.	Academic Support Program, Walkthrough	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Common Formative Assessments	PLC teams will create a number of common formative assessments (could include grade level Benchmark Data Reviews and/or SIT Benchmark Data Reviews) to be administered to students with the intention of collaboratively examining the results for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.	Other - Assessments		Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Professional Development	Intervention staff will be trained in using Math programs: Connecting Math Concepts & DreamBox (Elementary) Carnegie MATHIA & DreamBox (Middle School) and Math Essentials (High School) in order to effectively meet the needs of the students receiving Math interventions. In addition, staff will have other professional development opportunities to grow their knowledge and skills utilizing workshops, video conferences, books/materials, etc.	Technology, Materials, Professional Learning, Supplemental Materials	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, District Curriculum Director

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Professional Development	All teachers will be trained in the Michigan Social Studies Standards and other Social Studies related topics such as: SAT, Close & Critical Reading, Social Studies curriculum materials, lesson delivery, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, enhancing subgroup proficiency, analyzing data to inform instruction, differentiated instruction, academic vocabulary, reading information strategies, Instructional Learning Cycle, using classroom talk, etc. in order to improve their knowledge and skills to teach the Michigan Social Studies Standards. Social Studies meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards will be attended by teacher representatives from the building level. Teachers will be provided release time to collaborate around Units of Study.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Homeless Liaison	The Homeless Education Liaison will provide timely and meaningful consultation with the McKinney-Vento liaison, coordinate programs with the McKinney-Vento liaison, be able to describe available services provided to McKinney-Vento students and support student enrollment, attendance and their overall success..	Academic Support Program, Extra Curricular	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Counselors, Principal
Monitoring Student Progress	Intervention staff (i.e. paraprofessionals) will monitor student progress (i.e. data collection checks, report cards, Grade 3 intervention progress monitoring, etc.) in Reading utilizing artifacts, computer related software data, observations and monthly common and/or formative assessments. At the middle school, the Academic Interventionist and the high school the Academic Interventionist will monitor student progress, Pull out certified teachers, paraprofessionals and classroom teachers will monitor student progress. Reports will be shared with the classroom teacher. The collected data will be shared with appropriate PLC teams.	Other - Monitoring	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Certified Intervention teachers and paraprofessionals, classroom teachers

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Professional Development	Tier II teachers, classroom teachers, substitutes for regular staff and paraprofessionals will receive workshop/trainings on essential Math strategies/programs (e.g. SAT, PSAT, Explorations (Carnegie MATHIA), Sum Dog, Rocket Math, Math Practices, Structures for Interventions, Number Talks, academic vocabulary, etc.) for those students furthest from mastering the Michigan Math Standards. Mentoring professional development at the high school level will be included. Substitutes for classroom teachers will allow teachers to collaborate and experience professional learning around topics such as: Algebra, fluency, fractions, etc. In addition, the Title III MISD Coach will provide professional development to teachers of English Language Learner students to improve the teacher strategies for increasing Math proficiency. Paraprofessionals may be compensated for attendance during non-work time when receiving professional learning related to their student support role at the building along with gaining knowledge and skills to improve their efficiency around topics such as: MTSS, Math Workshop, Work Stations, Math Best Practices, etc.	Professional Learning	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Professional Development	Teachers of Math will be trained in building academic vocabulary instructional practices.	Academic Support Program, Supplemental Materials	Tier 1	Getting Ready	09/12/2016	06/18/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals
Materials	Title III MISD Support Staff will be providing supplemental materials and technology in order to effectively implement the Sheltered Instruction Observation Protocol with an emphasis on Reading proficiency.	Technology, Materials, Supplemental Materials	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Building Principal, School Improvement Chairperson, MISD Consultants

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Template Plan	Teachers will include vocabulary in their Building Template Plans. The identified vocabulary words will be those that are deemed essential for the development of grade level Writing proficiency.	Other - Design	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Incorporation of Technology	Teachers of Reading will incorporate technology in the delivery of instruction. This will include, but not limited to student iPads, Apps, computer lab (e.g. reading from screens, blended learning units (headphone & projector upgrades), etc.), 1 to 1 electronic devices, Chromebooks, Google (Drive, Docs, Classroom), Microsoft 365, whiteboard, document cameras, notebooks, classroom projectors, video clips, etc.	Technology, Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Incorporation of Technology Professional Development	Teachers will be trained in the use of technology in the use of the digital building template plans. This will include, but not limited to iPads, Apps, PC Computers, software programs, Google and Microsoft.	Technology	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director

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Evaluation	Teachers will administer interim unit Reading assessments and analyze student results to determine whether a student's Reading proficiency is improving resulting from the teacher's ongoing classroom implementation of the written Building Plan Templates.	Academic Support Program	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Standards-Based Report Cards	Standards-Based report cards will be created, at the elementary level, and used to communicate student progress towards mastery of the standards. Report card domains (Geography, Informational, Economics, History, etc.) will be highlighted with essential knowledge, skills and concepts identified as indicators in the domains. Interim/Quarterly assessments will align to those indicators and the student's performance on the assessment items will be one piece of evidence that will be used to communicate a student's progress towards mastery of the standards.	Other - Report Cards	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator
Collaboration Time	PLC teams will meet at least once a week, for one hour, to collaborate around the mission of improving student learning.	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Identification	Students requiring assistance in Science will be identified using a combination of one or multiple universal screeners/assessments such as: M-STEP, NWEA and common formative quarterly assessments to determine eligibility. In some cases information from meetings that use grade level or content area data will be used.	Other - Identifying Students	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Monitoring Student Progress	Intervention staff will monitor student progress in Math by using quarterly and formative classroom assessments several times over the course of a school card marking and determining math growth around the concepts/skills/standards expected to improve from the program support activities.	Academic Support Program	Tier 3	Monitor	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, Interventionists
Materials	Teachers of Reading will be provided supplemental materials (index cards, freezer bags, colored card stock, etc.) and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Reading Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Reading journals will be used to deepen vocabulary understanding.	Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Monitoring Implementation	The building principal will monitor Writing teacher implementation of academic vocabulary through classroom walkthroughs, classroom observations, examination of student assessment results and review of unit template plans at a minimum.	Other - Monitoring, Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Macomb Intermediate School District Consultants

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Common Formative Assessments	PLC teams will create a number of common formative assessments (could include grade level Benchmark Data Reviews and/or SIT Benchmark Data Reviews) to be administered to students with the intention of collaboratively examining the results for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.	Other - Assessments		Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Evaluation	Teachers will administer interim unit Social Studies assessments and analyze student results to determine whether a student's Social Studies proficiency is improving resulting from the teacher's ongoing classroom implementation of the written Building Plan Templates.	Academic Support Program	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Incorporation of Technology	Teachers of Social Studies will incorporate technology in the delivery of instruction. The delivery of instruction will incorporate computer charts, maps and graphs. This will include, but not limited to student iPads, tablets, Apps, computer lab (e.g. reading from screens, etc.), 1 to 1 electronic devices, Kindles, Google (Drive, Docs, Classroom), Microsoft 365, whiteboard, document cameras, notebooks, classroom projectors, video clips, etc.	Technology, Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Assessment	Teachers will use benchmark/formative common assessments (NWEA, teacher created, etc.) to collaboratively monitor student academic progress of the implemented Math curriculum to determine student academic progress and whether the achievement gap is being reduced.	Monitor, Other - Assessment Analysis	Tier 1	Monitor	09/11/2017	06/21/2019	\$0	Curriculum Director, Principal, Teachers

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Atlas Rubicon	The K-12 Math Curriculum Guide (curriculum, assessment, instruction) will be placed in an Atlas Rubicon. District teachers created the Math units found in the Rubicon. Classroom teachers will pull daily lessons from the Rubicon which is a compilation of Bridges material (elementary), secondary Math series and collected supplemental material. Teachers will be expected to make ongoing adjustments to the curriculum units after they have engaged in the unit.	Monitor, Academic Support Program	Tier 1	Getting Ready	09/11/2017	06/21/2019	\$0	Curriculum Director, Principal, Teachers
Evaluate Student Impact	Teachers will administer interim unit Mathematics assessments and use the results to analyze student performance to determine whether a student's Mathematics proficiency is improving from their learning engagement with the Mathematical unit lessons.	Other - Evaluation	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers, Data Coordinator
Project-Based Learning	Students will be provided with project-based learning opportunities when attempting to master challenging Science concepts and skills from grade level Michigan Standards. The project-based opportunities will include hands-on activities.	Other - Instructional Practice	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Curriculum Director, Principal, Teachers and Paraprofessionals
Monitoring Implementation	The building principal will monitor the implementation of the Building Template Plan through classroom walkthroughs, classroom observations, examining of student work and review of the template plans at a minimum.	Walkthrough	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson, Classroom Teachers
Teacher Classroom Observations	Teachers of Science will have an opportunity to observe a classroom teacher as that teacher delivers a Science lesson tied to the Michigan Science Standards. The observing teacher will take note and reflect on the instructional approach taken by the classroom teacher followed-up with a chance to debrief, together, on their perspectives of what occurred during the observed lesson.	Professional Learning	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Common Formative Assessments	PLC teams will create a number of common formative assessments (could include grade level Benchmark Data Reviews and/or SIT Benchmark Data Reviews) to be administered to students with the intention of collaboratively examining the results for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.	Other - Assessments	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson, Learning Community Team, Teachers
Incorporation of Technology	Intervention staff will incorporate technology in the delivery of instruction. This will include, but not limited to, virtual technology, iPad manipulatives, Apps, Google (Drive), Kindle, Promethean Boards, computer lab activities, computer software, quality internet activities, games, etc.	Technology	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, Technology Coordinator
Incorporation of Technology	Teachers of Writing will incorporate technology in the delivery of instruction. This will include, but not limited to student iPads, apps, computer lab (e.g. writing activities, skill development, etc.), 1 to 1 electronic devices, Google (Drive, Docs, Classroom), Microsoft 365, whiteboard, document cameras, notebooks, classroom projectors, video clips, etc.	Technology, Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Materials	Teachers of Math will be provided supplemental materials (i.e. index cards, freezer bags, colored card stock, etc.) and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Mathematics Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Math journals will be used to deepen vocabulary understanding.	Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/18/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals

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Evaluate	The intervention staff will regularly collect student evidence of knowledge and skills regarding Reading standards where they are providing Tier III support using the individualized program intervention activities. The assessment evidence can take the form of common, interim and formative assessments along with interventionist observations. The evidence will be used comparatively, over time, to determine whether a student is taking noticeable steps towards grade level Reading proficiency.	Other - Evaluation	Tier 3	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Evaluate Student Impact	Teachers will administer interim unit prompt writing assessments and collaboratively score the student writing samples using a created rubric while analyzing student performance to determine whether a student's Writing proficiency is improving from their learning engagement with the Writing unit lessons (i.e. Write Steps (Elementary); Collins Writing Across the Curriculum (middle & high school) Macomb Units).	Other - Evaluation	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Professional Development	All teachers will be trained (i.e. Writing standards, Steps (Elementary); Creative Writing and Collins Writing Across the Curriculum (middle & high school) Macomb Units; SAT, SAT Writing rubric, evidence-based opinion/argumentative writing, writing curriculum materials, Atlas Rubicon, lesson delivery, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, enhancing subgroup proficiency, evidence-based speaking, Explicit Instruction (Anita Archer), differentiated instruction, academic vocabulary, writing to prompts, Instructional Learning Cycle, analyzing data to inform instruction, determining high priority standards, using classroom talk, etc. in the implementation of the Writing Standards. Writing meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards will be attended by teacher representatives from the building level. Articles and book studies may be used to enhance teacher dialogue around the topic of writing. Teachers will be provided release time to collaborate around Units of Study. Numerous Mt. Clemens teachers may register and attend the MISD New Teacher Academy.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Differentiated Instruction	Teachers will regularly differentiate instruction throughout Science units based on student needs/goals and document it in their respective Template Plans.	Supplemental Materials, Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Incorporation of Technology	Teachers of Science will incorporate technology in the delivery of instruction. The delivery of instruction will incorporate computer-simulated science experiments. This will include, but not limited to student iPads, tablets, apps, computer lab (e.g. reading from screens, etc.), 1 to 1 electronic devices, Chromebooks, Google (Drive, Docs, Classroom), Microsoft 365, whiteboard, document cameras, notebooks, classroom projectors, video clips, etc.	Technology , Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Summer School	Identified grades 6-8 academically struggling students will be given an opportunity to attend campus Summer School.that will include direct teacher instruction coupled with self paced computer Reading programming (Corrective Reading). Qualified teachers will be hired along with paraprofessionals who will facilitate student learning. The district will provide student transportation back and forth from the summer school building.	Academic Support Program, Direct Instruction, Supplemental Materials	Tier 2	Getting Ready	06/27/2016	06/11/2018	\$0	Superintendent, MISD Consultants, Principal, Classroom Teachers
Incorporation of Technology	Intervention staff will incorporate technology in the delivery of instruction. This will include, but is not limited to, student/teacher iPads, iPad Apps, white boards, Promethean Boards, Kindle, Google (Drive, Docs, Classroom), computer labs, document cameras, tech-based academic software (e.g. Corrective Reading Program), digital collection system that may include graphs/charts.	Technology	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director
Incorporation of Technology	Intervention staff will incorporate technology in the delivery of instruction. This will include, but not limited to, virtual technology, iPad manipulatives, Apps, Google (Drive), Kindle, Promethean Boards, computer lab activities, computer software, quality internet activities, games, etc.	Technology	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, Technology Coordinator

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Incorporation of Technology Professional Development	Teachers will be trained in the use of technology in the use of the digital building template plans. This will include, but not limited to iPads, Apps, Chromebooks, Google and Microsoft.	Technology , Supplemental Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Principal, Classroom Teachers, Macomb Intermediate School District Consultants , District Technology Staff
Grade/Content Level Standards-Based Curriculum Guide	District Central Office will create a Reading K-12 standards-based grade level Curriculum Guide. The guide will include Michigan Writing Standards that teachers will reference as they plan for instruction in the classroom. The guide will utilize the standards to create the appropriate curriculum, assessments and instructional practices for classroom teachers to follow as they provide teaching and learning experiences for all students in their respective classrooms.	Curriculum Development	Tier 1	Getting Ready	09/01/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
MTSS Data Team Meetings	MTSS Data Team Meetings will analyze student ongoing assessment results and data for the purpose of providing student academic support (Tier II and/or Tier III) to insure success.	Monitor, Academic Support Program	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Curriculum Director, Principal, Classroom Teachers, Paraprofessional

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Standards-Based Report Cards	Standards-Based report cards will be created, at the elementary level, and used to communicate student progress towards mastery of the standards. Report card domains (Physical, Life, Earth, etc.) will be highlighted with essential knowledge, skills and concepts identified as indicators in the domains. Interim/Quarterly assessments will align to those indicators and the student's performance on the assessment items will be one piece of evidence that will be used to communicate a student's progress towards mastery of the standards.	Other - Report Cards	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator
Instructional Learning Cycle	All district-wide Writing grade level classrooms will implement the Instructional Learning Cycle appropriate to the schedule identified by the Macomb Intermediate School District. Learning targets will be identified and pre and post common assessment will be developed and administered. Student Support Team meetings will be held after the cycle is complete to offer teacher reflection opportunities.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Template Plan	Teachers will include vocabulary in their Building Template Plans. The identified vocabulary words will be those that are deemed essential to build Science understanding at the appropriate grade level.	Other - Design	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Monitoring Impementation	The building principal will monitor the implementation of the Michigan Mathematics Standards through classroom walkthroughs, classroom observations and examination of student work, assessment results and review of lesson plans at a minimum.	Other - Principal Monitoring	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers
Monitoring Implementation	The building principal will monitor the implementation of the Building Template Plan through classroom walkthroughs, classroom observations, examining of student work and review of the template plans at a minimum.	Walkthrough	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Principal, Classroom Teachers
Strategy Implementation Guide	Each building will complete a Strategy Implementation Guide Template for a Writing Building Template Plan that will clarify the gold standard for implementing a Writing Building Template Plan. Grade level teachers will be contributors to the development of the template.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Monitoring Implementation	The building principal will monitor Science teacher implementation of academic vocabulary through classroom walkthroughs, classroom observations, examination of student assessment results and review of unit template plans at a minimum.	Other - Monitoring, Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Macomb Intermediate School District Consultants

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Norms	PLC teams will create a set of norms that will determine the standards of behavior by which the team agrees to operate while they are together.	Other - Standards of professional behavior	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Continuous Improvement	The PLC will create and implement a continuous improvement process within their group that will include the following: clarify what students must learn, gather evidence of learning, analyze that evidence so they can identify teaching practices/strategies that will promote improved student learning in classrooms across the district.	Other - Team Process	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Teacher Classroom Observations	Teachers of Writing will have an opportunity to observe a classroom teacher as that teacher delivers a Writing lesson tied to the Michigan Writing Standards. The observing teacher will take note and reflect on the instructional approach taken by the classroom teacher followed-up with a chance to debrief, together, on their perspectives of what occurred during the observed lesson.	Professional Learning	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Planning Time	Teachers will have scheduled blocks of time, during the school week, where they will collaboratively plan future Writing instructional lessons using the Curriculum Guide.	Other - Collaboration, Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Macomb Intermediate School District Consultants
Monitoring Student Progress	Intervention staff will monitor student progress in Reading by using quarterly and formative classroom assessments several times over the course of a school card marking and determining Reading growth around the concepts/skills/standards expected to improve from the program support activities.	Academic Support Program	Tier 3	Monitor	09/19/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Teacher Classroom Observations	Teachers of Reading will have an opportunity to observe a classroom teacher as that teacher delivers a Reading lesson tied to the Michigan Reading Standards. The observing teacher will take note and reflect on the instructional approach taken by the classroom teacher followed-up with a chance to debrief, together, on their perspectives of what occurred during the observed lesson.	Professional Learning	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Teacher sharing at PLCs	During Professional Learning Community (PLC) opportunities, teachers will verbally share their experiences with their use of the Building Template Plan. The PLC agenda will include the Building Template Plan on a regular basis.	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	PLC Chairperson, Principal, Classroom Teachers

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Evaluate Student Impact	ELL students will be assessed in their Reading proficiency while being supported with nonlinguistic representation reading related strategies. Student assessment results, over the course of the school year, will determine the effectiveness of the strategy based on the student impact on reading proficiency.	Other - Evaluation	Tier 2		09/12/2016	06/01/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, Classroom Teacher
Monitoring Implementation	The building principal will monitor the implementation of the Building PLCs through classroom walkthroughs, PLC meeting observations, and reviewing protocols/journals/group written reflection/feedback documents at a minimum.	Other - Monitoring	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Alignment Application	The building principal will monitor the alignment between Building Template Plan and the instruction taking place in the classroom. This will be accomplished through classroom walkthroughs, classroom observations, examination of student work, assessment results and the review of Building Template Plans.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson, Classroom Teachers
Evaluation	Teachers will administer interim unit Mathematics assessments and analyze student results to determine whether a student's Mathematics proficiency is improving resulting from the teacher's ongoing classroom implementation of the written Building Plan Templates.	Academic Support Program	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers
Monitoring Implementation	The building principal will monitor Social Studies teacher implementation of academic vocabulary through classroom walkthroughs, classroom observations, examination of student assessment results and review of unit template plans at a minimum.	Other - Monitoring, Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Assistant Superintendent, Principal, School Improvement Chairperson, Macomb Intermediate School District Consultants

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Protocols	The PLC team will create or locate a common protocol that will provide guidelines that will promote efficient and effective conversations about teaching and learning.	Other - PLC Conversation Guidelines	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Evaluate Student Impact	The building principal will monitor the implementation of the Michigan Standards Grade Level Curriculum Guide through classroom walkthroughs, PLC/Grade level meeting notes, classroom observations, and examination of student work, assessment results and review of classroom instructional templates, at a minimum.	Other - Evaluation	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Collaboration Time	PLC teams will meet at least once a week, for one hour, to collaborate around the mission of improving student learning.	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Learning Community Team, Teachers

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Monitoring Implementation	The building principal will monitor the implementation of the Michigan Reading Standards through classroom walkthroughs, classroom observations and examination of student work, assessment results and review of lesson plans at a minimum.	Academic Support Program, Walkthrough	Tier 1	Monitor	09/12/2016	06/16/2017	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Alignment	The structure of the Curriculum Guide will display a tight alignment between the Michigan Writing Standards and the curriculum, assessment and instructional practices through the MISD Rubicon tool. The alignment may include resources, lesson structures, vocabulary, learning targets, outcomes, etc. the alignment will be adjusted through collaborative opportunities such as PLCs for the purpose of increasing student achievement.	Implementation, Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/15/2018	\$0	Superintendent, Curriculum Director, Principal and Teachers
Effective Team Meetings	When PLC teams meet they will incorporate five key components during their meeting: 1. Focus - clear purpose, established SMART goals on student needs, create products, focus on results 2. Structure - agendas, timelines, meeting notes, and exemplars related to the work 3. Roles and Responsibilities - expectations and who is doing what, defined roles of team leader/facilitator, recorder and timekeeper 4. Relationships - communicate openly and effectively, balance inquiry and advocacy, use dialogue skills, pause, paraphrase, probe and summarize as talking takes place, embrace cognitive conflict 5. Process - use interactive processes, practice "all voices in the room", and "everyone contributes", use protocols to foster trust and dialogue and engage in professional development, look at student work, improve professional practice	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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High Priority Standards	High priority standards will be identified throughout the school year utilizing high leveraged instruction in the classroom with targeted assessments administered and analyzed with interventions offered, if necessary, for the purpose of student mastery. Grade level teachers will collaborate throughout the process with support (Curriculum Director, District Improvement facilitator, Principal, etc.) from the district, if requested.	Other - Assessment Analysis, Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/15/2018	\$0	Classroom Teachers, Curriculum Director, Interventionists
Planning Time	Teachers will have scheduled blocks of time, during the school week, where they will collaboratively plan future Reading instructional lessons using the Curriculum Guide.	Other - Collaboration, Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal and Staff
Monitoring Implementation	The building principal will monitor the implementation of the Building Template Plan through classroom walkthroughs, classroom observations, examining of student work and review of the template plans at a minimum.	Walkthrough	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson, Classroom Teachers, M acomb Intermediate School District Consultants
Monitoring Student Progress	Intervention staff (i.e. paraprofessionals) will monitor student progress (i.e. data collection checks, report cards, etc.) in Science utilizing artifacts, computer related software data, observations and monthly common and/or formative assessments. At the middle school, the Academic Interventionist and the high school the Academic Interventionist will monitor student progress, Pull out certified teachers, paraprofessionals and classroom teachers will monitor student progress. Reports will be shared with the classroom teacher. The collected data will be shared with appropriate PLC teams.	Other - Monitoring	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Certified Intervention teachers and paraprofessionals, classroom teachers

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Evaluate Student Impact	Teachers will implement interim unit Mathematics assessments and analyze student results to determine whether students mastered the essential skills outlined in the taught curriculum guide.	Other - Evaluation	Tier 1	Evaluate	09/09/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Incorporation of Technology Professional Development	Intervention staff will be trained in the use of technology in the delivery of supportive instruction. This will include, but not limited to, virtual technology, iPad manipulative use, Kindle, Promethean Boards, lap tops, computer software, white boards, internet games, etc.	Technology, Professional Learning, Supplemental Materials	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, Classroom Teachers, School Improvement Team, District Data Coordinator, Technology Coordinator
Materials	All teachers of Science will be provided supplemental materials (i.e. index cards, freezer bags, colored card stock, etc.) for Project Lead the Way (Elementary); Science Explorer by Prentice Hall (middle school); Michigan Science Standards (high school) (i.e. NGSS, reading information materials that are appropriate and rigorous, hands-on Science related materials (middle & high schools), journals, NGSS websites, academic vocabulary, informational text, NGSS consumables, etc.) and technology in order to effectively teach the essential learning targets from the Michigan Science Standards.	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Monitoring Implementation	The building principal will monitor the implementation of the Building Template Plan through classroom walkthroughs, classroom observations, examining of student work and review of the template plans at a minimum.	Walkthrough	Tier 1	Implement	09/12/2016	06/01/2018	\$0	Principal, School Improvement Chairperson, Classroom Teachers

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Monitoring Adult Implementation	Building principal will monitor intervention staff and program effectiveness in Mathematics through walkthroughs, observations, collection and documentation of student work (i.e. PLC data, intervention data) and use of the MDE Evaluation Tools.	Other - Monitoring	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Intervention Certified Teachers and Paraprofessionals
Word Wall	Teachers will engage students creating an interactive ongoing word walls to increase essential Math vocabulary. Students will connect their learned vocabulary, Math ideas and Math theory to ongoing journaling as a part of their Math learning.	Supplemental Materials	Tier 1	Implement	09/12/2016	06/18/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals
Increasing Content Knowledge & Skills	Teachers at lower elementary grades will include daily phonics/phonics awareness instruction as a part of their Reading lesson plans. Weekly formative assessments will be generated during collaborative grade level planning for the purpose of monitoring student achievement impact.	Direct Instruction, Curriculum Development	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Curriculum, Building Principal, Classroom Teacher, Paraprofessional
College Ambition Program (CAP)	Michigan State University students mentor and tutor students at the middle and high schools. College students regularly attend the Mt. Clemens secondary campus and support students who are challenged with academic learning.	Other - Mentoring & Tutoring	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson
School Parent Groups	Efforts will be made to expand existing school parent groups by encouraging the current members to establish a recruiting drive to add more members.	Parent Involvement	Tier 1	Getting Ready	09/11/2017	06/14/2019	\$0	Parent Groups, Principals, Superintendent, Teachers, School Improvement Teams

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Creative Writing	Creative writing teaching and learning opportunities will be provided at secondary ELA levels. Students will take their learning and apply it in the classroom. The purpose for the learning and writing experiences is to promote writing fluency.	Direct Instruction	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Classroom Teachers, Building Principal, Interventionists
Monitoring Implementation	The building principal will monitor the implementation of the Building PLCs through classroom walkthroughs, PLC meeting observations, and reviewing protocols/journals/group written reflection/feedback documents at a minimum.	Other - Monitoring	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Incorporation of Technology Professional Development	Teachers will be trained in the use of technology in the use of the digital building template plans. This will include, but not limited to iPads, Apps, PC Computers, software programs, Google and Microsoft.	Technology, Supplemental Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Instructional Learning Cycle	All district-wide Science grade level classrooms will implement the Instructional Learning Cycle appropriate to the schedule identified by the Macomb Intermediate School District. Learning targets will be identified and pre and post common assessment will be developed and administered. Student Support Team meetings will be held after the cycle is complete to offer teacher reflection opportunities.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator

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Differentiated Instruction	Teachers will regularly differentiate instruction throughout Reading units based on student needs/goals and document it in their respective Template Plans. Supplemental Reading can include Small group Guided Reading with Differentiated Literacy Centers.	Supplemental Materials, Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Continuous Improvement	The PLC will create and implement a continuous improvement process within their group that will include the following: clarify what students must learn, gather evidence of learning, analyze that evidence so they can identify teaching practices/strategies that will promote improved student learning in classrooms across the district.	Other - Team Process	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Incorporation of Technology	Intervention staff will incorporate technology in the delivery of instruction. This will include, but is not limited to, student/teacher iPads, iPad Apps, white boards, Promethean Boards, Kindle, Google (Drive, Docs, Classroom), computer labs, document cameras, tech-based academic software (e.g. Corrective Reading Program, Raz Kids - A to Z), digital collection system that may include graphs/charts.	Technology	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director

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Interim Assessments	Teachers will create and administer interim/quarterly assessments at least four times per year. They will be developed by grade level teachers who teach Social Studies. The interim/quarterly assessments will assess the essential standards/learning targets that are in the grade level curriculum guide and are taught prior to the release of grade level district-wide report cards. The Social Studies assessment items will include a balanced Depth of Knowledge level items and placed into Data Director where the student will access the assessment with assessment reports created that will provide feedback to the student of his/her performance.	Other - Assessment	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator
Close & Critical Reading	All K-12 Teachers will model and apply the Close and Critical Reading Model aligned to the Michigan English Language Arts Standards to increase student comprehension of complex narrative and informational text. Staff (teachers, paraprofessionals) will use Teachers will use Close & Critical strategies to understand the text. structure Close and Critical Reading activities by having students follow the four question process (1. What does the text say?, 2. How does the text say it?, 3. What does the text mean?, 4. What does the text mean to me?).	Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Classroom Teachers, Curriculum Director, Interventionists
Summer School	Identified grades 6-8 academically struggling students will be given an opportunity to attend campus Summer School.that will include direct teacher instruction coupled with self paced computer Math programming. Teachers will be hired to facilitate student learning. The district will provide student transportation back and forth from the summer school building.	Academic Support Program, Direct Instruction, Supplemental Materials	Tier 2	Getting Ready	06/27/2016	06/29/2018	\$0	Superintendent, MISD Consultants, Principal, Classroom Teachers

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Standards-Based Report Cards	Standards-Based report cards will be created, at the elementary level, and used to communicate student progress towards mastery of the standards. Report card domains (Geometry, Measurement, Operations, etc.) will be highlighted with essential knowledge, skills and concepts identified as indicators in the domains. Interim/Quarterly assessments will align to those indicators and the student's performance on the assessment items will be one piece of evidence that will be used to communicate a student's progress towards mastery of the standards.	Other - Report Cards	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers, Data Coordinator, District Coordinator for Students with Disabilities
Teacher sharing at PLCs	During Professional Learning Community (PLC) opportunities, teachers will verbally share their experiences with their use of the Building Template Plan. The PLC agenda will include the Building Template Plan on a regular basis.	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	PLC Chairperson, Principal, Classroom Teachers
Identification	Students requiring a small group/individual assistance in Reading will be identified using a combination of one or multiple universal screeners/assessments such as: M-STEP, NWEA and common formative quarterly assessments to determine eligibility. In some cases information from meetings that use grade level or content area data will be used.	Other - Identifying Students, Direct Instruction	Tier 3	Getting Ready	09/19/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team
Continuous Improvement	The PLC will create and implement a continuous improvement process within their group that will include the following: clarify what students must learn, gather evidence of learning, analyze that evidence so they can identify teaching practices/strategies that will promote improved student learning in classrooms across the district.	Other - Team Process	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Learning Community Team, Teachers

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Monitoring Student Progress	Behavioral staff will monitor student progress and check for reduction instances in the areas of school interruptions, student suspensions, school office referrals and absences. Ongoing collection and collaboration will take place to determine any positive or negative patterns so adjustments to strategies/programs can take place in the moment.	Other - Monitoring, Behavioral Support Program	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, Attendance /Behavioral Staff, School Success Coach, Intervention Officer, Enrichment Coordinator, Accountability Officer, Security Officers
Planning Time	Teachers will have scheduled blocks of time, during the school week, where they will collaboratively plan future Science instructional lessons using the Curriculum Guide.	Other - Collaboration, Academic Support Program	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Superintendent, Curriculum Director, Principal and Staff
Teacher Sharing at PLCs	During Professional Learning Community (PLC) opportunities, teachers will verbally share their experiences with their use of the Building Template Plan. The PLC agenda will include the Building Template Plan on a regular basis.	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	PLC Chairperson, Principal, Classroom Teachers
Norms	PLC teams will create a set of norms that will determine the standards of behavior by which the team agrees to operate while they are together.	Other - Standards of Professional Behavior	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Close & Critical Reading	All K-12 Teachers will model and apply the Close and Critical Reading Model aligned to the Michigan English Language Arts Standards to increase student comprehension of complex narrative and informational text. Teachers will structure Close and Critical Reading activities by having students follow the four question process (1. What does the text say?, 2. How does the text say it?, 3. What does the text mean?, 4. What does the text mean to me?).	Implementation, Curriculum Development	Tier 1		09/11/2017	06/22/2018	\$0	Classroom Teachers, Curriculum Director, Interventionists
Incorporation of Technology Professional Development	Intervention staff will be trained in the use of technology in the delivery of supportive instruction. This will include, but not limited to, virtual technology, Kindle, Promethean Boards, iPad manipulative use, lap tops, computer software, white boards, internet games, etc.	Technology, Professional Learning, Supplemental Materials	Tier 3	Getting Ready	09/01/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, District Data Coordinator, Technology Coordinator
Creating Digital Templates	To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template.	Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	07/01/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director

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Continuous Improvement	The PLC will create and implement a continuous improvement process within their group that will include the following: clarify what students must learn, gather evidence of learning, analyze that evidence so they can identify teaching practices/strategies that will promote improved student learning in classrooms across the district.	Other - Team Process	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Curriculum Guide	All grade teachers will be involved in mapping the standards and unwrapped learning targets into a unit focused curriculum guide that will provide classroom pacing for the school year. The guide will also identify where the core (i.e. CKLA, etc.) and supplemental materials will be utilized during the course of the school year. The teacher guide will provide a realistic pace where teachers can successfully teach the essential grade level standards/learning targets all within the school year.	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Alignment	The structure of the Curriculum Guide will display a tight alignment between the Michigan Reading Standards and the curriculum, assessment and instructional practices through the MISD Rubicon tool. The alignment may include resources, lesson structures, vocabulary, learning targets, outcomes, etc. the alignment will be adjusted through collaborative opportunities such as PLCs for the purpose of increasing student achievement.	Implementation, Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Superintendent, Curriculum Director, Principal and Teachers
Strategy Implementation Guide	Each building will complete a Strategy Implementation Guide Template for a Mathematics Building Template Plan that will clarify the gold standard for implementing a Mathematics Building Template Plan. Grade level teachers will be contributors to the development of the template.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers

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Close & Critical Reading	All K-12 Teachers will teach (Direct instruction), model and apply/align the Close and Critical Reading Model to the Michigan English Language Arts Standards to increase student comprehension of complex narrative and informational text. Teachers will structure Close and Critical Reading activities by having students follow the four question process (1. What does the text say?, 2. How does the text say it?, 3. What does the text mean?, 4. What does the text mean to me?).	Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Classroom Teachers, Curriculum Director, Interventionists
Materials	All teachers of Social studies will be provided with supplemental materials (i.e. index cards, freezer bags, colored card stock, etc.) to teach the Michigan Science Standards. Those materials could include: reading information materials that are appropriate and rigorous, journals, visual literacy (charts, maps, graph, atlases, workbooks, etc.), Michigan related websites, academic vocabulary, informational text, Social Studies consumables, Michigan Resources and Guides for K-12 found on Michigan Department of Education website, etc.) and technology (Middle School - computer tablets, keyboards, covers, printer and carts for blended learning units) in order to effectively teach the essential learning targets from the Michigan Social Studies Standards.	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Evaluate Student Impact	Teachers will administer interim unit Science assessments and use the results to analyze student performance to determine whether a student's Science proficiency is improving from their learning engagement with the Science unit lessons.	Other - Evaluate	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, Teachers, Data Coordinator

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Professional Development	All teachers will be trained (i.e. use of Bridges and Big Ideas and Pierson materials, Math manipulatives, SAT, Math curriculum, Atlas Rubicon, lesson delivery, assessment related training (summative (i.e. M-STEP, NWEA) and formative (FAME process, teacher created)), Mathematical practices, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, differentiated instruction, academic vocabulary, problem solving, Instructional Learning Cycle, enhancing subgroup proficiency, determining high priority standards, Explicit Instruction (Anita Archer), etc. in the implementation of the Michigan Mathematics Standards which includes incorporating the Mathematical practices, using classroom talk (Math Talk, Number Talk), analyzing data to inform instruction. Consultant fees will be included for onsite training. Math meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards and Math Practices will be attended by teacher representatives from the building level. Teachers will be provided release time to collaborate around the Units of Study. Representative school teams will attend MISD FSI training, thorough out the school year, to gain knowledge and strategies to improve student learning. Numerous Mt. Clemens teachers may register and attend the MISD New Teacher Academy.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	08/22/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers
Monitoring	The Professional Development Coordinator will monitor the fidelity of the strategies/topics/skills taught during the trainings/workshops provided by the district. The monitoring will be followed-up by the Professional Development Coordinator and/or administrators or leaders from the district or school level.	Monitor	Tier 1	Monitor	09/11/2017	06/21/2019	\$0	Superintendent, MISD Consultants, School Improvement Team Representatives, Principals
Evaluate Student Impact	Teachers will administer interim unit Reading assessments and use the results to analyze student performance to determine whether a student's Reading proficiency is improving from their learning engagement with the Reading unit lessons.	Other - Evaluation	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, Teachers, Data Coordinator

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Learning Goals	PLCs will determine the greatest area of need in student learning and then set clear and measurable targets (goals) for improvement in those areas. The goals are focused on what students will do as a result of the team's actions. (It is recommended that the goals are SMART goals---specific, measurable, attainable, results oriented and time bound.)	Other - Goal Setting	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Argumentative Writing	Students will support a claim using evidence-based argumentative writing and support their claim using their own research, experiences, observations or teacher assigned text. Writing will be accomplished with a five paragraph essay. A rubric will be provided for students prior to writing and peer assessment experiences will be given to student to improve their writing.	Communication, Curriculum Development	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Classroom Teachers, Curriculum Director, Interventionists
Standards-Based Report Cards	Standards-Based report cards will be created, at the elementary level, and used to communicate student progress towards mastery of the standards. Report card domains (Narrative, Informational, Literature, Foundations, etc.) will be highlighted with essential knowledge, skills and concepts identified as indicators in the domains. Interim/Quarterly assessments will align to those indicators and the student's performance on the assessment items will be one piece of evidence that will be used to communicate a student's progress towards mastery of the standards.	Other - Report Cards	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator

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College Ambition Program (CAP)	Michigan State University students mentor and tutor students at the middle and high schools. College students regularly attend the Mt. Clemens secondary campus and support students who are challenged with academic learning.	Other - Mentoring & Tutoring	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson
Strategy Implementation Guide	Each building will complete a Strategy Implementation Guide Template for a Reading Building Template Plan that will clarify the gold standard for implementing a Reading Building Template Plan. Grade level teachers will be contributors to the development of the template.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development - Parent Involvement	Teachers/Administrators will attend Parent Involvement related workshops (i.e. MAS/FPS Sponsored Workshops) to learn how to better grow parental involvement at their respective school during the course of the school year.	Parent Involvement	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Teachers, Parent Groups

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Identification	Students requiring a small group/individual assistance in Mathematics will be identified using a combination of one or multiple universal screeners/assessments such as: M-STEP, NWEA and common formative quarterly assessments to determine eligibility. In some cases information from meetings that use grade level or content area data will be used.	Other - Identifying Students	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Learning Community Team
Continuous Improvement	The PLC will create and implement a continuous improvement process within their group that will include the following: clarify what students must learn, gather evidence of learning, analyze that evidence so they can identify teaching practices/strategies that will promote improved student learning in classrooms across the district.	Other - Team Process	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Professional Development - Parent Involvement	Teachers/Administrators will attend Parent Involvement related workshops (i.e. MAS/FPS Sponsored Workshops) to learn how to better grow parental involvement at their respective school during the course of the school year. Funds for activities and supplies may be required when meeting with parents.	Parent Involvement	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Teachers, Parent Groups
Materials	All teachers of Writing will be provided supplemental classroom materials/consumables/supplies for Write Steps (Elementary); Collins Writing Across the Curriculum (middle & high school) Macomb Units; (i.e. MI Standards, MAISA Units and Atlas writing materials that are appropriate and rigorous, journals, Writing Workshop, academic vocabulary, opinion writing, mentor text, etc.) and technology in order to effectively teach the essential learning targets from the Michigan Writing Standards.	Materials, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Common Formative Assessments	PLC teams will create a number of common formative assessments (could include grade level Benchmark Data Reviews and/or SIT Benchmark Data Reviews) to be administered to students with the intention of collaboratively examining the results for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.	Other - Assessments		Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Summer School	There will be a Science Literacy Camp for 17 days for students in grades 2-4. Students will be provided with unique hands-on inquiry-based Science activities with a focus on literacy tied to the Michigan Science Standards. The district will provide a Summer School Principal for the 17 days at the Mt. Clemens Middle School building. The district will provide student transportation back and forth from the summer school building.	Academic Support Program, Implementation	Tier 2	Implement	06/26/2017	08/23/2019	\$0	Superintendent, Curriculum Director, Science Teacher, Summer School principal
Monitoring Student Progress	Intervention staff (i.e. paraprofessionals) will monitor student progress (i.e. data collection checks, report cards, Grade 3 intervention progress monitoring, etc.) in Reading utilizing artifacts, computer related software data, observations and monthly common and/or formative assessments. At the middle school, the Academic Interventionist and the high school the Academic Interventionist will monitor student progress, Pull out certified teachers, paraprofessionals and classroom teachers will monitor student progress. Reports will be shared with the classroom teacher. The collected data will be shared with appropriate PLC teams.	Other - Monitoring	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Certified Intervention teachers and paraprofessionals, classroom teachers

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Learning Goals	PLCs will determine the greatest area of need in student learning and then set clear and measurable targets (goals) for improvement in those areas. The goals are focused on what students will do as a result of the team's actions. (It is recommended that the goals are SMART goals---specific, measurable, attainable, results oriented and time bound.)	Other - Goal Setting	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Identification	Students requiring assistance in Reading will be identified using a combination of one or multiple universal screeners/assessments such as: M-STEP, NWEA and common formative quarterly assessments to determine eligibility. In some cases information from meetings that use grade level or content area data will be used. Teacher and Principal input will be included.	Other - Identifying Students	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Materials	Teachers of Reading will be provided supplemental materials (index cards, freezer bags, colored card stock, etc.) and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Reading Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Reading journals will be used to deepen vocabulary understanding.	Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Alignment	The structure of the Curriculum Guide will display a tight alignment between the Michigan Reading Standards and the curriculum, assessment and instructional practices through the MISD Rubicon tool. The alignment may include resources, lesson structures, vocabulary, learning targets, outcomes, etc. the alignment will be adjusted through collaborative opportunities such as PLCs for the purpose of increasing student achievement.	Implementation, Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Superintendent, Curriculum Director, Principal and Teachers
Evaluating Implementation	The Data Intervention Specialist will arrange student data to evaluate the progress of students.	Other - Evaluation	Tier 2	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Data Intervention Specialist, Principal
Continuous Improvement	The PLC will create and implement a continuous improvement process within their group that will include the following: clarify what students must learn, gather evidence of learning, analyze that evidence so they can identify teaching practices/strategies that will promote improved student learning in classrooms across the district.	Other - Team Process	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Learning Community Team, Teachers
Professional Development	All teachers will be trained in the Michigan Social Studies Standards and other Social Studies related topics such as: SAT, Close & Critical Reading, Social Studies curriculum materials, lesson delivery, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, enhancing subgroup proficiency, analyzing data to inform instruction, differentiated instruction, academic vocabulary, reading information strategies, Instructional Learning Cycle, using classroom talk, etc. in order to improve their knowledge and skills to teach the Michigan Social Studies Standards. Social Studies meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards will be attended by teacher representatives from the building level. Teachers will be provided release time to collaborate around Units of Study.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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<p>Incorporation of Technology</p>	<p>Teachers of Writing will incorporate technology in the delivery of instruction. This will include, but not limited to student iPads, apps, computer lab (e.g. writing activities, skill development, etc.), 1 to 1 electronic devices, Google (Drive, Docs, Classroom), Microsoft 365, whiteboard, document cameras, notebooks, classroom projectors, video clips, etc.</p>	<p>Technology , Academic Support Program</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director</p>
<p>Incorporation of Technology</p>	<p>Intervention staff will incorporate technology in the delivery of instruction. This will include, but is not limited to, student/teacher iPads, iPad Apps, white boards, Promethean Boards, Kindle, Google (Drive, Docs, Classroom), computer labs, document cameras, tech-based academic software (e.g. Corrective Reading Program, Raz Kids - A to Z), digital collection system that may include graphs/charts.</p>	<p>Technology</p>	<p>Tier 2</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director</p>
<p>Learning Goals</p>	<p>PLCs will determine the greatest area of need in student learning and then set clear and measurable targets (goals) for improvement in those areas. The goals are focused on what students will do as a result of the team's actions. (It is recommended that the goals are SMART goals---specific, measurable, attainable, results oriented and time bound.)</p>	<p>Other - Goal Setting</p>	<p>Tier 1</p>	<p>Evaluate</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Learning Community Team, Teachers</p>

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Parent Involvement	Title I Parent Supports (i.e. Parent Nights (e.g. literacy, Science, Parent Meetings, Open House), Special Education staff, and Title III MISD Support Staff will work with parents of students receiving intervention services to increase support capacity at home and build a stronger partnership with the school. Resources (i.e. Website links, etc.) will be shared as well. Parent input for these types of various activities will be encouraged.	Parent Involvement	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Parent groups
Instructional Learning Cycle	All district-wide Writing grade level classrooms will implement the Instructional Learning Cycle appropriate to the schedule identified by the Macomb Intermediate School District. Learning targets will be identified and pre and post common assessment will be developed and administered. Student Support Team meetings will be held after the cycle is complete to offer teacher reflection opportunities.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Professional Development	Teachers of Reading will participate in a Professional Learning Community at least one hour per week during the school day. In order to be effective PLC, teachers will receive training on the following: how to collaborate, set norms, analyze data, set goals and learning targets, create formative assessments, create classroom template plans, determine interventions and enrichment, consensus building, develop a viable and guaranteed curriculum and promote best classroom practice. PLC Book (2) Study (Middle & High School Staff) purchase Teaching with Poverty in Mind by Eric Jensen and Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement	Teacher Collaboration	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Effective Team Meetings	When PLC teams meet they will incorporate five key components during their meeting: 1. Focus - clear purpose, established SMART goals on student needs, create products, focus on results 2. Structure - agendas, timelines, meeting notes, and exemplars related to the work 3. Roles and Responsibilities - expectations and who is doing what, defined roles of team leader/facilitator, recorder and timekeeper 4. Relationships - communicate openly and effectively, balance inquiry and advocacy, use dialogue skills, pause, paraphrase, probe and summarize as talking takes place, embrace cognitive conflict 5. Process - use interactive processes, practice "all voices in the room", and "everyone contributes", use protocols to foster trust and dialogue and engage in professional development, look at student work, improve professional practice	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Identification	Students requiring a small group/individual assistance in Reading will be identified using a combination of one or multiple universal screeners/assessments such as: M-STEP, NWEA and common formative quarterly assessments to determine eligibility. In some cases information from meetings that use grade level or content area data will be used.	Other - Identifying Students, Direct Instruction	Tier 3	Getting Ready	09/19/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team
Staff Trainings/Activities Stipends	The following professional development related trainings/activities such as: curriculum development, assessment creation, instructional planning, role/skill efficiency, student engagement, technology, professional learning communities, rigor, higher order thinking, behavioral management, lesson planning, modeling, data analysis, coaching, Atlas Rubicon, Data Dialogues, literacy related groups, informational reading, Instructional Learning Cycle, unwrapping and content standards are ongoing and intended to increase staff capacity and improve student achievement for all students. When district teachers, paraprofessionals and staff participate in these types of sessions, outside of their contractual schedule, with administration approval, they will be provide with pre-agreed stipends for their attendance/performance/participation/task completion.	Other - Training/Knowledge Reimbursement	Tier 2	Implement	06/20/2016	06/15/2018	\$0	Superintendent, Principal, Classroom Teachers, Paraprofessionals, Grant Facilitator

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Parent Involvement	The Professional Development Coordinator will provide ongoing professional development activities/trainings/workshops for parents to increase their capacity to effectively support their children at home work around district Initiatives/Programs/Strategies/Curriculum.	Parent Involvement	Tier 1	Getting Ready	09/11/2017	06/21/2019	\$0	Superintendent, Professional Development Coordinator, Principal, Community Liaison, School Improvement team Representatives
Materials	The Professional Development Coordinator will be provided with critical professional development materials (i.e. chart paper, markers, lap top, projector, books, etc.) and technology in order to effectively train, model, and teach the essential knowledge, concepts and skills that will build professional learning capacity for all stakeholders throughout the district.	Monitor, Materials, Evaluation, Curriculum Development	Tier 1	Implement	09/11/2017	06/01/2019	\$0	Superintendent, Assistant Principal, Grant facilitator, Principals, Central Office Personnel
Transporation	Provide transportation to and from the school of origin for any time during the school year.	Other - Accessibility	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Homeless Liaison, Principal
Materials	All Mathematics teachers will be provided supplemental classroom materials (i.e. MICCSS, manipulatives, journals, Math Workshop, academic vocabulary, informational text, etc.) and technology in order to effectively teach the essential learning targets from the Michigan Math Standards. Multiple educator memberships to Math Talks will be ordered to help promote student conversations during Math related activities.	Materials, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers

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Grade/Content Level Standards-Based Curriculum Guide	District Central Office will create a Reading K-12 standards-based grade level Curriculum Guide. The guide will include Michigan Writing Standards that teachers will reference as they plan for instruction in the classroom. The guide will utilize the standards to create the appropriate curriculum, assessments and instructional practices for classroom teachers to follow as they provide teaching and learning experiences for all students in their respective classrooms.	Curriculum Development	Tier 1	Getting Ready	09/01/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Summer School	Identified grades 6-8 academically struggling students will be given an opportunity to attend campus Summer School. that will include direct teacher instruction coupled with self paced computer Math programming. Teachers will be hired to facilitate student learning. The district will provide student transportation back and forth from the summer school building.	Academic Support Program, Direct Instruction, Supplemental Materials	Tier 2	Getting Ready	06/27/2016	06/29/2018	\$0	Superintendent, MISD Consultants, Principal, Classroom Teachers
Creating Digital Templates	To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template.	Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	07/01/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director

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<p>Professional Development</p>	<p>Tier II teachers, classroom teachers, substitutes for regular staff and paraprofessionals will receive workshop/trainings on essential Reading strategies/programs (e.g. SAT, Corrective Reading Comprehension, CKLA (Elementary), MISD Genre Units (Middle School), MISD Learning Life Lessons Through Literature (High School), Guided Reading, Reading interventions resulting from 3rd grade Reading assessment system, assessment analysis, (academic vocabulary, etc.) for struggling readers. In addition, the Title III MISD Coach will provide professional development to teachers of English Language Learner students to improve the teacher strategies for increasing Reading proficiency. If necessary, substitute coverage will be made available. Paraprofessionals may be compensated for attendance during non-work time when receiving professional learning related to their student support role at the building along with gaining knowledge and skills to improve their efficiency around topics such as: MTSS, Reading Workshop, Guided Reading, Reading Best Practices, Work Stations, etc.</p>	<p>Professional Learning</p>	<p>Tier 2</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals</p>
<p>Teacher Classroom Observations</p>	<p>Teachers of Writing will have an opportunity to observe a classroom teacher as that teacher delivers a Writing lesson tied to the Michigan Writing Standards. The observing teacher will take note and reflect on the instructional approach taken by the classroom teacher followed-up with a chance to debrief, together, on their perspectives of what occurred during the observed lesson.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers</p>

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Interim Assessments	Teachers will create and administer interim/quarterly assessments at least four times per year. (Some commercial assessments like DRA or NWEA could be used for administration.) They will be developed by grade level teachers who teach Reading. The interim/quarterly assessments will assess the essential standards/learning targets that are in the grade level curriculum guide and are taught prior to the release of grade level district-wide report cards. The Reading assessment items will include a balanced Depth of Knowledge level items and placed into Data Director where the student will access the assessment with assessment reports created that will provide feedback to the student of his/her performance. Teachers could be released for this activity.	Other - Assessment	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator
Professional Development	Behavioral Staff (Attendance/Discipline, Enrichment Coordinator, School Success Coach, Intervention Officer, Accountability Officer, Behavioral Monitors and Security) will be given the opportunity to receive behavioral training that will better meets the needs of the students they service.	Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Principal, Classroom Teacher, Attendance/Discipline, Enrichment Coordinator, School Success Coach, Intervention Officer, Accountability Officer, and Security

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Creating Digital Templates	To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template.	Technology , Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	06/13/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants , Technology Director
Counseling	Identified Homeless students will be assigned a school counselor who will provide a variety of supports such as: emotional, psychological, resource access, enhanced decision making, clarifying problems, advice, etc.	Materials, Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	School Counselors , Homeless Liaison, Principal, Classroom Teacher, Paraprofessionals
Incorporation of Technology Professional Development	Teachers of reading will be trained in the use of technology in the delivery of instruction. This will include, but not limited to iPads for teachers and students, white boards, Kindles, Google, software packages, iPad apps, technology conferences (MACUL), internet tools, etc. This will include Data Director for assessment related purposes.	Technology	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants , Technology Director

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District Grant Facilitator	The Grant Facilitator will assist the Title I Program Director with Title I programs and budgets. The Grant Facilitator will insure that schools/classrooms have the supports for activities/lessons to promote student achievement.	Other - Programmatic Support	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Director of Budget, Principal, Grant Facilitator
Effective Team Meetings	When PLC teams meet they will incorporate five key components during their meeting: 1. Focus - clear purpose, established SMART goals on student needs, create products, focus on results 2. Structure - agendas, timelines, meeting notes, and exemplars related to the work 3. Roles and Responsibilities - expectations and who is doing what, defined roles of team leader/facilitator, recorder and timekeeper 4. Relationships - communicate openly and effectively, balance inquiry and advocacy, use dialogue skills, pause, paraphrase, probe and summarize as talking takes place, embrace cognitive conflict 5. Process - use interactive processes, practice "all voices in the room", and "everyone contributes", use protocols to foster trust and dialogue and engage in professional development, look at student work, improve professional practice	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Before & After School Services	Title I and Section 31a staff (paraprofessionals, certified teachers) will be assigned to provide before, after and during school student tutoring/technology for all of the core content areas at the building level (i.e. Learning Camp, Academic Interventionists, Homework Club) several days during the course of the school week.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Title III Services	Title III MISD Support Staff will be assigned to provide K-12 student small group support, reteaching, repetition, extended time on task.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson

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Parent Involvement	Title I Parent Supports (i.e. Parent Nights (e.g. numeration, fluency, Bridges, etc.), Parent Meetings, Open House, Conferences, Fall Welcome Back, Community Fall Activity, Spring Family Fall Activity, etc.), Special Education staff, and Title III MISD Support Staff will work with parents of students receiving intervention services and materials (i.e. college readiness, Math assistance, bullying) to increase support capacity at home and build a stronger partnership with the school. Resources (i.e. Website links, etc.) will be shared as well. Parent input for these types of various activities will be encouraged. Parent incentives will be offered for attendance purposes.	Parent Involvement	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Parent groups
Professional Development	Teachers of Social Studies will participate in a Professional Learning Community at least one hour per week during the school day. In order to be effective PLC, teachers will receive training on the following: how to collaborate, set norms, analyze data, set goals and learning targets, create formative assessments, create classroom template plans, determine interventions and enrichment, consensus building, develop a viable and guaranteed curriculum and promote best classroom practice. PLC Book (2) Study (Middle & High School Staff) purchase Teaching with Poverty in Mind by Eric Jensen and Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement.	Teacher Collaboration	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Providing Basic Necessities	The district will provide comparable Title I services and other allowable services to homeless students to meet their social, emotional and academic needs. Services may also include the following that aren't provided to other Title I students such as: o Items of clothing, particularly if necessary to meet a school's dress or uniform requirement o Clothing and shoes necessary to participate in physical education classes o Student fees that are necessary to participate in the general education program o Personal school supplies such as backpacks and notebooks o Birth certificates necessary to enroll in school o Immunizations o Food, beyond school meals and snacks o Other examples are listed in G-11 of Title I Use of Funds Guidance	Other - Comparable Title I Services	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Homeless Liaison, Principal

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Science Classroom Template	Teachers will collaboratively plan and include grade level statements, from the Curriculum Guide, in a district provided Science template to be used to guide classroom instruction.	Other - Lesson Planning, Academic Support Program	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Superintendent, Principal, Curriculum Director, School Improvement Chairperson, Classroom Teachers
Materials	Intervention staff will be provided supplemental materials (e.g. books, paper, text books, videos, hands-on material (STEAM), vocabulary (cards, word walls, student materials), engaging activities, consumables/materials (Corrective Reading), computer games, flash drives, agenda books, homework materials, SAT Prep Materials, etc.), grade 3 intervention materials to address Reading deficiency identified in Individual Reading Improvement Plan, and technology in order to effectively teach academic support strategies, with an emphasis on student learning, and applying those strategies independently. Parent supplies for engagement activities with their child at home are included. Parent supplies will also be needed for District-Wide Parent/Family meetings. Professional Development supplies for SIPs Math, Reading and Writing activities such as: training manuals, copies, paper, binders, printer cartridges, etc.	Materials	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team
Positive Behavior Support	Money to purchase student behavioral rewards/prizes for those students who are investing into the Responsive Classroom Program and experiencing success. The School Improvement Team will also seek community support for student rewards/prizes.	Behavioral Support Program	Tier 1	Implement	09/11/2017	06/01/2019	\$0	Superintendent, Principals, Classroom Teachers, Paraprofessionals

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Curriculum Writing to Michigan Standards	Teachers will be writing curriculum that is aligned to the Michigan Standards. The writing will take place at all grade levels. Teachers will create units of study with connected standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be created with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. Teachers will be paid a stipend for their ongoing grade level curriculum work.	Curriculum Development	Tier 1	Getting Ready	06/20/2016	06/15/2018	\$0	Teachers, Principal, Data Coordinator, MISD Consultants
Interim Assessments	Teachers will create and administer interim/quarterly prompt-based assessments at least four times per year. They will be developed by grade level teachers who teach Writing. The interim/quarterly prompt-based assessments will assess the essential standards/learning targets that are in the grade level curriculum guide and are taught prior to the reporting of the grade level district-wide report cards. The writing samples will be scored by grade level teachers using a district-wide rubric and reported in the grade level report cards (four times per year). The classroom teacher will conference with the student writer and provide feedback to the student of his/her performance along with next steps for improvement.	Other - Assessment	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator

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Learning Goals	PLCs will determine the greatest area of need in student learning and then set clear and measurable targets (goals) for improvement in those areas. The goals are focused on what students will do as a result of the team's actions. (It is recommended that the goals are SMART goals---specific, measurable, attainable, results oriented and time bound.)	Other - Goal Setting	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Monitoring Implementation	The Data Intervention Specialist will arrange student data to determine the progress of students.	Other - Monitoring	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Data Intervention Specialist, Principal
Monitoring/Evaluation Parent Engagement	Parents and students will be asked to respond to a survey/evaluation form after they have experienced a school related activity (curriculum night, parent night, etc.) that is set up to support a student/ child's learning at school.	Monitor, Parent Involvement	Tier 2	Monitor	09/11/2017	06/21/2019	\$0	Curriculum Director, Principal, Classroom Teacher, Paraprofessional
Grade/Content Level Standards-Based Curriculum Guide	District Central Office will create a Mathematics K-12 standards-based grade/content level Curriculum Guide. The guide will include the eight Math Practices. Math teachers will reference the guide and the Practices as they plan their instruction for the classroom. The guide will utilize the standards to create the appropriate curriculum, assessments and instructional practices for classroom teachers to follow as they provide teaching and learning experiences for all students in their respective classrooms.	Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/09/2016	06/15/2018	\$0	Superintendent, Building Principal, classroom teacher

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<p>Incorporation of Technology</p>	<p>Teachers of Science will incorporate technology in the delivery of instruction. The delivery of instruction will incorporate computer-simulated science experiments. This will include, but not limited to student iPads, tablets, apps, computer lab (e.g. reading from screens, etc.), 1 to 1 electronic devices, Chromebooks, Google (Drive, Docs, Classroom), Microsoft 365, whiteboard, document cameras, notebooks, classroom projectors, video clips, etc.</p>	<p>Technology , Academic Support Program</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants , Technology Director</p>
<p>Incorporation of Technology</p>	<p>Teachers of Reading will incorporate technology in the delivery of instruction. This will include, but not limited to student iPads, Apps, computer lab (e.g. reading from screens, blended learning units (headphone & projector upgrades), etc.), 1 to 1 electronic devices, Chromebooks, Google (Drive, Docs, Classroom), Microsoft 365, whiteboard, document cameras, notebooks, classroom projectors, video clips, etc.</p>	<p>Technology , Academic Support Program</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants , Technology Director</p>

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Norms	PLC teams will create a set of norms that will determine the standards of behavior by which the team agrees to operate while they are together.	Other - Standards of Professional Behavior	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Monitoring Student Progress	Intervention staff (i.e. paraprofessionals) will monitor student progress (i.e. data collection checks, report cards, etc.) in Reading utilizing artifacts, Sum Dog and Rocket Math data, observations and monthly common and/or formative assessments. At the middle school, the Academic Interventionist and the high school the Academic Interventionist will monitor student progress, Pull out certified teachers, paraprofessionals and classroom teachers will monitor student progress. Reports will be shared with the classroom teacher. The collected data will be shared with appropriate PLC teams.	Other - Monitoring	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Professional Learning Community Team, Certified Intervention teachers and paraprofessionals, Classroom Teachers
School Parent Groups	Efforts will be made to expand existing school parent groups by encouraging the current members to establish a recruiting drive to add more members.	Parent Involvement	Tier 1	Getting Ready	09/11/2017	06/14/2019	\$0	Parent Groups, Principals, Superintendent, Teachers, School Improvement Teams

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Professional Development	Intervention staff will be trained in using Math programs: Connecting Math Concepts & DreamBox (Elementary) Carnegie MATHIA & DreamBox (Middle School) and Math Essentials (High School) in order to effectively meet the needs of the students receiving Math interventions. In addition, staff will have other professional development opportunities to grow their knowledge and skills utilizing workshops, video conferences, books/materials, etc.	Technology, Materials, Professional Learning, Supplemental Materials	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, District Curriculum Director
Materials	Teachers and staff will be provided the necessary materials (Responsive Classroom books, worksheets, technology equipment, program supplies, etc.) to successfully implement system-wide classroom and building behavioral programs/initiatives/strategies.	Behavioral Support Program	Tier 1	Getting Ready	09/11/2017	06/14/2019	\$0	Superintendent, Classroom Teacher, Principal, Paraprofessional, School Staff, Behavioral Staff, Attendance/Behavioral Staff, School Success Coach, Behavior Intervention Officer (K-5), Enrichment Coordinator, Accountability Officer, Security Officers
Evaluate Student Impact	Teachers will implement interim unit Mathematics assessments and analyze student results to determine whether students mastered the essential skills outlined in the taught curriculum guide.	Other - Evaluation	Tier 1	Evaluate	09/09/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Data Intervention Specialist	The Data Interventionist Specialist will analyze Comprehensive Needs Assessment type data (demographic, process, achievement, perception) and provide student performance information to community, district, buildings and teacher stakeholders. This person will work with teachers to analyze collected student data for the purpose of informing their classroom instruction and determining the individual progress of each student.	Other - Data	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, Data Interventionist Specialist, Classroom Teachers
Differentiated Instruction	Teachers will regularly differentiate instruction throughout Writing units based on student needs/goals and document it in their respective Template Plans.	Supplemental Materials, Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Macomb Intermediate School District, Classroom Teachers
Common Formative Assessments	PLC teams will create a number of common formative assessments to be administered to students with the intention of collaboratively examining the results for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.	Other - Assessments	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator

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Common Formative Assessments	PLC teams will create a number of common formative assessments (could include grade level Benchmark Data Reviews and/or SIT Benchmark Data Reviews) to be administered to students with the intention of collaboratively examining the data for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.	Other - Assessments	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Communication	The Data Intervention Specialist will coordinate any district/school assessment administration with the assessment contractor. This person will connect with the state regarding any irregularity and be responsible for any incident reporting. The Data Intervention Specialist will inform the district/schools of any essential assessment requirements and will be responsible for overseeing all online or paper and pencil testing windows throughout the school year.	Monitor, Communication, Implementation	Tier 1	Implement	09/12/2016	06/21/2019	\$0	Superintendent, Assistant Superintendent, Curriculum Director, Principal, Grant Facilitator
Identification	Students requiring assistance in Mathematics will be identified using a combination of one or multiple universal screeners/assessments such as: M-STEP, NWEA and common formative quarterly assessments to determine eligibility. In some cases information from meetings that use grade level or content area data will be used. Teacher and Principal input will be included.	Other - Identifying Students, Academic Support Program	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Learning Community Team

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<p>Instructional Learning Cycle</p>	<p>All district-wide Social Studies grade level classrooms will implement the Instructional Learning Cycle appropriate to the schedule identified by the Macomb Intermediate School District. Learning targets will be identified and pre and post common assessment will be developed and administered. Student Support Team meetings will be held after the cycle is complete to offer teacher reflection opportunities.</p>	<p>Curriculum Development</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator</p>
<p>Incorporation of Technology</p>	<p>Teachers of Social Studies will incorporate technology in the delivery of instruction. The delivery of instruction will incorporate computer charts, maps and graphs. This will include, but not limited to student iPads, tablets, Apps, computer lab (e.g. reading from screens, etc.), 1 to 1 electronic devices, Kindles, Google (Drive, Docs, Classroom), Microsoft 365, whiteboard, document cameras, notebooks, classroom projectors, video clips, etc.</p>	<p>Technology, Academic Support Program</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director</p>

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<p>Providing Basic Necessities</p>	<p>The district will provide comparable Title I services and other allowable services to homeless students to meet their social, emotional and academic needs. Services may also include the following that aren't provided to other Title I students such as: o Items of clothing, particularly if necessary to meet a school's dress or uniform requirement o Clothing and shoes necessary to participate in physical education classes o Student fees that are necessary to participate in the general education program o Personal school supplies such as backpacks and notebooks o Birth certificates necessary to enroll in school o Immunizations o Food, beyond school meals and snacks o Other examples are listed in G-11 of Title I Use of Funds Guidance</p>	<p>Other - Comparable Title I Services</p>	<p>Tier 2</p>	<p>Implement</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Homeless Liaison Person, Principal</p>
<p>Materials</p>	<p>All teachers of Science will be provided supplemental materials (i.e. index cards, freezer bags, colored card stock, etc.) for Project Lead the Way (Elementary); Science Explorer by Prentice Hall (middle school); Michigan Science Standards (high school) (i.e. NGSS, reading information materials that are appropriate and rigorous, hands-on Science related materials (middle & high schools), journals, NGSS websites, academic vocabulary, informational text, NGSS consumables, etc.) and technology in order to effectively teach the essential learning targets from the Michigan Science Standards.</p>	<p>Curriculum Development</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers</p>
<p>Professional Development</p>	<p>Teachers of Science will be trained in building academic vocabulary instructional practices.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals</p>

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Transporation	Provide transportation to and from the school of origin for any time during the school year.	Other - Accessibility	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Homeless Liaison, Principal, Transportation Director
Curriculum Writing to Michigan Standards	Teachers will be writing curriculum that is aligned to the Michigan Standards. The writing will take place at all grade levels. Teachers will create units of study with connected standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be created with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. Teachers will be paid a stipend for their ongoing grade level curriculum work.	Curriculum Development	Tier 2	Getting Ready	06/20/2016	06/15/2018	\$0	Superintendent, Teachers, Principal, Data Coordinator, MISD Consultants
Professional Development	All teachers will be trained (i.e. use of CKLA (Elementary); Genre Macomb ISD (middle school) Units; Learning Life Lessons through Literature Macomb ISD (high school), SAT, Close & Critical Reading, Reading curriculum materials, Atlas Rubicon, lesson delivery, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, Explicit Instruction (Anita Archer), enhancing subgroup proficiency, literacy groups, small group instruction, differentiated instruction, academic vocabulary, reading comprehension, assessment related training (summative (i.e. M-STEP, NWEA, DRA) and formative (FAME process, teacher created)), Instructional Learning Cycle, etc.) in the implementation of the Reading Standards, determining high priority standards, using classroom talk, analyzing data to inform instruction. Reading meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards will be attended by teacher representatives from the building level. Teachers will be provided release time to collaborate around Units of Study. Representative school teams will attend MISD FSI training, thorough out the school year, to gain knowledge and strategies to improve student learning. Numerous Mt. Clemens teachers may register and attend the MISD New Teacher Academy.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Materials	Supplies for Grant Facilitator will be available, at the district level, so schools/classrooms will have supports for activities/lessons to promote student achievement. Supplies can include the following: printer cartridges, binders, paper, miscellaneous supplies, consumables, etc.	Materials	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Grant Facilitator, Principal
Word Wall	Teachers will engage students creating an interactive ongoing word walls to increase essential Reading vocabulary. Students will connect their learned vocabulary, Reading connections and Reading theory to ongoing journaling as a part of their Reading learning.	Academic Support Program, Supplemental Materials	Tier 1	Implement	03/28/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Before & After School Services	Title I and Section 31a staff (paraprofessionals, certified teachers) will be assigned to provide before, after and during school student tutoring/technology for all of the core content areas at the building level that includes such programs as: Learning Camp, Academic Interventionists, Homework Club several days during the course of the school week.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Instructional Learning Cycle	All district-wide Reading grade level classrooms will implement the Instructional Learning Cycle appropriate to the schedule identified by the Macomb Intermediate School District. Learning targets will be identified and pre and post common assessment will be developed and administered. Student Support Team meetings will be held after the cycle is complete to offer teacher reflection opportunities.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Teacher Classroom Observations	Teachers of Science will have an opportunity to observe a classroom teacher as that teacher delivers a Science lesson tied to the Michigan Science Standards. The observing teacher will take note and reflect on the instructional approach taken by the classroom teacher followed-up with a chance to debrief, together, on their perspectives of what occurred during the observed lesson.	Professional Learning	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Services	Title I, Special Education, Title III or Section 31a staff (i.e. paraprofessionals) will be assigned to provide small group Reading reteaching/support (4-5 times per week) or diagnostic programming for identified students who do not understand concepts/skills or did not have enough time to master what was initially taught by the classroom teacher.	Academic Support Program	Tier 3	Implement	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, PLC Leaders
Norms	PLC teams will create a set of norms that will determine the standards of behavior by which the team agrees to operate while they are together.	Other - Standards of Professional Behavior	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Technology Connectivity	Data Intervention Specialist will provide an active technology connection with purchased or available online tools, software related programs and computer-based assessments that are utilized by students over the course of the academic school year.	Technology	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Data Coordinator, Curriculum Director and Superintendent
Materials	Teachers of Math will be provided supplemental materials (i.e. index cards, freezer bags, colored card stock, etc.) and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Mathematics Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Math journals will be used to deepen vocabulary understanding.	Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/18/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals

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Common Formative Assessments	PLC teams will create a number of common formative assessments (could include grade level Benchmark Data Reviews and/or SIT Benchmark Data Reviews) to be administered to students with the intention of collaboratively examining the results for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.	Other - Assessments		Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Materials	Incentives will be provided to students once they have accumulated incentive points for performance/improvement (i.e. content area achievement, behavior, work completion, attendance, etc.). Incentive points can be exchanged for flash drives, pens, headphones, academic games journals and books. Supplemental materials (paper, writing utilizes, computer attachments, calculators, etc.) will be available for behavioral staff who will service students.	Materials	Tier 2	Getting Ready	09/12/2016	06/01/2018	\$0	Grants coordinator, Principal
Staff Trainings/Activities Stipends	The following professional development related trainings/activities such as: curriculum development, assessment creation, instructional planning, role/skill efficiency, student engagement, technology, professional learning communities, rigor, higher order thinking, behavioral management, lesson planning, modeling, data analysis, coaching, Atlas Rubicon, Data Dialogues, literacy related groups, informational reading, Instructional Learning Cycle, unwrapping and content standards are ongoing and intended to increase staff capacity and improve student achievement for all students. When district teachers, paraprofessionals and staff participate in these types of sessions, outside of their contractual schedule, with administration approval, they will be provide with pre-agreed stipends for their attendance/performance/participation/task completion.	Other - Training/Knowledge Reimbursement	Tier 2	Implement	06/20/2016	06/15/2018	\$0	Superintendent, Principal, Classroom Teachers, Paraprofessionals, Grant Facilitator

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Professional Development	All teachers will be trained (i.e. Project Lead the Way (Elementary); Science Explorer by Prentice Hall (middle school); Michigan Science Standards (high school), SAT, Close & Critical Reading, Science curriculum materials, Atlas Rubicon, lesson delivery, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, enhancing subgroup proficiency, analyzing data to inform instruction, differentiated instruction, academic vocabulary, reading information, Instructional Learning Cycle, inquiry-based learning, investigations, simulations, hands-on activities, using classroom talk, etc. in the implementation of the Science Standards/NGSS. Science meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards will be attended by teacher representatives from the building level. Teachers will be provided release time to collaborate around Units of Study.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Incorporation of Technology	Intervention staff will incorporate technology in the delivery of instruction. This will include, but not limited to, virtual technology, iPad manipulatives, Apps, Google (Drive), Kindle, Promethean Boards, computer lab activities, computer software, quality internet activities, games, etc.	Technology	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, Technology Coordinator
Teacher Classroom Observations	Teachers of Reading will have an opportunity to observe a classroom teacher as that teacher delivers a Reading lesson tied to the Michigan Reading Standards. The observing teacher will take note and reflect on the instructional approach taken by the classroom teacher followed-up with a chance to debrief, together, on their perspectives of what occurred during the observed lesson.	Professional Learning	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Interim Assessments	Teachers will create and administer interim/quarterly assessments at least four times per year. (Some commercial assessments like DRA or NWEA could be used for administration.) They will be developed by grade level teachers who teach Mathematics. The interim/quarterly assessments will assess the essential standards/learning targets that are in the grade level curriculum guide and are taught prior to the release of grade level district-wide report cards. The Mathematics assessment items will include a balanced Depth of Knowledge level items and placed into Data Director where the student will access the assessment with assessment reports created that will provide feedback to the student of his/her performance. Teachers could be released for this activity.	Other - Assessment	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers, Data Coordinator
Professional Development	Teachers of Reading will be trained in building academic vocabulary instructional practices.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Teacher Classroom Observations	Teachers of Math will have an opportunity to observe a classroom teacher as that teacher delivers a Math lesson tied to the Michigan Math Standards. The observing teacher will take note and reflect on the instructional approach taken by the classroom teacher followed-up with a chance to debrief, together, on their perspectives of what occurred during the observed lesson.	Professional Learning	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers

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Services	Title I, Special Education, Title III or Section 31a staff (i.e. paraprofessionals) will be assigned to provide small group Math reteaching/support (4-5 times per week) or diagnostic programming for identified students who do not understand concepts/skills or did not have enough time to master what was initially taught by the classroom teacher.	Academic Support Program	Tier 3	Implement	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, PLC Leaders
Planning Time	Teachers will have scheduled blocks of time, during the school week, where they will collaboratively plan future Writing instructional lessons using the Curriculum Guide.	Other - Collaboration, Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Macomb Intermediate School District Consultants
Professional Development	The Seminole Responsive Team will purchase a Professional Development Kit (\$700) that includes videos for the purpose of helping the team collaboratively train themselves so they can teach the remaining staff about the critical Responsive Classroom components. Consultant fees will be included for any onsite training.	Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	08/29/2017	06/21/2019	\$0	Superintendent, Professional Development Coordinator, Principals, School Improvement Team
Word Wall	Teachers will engage students creating an interactive ongoing word walls to increase essential Science vocabulary. Students will connect their learned vocabulary, Science connections and Science theory to ongoing journaling as a part of their Science learning.	Academic Support Program, Supplemental Materials	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Parent Involvement	Title I Parent Supports (i.e. Parent Nights (e.g. Curriculum/Literacy, Interactive Curriculum Night), Parent Meetings, Open House, Conferences, Fall Welcome Back, Community Fall Activity, Spring Family Fall Activity, etc.), Special Education staff, and Title III MISD Support Staff will work with parents of students receiving intervention services and materials (i.e. college readiness, reading support, bullying) to increase support capacity at home and build a stronger partnership with the school. Resources (i.e. Website links, Parent Portal, etc.) will be shared as well. Parent input for these types of various activities will be encouraged. Parent incentives will be offered for attendance purposes. Surveys will be provided regarding the parent activity for the purpose of improvement.	Parent Involvement	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Parent groups
Norms	PLC teams will create a set of norms that will determine the standards of behavior by which the team agrees to operate while they are together.	Other - Standards of professional behavior	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Word Wall	Teachers will engage students creating an interactive ongoing word walls to increase essential Social Studies vocabulary. Students will connect their learned vocabulary, Social Studies connections and Science theory to ongoing journaling as a part of their Social Studies learning.	Academic Support Program, Supplemental Materials	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Professional Development	Classroom teachers will be trained in the use of the digital Building Template Plans in order to effectively address the components in the plan. The training should also provide some awareness on how the template will be used to transition into the classroom application process. In addition, opportunities to share developed plans with classroom colleagues will be provided.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Homeless Liaison	The Homeless Education Liaison will provide timely and meaningful consultation with the McKinney-Vento liaison, coordinate programs with the McKinney-Vento liaison, be able to describe available services provided to McKinney-Vento students and support student enrollment, attendance and their overall success.	Academic Support Program, Extra Curricular	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Counselors, Principal, Homeless Liaison
Professional Development	Teachers of Social studies will be trained in building academic vocabulary instructional practices.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Before & After School Services	Title I and Section 31a staff (paraprofessionals, certified teachers) will be assigned to provide before, after and during school student tutoring/technology for all of the core content areas at the building level that includes such programs as: Learning Camp, Academic Interventionists, Homework Club several days during the course of the school week.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson

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Incorporation of Technology	Intervention staff will incorporate technology in the delivery of instruction. This will include, but is not limited to, student/teacher iPads, iPad Apps, white boards, Promethean Boards, Kindle, Google (Drive, Docs, Classroom), computer labs, document cameras, tech-based academic software (e.g. Corrective Reading Program), digital collection system that may include graphs/charts.	Technology	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director
District Grant Facilitator	The Grant Facilitator will assist the Title I Program Director with Title I programs and budgets. The Grant Facilitator will insure that schools/classrooms have the supports for activities/lessons to promote student achievement.	Other - Programmatic Support	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Director of Budget, Principal, Grant Facilitator
Grade/Content Level Standards-Based Curriculum	District Central Office will create a Science K-12 standards-based grade/content level Curriculum Guide. The guide will include Michigan Science Standards that teachers will reference as they plan for instruction in the classroom. The guide will utilize the standards to create the appropriate curriculum, assessments and instructional practices for classroom teachers to follow as they provide teaching and learning experiences for all students in their respective classrooms,	Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Superintendent, Curriculum Director, Principal and staff
Class Size Reduction	1. Title I Flexibility money is being used to reduce class size for a grade 2/3 split at Seminole Academy. 2. A grade 2 STEAM classroom at Seminole Academy is a specific/enhanced classroom for students who will benefit from having a teacher who will integrate Science, Technology, Engineering and Math into Reading and Writing lessons. Instruction will focus on the Michigan Science Standards and the 5 E Model for Investigation. 3. Kindergarten classrooms at Seminole Academy will receive an extended day (full school day) of teaching and learning that has been "grandfathered", or approved, by Title I a number of years ago.	Class Size Reduction	Tier 2	Implement	09/12/2016	06/14/2018	\$0	Superintendent, Classroom Teacher, Principal, Paraprofessionals

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Effective Team Meetings	When PLC teams meet they will incorporate five key components during their meeting: 1. Focus - clear purpose, established SMART goals on student needs, create products, focus on results 2. Structure - agendas, timelines, meeting notes, and exemplars related to the work 3. Roles and Responsibilities - expectations and who is doing what, defined roles of team leader/facilitator, recorder and timekeeper 4. Relationships - communicate openly and effectively, balance inquiry and advocacy, use dialogue skills, pause, paraphrase, probe and summarize as talking takes place, embrace cognitive conflict 5. Process - use interactive processes, practice "all voices in the room", and "everyone contributes", use protocols to foster trust and dialogue and engage in professional development, look at student work, improve professional practice	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Word Wall	Teachers will engage students creating interactive ongoing word walls to increase essential Writing vocabulary. Students will connect their learned vocabulary, writing connections and writing theory to ongoing classroom writing opportunities that promote the mastery of prioritized learning targets.	Academic Support Program, Supplemental Materials	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Staff Trainings/Activities Stipends	The following professional development related trainings/activities such as: curriculum development, assessment creation, instructional planning, role/skill efficiency, student engagement, technology, professional learning communities, rigor, higher order thinking, behavioral management, lesson planning, modeling, data analysis, coaching, Atlas Rubicon, Data Dialogues, literacy related groups, informational reading, Instructional Learning Cycle, unwrapping and content standards are ongoing and intended to increase staff capacity and improve student achievement for all students. When district teachers, paraprofessionals and staff participate in these types of sessions, outside of their contractual schedule, with administration approval, they will be provide with pre-agreed stipends for their attendance/performance/participation/task completion.	Other - Training/Knowledge Reimbursement	Tier 2	Implement	06/20/2016	06/15/2018	\$0	Superintendent, Principal, Classroom Teachers, Paraprofessionals, Grant Facilitator

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Materials	All teachers of Reading will be provided supplemental classroom materials/consumables/supplies for CKLA (Elementary); Genre MISD Units (middle school); MISD Learning Life Lessons Through Literature (high school) (i.e. MICCSS, reading materials that are appropriate and rigorous, journals, Reading Workshop, academic vocabulary, informational and narrative text, CKLA consumables, etc.) and technology in order to effectively teach the essential learning targets from the Michigan Reading Standards. Multiple educator memberships to Daily 5 will be ordered to promote elementary classroom organization and student learning.	Materials, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Grade/Content Level Standards-Based Curriculum Guide	District Central Office will create a Reading K-12 standards-based grade/content level Curriculum Guide. The guide will include Michigan Reading Standards that teachers will reference as they plan for instruction in the classroom. The guide will utilize the standards to create the appropriate curriculum, assessments and instructional practices for classroom teachers to follow as they provide teaching and learning experiences for all students in their respective classrooms,	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal and staff
Interim Assessments	Teachers will create and administer interim/quarterly assessments at least four times per year. They will be developed by grade level teachers who teach Social Studies. The interim/quarterly assessments will assess the essential standards/learning targets that are in the grade level curriculum guide and are taught prior to the release of grade level district-wide report cards. The Social Studies assessment items will include a balanced Depth of Knowledge level items and placed into Data Director where the student will access the assessment with assessment reports created that will provide feedback to the student of his/her performance.	Other - Assessment	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator

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Materials	Teachers of Science will be provided supplemental materials and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Reading Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Science journals will be used to deepen vocabulary understanding.	Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Monitoring/Evaluating Parent Engagement	Parents and students will be asked to respond to a survey/evaluation form after they have experienced a school related activity (curriculum night, parent night, etc.) that is set up to support a student/ child's learning at school.	Monitor, Parent Involvement	Tier 2	Monitor	09/11/2017	06/21/2019	\$0	Curriculum Director, Principal, Parents, Paraprofessionals
Curriculum Guide	All K-12 teachers will be provided with a standards-based Writing curriculum guide and professional development on how to use it to guide classroom instruction.	Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Parent Involvement	Behavioral and building staff will work with parents of students receiving behavioral services to increase their capacity to help their child and build a stronger partnership with the school.	Parent Involvement	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, Attendance /Behavioral Staff, School Success Coach, Intervention Officer, Enrichment Coordinator, Accountability Officer, Security Officers, Grant Coordinator, Classroom teacher
Continuous Improvement	The PLC will create and implement a continuous improvement process within their group that will include the following: clarify what students must learn, gather evidence of learning, analyze that evidence so they can identify teaching practices/strategies that will promote improved student learning in classrooms across the district.	Other - Team Process	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Effective Team Meetings	When PLC teams meet they will incorporate five key components during their meeting: 1. Focus - clear purpose, established SMART goals on student needs, create products, focus on results 2. Structure - agendas, timelines, meeting notes, and exemplars related to the work 3. Roles and Responsibilities - expectations and who is doing what, defined roles of team leader/facilitator, recorder and timekeeper 4. Relationships - communicate openly and effectively, balance inquiry and advocacy, use dialogue skills, pause, paraphrase, probe and summarize as talking takes place, embrace cognitive conflict 5. Process - use interactive processes, practice "all voices in the room", and "everyone contributes", use protocols to foster trust and dialogue and engage in professional development, look at student work, improve professional practice	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Materials	Teachers of Social Studies will be provided supplemental materials and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Reading Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Social Studies journals will be used to deepen vocabulary understanding.	Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Assistant Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
ELA Teachers	The Mt. Clemens Middle and Seminole Elementary schools will place English Language Arts (ELA) teachers in a classroom utilizing Title I Flexibility monies. The middle school will add one teacher while Seminole Elementary will add two (Grades 1 & 2). One of the reasons for adding the ELA teachers is due to low student performance both on testing and in the classroom. The intent is to alter the curriculum and adapt teacher instruction in order to better align to these challenging academic and social student needs.	Academic Support Program, Implementation	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Superintendent, Professional Development Coordinator, Principal, Teacher, Paraprofessional

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Creating Digital Templates	To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template.	Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Teacher Classroom Observations	Teachers of Social Studies will have an opportunity to observe a classroom teacher as that teacher delivers a Social Studies lesson tied to the Michigan Social Studies Standards. The observing teacher will take note and reflect on the instructional approach taken by the classroom teacher followed-up with a chance to debrief, together, on their perspectives of what occurred during the observed lesson.	Professional Learning	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Class Size Reduction	1. Title I Flexibility money is being used to reduce class size for a grade 2/3 split at Seminole Academy. 2. A grade 2 STEAM classroom at Seminole Academy is a specific/enhanced classroom for students who will benefit from having a teacher who will integrate Science, Technology, Engineering and Math into Reading and Writing lessons. Instruction will focus on the Michigan Science Standards and the 5 E Model for Investigation. 3. Kindergarten classrooms at Seminole Academy will receive an extended day (full school day) of teaching and learning that has been "grandfathered", or approved, by Title I a number of years ago.	Other - Class Size Reduction	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Classroom Teacher, Principal, Paraprofessionals
Extended Collaboration Time	Teachers will meet in their Professional Learning Communities after contractual time to extend their collaboration around improving student achievement by analyzing student data results and adjusting instructional classroom practices.	Teacher Collaboration	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Teachers, Principal, Data Coordinator

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Activity Opportunities	The district will create opportunities (Parent Nights, Open Houses, Movies, etc.) for community stakeholders to attend at the school or district level.	Communication, Parent Involvement	Tier 1	Getting Ready	09/12/2016	06/21/2019	\$0	Superintendent, Principal, School Improvement Team, Parent Group
Counseling	Identified Homeless students will be assigned a school counselor who will provide a variety of supports such as: emotional, psychological, resource access, enhanced decision making, clarifying problems, advice, etc.	Materials, Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	School Counselors, Assistant Superintendent, Educational Liaison, classroom teachers, Paraprofessionals
Communications	A Community Liaison person will make personal (phone, face-to-face contact, etc.) and/or social (Facebook, web page, etc.) contact with parents and community stakeholders to invite them to visit Mt. Clemens schools during the course of the school year. Newsletters and surveys along with other options will ask for community and parent responses throughout the school year.	Communication	Tier 1	Implement	06/16/2017	06/21/2019	\$0	Superintendent, Principal, School Secretaries, Assistant Superintendent
Tutoring	Identified Homeless students will be provided with tutoring support opportunities to meet their academic needs. Those opportunities can be provided at anytime before, during or after the end of the school day.	Materials, Academic Support Program, Supplemental Materials	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Homeless Liaison, Principal, Classroom Teacher
Professional Development	Teachers of Math will be trained in building academic vocabulary instructional practices.	Academic Support Program, Supplemental Materials	Tier 1	Getting Ready	09/12/2016	06/18/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals

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Materials	Intervention staff will be provided supplemental materials (e.g. text books, paper, hands-on material (STEAM & STEM), vocabulary (cards, word walls, student materials), engaging activities, Robotics supplies, computer games, flash drives, agenda books, homework materials, Rocket Math Universal subscriptions, SAT Prep Workshop, etc.) and technology in order to effectively teach academic support strategies, with an emphasis on student learning, and applying those strategies independently. Parent supplies for engagement activities with their child at home are included here. Professional Development supplies for SIPs Math, Reading and Writing activities such as: training manuals, copies, paper, binders, printer cartridges, etc	Materials	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team
Instructional Learning Cycle	All district-wide Math grade level classrooms will implement the Instructional Learning Cycle appropriate to the schedule identified by the Macomb Intermediate School District. Learning targets will be identified and pre and post common assessment will be developed and administered. Student Support Team meetings will be held after the cycle is complete to offer teacher reflection opportunities.	Curriculum Development	Tier 1		09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers, Data Coordinator
Title I Services	Title I staff (i.e. paraprofessionals) will be assigned to provide elementary and middle school small group support, differentiated instruction, foundation skills, reteaching, repetition, fluency related lessons, enrichment, acceleration, computer supplemental programs (i.e Corrective Reading) and extended time assistance (Before & After Learning Camp) several times per week for 30 minutes. Kindergarten students are provided extended learning minutes to their school day. Homeless students will receive academic services as needed. Provide teacher with classroom feedback from software purchased aligned to the district teacher evaluation tool.	Academic Support Program	Tier 2	Implement	09/12/2016	06/14/2024	\$0	Superintendent, Assistant Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Professional Development	Intervention staff will be trained in using Reading programs: Leveled Literacy Intervention (Elementary) and SRA Corrective Reading Program (Middle & High School) in order to effectively meet the needs of the students receiving Reading interventions. In addition, staff will have other professional development opportunities to grow their knowledge and skills utilizing workshops, video conferences, books/materials, etc.	Materials, Professional Learning	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Evaluate	The intervention staff will regularly collect student evidence of knowledge and skills regarding Reading standards where they are providing Tier III support using the individualized program intervention activities. The assessment evidence can take the form of common, interim and formative assessments along with interventionist observations. The evidence will be used comparatively, over time, to determine whether a student is taking noticeable steps towards grade level Reading proficiency.	Other - Evaluation	Tier 3	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Incorporation of Technology Professional Development	Intervention staff will be trained in the use of technology in the delivery of instruction. This will include, but not limited to, student and staff iPads, whiteboards, Smartboards, Promethean Board, Kindles, Google, computer labs, iPad apps, software programs, identifying quality internet programs, etc.	Technology	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director

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Data Analysis	The Intervention Specialist will analyze Comprehensive Needs Assessment type data to provide student performance information to buildings and teachers. The Data Interventionist will work with teachers to analyze collected student data for the purpose of informing their classroom instruction.	Other - Data	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Data Intervention Specialist, Principal
Alignment	The structure of the Curriculum Guide will display a tight alignment between the Michigan Science Standards and the curriculum, assessment and instructional practices through the MISD Rubicon tool. The alignment may include resources, lesson structures, vocabulary, learning targets, outcomes, etc. the alignment will be adjusted through collaborative opportunities such as PLCs for the purpose of increasing student achievement.	Implementation, Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/01/2018	\$0	Superintendent, Curriculum Director, Principal and Teachers
Tutoring	Identified Homeless students will be provided with tutoring support opportunities to meet their academic needs. those opportunities can be provided at anytime before, during or after the end of the school day.	Materials, Academic Support Program, Supplemental Materials	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Homeless Liaison Person, Principal, Classroom Teacher
Materials	Intervention staff will be provided with supplemental materials and technology software (i.e. SRA Corrective Reading, Leveled Literacy Intervention, etc.) so they may effectively program students based on their grade level Math standards strengths and weaknesses.	Materials, Academic Support Program	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Monitoring Student Progress	Intervention staff (i.e. paraprofessionals) will monitor student progress (i.e. data collection checks, report cards, etc.) in Science utilizing artifacts, computer related software data, observations and monthly common and/or formative assessments. At the middle school, the Academic Interventionist and the high school the Academic Interventionist will monitor student progress, Pull out certified teachers, paraprofessionals and classroom teachers will monitor student progress. Reports will be shared with the classroom teacher. The collected data will be shared with appropriate PLC teams.	Other - Monitoring	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Certified Intervention teachers and paraprofessionals, classroom teachers
MTSS Data Team Meetings	MTSS Data Team Meetings will analyze student ongoing assessment results and data for the purpose of providing student academic support (Tier II and/or Tier III) to insure success.	Monitor, Academic Support Program	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Curriculum Director, Principal, classroom teachers, paraprofessionals
Incorporation of Technology Professional Development	Teachers of Science will be trained in the use of technology in the delivery of instruction. This will include, but not limited to iPads for teachers and students, white boards, Kindles, Google, software packages, iPad apps, technology conferences (MACUL), internet tools, etc. This will include Data Director for assessment related purposes. Topics related to Blended Learning Projects could be highlighted.	Technology	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director

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Professional Development	Teachers of Writing will be trained in building academic vocabulary instructional practices and strategies.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Collaboration Time	PLC teams will meet at least once a week, for one hour, to collaborate around the mission of improving student learning.	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Learning Community Team, Teachers
Materials	Appropriate musical instrumentation will be provided to the Music classroom so the teacher can utilize those tools in the classroom so students can better meet the grade level Michigan Music standards.	Academic Support Program	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Superintendent, Curriculum Director, Music teacher, Paraprofessionals

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Professional Development - Parent Involvement	Teachers/Administrators will attend Parent Involvement related workshops/meetings (i.e. MAS/FPS Sponsored Workshops, CKLA Night, Power School, etc.) to learn how to better grow parental involvement at their respective school during the course of the school year. Funds for activities and supplies may be required when meeting with parents.	Parent Involvement	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Teachers, Parent Groups
Creating Digital Templates	To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template.	Technology, Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Principal, Classroom Teachers, Macomb Intermediate School District Consultants
Mentoring Program	Identified at-risk Black male students, in grades 6-8, attend a twelve week once-a-week class for an hour titled: "Building Better Men". The focus of the class is to improve student behavior by engaging students on topics such as study skills, behavior management, self-discipline and anti-bullying.	Behavioral Support Program	Tier 2	Implement	09/11/2017	06/21/2019	\$0	Superintendent, Principal, Classroom Teachers
Facilitation	The Community Liaison Officer will support the implementation of the Responsive Classroom at Seminole Academy.	Implementation, Behavioral Support Program	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Superintendent, Curriculum Director, Teacher, Paraprofessional

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<p>Positive Behavior Interventions and Supports</p>	<p>Behavioral Staff (Attendance/Discipline, Enrichment Coordinator, School Success Coach, Behavior Intervention Officer, Accountability Officer, Behavioral Monitors and Security), will utilize Positive Behavior Interventions and Supports (PBIS) at the school so students can achieve social, emotional and academic success.</p>	<p>Behavioral Support Program</p>	<p>Tier 2</p>		<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, Attendance/Behavioral Staff, School Success Coach, Behavior Intervention Officer (K-5), Enrichment Coordinator, Accountability Officer, Security Officers</p>
<p>Professional Development</p>	<p>Teachers of Science will participate in a Professional Learning Community at least one hour per week during the school day. In order to be effective PLC, teachers will receive training on the following: how to collaborate, set norms, analyze data, set goals and learning targets, create formative assessments, create classroom template plans, determine interventions and enrichment, consensus building, develop a viable and guaranteed curriculum and promote best classroom practice. PLC Book (2) Study (Middle & High School Staff) purchase Teaching with Poverty in Mind by Eric Jensen and Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement.</p>	<p>Teacher Collaboration</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals</p>
<p>Incorporation of Technology Professional Development</p>	<p>Intervention staff will be trained in the use of technology in the delivery of instruction. This will include, but not limited to, student and staff iPads, whiteboards, Smartboards, Promethean Board, Kindles, Google, computer labs, iPad apps, software programs, identifying quality internet programs, etc.</p>	<p>Technology</p>	<p>Tier 2</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director</p>

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Title I Services	Title I staff (i.e. paraprofessionals) will be assigned to provide elementary small flexible group support, differentiated instruction, foundation skills, reteaching, repetition, fluency lessons, computer supplemental programs (i.e. DreamBox, Rocket Math, Explorations) and extended time assistance (Before & After Learning Camp) several times per week for 30 minutes. Kindergarten students are provided extended learning minutes to their school day. Homeless students will receive academic services as needed. STEAM classroom will be provided paraprofessional support as well. Math Exploration teacher servicing identified students for the second hour of a two hour scheduled reading class (Middle School). Provide teacher with classroom feedback from software purchased aligned to the district teacher evaluation tool.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Paraprofessionals
Materials	Intervention staff will be provided supplemental materials (e.g. books, text books, videos, hands-on (STEAM & STEM), engaging activities, Robotics supplies, computer games, SAT Prep Workshop, etc.) and technology (Middle School - computer tablets, keyboards, covers, printer and carts for blended learning units) in order to effectively teach academic support strategies, with an emphasis on student learning, and applying those strategies independently. Professional Development supplies for SIPs Math, Reading and Writing activities such as: training manuals, copies, paper, binders, printer cartridges, etc	Materials	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team
Norms	PLC teams will create a set of norms that will determine the standards of behavior by which the team agrees to operate while they are together.	Other - Standards of Professional Behavior	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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<p>Identification</p>	<p>Students requiring assistance in Science will be identified using a combination of one or multiple universal screeners/assessments such as: M-STEP, NWEA and common formative quarterly assessments to determine eligibility. In some cases information from meetings that use grade level or content area data will be used.</p>	<p>Other - Identifying Students</p>	<p>Tier 2</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator</p>
<p>Incorporation of Technology Professional Development</p>	<p>Intervention staff will be trained in the use of technology in the delivery of instruction. This will include, but not limited to, student and staff iPads, whiteboards, Smartboards, Promethean Board, Kindles, Google, computer labs, iPad apps, software programs, identifying quality internet programs, etc.</p>	<p>Technology</p>	<p>Tier 2</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director</p>
<p>Learning Goals</p>	<p>PLCs will determine the greatest area of need in student learning and then set clear and measurable targets (goals) for improvement in those areas. The goals are focused on what students will do as a result of the team's actions. (It is recommended that the goals are SMART goals---specific, measurable, attainable, results oriented and time bound.)</p>	<p>Other - Goal Setting</p>	<p>Tier 1</p>	<p>Evaluate</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals</p>

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Art Teacher	Seminole Elementary school will place an Art teacher in a classroom utilizing Title I Flexibility monies. One of the reasons for adding a Art teacher is it supplements other core content subjects at the elementary level. This will provide opportunities to engage students who want to take advantage of what a grade level art class has to offer.	Other - Supplemental Art Class, Academic Support Program, Implementation	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Principal, curriculum Director, Teachers Paraprofessional, Art Teacher
Instructional Learning Cycle	All district-wide Science grade level classrooms will implement the Instructional Learning Cycle appropriate to the schedule identified by the Macomb Intermediate School District. Learning targets will be identified and pre and post common assessment will be developed and administered. Student Support Team meetings will be held after the cycle is complete to offer teacher reflection opportunities.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Attendance/Discipline/Behavioral Staff	Behavioral Staff (Attendance/Discipline, Enrichment Coordinator, School Success Coach, Behavior Intervention Officer, Accountability Officer, Behavior Monitors and Security), hired to encourage students to attend school regularly without incidence. Students will be given group and individual supports, based on their needs, so they can attend regularly and learn in their school environment. In addition, this support staff will work closely with identified students to help them learn how to interact appropriately with others in the school environment. Ultimately, students will appropriately engage in the environment for the purpose of enhancing their learning.	Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, Attendance/Behavioral Staff, School Success Coach, Behavior Intervention Officer (K-5), Enrichment Coordinator, Accountability Officer, Security Officers

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<p>Incorporation of Technology Professional Development</p>	<p>Teachers of writing will be trained in the use of technology in the delivery of instruction. This will include, but not limited to iPads for teachers and students, white boards, Promethean Boards, Kindle, Google, software packages, iPad apps, technology conferences (MACUL), internet tools, etc. This will include Data Director for assessment related purposes.</p>	<p>Technology</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director</p>
<p>Alignment</p>	<p>The structure of the Curriculum Guide will display a tight alignment between the Michigan Writing Standards and the curriculum, assessment and instructional practices through the MISD Rubicon tool. The alignment may include resources, lesson structures, vocabulary, learning targets, outcomes, etc. the alignment will be adjusted through collaborative opportunities such as PLCs for the purpose of increasing student achievement.</p>	<p>Implementation, Curriculum Development</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/11/2017</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Curriculum Director, Principal and Teachers</p>

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Professional Development	All teachers will be trained (i.e. use of Bridges and Big Ideas and Pierson materials, Math manipulatives, SAT, Math curriculum, Atlas Rubicon, lesson delivery, assessment related training (summative (i.e. M-STEP, NWEA) and formative (FAME process, teacher created)), Mathematical practices, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, differentiated instruction, academic vocabulary, problem solving, Instructional Learning Cycle, enhancing subgroup proficiency, determining high priority standards, Explicit Instruction (Anita Archer), etc. in the implementation of the Michigan Mathematics Standards which includes incorporating the Mathematical practices, using classroom talk (Math Talk, Number Talk), analyzing data to inform instruction. Consultant fees will be included for onsite training. Math meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards and Math Practices will be attended by teacher representatives from the building level. Teachers will be provided release time to collaborate around the Units of Study. Representative school teams will attend MISD FSI training, thorough out the school year, to gain knowledge and strategies to improve student learning. Numerous Mt. Clemens teachers may register and attend the MISD New Teacher Academy.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	08/22/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers
Continuous Improvement	The PLC will create and implement a continuous improvement process within their group that will include the following: clarify what students must learn, gather evidence of learning, analyze that evidence so they can identify teaching practices/strategies that will promote improved student learning in classrooms across the district.	Other - Team Process	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Communication	The facilitator will submit and communicate district/school plans to Title I with costs for activities with a focus on promoting student achievement. The facilitator will work closely with Title I representatives to make sure district/school Title I money spent is allowable. The facilitator will assist the school/district in holding themselves accountable for any grant money spent.	Communication, Implementation	Tier 2	Implement	09/12/2016	06/21/2019	\$0	Superintendent, Assistant Superintendent for Finance, Principal, Grant Facilitator
Professional Development	Tier II teachers, classroom teachers, substitutes for regular staff and paraprofessionals will receive workshop/trainings on essential Reading/Science strategies/programs (e.g. Project Lead the Way (Elementary); Science Explorer by Prentice Hall (middle school); Michigan Science Standards (high school), SAT, Close & Critical Reading, Science curriculum materials, individualized instruction, effective tutoring, small group interventions, hands on teaching, student motivation, etc.) in the implementation of the Science Standards for struggling readers. In addition, the Title III MISD Coach will provide professional development to teachers of English Language Learner students to improve the teacher strategies for increasing Reading/Science proficiency. Paraprofessionals may be compensated for attendance during non-work time when receiving professional learning related to their student support role at the building along with gaining knowledge and skills to improve their efficiency around topics such as: MTSS, Guided Reading, Science Best Practices, Informational Reading, NGSS Vocabulary, Work Stations, etc.	Professional Learning	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Word Wall	Teachers will engage students creating an interactive ongoing word walls to increase essential Math vocabulary. Students will connect their learned vocabulary, Math ideas and Math theory to ongoing journaling as a part of their Math learning.	Supplemental Materials	Tier 1	Implement	09/12/2016	06/18/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals

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Professional Development	Tier II teachers, classroom teachers, substitutes for regular staff and paraprofessionals will receive workshop/trainings on essential Math strategies/programs (e.g. SAT, PSAT, Explorations (Carnegie MATHIA), Sum Dog, Rocket Math, Math Practices, Structures for Interventions, Number Talks, academic vocabulary, etc.) for those students furthest from mastering the Michigan Math Standards. Mentoring professional development at the high school level will be included. Substitutes for classroom teachers will allow teachers to collaborate and experience professional learning around topics such as: Algebra, fluency, fractions, etc. In addition, the Title III MISD Coach will provide professional development to teachers of English Language Learner students to improve the teacher strategies for increasing Math proficiency. Paraprofessionals may be compensated for attendance during non-work time when receiving professional learning related to their student support role at the building along with gaining knowledge and skills to improve their efficiency around topics such as: MTSS, Math Workshop, Work Stations, Math Best Practices, etc.	Professional Learning	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Curriculum Writing to Michigan Standards	Teachers will be learning how to write curriculum that is aligned to the Michigan Standards. The learning will take place with representatives at all grade levels. Teachers will learn how to create units of study by connecting standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be taught how to create with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. A representative from the district or consultant from MISD will be working closely with the teachers so they learn how to successfully complete this learning process. Teachers will be paid a stipend for how to accomplish this grade level curriculum work.	Curriculum Development	Tier 2	Getting Ready	06/20/2016	06/15/2018	\$0	Teachers, Principal, Data Coordinator, MISD Consultants

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Writing Classroom Template	Teachers will collaboratively plan and include grade level statements, from the Curriculum Guide, in a district provided Writing template to be used to guide classroom instruction.	Other - Lesson Planning, Academic Support Program	Tier 1	Getting Ready	09/01/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Professional Development	Classroom teachers will be trained in the use of the digital Building Template Plans in order to effectively address the components in the plan. The training should also provide some awareness on how the template will be used to transition into the classroom application process. In addition, opportunities to share developed plans with classroom colleagues will be provided.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Data Intervention Specialist	The Data Interventionist Specialist will analyze Comprehensive Needs Assessment type data (demographic, process, achievement, perception) and provide student performance information to community, district, buildings and teacher stakeholders. This person will work with teachers to analyze collected student data for the purpose of informing their classroom instruction and determining the individual progress of each student.	Other - Data	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, Data Interventionist Specialist, Classroom Teachers

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Effective Team Meetings	When PLC teams meet they will incorporate five key components during their meeting: 1. Focus - clear purpose, established SMART goals on student needs, create products, focus on results 2. Structure - agendas, timelines, meeting notes, and exemplars related to the work 3. Roles and Responsibilities - expectations and who is doing what, defined roles of team leader/facilitator, recorder and timekeeper 4. Relationships - communicate openly and effectively, balance inquiry and advocacy, use dialogue skills, pause, paraphrase, probe and summarize as talking takes place, embrace cognitive conflict 5. Process - use interactive processes, practice "all voices in the room", and "everyone contributes", use protocols to foster trust and dialogue and engage in professional development, look at student work, improve professional practice	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Materials	Appropriate art materials/supplies will be provided to the Art classroom so the teacher can utilize those materials/supplies, in the classroom, so students can better meet the grade level Michigan Art standards.	Academic Support Program, Supplemental Materials	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Superintendent, Curriculum Director, Principal, Art Teacher, Paraprofessionals
Music Teacher	Seminole Elementary schools will place a Music teacher in a classroom utilizing Title I Flexibility monies. One of the reasons for adding the Music teacher is it supplements other core content subjects at the elementary level. This will provide opportunities to engage students who want to take advantage of what a grade level musical class has to offer.	Other - Supplemental Music Class, Academic Support Program, Implementation	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Principal, Curriculum Director, Teachers, Paraprofessionals, Music Teacher

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<p>Survey of Enacted Curriculum</p>	<p>All District-Wide Priority School Science teachers will participate in the Survey of Enacted Curriculum. Teachers will receive training in how to input their data into the program and will learn how to analyze their classroom and school results. Teachers will compare and contrast their results from the Michigan Science Standards. Teachers will identify curriculum/learning target gaps and determine next steps for reducing those high priority gaps moving forward.</p>	<p>Curriculum Development</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator</p>
<p>Professional Development</p>	<p>All teachers will be trained (i.e. Writing standards, Steps (Elementary); Creative Writing and Collins Writing Across the Curriculum (middle & high school) Macomb Units; SAT, SAT Writing rubric, evidence-based opinion/argumentative writing, writing curriculum materials, Atlas Rubicon, lesson delivery, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, enhancing subgroup proficiency, evidence-based speaking, Explicit Instruction (Anita Archer), differentiated instruction, academic vocabulary, writing to prompts, Instructional Learning Cycle, analyzing data to inform instruction, determining high priority standards, using classroom talk, etc. in the implementation of the Writing Standards. Writing meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards will be attended by teacher representatives from the building level. Articles and book studies may be used to enhance teacher dialogue around the topic of writing. Teachers will be provided release time to collaborate around Units of Study. Numerous Mt. Clemens teachers may register and attend the MISD New Teacher Academy.</p>	<p>Professional Learning, Curriculum Development</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants</p>

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Title I Services	Title I staff (i.e. paraprofessionals) will be assigned to provide elementary and middle school small group support, differentiated instruction, Grade 3 low Reading Interventions, foundation skills, reteaching, repetition, fluency lessons, Guided Reading, enrichment, acceleration, computer supplemental programs (i.e. Corrective Reading) and extended time assistance (Before & After Learning Camp) several times per week for 30 minutes. Kindergarten students are provided extended learning minutes to their school day. Homeless students will receive academic services as needed. STEAM classroom will be provided paraprofessional support as well. Corrective Reading teacher servicing identified students for the second hour of a two hour scheduled reading class (Middle School). Provide teacher with classroom feedback from software purchased aligned to the district teacher evaluation tool.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Incorporation of Technology Professional Development	Teachers of reading will be trained in the use of technology in the delivery of instruction. This will include, but not limited to iPads for teachers and students, white boards, Kindles, Google, software packages, iPad apps, technology conferences (MACUL), internet tools, etc. This will include Data Director for assessment related purposes. Topics related to Blended Learning Projects could be highlighted.	Technology	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Assistant Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Alignment	The structure of the Curriculum Guide will display a tight alignment between the Michigan Math Standards and the curriculum, assessment and instructional practices through the MISD Rubicon tool. The alignment may include resources, lesson structures, vocabulary, learning targets, outcomes, etc. the alignment will be adjusted through collaborative opportunities such as PLCs for the purpose of increasing student achievement.	Implementation, Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Superintendent, Curriculum Director, Principal and Teachers

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Curriculum Writing to Michigan Standards	Teachers will be learning how to write curriculum that is aligned to the Michigan Standards. The learning will take place with representatives at all grade levels. Teachers will learn how to create units of study by connecting standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be taught how to create with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. A representative from the district or consultant from MISD will be working closely with the teachers so they learn how to successfully complete this learning process. Teachers will be paid a stipend for how to accomplish this grade level curriculum work.	Curriculum Development	Tier 1	Getting Ready	06/20/2016	06/15/2018	\$0	Teachers, Principal, Data Coordinator, MISD Consultants
Materials	Teachers of Writing will be provided supplemental materials (i.e. index cards, freezer bags, colored card stock, etc.) and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Reading Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Math journals will be used to deepen vocabulary understanding.	Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Curriculum Writing to Michigan Standards	Teachers will be learning how to write curriculum that is aligned to the Michigan Standards. The learning will take place with representatives at all grade levels. Teachers will learn how to create units of study by connecting standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be taught how to create with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. A representative from the district or consultant from MISD will be working closely with the teachers so they learn how to successfully complete this learning process. Teachers will be paid a stipend for how to accomplish this grade level curriculum work.	Curriculum Development	Tier 1	Getting Ready	06/20/2016	06/15/2018	\$0	Superintendent, Teachers, Principal, Data Coordinator, MISD Consultants
Reading Classroom Template	Teachers will collaboratively plan and include grade level statements, from the Curriculum Guide, in a district provided Reading template to be used to guide classroom instruction.	Other - Lesson Planning, Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Summer School	Identified grades 6-8 academically struggling students will be given an opportunity to attend campus Summer School. that will include direct teacher instruction coupled with self paced computer Reading programming (Corrective Reading). Qualified teachers will be hired along with paraprofessionals who will facilitate student learning. The district will provide student transportation back and forth from the summer school building.	Academic Support Program, Direct Instruction, Supplemental Materials	Tier 2	Getting Ready	06/27/2016	06/11/2018	\$0	Superintendent, MISD Consultants, Principal, Classroom Teachers

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Survey of Enacted Curriculum	All District-Wide Priority School Math teachers will participate in the Survey of Enacted Curriculum. Teachers will receive training in how to input their data into the program and will learn how to analyze their classroom and school results. Teachers will compare and contrast their results from the Michigan Math Standards. Teachers will identify curriculum/learning target gaps and determine next steps for reducing those high priority gaps moving forward.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers, Data Coordinator
Materials	All teachers of Social studies will be provided with supplemental materials (i.e. index cards, freezer bags, colored card stock, etc.) to teach the Michigan Science Standards. Those materials could include: reading information materials that are appropriate and rigorous, journals, visual literacy (charts, maps, graph, atlases, workbooks, etc.), Michigan related websites, academic vocabulary, informational text, Social Studies consumables, Michigan Resources and Guides for K-12 found on Michigan Department of Education website, etc.) and technology (Middle School - computer tablets, keyboards, covers, printer and carts for blended learning units) in order to effectively teach the essential learning targets from the Michigan Social Studies Standards.	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Learning Goals	PLCs will determine the greatest area of need in student learning and then set clear and measurable targets (goals) for improvement in those areas. The goals are focused on what students will do as a result of the team's actions. (It is recommended that the goals are SMART goals---specific, measurable, attainable, results oriented and time bound.)	Other - Goal Setting	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Class Size Reduction	<p>1. Title I Flexibility money is being used to reduce class size for a grade 2/3 split at Seminole Academy.</p> <p>2. A grade 2 STEAM classroom at Seminole Academy is a specific/enhanced classroom for students who will benefit from having a teacher who will integrate Science, Technology, Engineering and Math into Reading and Writing lessons. Instruction will focus on the Michigan Science Standards and the 5 E Model for Investigation.</p> <p>3. Kindergarten classrooms at Seminole Academy will receive an extended day (full school day) of teaching and learning that has been "grandfathered", or approved, by Title I a number of years ago.</p>	Class Size Reduction	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Classroom Teacher, Principal, Paraprofessionals
Survey of Enacted Curriculum	All District-Wide Priority School Reading teachers will participate in the Survey of Enacted Curriculum. Teachers will receive training in how to input their data into the program and will learn how to analyze their classroom and school results. Teachers will compare and contrast their results from the Michigan Reading Standards. Teachers will identify curriculum/learning target gaps and determine next steps for reducing those high priority gaps moving forward.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Guide	All K-12 teachers will be provided with a standards-based Reading curriculum guide and professional development on how to use it to guide classroom instruction.	Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Staff and Principal

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Curriculum Guide Monitoring	The building principal will monitor the implementation of the Michigan Standards Grade Level Curriculum Guide through classroom walkthroughs, PLC/Grade level meeting notes, classroom observations, and examination of student work, assessment results and review of classroom instructional templates, at a minimum.	Walkthrough	Tier 1	Monitor	09/09/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Team Chairperson
Math Classroom Template	Teachers will collaboratively plan and include grade level statements, from the Curriculum Guide, in a district provided Math template to be used to guide classroom instruction.	Curriculum Development, Teacher Collaboration	Tier 1	Implement	09/09/2016	06/15/2018	\$0	Superintendent, Building Principal and grade level classroom teachers
Planning Time	Teachers will have scheduled blocks of time during the school week where they will collaboratively plan future Math instructional lessons using the Curriculum Guide.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/09/2016	06/15/2018	\$0	Superintendent, Principal, grade level classroom teachers
Curriculum Guide	All K-12 teachers will be provided with a standards-based Mathematics curriculum guide and professional development on how to use it to guide classroom instruction.	Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/09/2016	06/15/2018	\$0	Superintendent, Building Principal and Classroom Teacher
Curriculum Guide	All K-12 teachers will be provided with a standards-based Science curriculum guide and professional development on how to use it to guide classroom instruction.	Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Superintendent, Curriculum Director, Staff and Principal
Student Discourse	Students will have opportunities for classroom discourse (Math Talk, Number Talk, etc.) during the course of daily classroom lessons.	Other - Discourse, Implementation	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Curriculum Director, Principal, Classroom Teacher, Paraprofessionals
Tiered Vocabulary	Direct instruction will be given for Tier II and Tier III content specific words.	Implementation, Curriculum Development	Tier 1	Getting Ready	09/18/2017	06/22/2018	\$0	Curriculum Director, Classroom Teacher, Paraprofessional,

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Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Positive Behavior Interventions and Supports	Behavioral Staff (Attendance/Discipline, Enrichment Coordinator, School Success Coach, Behavior Intervention Officer, Accountability Officer, Behavioral Monitors and Security), will utilize Positive Behavior Interventions and Supports (PBIS) at the school so students can achieve social, emotional and academic success.	Behavioral Support Program	Tier 2		09/12/2016	06/15/2018	\$0	Superintendent, Principal, Attendance/Behavioral Staff, School Success Coach, Behavior Intervention Officer (K-5), Enrichment Coordinator, Accountability Officer, Security Officers
Materials	All teachers of Reading will be provided supplemental classroom materials/consumables/supplies for CKLA (Elementary); Genre MISD Units (middle school); MISD Learning Life Lessons Through Literature (high school) (i.e. MICCSS, reading materials that are appropriate and rigorous, journals, Reading Workshop, academic vocabulary, informational and narrative text, CKLA consumables, etc.) and technology in order to effectively teach the essential learning targets from the Michigan Reading Standards. Multiple educator memberships to Daily 5 will be ordered to promote elementary classroom organization and student learning.	Materials, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Curriculum Writing to Michigan Standards	Teachers will be writing curriculum that is aligned to the Michigan Standards. The writing will take place at all grade levels. Teachers will create units of study with connected standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be created with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. Teachers will be paid a stipend for their ongoing grade level curriculum work.	Curriculum Development	Tier 1	Getting Ready	06/20/2016	06/15/2018	\$0	Teachers, Principal, Data Coordinator, MISD Consultants
Incorporation of Technology Professional Development	Teachers of Science will be trained in the use of technology in the delivery of instruction. This will include, but not limited to iPads for teachers and students, white boards, Kindles, Google, software packages, iPad apps, technology conferences (MACUL), internet tools, etc. This will include Data Director for assessment related purposes. Topics related to Blended Learning Projects could be highlighted.	Technology	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Grade/Content Level Standards-Based Curriculum Guide	District Central Office will create a Mathematics K-12 standards-based grade/content level Curriculum Guide. The guide will include the eight Math Practices. Math teachers will reference the guide and the Practices as they plan their instruction for the classroom. The guide will utilize the standards to create the appropriate curriculum, assessments and instructional practices for classroom teachers to follow as they provide teaching and learning experiences for all students in their respective classrooms.	Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/09/2016	06/15/2018	\$0	Superintendent, Building Principal, classroom teacher

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Word Wall	Teachers will engage students creating an interactive ongoing word walls to increase essential Social Studies vocabulary. Students will connect their learned vocabulary, Social Studies connections and Science theory to ongoing journaling as a part of their Social Studies learning.	Academic Support Program, Supplemental Materials	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Before & After School Services	Title I and Section 31a staff (paraprofessionals, certified teachers) will be assigned to provide before, after and during school student tutoring/technology for all of the core content areas at the building level that includes such programs as: Learning Camp, Academic Interventionists, Homework Club several days during the course of the school week.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Incorporation of Technology Professional Development	Teachers will be trained in the use of technology in the use of the digital building template plans. This will include, but not limited to iPads, Apps, PC Computers, software programs, Google and Microsoft.	Technology	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Tutoring	Identified Homeless students will be provided with tutoring support opportunities to meet their academic needs. Those opportunities can be provided at anytime before, during or after the end of the school day.	Materials, Academic Support Program, Supplemental Materials	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Homeless Liaison, Principal, Classroom Teacher

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Materials	All teachers of Social studies will be provided with supplemental materials (i.e. index cards, freezer bags, colored cad stock, etc.) to teach the Michigan Science Standards. Those materials could include: reading information materials that are appropriate and rigorous, journals, visual literacy (charts, maps, graph, atlases, workbooks, etc.), Michigan related websites, academic vocabulary, informational text, Social Studies consumables, Michigan Resources and Guides for K-12 found on Michigan Department of Education website, etc.) and technology (Middle School - computer tablets, keyboards, covers, printer and carts for blended learning units) in order to effectively teach the essential learning targets from the Michigan Social Studies Standards.	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Before & After School Services	Title I and Section 31a staff (paraprofessionals, certified teachers) will be assigned to provide before, after and during school student tutoring/technology for all of the core content areas at the building level that includes such programs as: Learning Camp, Academic Interventionists, Homework Club several days during the course of the school week.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Materials	Incentives will be provided to students once they have accumulated incentive points for performance/improvement (i.e. content area achievement, behavior, work completion, attendance, etc.). Incentive points can be exchanged for flash drives, pens, headphones, academic games journals and books. Supplemental materials (paper, writing utilizes, computer attachments, calculators, etc.) will be available for behavioral staff who will service students.	Materials	Tier 2	Getting Ready	09/12/2016	06/01/2018	\$0	Grants coordinator, Principal

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Professional Development	All teachers will be trained (i.e. Project Lead the Way (Elementary); Science Explorer by Prentice Hall (middle school); Michigan Science Standards (high school), SAT, Close & Critical Reading, Science curriculum materials, Atlas Rubicon, lesson delivery, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, enhancing subgroup proficiency, analyzing data to inform instruction, differentiated instruction, academic vocabulary, reading information, Instructional Learning Cycle, inquiry-based learning, investigations, simulations, hands-on activities, using classroom talk, etc. in the implementation of the Science Standards/NGSS. Science meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards will be attended by teacher representatives from the building level. Teachers will be provided release time to collaborate around Units of Study.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Parent Involvement	Behavioral and building staff will work with parents of students receiving behavioral services to increase their capacity to help their child and build a stronger partnership with the school.	Parent Involvement	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, Attendance/Behavioral Staff, School Success Coach, Intervention Officer, Enrichment Coordinator, Accountability Officer, Security Officers, Grant Coordinator, Classroom teacher

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Professional Development	All teachers will be trained (i.e. Writing standards, Steps (Elementary); Creative Writing and Collins Writing Across the Curriculum (middle & high school) Macomb Units; SAT, SAT Writing rubric, evidence-based opinion/argumentative writing, writing curriculum materials, Atlas Rubicon, lesson delivery, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, enhancing subgroup proficiency, evidence-based speaking, Explicit Instruction (Anita Archer), differentiated instruction, academic vocabulary, writing to prompts, Instructional Learning Cycle, analyzing data to inform instruction, determining high priority standards, using classroom talk, etc. in the implementation of the Writing Standards. Writing meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards will be attended by teacher representatives from the building level. Articles and book studies may be used to enhance teacher dialogue around the topic of writing. Teachers will be provided release time to collaborate around Units of Study. Numerous Mt. Clemens teachers may register and attend the MISD New Teacher Academy.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Curriculum Writing to Michigan Standards	Teachers will be learning how to write curriculum that is aligned to the Michigan Standards. The learning will take place with representatives at all grade levels. Teachers will learn how to create units of study by connecting standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be taught how to create with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. A representative from the district or consultant from MISD will be working closely with the teachers so they learn how to successfully complete this learning process. Teachers will be paid a stipend for how to accomplish this grade level curriculum work.	Curriculum Development	Tier 1	Getting Ready	06/20/2016	06/15/2018	\$0	Teachers, Principal, Data Coordinator, MISD Consultants

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Identification	Students requiring behavioral support in the school environment will be identified using a combination of one or more universal type screener assessment such as student referrals, suspensions, attendance, behavioral data, teacher input, principal input, social service recommendations, The collection of behavioral data will be ongoing with specific reviews occurring at least quarterly.	Other - Identification, Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Classroom Teacher, Principal, Behavioral Staff, Grant Coordinator
Monitoring Student Progress	Intervention staff (i.e. paraprofessionals) will monitor student progress (i.e. data collection checks, report cards, Grade 3 intervention progress monitoring, etc.) in Reading utilizing artifacts, computer related software data, observations and monthly common and/or formative assessments. At the middle school, the Academic Interventionist and the high school the Academic Interventionist will monitor student progress, Pull out certified teachers, paraprofessionals and classroom teachers will monitor student progress. Reports will be shared with the classroom teacher. The collected data will be shared with appropriate PLC teams.	Other - Monitoring	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Certified Intervention teachers and paraprofessionals, classroom teachers
Grade/Content Level Standards-Based Curriculum Guide	District Central Office will create a Reading K-12 standards-based grade/content level Curriculum Guide. The guide will include Michigan Reading Standards that teachers will reference as they plan for instruction in the classroom. The guide will utilize the standards to create the appropriate curriculum, assessments and instructional practices for classroom teachers to follow as they provide teaching and learning experiences for all students in their respective classrooms,	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal and staff
Extended Collaboration Time	Teachers will meet in their Professional Learning Communities after contractual time to extend their collaboration around improving student achievement by analyzing student data results and adjusting instructional classroom practices.	Teacher Collaboration	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Teachers, Principal, Data Coordinator

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Tutoring	Identified Homeless students will be provided with tutoring support opportunities to meet their academic needs. those opportunities can be provided at anytime before, during or after the end of the school day.	Materials, Academic Support Program, Supplemental Materials	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Homeless Liaison Person, Principal, Classroom Teacher
Identification	Students requiring assistance in Science will be identified using a combination of one or multiple universal screeners/assessments such as: M-STEP, NWEA and common formative quarterly assessments to determine eligibility. In some cases information from meetings that use grade level or content area data will be used.	Other - Identifying Students	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Curriculum Writing to Michigan Standards	Teachers will be learning how to write curriculum that is aligned to the Michigan Standards. The learning will take place with representatives at all grade levels. Teachers will learn how to create units of study by connecting standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be taught how to create with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. A representative from the district or consultant from MISD will be working closely with the teachers so they learn how to successfully complete this learning process. Teachers will be paid a stipend for how to accomplish this grade level curriculum work.	Curriculum Development	Tier 2	Getting Ready	06/20/2016	06/15/2018	\$0	Teachers, Principal, Data Coordinator, MISD Consultants

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Curriculum Writing to Michigan Standards	Teachers will be learning how to write curriculum that is aligned to the Michigan Standards. The learning will take place with representatives at all grade levels. Teachers will learn how to create units of study by connecting standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be taught how to create with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. A representative from the district or consultant from MISD will be working closely with the teachers so they learn how to successfully complete this learning process. Teachers will be paid a stipend for how to accomplish this grade level curriculum work.	Curriculum Development	Tier 1	Getting Ready	06/20/2016	06/15/2018	\$0	Superintendent, Teachers, Principal, Data Coordinator, MISD Consultants
31a Services	Section 31a Staff (e.g. paraprofessionals, Academic Interventionist, Grade 3 Reading Interventionist, certified teacher (i.e. Corrective Reading), etc.) will be assigned to provide students with small group and one-to-one student support (Middle and High School - Academic Interventionist who does SAT Prep and before and after school tutoring) several times per week. Supplies will be provided for food and nutrition.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Teachers
Before & After School Services	Title I and Section 31a staff (paraprofessionals, certified teachers) will be assigned to provide before, after and during school student tutoring/technology for all of the core content areas at the building level (i.e. Learning Camp, Academic Interventionists, Homework Club) several days during the course of the school week.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson

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Materials	Intervention staff will be provided with supplemental materials and technology software (i.e. Connecting Math Concepts, DreamBox, etc.) so they may effectively program students based on their grade level Math standards strengths and weaknesses.	Materials, Academic Support Program	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Credit Recovery	Secondary students who have fallen behind on grade level course credits for high school graduation may attend a Credit Recovery class that runs during the school day throughout the school year. the program is facilitated by a Mt. Clemens staff person. That person facilitates and monitors the academic expectations for the course work for each student.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Staff Monitor, Principal, Counselor
Materials	Intervention staff will be provided supplemental materials (e.g. books, text books, videos, hands-on (STEAM & STEM), engaging activities, Robotics supplies, computer games, SAT Prep Workshop, etc.) and technology (Middle School - computer tablets, keyboards, covers, printer and carts for blended learning units) in order to effectively teach academic support strategies, with an emphasis on student learning, and applying those strategies independently. Professional Development supplies for SIPs Math, Reading and Writing activities such as: training manuals, copies, paper, binders, printer cartridges, etc	Materials	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team

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Creating Digital Templates	To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template.	Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	07/01/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Materials	Teachers of Science will be provided supplemental materials and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Reading Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Science journals will be used to deepen vocabulary understanding.	Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Materials	Teachers of Writing will be provided supplemental materials (i.e. index cards, freezer bags, colored card stock, etc.) and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Reading Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Math journals will be used to deepen vocabulary understanding.	Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Materials	Intervention staff will be provided supplemental materials (e.g. books, paper, text books, videos, hands-on material (STEAM), vocabulary (cards, word walls, student materials), engaging activities, consumables/materials (Corrective Reading), computer games, flash drives, agenda books, homework materials, SAT Prep Materials, etc.), grade 3 intervention materials to address Reading deficiency identified in Individual Reading Improvement Plan, and technology in order to effectively teach academic support strategies, with an emphasis on student learning, and applying those strategies independently. Parent supplies for engagement activities with their child at home are included. Parent supplies will also be needed for District-Wide Parent/Family meetings. Professional Development supplies for SIPs Math, Reading and Writing activities such as: training manuals, copies, paper, binders, printer cartridges, etc.	Materials	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team
Incorporation of Technology	Intervention staff will incorporate technology in the delivery of instruction. This will include, but is not limited to, student/teacher iPads, iPad Apps, white boards, Promethean Boards, Kindle, Google (Drive, Docs, Classroom), computer labs, document cameras, tech-based academic software (e.g. Corrective Reading Program), digital collection system that may include graphs/charts.	Technology	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director
Extended Collaboration Time	Teachers will meet in their Professional Learning Communities after contractual time to extend their collaboration around improving student achievement by analyzing student data results and adjusting instructional classroom practices.	Teacher Collaboration	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Teachers, Principal, Data Coordinator

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Materials	Intervention staff will be provided supplemental materials (e.g. text books, paper, hands-on material (STEAM & STEM), vocabulary (cards, word walls, student materials), engaging activities, Robotics supplies, computer games, flash drives, agenda books, homework materials, Rocket Math Universal subscriptions, SAT Prep Workshop, etc.) and technology in order to effectively teach academic support strategies, with an emphasis on student learning, and applying those strategies independently. Parent supplies for engagement activities with their child at home are included here. Professional Development supplies for SIPs Math, Reading and Writing activities such as: training manuals, copies, paper, binders, printer cartridges, etc	Materials	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team
Section 31a Services	Section 31a Staff (e.g. paraprofessionals, Academic Interventionist, certified teacher, Success Coach, etc.) will be assigned to provide students with small group and one-to-one student support (Middle and High School - Academic Interventionist who does SAT Prep and before and after school tutoring) several times per week. Supplies will be provided for food and nutrition.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals
SAT Prep Do Now	Teachers will provide daily SAT prep activities to prepare for the Spring large scale assessment. Teachers will use the activity results and make adjustments to their daily instruction. All 11th grade student will be enrolled in a semester-long SAT Prep Class that will gain preparation for the new SAT. Students who need additional support will be recommended for either the SAT Prep Pullout or Extra Prep After-School Program.	Academic Support Program	Tier 1		09/12/2016	06/15/2018	\$0	Assistant Superintendent, Principal, Classroom Teachers

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Incorporation of Technology	Teachers of Science will incorporate technology in the delivery of instruction. The delivery of instruction will incorporate computer-simulated science experiments. This will include, but not limited to student iPads, tablets, apps, computer lab (e.g. reading from screens, etc.), 1 to 1 electronic devices, Chromebooks, Google (Drive, Docs, Classroom), Microsoft 365, whiteboard, document cameras, notebooks, classroom projectors, video clips, etc.	Technology , Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Strategy Implementation Guide	Each building will complete a Strategy Implementation Guide Template for a Science Building Template Plan that will clarify the gold standard for implementing a Science Building Template Plan. Grade level teachers will be contributors to the development of the template.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Curriculum Writing to Michigan Standards	Teachers will be writing curriculum that is aligned to the Michigan Standards. The writing will take place at all grade levels. Teachers will create units of study with connected standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be created with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. Teachers will be paid a stipend for their ongoing grade level curriculum work.	Curriculum Development	Tier 2	Getting Ready	06/20/2016	06/15/2018	\$0	Superintendent, Teachers, Principal, Data Coordinator, MISD Consultants

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Creating Digital Templates	To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template.	Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Credit Recovery	Secondary students who have fallen behind on grade level course credits for high school graduation may attend a Credit Recovery class that runs during the school day throughout the school year. the program is facilitated by a Mt. Clemens staff person. That person facilitates and monitors the academic expectations for the course work for each student.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Staff Monitor, Principal, Counselor
Monitoring Student Progress	Intervention staff (i.e. paraprofessionals) will monitor student progress (i.e. data collection checks, report cards, etc.) in Reading utilizing artifacts, Sum Dog and Rocket Math data, observations and monthly common and/or formative assessments. At the middle school, the Academic Interventionist and the high school the Academic Interventionist will monitor student progress, Pull out certified teachers, paraprofessionals and classroom teachers will monitor student progress. Reports will be shared with the classroom teacher. The collected data will be shared with appropriate PLC teams.	Other - Monitoring	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Professional Learning Community Team, Certified Intervention teachers and paraprofessionals, Classroom Teachers

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Identification	Students requiring a small group/individual assistance in Reading will be identified using a combination of one or multiple universal screeners/assessments such as: M-STEP, NWEA and common formative quarterly assessments to determine eligibility. In some cases information from meetings that use grade level or content area data will be used.	Other - Identifying Students, Direct Instruction	Tier 3	Getting Ready	09/19/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team
Materials	All teachers of Science will be provided supplemental materials (i.e. index cards, freezer bags, colored card stock, etc.) for Project Lead the Way (Elementary); Science Explorer by Prentice Hall (middle school); Michigan Science Standards (high school) (i.e. NGSS, reading information materials that are appropriate and rigorous, hands-on Science related materials (middle & high schools), journals, NGSS websites, academic vocabulary, informational text, NGSS consumables, etc.) and technology in order to effectively teach the essential learning targets from the Michigan Science Standards.	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Incorporation of Technology	Teachers of Social Studies will incorporate technology in the delivery of instruction. The delivery of instruction will incorporate computer charts, maps and graphs. This will include, but not limited to student iPads, tablets, Apps, computer lab (e.g. reading from screens, etc.), 1 to 1 electronic devices, Kindles, Google (Drive, Docs, Classroom), Microsoft 365, whiteboard, document cameras, notebooks, classroom projectors, video clips, etc.	Technology, Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Extended Collaboration Time	Teachers will meet in their Professional Learning Communities after contractual time to extend their collaboration around improving student achievement by analyzing student data results and adjusting instructional classroom practices.	Teacher Collaboration	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Teachers, Principal, Data Coordinator

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Materials	Teachers of Reading will be provided supplemental materials (index cards, freezer bags, colored card stock, etc.) and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Reading Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Reading journals will be used to deepen vocabulary understanding.	Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Creating Digital Templates	To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template.	Technology, Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Principal, Classroom Teachers, Macomb Intermediate School District Consultants
Materials	All teachers of Writing will be provided supplemental classroom materials/consumables/supplies for Write Steps (Elementary); Collins Writing Across the Curriculum (middle & high school) Macomb Units; (i.e. MI Standards, MAISA Units and Atlas writing materials that are appropriate and rigorous, journals, Writing Workshop, academic vocabulary, opinion writing, mentor text, etc.) and technology in order to effectively teach the essential learning targets from the Michigan Writing Standards.	Materials, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Yoga Class	Selected at-risk middle and high school behavioral (anger issues) students will attend a once-a-week semester class sponsored by the Department of Human & Health Services and Bodhi. The focus of the class is for the students to gain and learn about mindfulness (whole & well being) through Yoga activities. The intent is to help students better manage their anger issues.	Behavioral Support Program	Tier 2	Implement	06/20/2017	06/21/2019	\$0	Superintendent, Curriculum Director, Principal, Counselor

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SAT Prep Do Now	Teachers will provide daily SAT prep activities to prepare for the Spring large scale assessment. Teachers will use the activity results and make adjustments to their daily instruction. All 11th grade student will be enrolled in a semester-long SAT Prep Class that will gain preparation for the new SAT. Students who need additional support will be recommended for either the SAT Prep Pullout or Extra Prep After-School Program.	Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Principal, Classroom Teachers
Services	Title I, Special Education, Title III or Section 31a staff (i.e. paraprofessionals) will be assigned to provide small group Math reteaching/support (4-5 times per week) or diagnostic programming for identified students who do not understand concepts/skills or did not have enough time to master what was initially taught by the classroom teacher.	Academic Support Program	Tier 3	Implement	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, PLC Leaders
Grade/Content Level Standards-Based Curriculum	District Central Office will create a Science K-12 standards-based grade/content level Curriculum Guide. The guide will include Michigan Science Standards that teachers will reference as they plan for instruction in the classroom. The guide will utilize the standards to create the appropriate curriculum, assessments and instructional practices for classroom teachers to follow as they provide teaching and learning experiences for all students in their respective classrooms,	Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Superintendent, Curriculum Director, Principal and staff
Materials	Teachers of Social Studies will be provided supplemental materials and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Reading Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Social Studies journals will be used to deepen vocabulary understanding.	Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Assistant Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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<p>Incorporation of Technology</p>	<p>Teachers of Reading will incorporate technology in the delivery of instruction. This will include, but not limited to student iPads, Apps, computer lab (e.g. headphone & projector upgrades), etc.), 1 to 1 electronic devices, Chromebooks, Google (Drive, Docs, Classroom), Microsoft 365, whiteboard, document cameras, notebooks, classroom projectors, video clips, etc.</p>	<p>Technology, Academic Support Program</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director</p>
<p>Professional Development</p>	<p>Tier II teachers, classroom teachers, substitutes for regular staff and paraprofessionals will receive workshop/trainings on essential Reading strategies/programs (e.g. SAT, Corrective Reading Comprehension, CKLA (Elementary), MISD Genre Units (Middle School), MISD Learning Life Lessons Through Literature (High School), Guided Reading, Reading interventions resulting from 3rd grade Reading assessment system, assessment analysis, (academic vocabulary, etc.) for struggling readers. In addition, the Title III MISD Coach will provide professional development to teachers of English Language Learner students to improve the teacher strategies for increasing Reading proficiency. If necessary, substitute coverage will be made available. Paraprofessionals may be compensated for attendance during non-work time when receiving professional learning related to their student support role at the building along with gaining knowledge and skills to improve their efficiency around topics such as: MTSS, Reading Workshop, Guided Reading, Reading Best Practices, Work Stations, etc.</p>	<p>Professional Learning</p>	<p>Tier 2</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals</p>

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Attendance/Discipline/Behavioral Staff	Behavioral Staff (Attendance/Discipline, Enrichment Coordinator, School Success Coach, Behavior Intervention Officer, Accountability Officer, Behavior Monitors and Security), hired to encourage students to attend school regularly without incidence. Students will be given group and individual supports, based on their needs, so they can attend regularly and learn in their school environment. In addition, this support staff will work closely with identified students to help them learn how to interact appropriately with others in the school environment. Ultimately, students will appropriately engage in the environment for the purpose of enhancing their learning.	Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, Attendance/Behavioral Staff, School Success Coach, Behavior Intervention Officer (K-5), Enrichment Coordinator, Accountability Officer, Security Officers
Professional Development	Teachers of Reading will participate in a Professional Learning Community at least one hour per week during the school day. In order to be effective PLC, teachers will receive training on the following: how to collaborate, set norms, analyze data, set goals and learning targets, create formative assessments, create classroom template plans, determine interventions and enrichment, consensus building, develop a viable and guaranteed curriculum and promote best classroom practice. PLC Book (2) Study (Middle & High School Staff) purchase Teaching with Poverty in Mind by Eric Jensen and Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement	Teacher Collaboration	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Collaborative Meetings	The behavioral staff assigned to the building will meet quarterly to review student behavioral data and discuss current strategies/programs and its impact on identified students.	Other - Behavioral Staff Collaboration, Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, Classroom Teacher, Attendance /Discipline, Enrichment Coordinator, School Success Coach, Intervention Officer, Accountability Officer, and Security
Counseling	Identified Homeless students will be assigned a school counselor who will provide a variety of supports such as: emotional, psychological, resource access, enhanced decision making, clarifying problems, advice, etc.	Materials, Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	School Counselors, Homeless Liaison, Principal, Classroom Teacher, Paraprofessionals
Creating Digital Templates	To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template.	Technology, Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	06/13/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director

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Professional Development	Tier II teachers, classroom teachers, substitutes for regular staff and paraprofessionals will receive workshop/trainings on essential Reading/Science strategies/programs (e.g. Project Lead the Way (Elementary); Science Explorer by Prentice Hall (middle school); Michigan Science Standards (high school), SAT, Close & Critical Reading, Science curriculum materials, individualized instruction, effective tutoring, small group interventions, hands on teaching, student motivation, etc.) in the implementation of the Science Standards for struggling readers. In addition, the Title III MISD Coach will provide professional development to teachers of English Language Learner students to improve the teacher strategies for increasing Reading/Science proficiency. Paraprofessionals may be compensated for attendance during non-work time when receiving professional learning related to their student support role at the building along with gaining knowledge and skills to improve their efficiency around topics such as: MTSS, Guided Reading, Science Best Practices, Informational Reading, NGSS Vocabulary, Work Stations, etc.	Professional Learning	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Professional Development	Intervention staff will be trained in using Reading programs: Leveled Literacy Intervention (Elementary) and SRA Corrective Reading Program (Middle & High School) in order to effectively meet the needs of the students receiving Reading interventions. In addition, staff will have other professional development opportunities to grow their knowledge and skills utilizing workshops, video conferences, books/materials, etc.	Materials, Professional Learning	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Counseling	Identified Homeless students will be assigned a school counselor who will provide a variety of supports such as: emotional, psychological, resource access, enhanced decision making, clarifying problems, advice, etc.	Materials, Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	School Counselors, Assistant Superintendent, Educational Liaison, classroom teachers, Paraprofessionals

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31a Services	Section 31a Staff (e.g. paraprofessionals, Academic Interventionist, certified teacher, etc.) will be assigned to provide students with small group and one-to-one student support (Middle and High School - Academic Interventionist who does SAT Prep and before and after school tutoring) several times per week. Services can be provided on a pull-out or push-in basis. Supplies will be provided for food and nutrition.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Assistant Superintendent, Principal, School Improvement Chairperson, Teachers
Monitoring Student Progress	Behavioral staff will monitor student progress and check for reduction instances in the areas of school interruptions, student suspensions, school office referrals and absences. Ongoing collection and collaboration will take place to determine any positive or negative patterns so adjustments to strategies/programs can take place in the moment.	Other - Monitoring, Behavioral Support Program	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, Attendance/Behavioral Staff, School Success Coach, Intervention Officer, Enrichment Coordinator, Accountability Officer, Security Officers
Monitoring Student Progress	Intervention staff (i.e. paraprofessionals) will monitor student progress (i.e. data collection checks, report cards, etc.) in Science utilizing artifacts, computer related software data, observations and monthly common and/or formative assessments. At the middle school, the Academic Interventionist and the high school the Academic Interventionist will monitor student progress, Pull out certified teachers, paraprofessionals and classroom teachers will monitor student progress. Reports will be shared with the classroom teacher. The collected data will be shared with appropriate PLC teams.	Other - Monitoring	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Certified Intervention teachers and paraprofessionals, classroom teachers

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Materials	Teachers and staff will be provided the necessary materials (Responsive Classroom books, worksheets, technology equipment, program supplies, etc.) to successfully implement system-wide classroom and building behavioral programs/initiatives/strategies.	Behavioral Support Program	Tier 1	Getting Ready	09/11/2017	06/14/2019	\$0	Superintendent, Classroom Teacher, Principal, Paraprofessional, School Staff, Behavioral Staff, Attendance /Behavioral Staff, School Success Coach, Behavior Intervention Officer (K-5), Enrichment Coordinator, Accountability Officer, Security Officers
Materials	Intervention staff will be provided with supplemental materials and technology software (i.e. SRA Corrective Reading, Leveled Literacy Intervention, etc.) so they may effectively program students based on their grade level Math standards strengths and weaknesses.	Materials, Academic Support Program	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
SAT Prep Do Now	Teachers will provide daily SAT prep activities to prepare for the Spring large scale assessment. Teachers will use the activity results and make adjustments to their daily instruction. All 11th grade student will be enrolled in a semester-long SAT Prep Class that will gain preparation for the new SAT. Students who need additional support will be recommended for either the SAT Prep Pullout or Extra Prep After-School Program.	Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, Classroom Teachers

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Common Formative Assessments	PLC teams will create a number of common formative assessments (could include grade level Benchmark Data Reviews and/or SIT Benchmark Data Reviews) to be administered to students with the intention of collaboratively examining the results for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.	Other - Assessments		Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Services	Title I, Special Education, Title III or Section 31a staff (i.e. paraprofessionals) will be assigned to provide small group Reading reteaching/support (4-5 times per week) or diagnostic programming for identified students who do not understand concepts/skills or did not have enough time to master what was initially taught by the classroom teacher.	Academic Support Program	Tier 3	Implement	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, PLC Leaders

Special Education

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Special Education Services	Special Education Staff will be assigned to provide K-12 students paraprofessional small group support, reteaching, repetition, extended time on task, assignment support (i.e. Co-Teaching at the high school), computer supplemental lessons (i.e. Ed Helper, Reading A to Z) assistance several times per week.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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IDEA Support	The Community Liaison Officer will be located at Seminole Elementary and work with behavioral at-risk students in grades 1-3 teaching them appropriate behavioral skills on how to function in a school environment and how to be successfully socially in a school and classroom setting. Students identified will be in a cohort for a three year period of time utilizing IDEA funding.	Behavioral Support Program	Tier 2	Getting Ready	09/11/2017	06/19/2020	\$0	Superintendent, Principal, Community Liaison Officer, Paraprofessionals
Special Education Services	Special Education Staff will be assigned to provide K-12 students paraprofessional small group support, reteaching, repetition, extended time on task, assignment support (i.e. Co-Teaching at the high school), computer-based supplemental lesson assistance several times per week.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Special Education Services	Special Education Staff will be assigned to provide K-12 students paraprofessional small group support, reteaching, repetition, extended time on task (i.e. Co-Teaching at the high school), computer supplemental lessons (i.e. Rocket Math) assistance several times per week.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson
IDEA Support	IDEA will provide grant money support (classroom teaching, materials, prizes/resources, etc.) for identified students who are engaged in The Responsive Classroom program at Seminole Academy.	Behavioral Support Program	Tier 2	Implement	09/11/2017	06/21/2019	\$0	Superintendent, Teachers, Paraprofessionals, Principal, Curriculum director
Services	Title I, Special Education, Title III or Section 31a staff (i.e. paraprofessionals) will be assigned to provide small group Math reteaching/support (4-5 times per week) or diagnostic programming for identified students who do not understand concepts/skills or did not have enough time to master what was initially taught by the classroom teacher.	Academic Support Program	Tier 3	Implement	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, PLC Leaders

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Grade/Content Level Standards-Based Curriculum Guide	District Central Office will create a Reading K-12 standards-based grade/content level Curriculum Guide. The guide will include Michigan Reading Standards that teachers will reference as they plan for instruction in the classroom. The guide will utilize the standards to create the appropriate curriculum, assessments and instructional practices for classroom teachers to follow as they provide teaching and learning experiences for all students in their respective classrooms,	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal and staff
Curriculum Guide	All K-12 teachers will be provided with a standards-based Reading curriculum guide and professional development on how to use it to guide classroom instruction.	Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Staff and Principal
Planning Time	Teachers will have scheduled blocks of time, during the school week, where they will collaboratively plan future Reading instructional lessons using the Curriculum Guide.	Other, Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal and Staff
Reading Classroom Template	Teachers will collaboratively plan and include grade level statements, from the Curriculum Guide, in a district provided Reading template to be used to guide classroom instruction.	Other, Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Professional Development	All teachers will be trained (i.e. use of CKLA (Elementary); Genre Macomb ISD (middle school) Units; Learning Life Lessons through Literature Macomb ISD (high school), SAT, Close & Critical Reading, Reading curriculum materials, Atlas Rubicon, lesson delivery, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, Explicit Instruction (Anita Archer), enhancing subgroup proficiency, literacy groups, small group instruction, differentiated instruction, academic vocabulary, reading comprehension, assessment related training (summative (i.e. M-STEP, NWEA, DRA) and formative (FAME process, teacher created)), Instructional Learning Cycle, etc.) in the implementation of the Reading Standards, determining high priority standards, using classroom talk, analyzing data to inform instruction. Reading meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards will be attended by teacher representatives from the building level. Teachers will be provided release time to collaborate around Units of Study. Representative school teams will attend MISD FSI training, thorough out the school year, to gain knowledge and strategies to improve student learning. Numerous Mt. Clemens teachers may register and attend the MISD New Teacher Academy.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Curriculum Guide Monitoring	The building principal will monitor the implementation of the Michigan Standards Grade Level Curriculum Guide through classroom walkthroughs, PLC/Grade level meeting notes, classroom observations, and examination of student work, assessment results and review of classroom instructional templates, at a minimum.	Other	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson
Materials	All teachers of Reading will be provided supplemental classroom materials/consumables/supplies for CKLA (Elementary); Genre MISD Units (middle school); MISD Learning Life Lessons Through Literature (high school) (i.e. MICCSS, reading materials that are appropriate and rigorous, journals, Reading Workshop, academic vocabulary, informational and narrative text, CKLA consumables, etc.) and technology in order to effectively teach the essential learning targets from the Michigan Reading Standards. Multiple educator memberships to Daily 5 will be ordered to promote elementary classroom organization and student learning.	Materials, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Monitoring Implementation	The building principal will monitor the implementation of the Michigan Reading Standards through classroom walkthroughs, classroom observations and examination of student work, assessment results and review of lesson plans at a minimum.	Academic Support Program, Walkthrough	Tier 1	Monitor	09/12/2016	06/16/2017	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Professional Development	Teachers of Reading will be trained in building academic vocabulary instructional practices.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Materials	Teachers of Reading will be provided supplemental materials (index cards, freezer bags, colored card stock, etc.) and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Reading Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Reading journals will be used to deepen vocabulary understanding.	Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Professional Development	Teachers of Reading will participate in a Professional Learning Community at least one hour per week during the school day. In order to be effective PLC, teachers will receive training on the following: how to collaborate, set norms, analyze data, set goals and learning targets, create formative assessments, create classroom template plans, determine interventions and enrichment, consensus building, develop a viable and guaranteed curriculum and promote best classroom practice. PLC Book (2) Study (Middle & High School Staff) purchase Teaching with Poverty in Mind by Eric Jensen and Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement	Teacher Collaboration	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Norms	PLC teams will create a set of norms that will determine the standards of behavior by which the team agrees to operate while they are together.	Other	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Professional Development	Tier II teachers, classroom teachers, substitutes for regular staff and paraprofessionals will receive workshop/trainings on essential Math strategies/programs (e.g. SAT, PSAT, Explorations (Carnegie MATHIA), Sum Dog, Rocket Math, Math Practices, Structures for Interventions, Number Talks, academic vocabulary, etc.) for those students furthest from mastering the Michigan Math Standards. Mentoring professional development at the high school level will be included. Substitutes for classroom teachers will allow teachers to collaborate and experience professional learning around topics such as: Algebra, fluency, fractions, etc. In addition, the Title III MISD Coach will provide professional development to teachers of English Language Learner students to improve the teacher strategies for increasing Math proficiency. Paraprofessionals may be compensated for attendance during non-work time when receiving professional learning related to their student support role at the building along with gaining knowledge and skills to improve their efficiency around topics such as: MTSS, Math Workshop, Work Stations, Math Best Practices, etc.	Professional Learning	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Professional Development	Tier II teachers, classroom teachers, substitutes for regular staff and paraprofessionals will receive workshop/trainings on essential Reading strategies/programs (e.g. SAT, Corrective Reading Comprehension, CKLA (Elementary), MISD Genre Units (Middle School), MISD Learning Life Lessons Through Literature (High School), Guided Reading, Reading interventions resulting from 3rd grade Reading assessment system, assessment analysis, (academic vocabulary, etc.) for struggling readers. In addition, the Title III MISD Coach will provide professional development to teachers of English Language Learner students to improve the teacher strategies for increasing Reading proficiency. If necessary, substitute coverage will be made available. Paraprofessionals may be compensated for attendance during non-work time when receiving professional learning related to their student support role at the building along with gaining knowledge and skills to improve their efficiency around topics such as: MTSS, Reading Workshop, Guided Reading, Reading Best Practices, Work Stations, etc.	Professional Learning	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Identification	Students requiring assistance in Reading will be identified using a combination of one or multiple universal screeners/assessments such as: M-STEP, NWEA and common formative quarterly assessments to determine eligibility. In some cases information from meetings that use grade level or content area data will be used. Teacher and Principal input will be included.	Other	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Identification	Students requiring a small group/individual assistance in Reading will be identified using a combination of one or multiple universal screeners/assessments such as: M-STEP, NWEA and common formative quarterly assessments to determine eligibility. In some cases information from meetings that use grade level or content area data will be used.	Other, Direct Instruction	Tier 3	Getting Ready	09/19/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team
Services	Title I, Special Education, Title III or Section 31a staff (i.e. paraprofessionals) will be assigned to provide small group Reading reteaching/support (4-5 times per week) or diagnostic programming for identified students who do not understand concepts/skills or did not have enough time to master what was initially taught by the classroom teacher.	Academic Support Program	Tier 3	Implement	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, PLC Leaders

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Materials	Intervention staff will be provided with supplemental materials and technology software (i.e. SRA Corrective Reading, Leveled Literacy Intervention, etc.) so they may effectively program students based on their grade level Math standards strengths and weaknesses.	Materials, Academic Support Program	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Special Education Services	Special Education Staff will be assigned to provide K-12 students paraprofessional small group support, reteaching, repetition, extended time on task, assignment support (i.e. Co-Teaching at the high school), computer supplemental lessons (i.e. Ed Helper, Reading A to Z) assistance several times per week.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Grade/Content Level Standards-Based Curriculum Guide	District Central Office will create a Mathematics K-12 standards-based grade/content level Curriculum Guide. The guide will include the eight Math Practices. Math teachers will reference the guide and the Practices as they plan their instruction for the classroom. The guide will utilize the standards to create the appropriate curriculum, assessments and instructional practices for classroom teachers to follow as they provide teaching and learning experiences for all students in their respective classrooms.	Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/09/2016	06/15/2018	\$0	Superintendent, Building Principal, classroom teacher
Curriculum Guide	All K-12 teachers will be provided with a standards-based Mathematics curriculum guide and professional development on how to use it to guide classroom instruction.	Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/09/2016	06/15/2018	\$0	Superintendent, Building Principal and Classroom Teacher

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Creating Digital Templates	To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template.	Technology, Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Principal, Classroom Teachers, Macomb Intermediate School District Consultants
Professional Development	Classroom teachers will be trained in the use of the digital Building Template Plans in order to effectively address the components in the plan. The training should also provide some awareness on how the template will be used to transition into the classroom application process. In addition, opportunities to share developed plans with classroom colleagues will be provided.	Professional Learning, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Principal, Classroom Teachers, Macomb Intermediate School District Consultants
Identification	Students requiring assistance in Mathematics will be identified using a combination of one or multiple universal screeners/assessments such as: M-STEP, NWEA and common formative quarterly assessments to determine eligibility. In some cases information from meetings that use grade level or content area data will be used. Teacher and Principal input will be included.	Other, Academic Support Program	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Learning Community Team
Special Education Services	Special Education Staff will be assigned to provide K-12 students paraprofessional small group support, reteaching, repetition, extended time on task (i.e. Co-Teaching at the high school), computer supplemental lessons (i.e. Rocket Math) assistance several times per week.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson

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Title III Services	Title III MISD Support Staff will be assigned to provide K-12 student small group support, reteaching, repetition, extended time on task.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Identification	Students requiring a small group/individual assistance in Mathematics will be identified using a combination of one or multiple universal screeners/assessments such as: M-STEP, NWEA and common formative quarterly assessments to determine eligibility. In some cases information from meetings that use grade level or content area data will be used.	Other	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Learning Community Team
Services	Title I, Special Education, Title III or Section 31a staff (i.e. paraprofessionals) will be assigned to provide small group Math reteaching/support (4-5 times per week) or diagnostic programming for identified students who do not understand concepts/skills or did not have enough time to master what was initially taught by the classroom teacher.	Academic Support Program	Tier 3	Implement	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, PLC Leaders
Materials	Intervention staff will be provided with supplemental materials and technology software (i.e. Connecting Math Concepts, DreamBox, etc.) so they may effectively program students based on their grade level Math standards strengths and weaknesses.	Materials, Academic Support Program	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Professional Development	Intervention staff will be trained in using Math programs: Connecting Math Concepts & DreamBox (Elementary) Carnegie MATHIA & DreamBox (Middle School) and Math Essentials (High School) in order to effectively meet the needs of the students receiving Math interventions. In addition, staff will have other professional development opportunities to grow their knowledge and skills utilizing workshops, video conferences, books/materials, etc.	Technology, Materials, Professional Learning, Supplemental Materials	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, District Curriculum Director
Monitoring Student Progress	Intervention staff will monitor student progress in Math by using quarterly and formative classroom assessments several times over the course of a school card marking and determining math growth around the concepts/skills/standards expected to improve from the program support activities.	Academic Support Program	Tier 3	Monitor	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, Interventionists
Incorporation of Technology Professional Development	Intervention staff will be trained in the use of technology in the delivery of supportive instruction. This will include, but not limited to, virtual technology, Kindle, Promethean Boards, iPad manipulative use, lap tops, computer software, white boards, internet games, etc.	Technology, Professional Learning, Supplemental Materials	Tier 3	Getting Ready	09/01/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, District Data Coordinator, Technology Coordinator
Grade/Content Level Standards-Based Curriculum Guide	District Central Office will create a Reading K-12 standards-based grade level Curriculum Guide. The guide will include Michigan Writing Standards that teachers will reference as they plan for instruction in the classroom. The guide will utilize the standards to create the appropriate curriculum, assessments and instructional practices for classroom teachers to follow as they provide teaching and learning experiences for all students in their respective classrooms.	Curriculum Development	Tier 1	Getting Ready	09/01/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Curriculum Guide	All K-12 teachers will be provided with a standards-based Writing curriculum guide and professional development on how to use it to guide classroom instruction.	Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Planning Time	Teachers will have scheduled blocks of time, during the school week, where they will collaboratively plan future Writing instructional lessons using the Curriculum Guide.	Other, Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Macomb Intermediate School District Consultants
Writing Classroom Template	Teachers will collaboratively plan and include grade level statements, from the Curriculum Guide, in a district provided Writing template to be used to guide classroom instruction.	Other, Academic Support Program	Tier 1	Getting Ready	09/01/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Creating Digital Templates	To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template.	Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Professional Development	Classroom teachers will be trained in the use of the digital Building Template Plans in order to effectively address the components in the plan. The training should also provide some awareness on how the template will be used to transition into the classroom application process. In addition, opportunities to share developed plans with classroom colleagues will be provided.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Incorporation of Technology Professional Development	Teachers will be trained in the use of technology in the use of the digital building template plans. This will include, but not limited to iPads, Apps, PC Computers, software programs, Google and Microsoft.	Technology	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director

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Communication Plan	The District Communication Plan Protocol process will be followed with the district sharing information regarding the Building Template Plan. The district information will help the staff prepare for and begin the implementation of the classroom plan.	Technology , Other	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants , Technology Director/Staff
Professional Development	All teachers will be trained (i.e. Project Lead the Way (Elementary); Science Explorer by Prentice Hall (middle school); Michigan Science Standards (high school), SAT, Close & Critical Reading, Science curriculum materials, Atlas Rubicon, lesson delivery, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, enhancing subgroup proficiency, analyzing data to inform instruction, differentiated instruction, academic vocabulary, reading information, Instructional Learning Cycle, inquiry-based learning, investigations, simulations, hands-on activities, using classroom talk, etc. in the implementation of the Science Standards/NGSS. Science meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards will be attended by teacher representatives from the building level. Teachers will be provided release time to collaborate around Units of Study.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Professional Development	Tier II teachers, classroom teachers, substitutes for regular staff and paraprofessionals will receive workshop/trainings on essential Reading/Science strategies/programs (e.g. Project Lead the Way (Elementary); Science Explorer by Prentice Hall (middle school); Michigan Science Standards (high school), SAT, Close & Critical Reading, Science curriculum materials, individualized instruction, effective tutoring, small group interventions, hands on teaching, student motivation, etc.) in the implementation of the Science Standards for struggling readers. In addition, the Title III MISD Coach will provide professional development to teachers of English Language Learner students to improve the teacher strategies for increasing Reading/Science proficiency. Paraprofessionals may be compensated for attendance during non-work time when receiving professional learning related to their student support role at the building along with gaining knowledge and skills to improve their efficiency around topics such as: MTSS, Guided Reading, Science Best Practices, Informational Reading, NGSS Vocabulary, Work Stations, etc.	Professional Learning	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Identification	Students requiring assistance in Science will be identified using a combination of one or multiple universal screeners/assessments such as: M-STEP, NWEA and common formative quarterly assessments to determine eligibility. In some cases information from meetings that use grade level or content area data will be used.	Other	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator

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Special Education Services	Special Education Staff will be assigned to provide K-12 students paraprofessional small group support, reteaching, repetition, extended time on task, assignment support (i.e. Co-Teaching at the high school), computer-based supplemental lesson assistance several times per week.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Math Classroom Template	Teachers will collaboratively plan and include grade level statements, from the Curriculum Guide, in a district provided Math template to be used to guide classroom instruction.	Curriculum Development, Teacher Collaboration	Tier 1	Implement	09/09/2016	06/15/2018	\$0	Superintendent, Building Principal and grade level classroom teachers
Curriculum Guide Monitoring	The building principal will monitor the implementation of the Michigan Standards Grade Level Curriculum Guide through classroom walkthroughs, PLC/Grade level meeting notes, classroom observations, and examination of student work, assessment results and review of classroom instructional templates, at a minimum.	Walkthrough	Tier 1	Monitor	09/09/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Team Chairperson
Evaluate Student Impact	Teachers will implement interim unit Mathematics assessments and analyze student results to determine whether students mastered the essential skills outlined in the taught curriculum guide.	Other	Tier 1	Evaluate	09/09/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Incorporation of Technology Professional Development	Teachers will be trained in the use of technology in the use of the digital building template plans. This will include, but not limited to iPads, Apps, Chromebooks, Google and Microsoft.	Technology, Supplemental Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Principal, Classroom Teachers, Macomb Intermediate School District Consultants, District Technology Staff
Communication Plan	The District Communication Plan Protocol process will be followed with the district sharing information regarding the Building Template Plan. The district information will help the staff prepare for and begin the implementation of the classroom plan.	Technology	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Principal, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Staff
Monitoring Implementation	The building principal will monitor the implementation of the Building Template Plan through classroom walkthroughs, classroom observations, examining of student work and review of the template plans at a minimum.	Walkthrough	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Principal, Classroom Teachers
Teacher Sharing at PLCs	During Professional Learning Community (PLC) opportunities, teachers will verbally share their experiences with their use of the Building Template Plan. The PLC agenda will include the Building Template Plan on a regular basis.	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, PLC Chairperson, Principal, Classroom Teachers

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Alignment Application	The building principal will monitor the alignment between Building Template Plan and the instruction taking place in the classroom. This will be accomplished through classroom walkthroughs, classroom observations, examination of student work, assessment results and the review of Building Template Plans	Curriculum Development	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Principal, Classroom Teachers
Strategy Implementation Guide	Each building will complete a Strategy Implementation Guide Template for a Mathematics Building Template Plan that will clarify the gold standard for implementing a Mathematics Building Template Plan. Grade level teachers will be contributors to the development of the template.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers
Evaluation	Teachers will administer interim unit Mathematics assessments and analyze student results to determine whether a student's Mathematics proficiency is improving resulting from the teacher's ongoing classroom implementation of the written Building Plan Templates.	Academic Support Program	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers

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Professional Development	All teachers will be trained (i.e. use of Bridges and Big Ideas and Pierson materials, Math manipulatives, SAT, Math curriculum, Atlas Rubicon, lesson delivery, assessment related training (summative (i.e. M-STEP, NWEA) and formative (FAME process, teacher created)), Mathematical practices, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, differentiated instruction, academic vocabulary, problem solving, Instructional Learning Cycle, enhancing subgroup proficiency, determining high priority standards, Explicit Instruction (Anita Archer), etc. in the implementation of the Michigan Mathematics Standards which includes incorporating the Mathematical practices, using classroom talk (Math Talk, Number Talk), analyzing data to inform instruction. Consultant fees will be included for onsite training. Math meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards and Math Practices will be attended by teacher representatives from the building level. Teachers will be provided release time to collaborate around the Units of Study. Representative school teams will attend MISD FSI training, thorough out the school year, to gain knowledge and strategies to improve student learning. Numerous Mt. Clemens teachers may register and attend the MISD New Teacher Academy.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	08/22/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers
Materials	All Mathematics teachers will be provided supplemental classroom materials (i.e. MICCSS, manipulatives, journals, Math Workshop, academic vocabulary, informational text, etc.) and technology in order to effectively teach the essential learning targets from the Michigan Math Standards. Multiple educator memberships to Math Talks will be ordered to help promote student conversations during Math related activities.	Materials, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers
Monitoring Impementation	The building principal will monitor the implementation of the Michigan Mathematics Standards through classroom walkthroughs, classroom observations and examination of student work, assessment results and review of lesson plans at a minimum.	Other	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers

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Incorporating of Technology Professional Development	Math teachers will be trained in the use of technology in the delivery of instruction. This will include, but not limited to iPads for teachers and students, white boards, Kindles, Google, software packages, iPad apps, technology conferences (MACUL), internet tools, etc. This will include Data Director for assessment related purposes.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers, Technology Director
Incorporation of Technology	Teachers of Math will incorporate technology in the delivery of instruction. this will include, but not limited to student iPads, Apps, computer lab (e.g. visual manipulatives, blended learning units (headphone & projector upgrades),etc.), 1 to 1 electronic devices, Chromebooks, Google (Drive, Docs, Classroom), whiteboard, document cameras, notebooks, classroom projectors, video clips, etc.	Technology	Tier 1	Getting Ready	09/12/2016	06/01/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers, Technology Coordinator
Differentiated Instruction	Teachers will regularly differentiate instruction throughout Math units based on student needs/goals.	Other	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers, District Coordinator for Students with Disabilities
Evaluate Student Impact	Teachers will administer interim unit Mathematics assessments and use the results to analyze student performance to determine whether a student's Mathematics proficiency is improving from their learning engagement with the Mathematical unit lessons.	Other	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers, Data Coordinator

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Teacher Classroom Observations	Teachers of Math will have an opportunity to observe a classroom teacher as that teacher delivers a Math lesson tied to the Michigan Math Standards. The observing teacher will take note and reflect on the instructional approach taken by the classroom teacher followed-up with a chance to debrief, together, on their perspectives of what occurred during the observed lesson.	Professional Learning	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers
Curriculum Guide	All grade teachers will be involved in mapping the standards and unwrapped learning targets into a unit focused curriculum guide that will provide classroom pacing for the school year. The guide will also include the eight Math Practices and identify where the core (i.e. Bridges, etc.) and supplemental materials will be utilized during the course of the school year. The teacher guide will provide a realistic pace where teachers can successfully teach the essential grade level standards/learning targets all within the school year.	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/01/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers
Interim Assessments	Teachers will create and administer interim/quarterly assessments at least four times per year. (Some commercial assessments like DRA or NWEA could be used for administration.) They will be developed by grade level teachers who teach Mathematics. The interim/quarterly assessments will assess the essential standards/learning targets that are in the grade level curriculum guide and are taught prior to the release of grade level district-wide report cards. The Mathematics assessment items will include a balanced Depth of Knowledge level items and placed into Data Director where the student will access the assessment with assessment reports created that will provide feedback to the student of his/her performance. Teachers could be released for this activity.	Other	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers, Data Coordinator
Survey of Enacted Curriculum	All District-Wide Priority School Math teachers will participate in the Survey of Enacted Curriculum. Teachers will receive training in how to input their data into the program and will learn how to analyze their classroom and school results. Teachers will compare and contrast their results from the Michigan Math Standards. Teachers will identify curriculum/learning target gaps and determine next steps for reducing those high priority gaps moving forward.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers, Data Coordinator

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Instructional Learning Cycle	All district-wide Math grade level classrooms will implement the Instructional Learning Cycle appropriate to the schedule identified by the Macomb Intermediate School District. Learning targets will be identified and pre and post common assessment will be developed and administered. Student Support Team meetings will be held after the cycle is complete to offer teacher reflection opportunities.	Curriculum Development	Tier 1		09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers, Data Coordinator
Professional Development	Teachers of Math will be trained in building academic vocabulary instructional practices.	Academic Support Program, Supplemental Materials	Tier 1	Getting Ready	09/12/2016	06/18/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals
Materials	Teachers of Math will be provided supplemental materials (i.e. index cards, freezer bags, colored card stock, etc.) and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Mathematics Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Math journals will be used to deepen vocabulary understanding.	Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/18/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals
Monitoring Implementation	The building principal will monitor Math teacher implementation of academic vocabulary through classroom walkthroughs, classroom observations, examination of student assessment results and review of unit template plans at a minimum.	Walkthrough	Tier 1	Monitor	09/12/2016	06/18/2018	\$0	Superintendent, Principal, School Improvement Chairperson

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Implementation	Teachers of Math will teach a vocabulary building process, utilizing essential Michigan Standards vocabulary words, at least once during each Math Unit.	Academic Support Program	Tier 1	Implement	09/12/2016	06/18/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals
Template Plan	Teachers will include vocabulary in their Building Template Plans. The identified vocabulary words will be those that are deemed essential to build Math understanding at the appropriate grade level.	Other	Tier 1	Implement	09/12/2016	06/18/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals
Evaluate Student Impact	Teachers will administer interim unit Mathematics assessments and analyze student results to determine whether a student's Mathematics proficiency is improving from their learning engagement with the Mathematical unit lessons.	Other	Tier 1	Evaluate	09/12/2016	06/18/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals
Professional Development	Teachers of Math will participate in a Professional Learning Community at least one hour per week during the school day. In order to be an effective PLC teachers will receive training on the following: how to collaborate, set norms, analyze data, set goals and learning targets, create formative assessments, create classroom template plans, determine interventions and enrichment, consensus building, develop a viable and guaranteed curriculum and promote best classroom practice. PLC Book (2) Study (Middle & High School Staff) purchase Teaching with Poverty in Mind by Eric Jensen and Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement.	Teacher Collaboration	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Learning Community Team

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Norms	PLC teams will create a set of norms that will determine the standards of behavior by which the team agrees to operate while they are together.	Other	Tier 1	Getting Ready	09/11/2017	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, PLC team, Teachers
Protocols	The PLC team will create or locate a common protocol that will provide guidelines that will promote efficient and effective conversations about teaching and learning.	Other	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Learning Community Team, Teachers
Common Formative Assessments	PLC teams will create a number of common formative assessments (could include grade level Benchmark Data Reviews and/or SIT Benchmark Data Reviews) to be administered to students with the intention of collaboratively examining the results for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.	Other	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson, Learning Community Team, Teachers
Continuous Improvement	The PLC will create and implement a continuous improvement process within their group that will include the following: clarify what students must learn, gather evidence of learning, analyze that evidence so they can identify teaching practices/strategies that will promote improved student learning in classrooms across the district.	Other	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Learning Community Team, Teachers
Learning Goals	PLCs will determine the greatest area of need in student learning and then set clear and measurable targets (goals) for improvement in those areas. The goals are focused on what students will do as a result of the team's actions. (It is recommended that the goals are SMART goals---specific, measurable, attainable, results oriented and time bound.)	Other	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Learning Community Team, Teachers

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Monitoring Implementation	The building principal will monitor the implementation of the Building PLCs through classroom walkthroughs, PLC meeting observations, and reviewing protocols/journals/group written reflection/feedback documents at a minimum.	Other	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Collaboration Time	PLC teams will meet at least once a week, for one hour, to collaborate around the mission of improving student learning.	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Learning Community Team, Teachers
Professional Development	Classroom teachers will be trained in the use of the digital Building Template Plans in order to effectively address the components in the plan. The training should also provide some awareness on how the template will be used to transition into the classroom application process. In addition, opportunities to share developed plans with classroom colleagues will be provided.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Incorporation of Technology Professional Development	Teachers will be trained in the use of technology in the use of the digital building template plans. This will include, but not limited to iPads, Apps, PC Computers, software programs, Google and Microsoft.	Technology	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Communication Plan	The District Communication Plan Protocol process will be followed with the district sharing information regarding the Building Template Plan. The district information will help the staff prepare for and begin the implementation of the classroom plan.	Technology, Other	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director/Staff
Monitoring Implementation	The building principal will monitor the implementation of the Building Template Plan through classroom walkthroughs, classroom observations, examining of student work and review of the template plans at a minimum.	Walkthrough	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson, Classroom Teachers
Teacher Sharing at PLCs	During Professional Learning Community (PLC) opportunities, teachers will verbally share their experiences with their use of the Building Template Plan. The PLC agenda will include the Building Template Plan on a regular basis.	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	PLC Chairperson, Principal, Classroom Teachers

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Alignment Application	The building principal will monitor the alignment between Building Template Plan and the instruction taking place in the classroom. This will be accomplished through classroom walkthroughs, classroom observations, examination of student work, assessment results and the review of Building Template Plans	Curriculum Development	Tier 1		09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson, Classroom Teachers
Strategy Implementation Guide	Each building will complete a Strategy Implementation Guide Template for a Reading Building Template Plan that will clarify the gold standard for implementing a Reading Building Template Plan. Grade level teachers will be contributors to the development of the template.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Evaluation	Teachers will administer interim unit Reading assessments and analyze student results to determine whether a student's Reading proficiency is improving resulting from the teacher's ongoing classroom implementation of the written Building Plan Templates.	Academic Support Program	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Incorporation of Technology Professional Development	Teachers of reading will be trained in the use of technology in the delivery of instruction. This will include, but not limited to iPads for teachers and students, white boards, Kindles, Google, software packages, iPad apps, technology conferences (MACUL), internet tools, etc. This will include Data Director for assessment related purposes.	Technology	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director

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Incorporation of Technology	Teachers of Reading will incorporate technology in the delivery of instruction. This will include, but not limited to student iPads, Apps, computer lab (e.g. reading from screens, blended learning units (headphone & projector upgrades), etc.), 1 to 1 electronic devices, Chromebooks, Google (Drive, Docs, Classroom), Microsoft 365, whiteboard, document cameras, notebooks, classroom projectors, video clips, etc.	Technology, Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Differentiated Instruction	Teachers will regularly differentiate instruction throughout Reading units based on student needs/goals and document it in their respective Template Plans. Supplemental Reading can include Small group Guided Reading with Differentiated Literacy Centers.	Supplemental Materials, Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Evaluate Student Impact	Teachers will administer interim unit Reading assessments and use the results to analyze student performance to determine whether a student's Reading proficiency is improving from their learning engagement with the Reading unit lessons.	Other	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, Teachers, Data Coordinator
Teacher Classroom Observations	Teachers of Reading will have an opportunity to observe a classroom teacher as that teacher delivers a Reading lesson tied to the Michigan Reading Standards. The observing teacher will take note and reflect on the instructional approach taken by the classroom teacher followed-up with a chance to debrief, together, on their perspectives of what occurred during the observed lesson.	Professional Learning	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Curriculum Guide	All grade teachers will be involved in mapping the standards and unwrapped learning targets into a unit focused curriculum guide that will provide classroom pacing for the school year. The guide will also identify where the core (i.e. CKLA, etc.) and supplemental materials will be utilized during the course of the school year. The teacher guide will provide a realistic pace where teachers can successfully teach the essential grade level standards/learning targets all within the school year.	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Interim Assessments	Teachers will create and administer interim/quarterly assessments at least four times per year. (Some commercial assessments like DRA or NWEA could be used for administration.) They will be developed by grade level teachers who teach Reading. The interim/quarterly assessments will assess the essential standards/learning targets that are in the grade level curriculum guide and are taught prior to the release of grade level district-wide report cards. The Reading assessment items will include a balanced Depth of Knowledge level items and placed into Data Director where the student will access the assessment with assessment reports created that will provide feedback to the student of his/her performance. Teachers could be released for this activity.	Other	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator

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Standards-Based Report Cards	Standards-Based report cards will be created, at the elementary level, and used to communicate student progress towards mastery of the standards. Report card domains (Narrative, Informational, Literature, Foundations, etc.) will be highlighted with essential knowledge, skills and concepts identified as indicators in the domains. Interim/Quarterly assessments will align to those indicators and the student's performance on the assessment items will be one piece of evidence that will be used to communicate a student's progress towards mastery of the standards.	Other	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator
Survey of Enacted Curriculum	All District-Wide Priority School Reading teachers will participate in the Survey of Enacted Curriculum. Teachers will receive training in how to input their data into the program and will learn how to analyze their classroom and school results. Teachers will compare and contrast their results from the Michigan Reading Standards. Teachers will identify curriculum/learning target gaps and determine next steps for reducing those high priority gaps moving forward.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator

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Instructional Learning Cycle	All district-wide Reading grade level classrooms will implement the Instructional Learning Cycle appropriate to the schedule identified by the Macomb Intermediate School District. Learning targets will be identified and pre and post common assessment will be developed and administered. Student Support Team meetings will be held after the cycle is complete to offer teacher reflection opportunities.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Monitoring Implementation	The building principal will monitor Reading teacher implementation of academic vocabulary through classroom walkthroughs, classroom observations, examination of student assessment results and review of unit template plans at a minimum	Other, Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Macomb Intermediate School District Consultants
Word Wall	Teachers will engage students creating an interactive ongoing word walls to increase essential Reading vocabulary. Students will connect their learned vocabulary, Reading connections and Reading theory to ongoing journaling as a part of their Reading learning.	Academic Support Program, Supplemental Materials	Tier 1	Implement	03/28/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Implementation	Teachers of Reading will teach a vocabulary building process, utilizing essential Michigan Standards vocabulary words, at least once during each Reading Unit.	Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Template Plan	Teachers will include vocabulary in their Building Template Plans. The identified vocabulary words will be those that are deemed essential to build Reading understanding at the appropriate grade level.	Other	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Evaluate Student Impact	Teachers will administer interim unit Reading assessments and analyze student results to determine whether a student's Reading proficiency is improving from their learning engagement with the Reading unit lessons.	Other	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Protocols	The PLC team will create or locate a common protocol that will provide guidelines that will promote efficient and effective conversations about teaching and learning.	Other	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Common Formative Assessments	PLC teams will create a number of common formative assessments (could include grade level Benchmark Data Reviews and/or SIT Benchmark Data Reviews) to be administered to students with the intention of collaboratively examining the data for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.	Other	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Continuous Improvement	The PLC will create and implement a continuous improvement process within their group that will include the following: clarify what students must learn, gather evidence of learning, analyze that evidence so they can identify teaching practices/strategies that will promote improved student learning in classrooms across the district.	Other	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Learning Goals	PLCs will determine the greatest area of need in student learning and then set clear and measurable targets (goals) for improvement in those areas. The goals are focused on what students will do as a result of the team's actions. (It is recommended that the goals are SMART goals---specific, measurable, attainable, results oriented and time bound.)	Other	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Monitoring Implementation	The building principal will monitor the implementation of the Building PLCs through classroom walkthroughs, PLC meeting observations, and reviewing protocols/journals/group written reflection/feedback documents at a minimum.	Other	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Collaboration Time	PLC teams will meet at least once a week, for one hour, to collaborate around the mission of improving student learning.	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals, Curriculum Director

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Title III Services	Title III MISD Support Staff will be assigned to provide K-12 student small group support, reteaching, repetition, extended time on task.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
31a Services	Section 31a Staff (e.g. paraprofessionals, Academic Interventionist, Grade 3 low Reading Interventionist, certified teacher (i.e. Corrective Reading), etc.) will be assigned to provide students with small group and one-to-one student support (Middle and High School - Academic Interventionist who does SAT Prep and before and after school tutoring) several times per week. Supplies will be provided for food and nutrition.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Teachers
Before & After School Services	Title I and Section 31a staff (paraprofessionals, certified teachers) will be assigned to provide before, after and during school student tutoring/technology for all of the core content areas at the building level that includes such programs as: Learning Camp, Academic Interventionists, Homework Club several days during the course of the school week.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson

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Parent Involvement	Title I Parent Supports (i.e. Parent Nights (e.g. Curriculum/Literacy, Interactive Curriculum Night), Parent Meetings, Open House, Conferences, Fall Welcome Back, Community Fall Activity, Spring Family Fall Activity, etc.), Special Education staff, and Title III MISD Support Staff will work with parents of students receiving intervention services and materials (i.e. college readiness, reading support, bullying) to increase support capacity at home and build a stronger partnership with the school. Resources (i.e. Website links, Parent Portal, etc.) will be shared as well. Parent input for these types of various activities will be encouraged. Parent incentives will be offered for attendance purposes. Surveys will be provided regarding the parent activity for the purpose of improvement.	Parent Involvement	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Parent groups
Materials	Intervention staff will be provided supplemental materials (e.g. books, paper, text books, videos, hands-on material (STEAM), vocabulary (cards, word walls, student materials), engaging activities, consumables/materials (Corrective Reading), computer games, flash drives, agenda books, homework materials, SAT Prep Materials, etc.), grade 3 intervention materials to address Reading deficiency identified in Individual Reading Improvement Plan, and technology in order to effectively teach academic support strategies, with an emphasis on student learning, and applying those strategies independently. Parent supplies for engagement activities with their child at home are included. Parent supplies will also be needed for District-Wide Parent/Family meetings. Professional Development supplies for SIPs Math, Reading and Writing activities such as: training manuals, copies, paper, binders, printer cartridges, etc.	Materials	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team

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Monitoring Student Progress	Intervention staff (i.e. paraprofessionals) will monitor student progress (i.e. data collection checks, report cards, Grade 3 intervention progress monitoring, etc.) in Reading utilizing artifacts, computer related software data, observations and monthly common and/or formative assessments. At the middle school, the Academic Interventionist and the high school the Academic Interventionist will monitor student progress, Pull out certified teachers, paraprofessionals and classroom teachers will monitor student progress. Reports will be shared with the classroom teacher. The collected data will be shared with appropriate PLC teams.	Other	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Certified Intervention teachers and paraprofessionals, classroom teachers
Incorporation of Technology Professional Development	Intervention staff will be trained in the use of technology in the delivery of instruction. This will include, but not limited to, student and staff iPads, whiteboards, Smartboards, Promethean Board, Kindles, Google, computer labs, iPad apps, software programs, identifying quality internet programs, etc.	Technology	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director
Incorporation of Technology	Intervention staff will incorporate technology in the delivery of instruction. This will include, but is not limited to, student/teacher iPads, iPad Apps, white boards, Promethean Boards, Kindle, Google (Drive, Docs, Classroom), computer labs, document cameras, tech-based academic software (e.g. Corrective Reading Program, Raz Kids - A to Z), digital collection system that may include graphs/charts.	Technology	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director

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Professional Development - Parent Involvement	Teachers/Administrators will attend Parent Involvement related workshops/meetings (i.e. MAS/FPS Sponsored Workshops, CKLA Night, Power School, etc.) to learn how to better grow parental involvement at their respective school during the course of the school year. Funds for activities and supplies may be required when meeting with parents.	Parent Involvement	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Teachers, Parent Groups
Incorporation of Technology	Intervention staff will incorporate technology in the delivery of instruction. This will include, but not limited to, virtual technology, iPad manipulatives, Apps, Google (Drive), Kindle, Promethean Boards, computer lab activities, computer software, quality internet activities, games, etc.	Technology	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, Technology Coordinator
Implementation of Strategy	Implementation of individualized programs will be monitored through the examination of student work, template plans, small group walkthroughs and observations by the principal and School Improvement Team Members several times per marking period.	Other	Tier 3	Implement	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, PLC Leaders
Evaluation	The intervention staff will regularly collect student evidence of knowledge and skills regarding Math standards where they are providing Tier III support using the individualized program intervention activities. The assessment evidence can take the form of common, interim and formative assessments along with interventionist observations. The evidence will be used comparatively, over time, to determine whether a student is taking noticeable steps towards grade level Math proficiency.	Other	Tier 3	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator

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Professional Development	Intervention staff will be trained in using Reading programs: Leveled Literacy Intervention (Elementary) and SRA Corrective Reading Program (Middle & High School) in order to effectively meet the needs of the students receiving Reading interventions. In addition, staff will have other professional development opportunities to grow their knowledge and skills utilizing workshops, video conferences, books/materials, etc.	Materials, Professional Learning	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Monitoring Student Progress	Intervention staff will monitor student progress in Reading by using quarterly and formative classroom assessments several times over the course of a school card marking and determining Reading growth around the concepts/skills/standards expected to improve from the program support activities.	Academic Support Program	Tier 3	Monitor	09/19/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Incorporation of Technology Professional Development	Intervention staff will be trained in the use of technology in the delivery of supportive instruction. This will include, but not limited to, virtual technology, iPad manipulative use, Kindle, Promethean Boards, lap tops, computer software, white boards, internet games, etc.	Technology, Professional Learning, Supplemental Materials	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, Classroom Teachers, School Improvement Team, District Data Coordinator, Technology Coordinator

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Incorporation of Technology	Intervention staff will incorporate technology in the delivery of instruction. This will include, but not limited to, virtual technology, iPad manipulatives, Apps, Google (Drive), Kindle, Promethean Boards, computer lab activities, computer software, quality internet activities, games, etc.	Technology	Tier 3	Getting Ready	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, Technology Coordinator
Implementation of Strategy	Implementation of individualized programs will be monitored through the examination of student work, template plans, small group walkthroughs and observations by the principal and School Improvement Team Members several times per marking period.	Other	Tier 3	Implement	09/12/2016	06/15/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, PLC Leaders
Evaluate	The intervention staff will regularly collect student evidence of knowledge and skills regarding Reading standards where they are providing Tier III support using the individualized program intervention activities. The assessment evidence can take the form of common, interim and formative assessments along with interventionist observations. The evidence will be used comparatively, over time, to determine whether a student is taking noticeable steps towards grade level Reading proficiency.	Other	Tier 3	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Section 31a Services	Section 31a Staff (e.g. paraprofessionals, Academic Interventionist, certified teacher, Success Coach, etc.) will be assigned to provide students with small group and one-to-one student support (Middle and High School - Academic Interventionist who does SAT Prep and before and after school tutoring) several times per week. Supplies will be provided for food and nutrition.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals

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Before & After School Services	Title I and Section 31a staff (paraprofessionals, certified teachers) will be assigned to provide before, after and during school student tutoring/technology for all of the core content areas at the building level (i.e. Learning Camp, Academic Interventionists, Homework Club) several days during the course of the school week.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Parent Involvement	Title I Parent Supports (i.e. Parent Nights (e.g. numeration, fluency, Bridges, etc.), Parent Meetings, Open House, Conferences, Fall Welcome Back, Community Fall Activity, Spring Family Fall Activity, etc.), Special Education staff, and Title III MISD Support Staff will work with parents of students receiving intervention services and materials (i.e. college readiness, Math assistance, bullying) to increase support capacity at home and build a stronger partnership with the school. Resources (i.e. Website links, etc.) will be shared as well. Parent input for these types of various activities will be encouraged. Parent incentives will be offered for attendance purposes.	Parent Involvement	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Parent groups
Materials	Intervention staff will be provided supplemental materials (e.g. text books, paper, hands-on material (STEAM & STEM), vocabulary (cards, word walls, student materials), engaging activities, Robotics supplies, computer games, flash drives, agenda books, homework materials, Rocket Math Universal subscriptions, SAT Prep Workshop, etc.) and technology in order to effectively teach academic support strategies, with an emphasis on student learning, and applying those strategies independently. Parent supplies for engagement activities with their child at home are included here. Professional Development supplies for SIPs Math, Reading and Writing activities such as: training manuals, copies, paper, binders, printer cartridges, etc	Materials	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team

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Monitoring Student Progress	Intervention staff (i.e. paraprofessionals) will monitor student progress (i.e. data collection checks, report cards, etc.) in Reading utilizing artifacts, Sum Dog and Rocket Math data, observations and monthly common and/or formative assessments. At the middle school, the Academic Interventionist and the high school the Academic Interventionist will monitor student progress, Pull out certified teachers, paraprofessionals and classroom teachers will monitor student progress. Reports will be shared with the classroom teacher. The collected data will be shared with appropriate PLC teams.	Other	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Professional Learning Community Team, Certified Intervention teachers and paraprofessionals, Classroom Teachers
Monitoring Adult Implementation	Building principal will monitor intervention staff and program effectiveness in Mathematics through walkthroughs, observations, collection and documentation of student work (i.e. PLC data, intervention data) and use of the MDE Evaluation Tools.	Other	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Intervention Certified Teachers and Paraprofessionals
Incorporation of Technology Professional Development	Intervention staff will be trained in the use of technology in the delivery of instruction. This will include, but not limited to, student and staff iPads, whiteboards, Smartboards, Promethean Board, Kindles, Google, computer labs, iPad apps, software programs, identifying quality internet programs, etc.	Technology	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director

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Incorporation of Technology	Intervention staff will incorporate technology in the delivery of instruction. This will include, but is not limited to, student/teacher iPads, iPad Apps, white boards, game-based learning, Chromebooks, Google (Drive, Docs, Classroom), computer labs, document cameras, notebooks, tech-based academic software (e.g. Explorations, Rocket Math, Study Island, APEX, etc.), digital collection system that may include graphs/charts.	Technology	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director
Professional Development - Parent Involvement	Teachers/Administrators will attend Parent Involvement related workshops (i.e. MAS/FPS Sponsored Workshops) to learn how to better grow parental involvement at their respective school during the course of the school year. Funds for activities and supplies may be required when meeting with parents.	Parent Involvement	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Teachers, Parent Groups
Student Identification	Identified English Language Learners requiring assistance in Reading will be identified using NWEA, M-STEP, DIBELS, DRA, WIDA, ELA developed Universal Screener and common quarterly assessment results.	Other	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Building Principal, School Improvement Chairperson, District Data Coordinator
Services	English Language Learners (ELL) will be assigned to sessions with Title III staff who will promote activities and strategies from the Sheltered Instruction Observation Protocol (SIOP) that will promote essential concepts/skills that will enhance their language skills.	Other	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Building Principal, School Improvement Chairperson, MISD Coordinators

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Materials	Title III MISD Support Staff will be providing supplemental materials and technology in order to effectively implement the Sheltered Instruction Observation Protocol with an emphasis on Reading proficiency.	Technology, Materials, Supplemental Materials	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Building Principal, School Improvement Chairperson, MISD Consultants
Professional Development	Title III MISD Support staff will be trained in using nonlinguistic representation strategies in order to effectively meet the needs of the students needing support to be successful with the standards. In addition, the Title III GISD Coach will provide professional development to teachers of English Language Learner students to improve the teacher strategies for increasing Reading proficiency.	Professional Learning, Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Building Principal, School Improvement Chairperson, MISD Consultants
Monitoring Student Progress	Title III MISD Support Staff will monitor student progress in Reading by using quarterly and formative classroom assessments several times over the course of a school card marking period. Assessment data will be used to provide next step(s) direction to improve Reading proficiency.	Other	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Building Principal, School Improvement Chairperson, District Curriculum Coordinator, District Data Coordinator, Title III Staff
Incorporating Technology Professional Development	Title III MISD Support Staff will be trained in the use of technology in the delivery of instruction. This will include, but not limited to, virtual technology, Smartboards, Promethean Board, Kindles, Google, computer software, tech-based programs, white boards.	Technology, Professional Learning, Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Building Principal, School Improvement Chairperson, District Data Coordinator, Technology Coordinator

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Incorporating Technology	Title III MISD Support Staff will incorporate technology in the delivery of instruction. This will include, but not limited to, virtual technology, Kindle, Google (Drive, Docs, Classroom), Smartboards, Promethean Board, computer lab activities, computer software, quality internet activities.	Technology , Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Building Principal, School Improvement Chairperson, District Data Coordinator, Technology Coordinator
Evaluate Student Impact	ELL students will be assessed in their Reading proficiency while being supported with nonlinguistic representation reading related strategies. Student assessment results, over the course of the school year, will determine the effectiveness of the strategy based on the student impact on reading proficiency.	Other	Tier 2		09/12/2016	06/01/2018	\$0	Building Principal, Classroom Teachers, School Improvement Team, Classroom Teacher
Curriculum Guide Monitoring	The building principal will monitor the implementation of the Michigan Standards Grade Level Curriculum Guide through classroom walkthroughs, PLC/Grade level meeting notes, classroom observations, and examination of student work, assessment results and review of classroom instructional templates, at a minimum.	Walkthrough	Tier 1	Monitor	09/12/2016	06/01/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Evaluate Student Impact	The building principal will monitor the implementation of the Michigan Standards Grade Level Curriculum Guide through classroom walkthroughs, PLC/Grade level meeting notes, classroom observations, and examination of student work, assessment results and review of classroom instructional templates, at a minimum.	Other	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson

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Creating Digital Templates	To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template.	Technology , Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants , Technology Director
Professional Development	Classroom teachers will be trained in the use of the digital Building Template Plans in order to effectively address the components in the plan. The training should also provide some awareness on how the template will be used to transition into the classroom application process. In addition, opportunities to share developed plans with classroom colleagues will be provided.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Incorporation of Technology Professional Development	Teachers will be trained in the use of technology in the use of the digital building template plans. This will include, but not limited to iPads, Apps, PC Computers, software programs, Google and Microsoft.	Technology , Supplemental Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants , Technology Director

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Communication Plan	The District Communication Plan Protocol process will be followed with the district sharing information regarding the Building Template Plan. The district information will help the staff prepare for and begin the implementation of the classroom plan.	Technology	Tier 1	Implement	09/12/2016	06/01/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director/Staff
Monitoring Implementation	The building principal will monitor the implementation of the Building Template Plan through classroom walkthroughs, classroom observations, examining of student work and review of the template plans at a minimum.	Walkthrough	Tier 1	Implement	09/12/2016	06/01/2018	\$0	Principal, School Improvement Chairperson, Classroom Teachers
Teacher sharing at PLCs	During Professional Learning Community (PLC) opportunities, teachers will verbally share their experiences with their use of the Building Template Plan. The PLC agenda will include the Building Template Plan on a regular basis.	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	PLC Chairperson, Principal, Classroom Teachers
Alignment Application	The building principal will monitor the alignment between Building Template Plan and the instruction taking place in the classroom. This will be accomplished through classroom walkthroughs, classroom observations, examination of student work, assessment results and the review of Building Template Plans	Curriculum Development	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson, Classroom Teachers

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Strategy Implementation Guide	Each building will complete a Strategy Implementation Guide Template for a Writing Building Template Plan that will clarify the gold standard for implementing a Writing Building Template Plan. Grade level teachers will be contributors to the development of the template.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Evaluation	Teachers will administer interim unit Writing assessments and analyze student results to determine whether a student's Writing proficiency is improving resulting from the teacher's ongoing classroom implementation of the written Building Plan Templates.	Academic Support Program	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Professional Development	All teachers will be trained (i.e. Writing standards, Steps (Elementary); Creative Writing and Collins Writing Across the Curriculum (middle & high school) Macomb Units; SAT, SAT Writing rubric, evidence-based opinion/argumentative writing, writing curriculum materials, Atlas Rubicon, lesson delivery, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, enhancing subgroup proficiency, evidence-based speaking, Explicit Instruction (Anita Archer), differentiated instruction, academic vocabulary, writing to prompts, Instructional Learning Cycle, analyzing data to inform instruction, determining high priority standards, using classroom talk, etc. in the implementation of the Writing Standards. Writing meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards will be attended by teacher representatives from the building level. Articles and book studies may be used to enhance teacher dialogue around the topic of writing. Teachers will be provided release time to collaborate around Units of Study. Numerous Mt. Clemens teachers may register and attend the MISD New Teacher Academy.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Materials	All teachers of Writing will be provided supplemental classroom materials/consumables/supplies for Write Steps (Elementary); Collins Writing Across the Curriculum (middle & high school) Macomb Units; (i.e. MI Standards, MAISA Units and Atlas writing materials that are appropriate and rigorous, journals, Writing Workshop, academic vocabulary, opinion writing, mentor text, etc.) and technology in order to effectively teach the essential learning targets from the Michigan Writing Standards.	Materials, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Monitoring Implementation	The building principal will monitor the implementation of the Michigan Writing Standards (i.e. Collins Writing, Argumentative Writing, etc.) through classroom walkthroughs, classroom observations and examination of student work, assessment results and review of lesson plans at a minimum.	Academic Support Program, Walkthrough	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Incorporation of Technology Professional Development	Teachers of writing will be trained in the use of technology in the delivery of instruction. This will include, but not limited to iPads for teachers and students, white boards, Promethean Boards, Kindle, Google, software packages, iPad apps, technology conferences (MACUL), internet tools, etc. This will include Data Director for assessment related purposes.	Technology	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director

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Incorporation of Technology	Teachers of Writing will incorporate technology in the delivery of instruction. This will include, but not limited to student iPads, apps, computer lab (e.g. writing activities, skill development, etc.), 1 to 1 electronic devices, Google (Drive, Docs, Classroom), Microsoft 365, whiteboard, document cameras, notebooks, classroom projectors, video clips, etc.	Technology , Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Differentiated Instruction	Teachers will regularly differentiate instruction throughout Writing units based on student needs/goals and document it in their respective Template Plans.	Supplemental Materials, Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Macomb Intermediate School District, Classroom Teachers
Evaluate Student Impact	Teachers will administer interim unit writing assessments and collaboratively score those student writing samples and analyze student performance to determine whether a student's Writing proficiency is improving from their learning engagement with the Writing unit lessons (i.e. Write Steps (Elementary); Collins Writing Across the Curriculum (middle & high school) Macomb Units).	Other	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Assistant Superintendent, Building Principal, School Improvement Chairperson, Teachers, Data Coordinator

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Teacher Classroom Observations	Teachers of Writing will have an opportunity to observe a classroom teacher as that teacher delivers a Writing lesson tied to the Michigan Writing Standards. The observing teacher will take note and reflect on the instructional approach taken by the classroom teacher followed-up with a chance to debrief, together, on their perspectives of what occurred during the observed lesson.	Professional Learning	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Curriculum Guide	All grade teachers will be involved in mapping the standards and unwrapped learning targets into a unit focused curriculum guide that will provide grade level/classroom pacing for the school year. The guide will also identify where the core (i.e. Write Steps, Collins, etc.) and supplemental materials will be utilized during the course of the school year. The teacher guide will provide a realistic pace where teachers can successfully teach the essential grade level standards/learning targets all within the school year.	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Interim Assessments	Teachers will create and administer interim/quarterly prompt-based assessments at least four times per year. They will be developed by grade level teachers who teach Writing. The interim/quarterly prompt-based assessments will assess the essential standards/learning targets that are in the grade level curriculum guide and are taught prior to the reporting of the grade level district-wide report cards. The writing samples will be scored by grade level teachers using a district-wide rubric and reported in the grade level report cards (four times per year). The classroom teacher will conference with the student writer and provide feedback to the student of his/her performance along with next steps for improvement.	Other	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator

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Standards-Based Report Cards	Standards-Based report cards will be created, at the elementary level, and used to communicate student progress towards mastery of the Writing standards. Report card genres/domains (Narrative, Opinion, Informative, Explanatory, Argumentative, Short Research, etc.) will be highlighted with essential knowledge, skills and concepts identified as indicators in the domains. Interim/Quarterly assessments will align to those indicators and the student's performance on the assessment writing prompts will be one piece of student evidence that will be used to communicate a student's progress towards mastery of the Writing standards.	Other	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator
Instructional Learning Cycle	All district-wide Writing grade level classrooms will implement the Instructional Learning Cycle appropriate to the schedule identified by the Macomb Intermediate School District. Learning targets will be identified and pre and post common assessment will be developed and administered. Student Support Team meetings will be held after the cycle is complete to offer teacher reflection opportunities.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator

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Professional Development	Teachers of Writing will be trained in building academic vocabulary instructional practices and strategies.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Materials	Teachers of Writing will be provided supplemental materials (i.e. index cards, freezer bags, colored card stock, etc.) and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Reading Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Math journals will be used to deepen vocabulary understanding.	Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Monitoring Implementation	The building principal will monitor Writing teacher implementation of academic vocabulary through classroom walkthroughs, classroom observations, examination of student assessment results and review of unit template plans at a minimum.	Other, Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Macomb Intermediate School District Consultants
Word Wall	Teachers will engage students creating interactive ongoing word walls to increase essential Writing vocabulary. Students will connect their learned vocabulary, writing connections and writing theory to ongoing classroom writing opportunities that promote the mastery of prioritized learning targets.	Academic Support Program, Supplemental Materials	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Implementation	Teachers of Writing will teach a vocabulary building process, utilizing essential Michigan Standards vocabulary words and essential genre writing words (narrative, opinion, argumentative, lead, etc.) at least once during each Writing Unit.	Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Template Plan	Teachers will include vocabulary in their Building Template Plans. The identified vocabulary words will be those that are deemed essential for the development of grade level Writing proficiency.	Other	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Evaluate Student Impact	Teachers will administer interim unit prompt writing assessments and collaboratively score the student writing samples using a created rubric while analyzing student performance to determine whether a student's Writing proficiency is improving from their learning engagement with the Writing unit lessons (i.e. Write Steps (Elementary); Collins Writing Across the Curriculum (middle & high school) Macomb Units).	Other	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Professional Development	Teachers of Writing will participate in a Professional Learning Community at least one hour per week during the school day. In order to be effective PLC, teachers will receive training on the following: how to collaborate, set norms, analyze data, set goals and learning targets, create formative assessments, create classroom template plans, determine interventions and enrichment, consensus building, develop a viable and guaranteed curriculum and promote best classroom practice. PLC Book (2) Study (Middle & High School Staff) purchase Teaching with Poverty in Mind by Eric Jensen and Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement.	Teacher Collaboration	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Norms	PLC teams will create a set of norms that will determine the standards of behavior by which the team agrees to operate while they are together.	Other	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Protocols	The PLC team will create or locate a common protocol that will provide guidelines that will promote efficient and effective conversations about teaching and learning.	Other	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Common Formative Assessments	PLC teams will create a number of common formative assessments to be administered to students with the intention of collaboratively examining the results for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.	Other	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Continuous Improvement	The PLC will create and implement a continuous improvement process within their group that will include the following: clarify what students must learn, gather evidence of learning, analyze that evidence so they can identify teaching practices/strategies that will promote improved student learning in classrooms across the district.	Other	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Learning Goals	PLCs will determine the greatest area of need in student learning and then set clear and measurable targets (goals) for improvement in those areas. The goals are focused on what students will do as a result of the team's actions. (It is recommended that the goals are SMART goals---specific, measurable, attainable, results oriented and time bound.)	Other	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Monitoring Implementation	The building principal will monitor the implementation of the Building PLCs through classroom walkthroughs, PLC meeting observations, and reviewing protocols/journals/group written reflection/feedback documents at a minimum.	Other	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Collaboration Time	PLC teams will meet at least once a week, for one hour, to collaborate around the mission of improving student learning.	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Monitoring Implementation	The building principal will monitor the implementation of the Building Template Plan through classroom walkthroughs, classroom observations, examining of student work and review of the template plans at a minimum.	Walkthrough	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Teacher sharing at PLCs	During Professional Learning Community (PLC) opportunities, teachers will verbally share their experiences with their use of the Building Template Plan. The PLC agenda will include the Building Template Plan on a regular basis.	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	PLC Chairperson, Principal, Classroom Teachers
Alignment Application	The building principal will monitor the alignment between Building Template Plan and the instruction taking place in the classroom. This will be accomplished through classroom walkthroughs, classroom observations, examination of student work, assessment results and the review of Building Template Plans.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson, Classroom Teachers
Strategy Implementation Guide	Each building will complete a Strategy Implementation Guide Template for a Science Building Template Plan that will clarify the gold standard for implementing a Science Building Template Plan. Grade level teachers will be contributors to the development of the template.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Evaluation	Teachers will administer interim unit Science assessments and analyze student results to determine whether a student's Science proficiency is improving resulting from the teacher's ongoing classroom implementation of the written Building Plan Templates.	Academic Support Program	Tier 1	Evaluate	04/28/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Materials	All teachers of Science will be provided supplemental materials (i.e. index cards, freezer bags, colored cad stock, etc.) for Project Lead the Way (Elementary); Science Explorer by Prentice Hall (middle school); Michigan Science Standards (high school) (i.e. NGSS, reading information materials that are appropriate and rigorous, hands-on Science related materials (middle & high schools), journals, NGSS websites, academic vocabulary, informational text, NGSS consumables, etc.) and technology in order to effectively teach the essential learning targets from the Michigan Science Standards.	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Monitoring Implementation	The building principal will monitor the implementation of the Michigan Science Standards through classroom walkthroughs, classroom observations and examination of student work, assessment results and review of lesson plans at a minimum.	Academic Support Program, Walkthrough	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Incorporation of Technology Professional Development	Teachers of Science will be trained in the use of technology in the delivery of instruction. This will include, but not limited to iPads for teachers and students, white boards, Kindles, Google, software packages, iPad apps, technology conferences (MACUL), internet tools, etc. This will include Data Director for assessment related purposes. Topics related to Blended Learning Projects could be highlighted.	Technology	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director

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Incorporation of Technology	Teachers of Science will incorporate technology in the delivery of instruction. The delivery of instruction will incorporate computer-simulated science experiments. This will include, but not limited to student iPads, tablets, apps, computer lab (e.g. reading from screens, etc.), 1 to 1 electronic devices, Chromebooks, Google (Drive, Docs, Classroom), Microsoft 365, whiteboard, document cameras, notebooks, classroom projectors, video clips, etc.	Technology, Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Differentiated Instruction	Teachers will regularly differentiate instruction throughout Science units based on student needs/goals and document it in their respective Template Plans.	Supplemental Materials, Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Evaluate Student Impact	Teachers will administer interim unit Science assessments and use the results to analyze student performance to determine whether a student's Science proficiency is improving from their learning engagement with the Science unit lessons.	Other	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, Teachers, Data Coordinator
Teacher Classroom Observations	Teachers of Science will have an opportunity to observe a classroom teacher as that teacher delivers a Science lesson tied to the Michigan Science Standards. The observing teacher will take note and reflect on the instructional approach taken by the classroom teacher followed-up with a chance to debrief, together, on their perspectives of what occurred during the observed lesson.	Professional Learning	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Interim Assessments	Teachers will create and administer interim/quarterly assessments at least four times per year. They will be developed by grade level teachers who teach Science. The interim/quarterly assessments will assess the essential standards/learning targets that are in the grade level curriculum guide and are taught prior to the release of grade level district-wide report cards. The Science assessment items will include a balanced Depth of Knowledge level items and placed into Data Director where the student will access the assessment with assessment reports created that will provide feedback to the student of his/her performance.	Other	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator
Standards-Based Report Cards	Standards-Based report cards will be created, at the elementary level, and used to communicate student progress towards mastery of the standards. Report card domains (Physical, Life, Earth, etc.) will be highlighted with essential knowledge, skills and concepts identified as indicators in the domains. Interim/Quarterly assessments will align to those indicators and the student's performance on the assessment items will be one piece of evidence that will be used to communicate a student's progress towards mastery of the standards.	Other	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator

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Survey of Enacted Curriculum	All District-Wide Priority School Science teachers will participate in the Survey of Enacted Curriculum. Teachers will receive training in how to input their data into the program and will learn how to analyze their classroom and school results. Teachers will compare and contrast their results from the Michigan Science Standards. Teachers will identify curriculum/learning target gaps and determine next steps for reducing those high priority gaps moving forward.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator
Instructional Learning Cycle	All district-wide Science grade level classrooms will implement the Instructional Learning Cycle appropriate to the schedule identified by the Macomb Intermediate School District. Learning targets will be identified and pre and post common assessment will be developed and administered. Student Support Team meetings will be held after the cycle is complete to offer teacher reflection opportunities.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator

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Professional Development	Teachers of Science will be trained in building academic vocabulary instructional practices.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Materials	Teachers of Science will be provided supplemental materials and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Reading Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Science journals will be used to deepen vocabulary understanding.	Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Monitoring Implementation	The building principal will monitor Science teacher implementation of academic vocabulary through classroom walkthroughs, classroom observations, examination of student assessment results and review of unit template plans at a minimum.	Other, Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Macomb Intermediate School District Consultants
Word Wall	Teachers will engage students creating an interactive ongoing word walls to increase essential Science vocabulary. Students will connect their learned vocabulary, Science connections and Science theory to ongoing journaling as a part of their Science learning.	Academic Support Program, Supplemental Materials	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Implementation	Teachers of Science will teach a vocabulary building process, utilizing essential Michigan Standards vocabulary words, at least once during each Science Unit.	Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Template Plan	Teachers will include vocabulary in their Building Template Plans. The identified vocabulary words will be those that are deemed essential to build Science understanding at the appropriate grade level.	Other	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Evaluate Student Impact	Teachers will administer interim unit Science assessments and analyze student results to determine whether a student's Science proficiency is improving from their learning engagement with the Science unit lessons.	Other	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Professional Development	Teachers of Science will participate in a Professional Learning Community at least one hour per week during the school day. In order to be effective PLC, teachers will receive training on the following: how to collaborate, set norms, analyze data, set goals and learning targets, create formative assessments, create classroom template plans, determine interventions and enrichment, consensus building, develop a viable and guaranteed curriculum and promote best classroom practice. PLC Book (2) Study (Middle & High School Staff) purchase Teaching with Poverty in Mind by Eric Jensen and Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement.	Teacher Collaboration	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Norms	PLC teams will create a set of norms that will determine the standards of behavior by which the team agrees to operate while they are together.	Other	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Protocols	The PLC team will create or locate a common protocol that will provide guidelines that will promote efficient and effective conversations about teaching and learning.	Other	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Common Formative Assessments	PLC teams will create a number of common formative assessments (could include grade level Benchmark Data Reviews and/or SIT Benchmark Data Reviews) to be administered to students with the intention of collaboratively examining the results for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.	Other		Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator
Continuous Improvement	The PLC will create and implement a continuous improvement process within their group that will include the following: clarify what students must learn, gather evidence of learning, analyze that evidence so they can identify teaching practices/strategies that will promote improved student learning in classrooms across the district.	Other	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Learning Goals	PLCs will determine the greatest area of need in student learning and then set clear and measurable targets (goals) for improvement in those areas. The goals are focused on what students will do as a result of the team's actions. (It is recommended that the goals are SMART goals---specific, measurable, attainable, results oriented and time bound.)	Other	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Monitoring Implementation	The building principal will monitor the implementation of the Building PLCs through classroom walkthroughs, PLC meeting observations, and reviewing protocols/journals/group written reflection/feedback documents at a minimum.	Other	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Collaboration Time	PLC teams will meet at least once a week, for one hour, to collaborate around the mission of improving student learning.	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Title III Services	Title III MISD Support Staff will be assigned to provide K-12 student small group support, reteaching, repetition, extended time on task.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Before & After School Services	Title I and Section 31a staff (paraprofessionals, certified teachers) will be assigned to provide before, after and during school student tutoring/technology for all of the core content areas at the building level that includes such programs as: Learning Camp, Academic Interventionists, Homework Club several days during the course of the school week.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson
Parent Involvement	Title I Parent Supports (i.e. Parent Nights (e.g. literacy, Science, Parent Meetings, Open House), Special Education staff, and Title III MISD Support Staff will work with parents of students receiving intervention services to increase support capacity at home and build a stronger partnership with the school. Resources (i.e. Website links, etc.) will be shared as well. Parent input for these types of various activities will be encouraged.	Parent Involvement	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Parent groups
Materials	Intervention staff will be provided supplemental materials (e.g. books, text books, videos, hands-on (STEAM & STEM), engaging activities, Robotics supplies, computer games, SAT Prep Workshop, etc.) and technology (Middle School - computer tablets, keyboards, covers, printer and carts for blended learning units) in order to effectively teach academic support strategies, with an emphasis on student learning, and applying those strategies independently. Professional Development supplies for SIPs Math, Reading and Writing activities such as: training manuals, copies, paper, binders, printer cartridges, etc	Materials	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team

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Monitoring Student Progress	Intervention staff (i.e. paraprofessionals) will monitor student progress (i.e. data collection checks, report cards, etc.) in Science utilizing artifacts, computer related software data, observations and monthly common and/or formative assessments. At the middle school, the Academic Interventionist and the high school the Academic Interventionist will monitor student progress, Pull out certified teachers, paraprofessionals and classroom teachers will monitor student progress. Reports will be shared with the classroom teacher. The collected data will be shared with appropriate PLC teams.	Other	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Certified Intervention teachers and paraprofessionals, classroom teachers
Incorporation of Technology Professional Development	Intervention staff will be trained in the use of technology in the delivery of instruction. This will include, but not limited to, student and staff iPads, whiteboards, Smartboards, Promethean Board, Kindles, Google, computer labs, iPad apps, software programs, identifying quality internet programs, etc.	Technology	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director
Incorporation of Technology	Intervention staff will incorporate technology in the delivery of instruction. This will include, but is not limited to, student/teacher iPads, iPad Apps, white boards, Promethean Boards, Kindle, Google (Drive, Docs, Classroom), computer labs, document cameras, tech-based academic software (e.g. Corrective Reading Program), digital collection system that may include graphs/charts.	Technology	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Technology Director

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Professional Development - Parent Involvement	Teachers/Administrators will attend Parent Involvement related workshops (i.e. MAS/FPS Sponsored Workshops) to learn how to better grow parental involvement at their respective school during the course of the school year.	Parent Involvement	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Teachers, Parent Groups
Creating Digital Templates	To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template.	Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/12/2016	07/01/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Professional Development	Classroom teachers will be trained in the use of the digital Building Template Plans in order to effectively address the components in the plan. The training should also provide some awareness on how the template will be used to transition into the classroom application process. In addition, opportunities to share developed plans with classroom colleagues will be provided.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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<p>Incorporation of Technology Professional Development</p>	<p>Teachers will be trained in the use of technology in the use of the digital building template plans. This will include, but not limited to iPads, Apps, PC Computers, software programs, Google and Microsoft.</p>	<p>Technology</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director</p>
<p>Communication Plan</p>	<p>The District Communication Plan Protocol process will be followed with the district sharing information regarding the Building Template Plan. The district information will help the staff prepare for and begin the implementation of the classroom plan.</p>	<p>Technology, Other</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director/Staff</p>
<p>Monitoring Implementation</p>	<p>The building principal will monitor the implementation of the Building Template Plan through classroom walkthroughs, classroom observations, examining of student work and review of the template plans at a minimum.</p>	<p>Walkthrough</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>09/12/2016</p>	<p>06/15/2018</p>	<p>\$0</p>	<p>Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants</p>

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Teacher sharing at PLCs	During Professional Learning Community (PLC) opportunities, teachers will verbally share their experiences with their use of the Building Template Plan. The PLC agenda will include the Building Template Plan on a regular basis.	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	PLC Chairperson, Principal, Classroom Teachers
Alignment Application	The building principal will monitor the alignment between Building Template Plan and the instruction taking place in the classroom. This will be accomplished through classroom walkthroughs, classroom observations, examination of student work, assessment results and the review of Building Template Plans.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson, Classroom Teachers
Strategy Implementation Guide	Each building will complete a Strategy Implementation Guide Template for a Social Studies Building Template Plan that will clarify the gold standard for implementing a Social Studies Building Template Plan. Grade level teachers will be contributors to the development of the template.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Evaluation	Teachers will administer interim unit Social Studies assessments and analyze student results to determine whether a student's Social Studies proficiency is improving resulting from the teacher's ongoing classroom implementation of the written Building Plan Templates.	Academic Support Program	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Professional Development	All teachers will be trained in the Michigan Social Studies Standards and other Social Studies related topics such as: SAT, Close & Critical Reading, Social Studies curriculum materials, lesson delivery, Effective Instructional Classroom Delivery, Student Engagement, Rigor, Data Dialogue Protocols, enhancing subgroup proficiency, analyzing data to inform instruction, differentiated instruction, academic vocabulary, reading information strategies, Instructional Learning Cycle, using classroom talk, etc. in order to improve their knowledge and skills to teach the Michigan Social Studies Standards. Social Studies meetings, held at Macomb Intermediate School District, and connected to the Michigan Standards will be attended by teacher representatives from the building level. Teachers will be provided release time to collaborate around Units of Study.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Materials	All teachers of Social studies will be provided with supplemental materials (i.e. index cards, freezer bags, colored card stock, etc.) to teach the Michigan Science Standards. Those materials could include: reading information materials that are appropriate and rigorous, journals, visual literacy (charts, maps, graph, atlases, workbooks, etc.), Michigan related websites, academic vocabulary, informational text, Social Studies consumables, Michigan Resources and Guides for K-12 found on Michigan Department of Education website, etc.) and technology (Middle School - computer tablets, keyboards, covers, printer and carts for blended learning units) in order to effectively teach the essential learning targets from the Michigan Social Studies Standards.	Curriculum Development	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Monitoring Implementation	The building principal will monitor the implementation of the Michigan Social Studies Standards through classroom walkthroughs, classroom observations and examination of student work, assessment results and review of lesson plans at a minimum.	Academic Support Program, Walkthrough	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Incorporation of Technology Professional Development	Teachers of reading will be trained in the use of technology in the delivery of instruction. This will include, but not limited to iPads for teachers and students, white boards, Kindles, Google, software packages, iPad apps, technology conferences (MACUL), internet tools, etc. This will include Data Director for assessment related purposes. Topics related to Blended Learning Projects could be highlighted.	Technology	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Assistant Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Incorporation of Technology	Teachers of Social Studies will incorporate technology in the delivery of instruction. The delivery of instruction will incorporate computer charts, maps and graphs. This will include, but not limited to student iPads, tablets, Apps, computer lab (e.g. reading from screens, etc.), 1 to 1 electronic devices, Kindles, Google (Drive, Docs, Classroom), Microsoft 365, whiteboard, document cameras, notebooks, classroom projectors, video clips, etc.	Technology, Academic Support Program	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Differentiated Instruction	Teachers will regularly differentiate instruction throughout Social Studies units based on student needs/goals and document it in their respective Template Plans.	Supplemental Materials, Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers

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Evaluate Student Impact	Teachers will administer interim unit Social Studies assessments and use the results to analyze student performance to determine whether a student's Social Studies proficiency is improving from their learning engagement with the Social Studies unit lessons.	Other	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, Teachers, Data Coordinator
Teacher Classroom Observations	Teachers of Social Studies will have an opportunity to observe a classroom teacher as that teacher delivers a Social Studies lesson tied to the Michigan Social Studies Standards. The observing teacher will take note and reflect on the instructional approach taken by the classroom teacher followed-up with a chance to debrief, together, on their perspectives of what occurred during the observed lesson.	Professional Learning	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Interim Assessments	Teachers will create and administer interim/quarterly assessments at least four times per year. They will be developed by grade level teachers who teach Social Studies. The interim/quarterly assessments will assess the essential standards/learning targets that are in the grade level curriculum guide and are taught prior to the release of grade level district-wide report cards. The Social Studies assessment items will include a balanced Depth of Knowledge level items and placed into Data Director where the student will access the assessment with assessment reports created that will provide feedback to the student of his/her performance.	Other	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator

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Standards-Based Report Cards	Standards-Based report cards will be created, at the elementary level, and used to communicate student progress towards mastery of the standards. Report card domains (Geography, Informational, Economics, History, etc.) will be highlighted with essential knowledge, skills and concepts identified as indicators in the domains. Interim/Quarterly assessments will align to those indicators and the student's performance on the assessment items will be one piece of evidence that will be used to communicate a student's progress towards mastery of the standards.	Other	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director, Data Coordinator
Instructional Learning Cycle	All district-wide Social Studies grade level classrooms will implement the Instructional Learning Cycle appropriate to the schedule identified by the Macomb Intermediate School District. Learning targets will be identified and pre and post common assessment will be developed and administered. Student Support Team meetings will be held after the cycle is complete to offer teacher reflection opportunities.	Curriculum Development	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator

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Professional Development	Teachers of Social studies will be trained in building academic vocabulary instructional practices.	Professional Learning	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Materials	Teachers of Social Studies will be provided supplemental materials and technology in order to effectively teach academic vocabulary using the Marzano six step process, the Fryer Model or Bringing Words to Life (Isabel L. Beck, Margaret G. McKeown, Linda Kucan) or Teaching Reading Vocabulary in Context: Windows, Doors, and Secret Passageways by Miki Murray. Social Studies journals will be used to deepen vocabulary understanding.	Materials	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Assistant Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Monitoring Implementation	The building principal will monitor Social Studies teacher implementation of academic vocabulary through classroom walkthroughs, classroom observations, examination of student assessment results and review of unit template plans at a minimum.	Other, Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Assistant Superintendent, Principal, School Improvement Chairperson, Macomb Intermediate School District Consultants

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Word Wall	Teachers will engage students creating an interactive ongoing word walls to increase essential Social Studies vocabulary. Students will connect their learned vocabulary, Social Studies connections and Science theory to ongoing journaling as a part of their Social Studies learning.	Academic Support Program, Supplemental Materials	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers
Implementation	Teachers of Social Studies will teach a vocabulary building process, utilizing essential Michigan Standards vocabulary words, at least once during each Social Studies Unit.	Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Template Plan	Teachers will include vocabulary in their Building Template Plans. The identified vocabulary words will be those that are deemed essential to build Social Studies understanding at the appropriate grade level.	Other	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants

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Evaluate Student Impact	Teachers will administer interim unit Social Studies assessments and analyze student results to determine whether a student's Social Studies proficiency is improving from their learning engagement with the Social Studies unit lessons.	Other	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Professional Development	Teachers of Social Studies will participate in a Professional Learning Community at least one hour per week during the school day. In order to be effective PLC, teachers will receive training on the following: how to collaborate, set norms, analyze data, set goals and learning targets, create formative assessments, create classroom template plans, determine interventions and enrichment, consensus building, develop a viable and guaranteed curriculum and promote best classroom practice. PLC Book (2) Study (Middle & High School Staff) purchase Teaching with Poverty in Mind by Eric Jensen and Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement.	Teacher Collaboration	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Norms	PLC teams will create a set of norms that will determine the standards of behavior by which the team agrees to operate while they are together.	Other	Tier 1	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Protocols	The PLC team will create or locate a common protocol that will provide guidelines that will promote efficient and effective conversations about teaching and learning.	Other	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Common Formative Assessments	PLC teams will create a number of common formative assessments (could include grade level Benchmark Data Reviews and/or SIT Benchmark Data Reviews) to be administered to students with the intention of collaboratively examining the results for shared learning, providing instructional planning for individual students and creating curriculum, instruction and/or assessment modifications.	Other		Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Data Coordinator

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Continuous Improvement	The PLC will create and implement a continuous improvement process within their group that will include the following: clarify what students must learn, gather evidence of learning, analyze that evidence so they can identify teaching practices/strategies that will promote improved student learning in classrooms across the district.	Other	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants
Learning Goals	PLCs will determine the greatest area of need in student learning and then set clear and measurable targets (goals) for improvement in those areas. The goals are focused on what students will do as a result of the team's actions. (It is recommended that the goals are SMART goals---specific, measurable, attainable, results oriented and time bound.)	Other	Tier 1	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Monitoring Implementation	The building principal will monitor the implementation of the Building PLCs through classroom walkthroughs, PLC meeting observations, and reviewing protocols/journals/group written reflection/feedback documents at a minimum.	Other	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson

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Collaboration Time	PLC teams will meet at least once a week, for one hour, to collaborate around the mission of improving student learning.	Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Effective Team Meetings	When PLC teams meet they will incorporate five key components during their meeting: 1. Focus - clear purpose, established SMART goals on student needs, create products, focus on results 2. Structure - agendas, timelines, meeting notes, and exemplars related to the work 3. Roles and Responsibilities - expectations and who is doing what, defined roles of team leader/facilitator, recorder and timekeeper 4. Relationships - communicate openly and effectively, balance inquiry and advocacy, use dialogue skills, pause, paraphrase, probe and summarize as talking takes place, embrace cognitive conflict 5. Process - use interactive processes, practice "all voices in the room", and "everyone contributes", use protocols to foster trust and dialogue and engage in professional development, look at student work, improve professional practice	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Effective Team Meetings	When PLC teams meet they will incorporate five key components during their meeting: 1. Focus - clear purpose, established SMART goals on student needs, create products, focus on results 2. Structure - agendas, timelines, meeting notes, and exemplars related to the work 3. Roles and Responsibilities - expectations and who is doing what, defined roles of team leader/facilitator, recorder and timekeeper 4. Relationships - communicate openly and effectively, balance inquiry and advocacy, use dialogue skills, pause, paraphrase, probe and summarize as talking takes place, embrace cognitive conflict 5. Process - use interactive processes, practice "all voices in the room", and "everyone contributes", use protocols to foster trust and dialogue and engage in professional development, look at student work, improve professional practice	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
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Effective Team Meetings	When PLC teams meet they will incorporate five key components during their meeting: 1. Focus - clear purpose, established SMART goals on student needs, create products, focus on results 2. Structure - agendas, timelines, meeting notes, and exemplars related to the work 3. Roles and Responsibilities - expectations and who is doing what, defined roles of team leader/facilitator, recorder and timekeeper 4. Relationships - communicate openly and effectively, balance inquiry and advocacy, use dialogue skills, pause, paraphrase, probe and summarize as talking takes place, embrace cognitive conflict 5. Process - use interactive processes, practice "all voices in the room", and "everyone contributes", use protocols to foster trust and dialogue and engage in professional development, look at student work, improve professional practice	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Effective Team Meetings	When PLC teams meet they will incorporate five key components during their meeting: 1. Focus - clear purpose, established SMART goals on student needs, create products, focus on results 2. Structure - agendas, timelines, meeting notes, and exemplars related to the work 3. Roles and Responsibilities - expectations and who is doing what, defined roles of team leader/facilitator, recorder and timekeeper 4. Relationships - communicate openly and effectively, balance inquiry and advocacy, use dialogue skills, pause, paraphrase, probe and summarize as talking takes place, embrace cognitive conflict 5. Process - use interactive processes, practice "all voices in the room", and "everyone contributes", use protocols to foster trust and dialogue and engage in professional development, look at student work, improve professional practice	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Homeless Liaison	The Homeless Education Liaison will provide timely and meaningful consultation with the McKinney-Vento liaison, coordinate programs with the McKinney-Vento liaison, be able to describe available services provided to McKinney-Vento students and support student enrollment, attendance and their overall success.	Academic Support Program, Extra Curricular	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Counselors, Principal, Homeless Liaison

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Providing Basic Necessities	The district will provide comparable Title I services and other allowable services to homeless students to meet their social, emotional and academic needs. Services may also include the following that aren't provided to other Title I students such as: o Items of clothing, particularly if necessary to meet a school's dress or uniform requirement o Clothing and shoes necessary to participate in physical education classes o Student fees that are necessary to participate in the general education program o Personal school supplies such as backpacks and notebooks o Birth certificates necessary to enroll in school o Immunizations o Food, beyond school meals and snacks o Other examples are listed in G-11 of Title I Use of Funds Guidance	Other	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Homeless Liaison, Principal
Transporation	Provide transportation to and from the school of origin for any time during the school year.	Other	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Homeless Liaison, Principal
Tutoring	Identified Homeless students will be provided with tutoring support opportunities to meet their academic needs. Those opportunities can be provided at anytime before, during or after the end of the school day.	Materials, Academic Support Program, Supplemental Materials	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Homeless Liaison, Principal, Classroom Teacher
Counseling	Identified Homeless students will be assigned a school counselor who will provide a variety of supports such as: emotional, psychological, resource access, enhanced decision making, clarifying problems, advice, etc.	Materials, Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	School Counselors , Homeless Liaison, Principal, Classroom Teacher, Paraprofessionals
Homeless Liaison	The Homeless Education Liaison will provide timely and meaningful consultation with the McKinney-Vento liaison, coordinate programs with the McKinney-Vento liaison, be able to describe available services provided to McKinney-Vento students and support student enrollment , attendance and their overall success..	Academic Support Program, Extra Curricular	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Counselors , Principal

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Providing Basic Necessities	The district will provide comparable Title I services and other allowable services to homeless students to meet their social, emotional and academic needs. Services may also include the following that aren't provided to other Title I students such as: o Items of clothing, particularly if necessary to meet a school's dress or uniform requirement o Clothing and shoes necessary to participate in physical education classes o Student fees that are necessary to participate in the general education program o Personal school supplies such as backpacks and notebooks o Birth certificates necessary to enroll in school o Immunizations o Food, beyond school meals and snacks o Other examples are listed in G-11 of Title I Use of Funds Guidance	Other	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Homeless Liaison Person, Principal
Transporation	Provide transportation to and from the school of origin for any time during the school year.	Other	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Homeless Liaison, Principal, Transportation Director
Tutoring	Identified Homeless students will be provided with tutoring support opportunities to meet their academic needs. those opportunities can be provided at anytime before, during or after the end of the school day.	Materials, Academic Support Program, Supplemental Materials	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Homeless Liaison Person, Principal, Classroom Teacher
Counseling	Identified Homeless students will be assigned a school counselor who will provide a variety of supports such as: emotional, psychological, resource access, enhanced decision making, clarifying problems, advice, etc.	Materials, Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	School Counselors, Assistant Superintendent, Educational Liaison, classroom teachers, Paraprofessionals

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Attendance/Discipline/Behavioral Staff	Behavioral Staff (Attendance/Discipline, Enrichment Coordinator, School Success Coach, Behavior Intervention Officer, Accountability Officer, Behavior Monitors and Security), hired to encourage students to attend school regularly without incidence. Students will be given group and individual supports, based on their needs, so they can attend regularly and learn in their school environment. In addition, this support staff will work closely with identified students to help them learn how to interact appropriately with others in the school environment. Ultimately, students will appropriately engage in the environment for the purpose of enhancing their learning.	Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, Attendance/Behavioral Staff, School Success Coach, Behavior Intervention Officer (K-5), Enrichment Coordinator, Accountability Officer, Security Officers
Materials	Incentives will be provided to students once they have accumulated incentive points for performance/improvement (i.e. content area achievement, behavior, work completion, attendance, etc.). Incentive points can be exchanged for flash drives, pens, headphones, academic games journals and books. Supplemental materials (paper, writing utilizes, computer attachments, calculators, etc.) will be available for behavioral staff who will service students.	Materials	Tier 2	Getting Ready	09/12/2016	06/01/2018	\$0	Grants coordinator, Principal
Positive Behavior Interventions and Supports	Behavioral Staff (Attendance/Discipline, Enrichment Coordinator, School Success Coach, Behavior Intervention Officer, Accountability Officer, Behavioral Monitors and Security), will utilize Positive Behavior Interventions and Supports (PBIS) at the school so students can achieve social, emotional and academic success.	Behavioral Support Program	Tier 2		09/12/2016	06/15/2018	\$0	Superintendent, Principal, Attendance/Behavioral Staff, School Success Coach, Behavior Intervention Officer (K-5), Enrichment Coordinator, Accountability Officer, Security Officers

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Professional Development	Behavioral Staff (Attendance/Discipline, Enrichment Coordinator, School Success Coach, Intervention Officer, Accountability Officer, Behavioral Monitors and Security) will be given the opportunity to receive behavioral training that will better meets the needs of the students they service.	Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Principal, Classroom Teacher, Attendance /Discipline, Enrichment Coordinator , School Success Coach, Intervention Officer, Accountabil ity Officer, and Security
Identification	Students requiring behavioral support in the school environment will be identified using a combination of one or more universal type screener assessment such as student referrals, suspensions, attendance, behavioral data, teacher input, principal input, social service recommendations, The collection of behavioral data will be ongoing with specific reviews occurring at least quarterly.	Other, Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superinten dent, Classroom Teacher, Principal, Behavioral Staff, Grant Coordinator
Collaborative Meetings	The behavioral staff assigned to the building will meet quarterly to review student behavioral data and discuss current strategies/programs and its impact on identified students.	Other, Behavioral Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superinten dent, Principal, Classroom Teacher, Attendance /Discipline, Enrichment Coordinator , School Success Coach, Intervention Officer, Accountabil ity Officer, and Security

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Monitoring Student Progress	Behavioral staff will monitor student progress and check for reduction instances in the areas of school interruptions, student suspensions, school office referrals and absences. Ongoing collection and collaboration will take place to determine any positive or negative patterns so adjustments to strategies/programs can take place in the moment.	Other, Behavioral Support Program	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Principal, Attendance /Behavioral Staff, School Success Coach, Intervention Officer, Enrichment Coordinator, Accountability Officer, Security Officers
Parent Involvement	Behavioral and building staff will work with parents of students receiving behavioral services to increase their capacity to help their child and build a stronger partnership with the school.	Parent Involvement	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, Attendance /Behavioral Staff, School Success Coach, Intervention Officer, Enrichment Coordinator, Accountability Officer, Security Officers, Grant Coordinator, Classroom teacher
Credit Recovery	Secondary students who have fallen behind on grade level course credits for high school graduation may attend a Credit Recovery class that runs during the school day throughout the school year. the program is facilitated by a Mt. Clemens staff person. That person facilitates and monitors the academic expectations for the course work for each student.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Staff Monitor, Principal, Counselor

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Extended Collaboration Time	Teachers will meet in their Professional Learning Communities after contractual time to extend their collaboration around improving student achievement by analyzing student data results and adjusting instructional classroom practices.	Teacher Collaboration	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Teachers, Principal, Data Coordinator
Extended Collaboration Time	Teachers will meet in their Professional Learning Communities after contractual time to extend their collaboration around improving student achievement by analyzing student data results and adjusting instructional classroom practices.	Teacher Collaboration	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Teachers, Principal, Data Coordinator
Curriculum Writing to Michigan Standards	Teachers will be learning how to write curriculum that is aligned to the Michigan Standards. The learning will take place with representatives at all grade levels. Teachers will learn how to create units of study by connecting standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be taught how to create with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. A representative from the district or consultant from MISD will be working closely with the teachers so they learn how to successfully complete this learning process. Teachers will be paid a stipend for how to accomplish this grade level curriculum work.	Curriculum Development	Tier 1	Getting Ready	06/20/2016	06/15/2018	\$0	Superintendent, Teachers, Principal, Data Coordinator, MISD Consultants

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Curriculum Writing to Michigan Standards	Teachers will be learning how to write curriculum that is aligned to the Michigan Standards. The learning will take place with representatives at all grade levels. Teachers will learn how to create units of study by connecting standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be taught how to create with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. A representative from the district or consultant from MISD will be working closely with the teachers so they learn how to successfully complete this learning process. Teachers will be paid a stipend for how to accomplish this grade level curriculum work.	Curriculum Development	Tier 2	Getting Ready	06/20/2016	06/15/2018	\$0	Teachers, Principal, Data Coordinator, MISD Consultants
Curriculum Writing to Michigan Standards	Teachers will be writing curriculum that is aligned to the Michigan Standards. The writing will take place at all grade levels. Teachers will create units of study with connected standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be created with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. Teachers will be paid a stipend for their ongoing grade level curriculum work.	Curriculum Development	Tier 1	Getting Ready	06/20/2016	06/15/2018	\$0	Teachers, Principal, Data Coordinator, MISD Consultants

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Curriculum Writing to Michigan Standards	Teachers will be learning how to write curriculum that is aligned to the Michigan Standards. The learning will take place with representatives at all grade levels. Teachers will learn how to create units of study by connecting standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be taught how to create with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. A representative from the district or consultant from MISD will be working closely with the teachers so they learn how to successfully complete this learning process. Teachers will be paid a stipend for how to accomplish this grade level curriculum work.	Curriculum Development	Tier 1	Getting Ready	06/20/2016	06/15/2018	\$0	Teachers, Principal, Data Coordinator, MISD Consultants
Curriculum Writing to Michigan Standards	Teachers will be writing curriculum that is aligned to the Michigan Standards. The writing will take place at all grade levels. Teachers will create units of study with connected standards and learning targets. Formative assessment items will be selected for each of the lessons and units so it is clear what the student should know and be able to do for mastery. Lessons, activities and strategies will be created with time lines. Vocabulary (Tier 2 & 3) will be identified and the gathering of resources will be included in the unit of study. Organizing everything and sequencing it to make engaging student lessons will follow. Opportunities for reflection should finalize the unit/lesson. Teachers will be paid a stipend for their ongoing grade level curriculum work.	Curriculum Development	Tier 2	Getting Ready	06/20/2016	06/15/2018	\$0	Superintendent, Teachers, Principal, Data Coordinator, MISD Consultants

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Staff Trainings/Activities Stipends	The following professional development related trainings/activities such as: curriculum development, assessment creation, instructional planning, role/skill efficiency, student engagement, technology, professional learning communities, rigor, higher order thinking, behavioral management, lesson planning, modeling, data analysis, coaching, Atlas Rubicon, Data Dialogues, literacy related groups, informational reading, Instructional Learning Cycle, unwrapping and content standards are ongoing and intended to increase staff capacity and improve student achievement for all students. When district teachers, paraprofessionals and staff participate in these types of sessions, outside of their contractual schedule, with administration approval, they will be provide with pre-agreed stipends for their attendance/performance/participation/task completion.	Other	Tier 2	Implement	06/20/2016	06/15/2018	\$0	Superintendent, Principal, Classroom Teachers, Paraprofessionals, Grant Facilitator
Staff Trainings/Activities Stipends	The following professional development related trainings/activities such as: curriculum development, assessment creation, instructional planning, role/skill efficiency, student engagement, technology, professional learning communities, rigor, higher order thinking, behavioral management, lesson planning, modeling, data analysis, coaching, Atlas Rubicon, Data Dialogues, literacy related groups, informational reading, Instructional Learning Cycle, unwrapping and content standards are ongoing and intended to increase staff capacity and improve student achievement for all students. When district teachers, paraprofessionals and staff participate in these types of sessions, outside of their contractual schedule, with administration approval, they will be provide with pre-agreed stipends for their attendance/performance/participation/task completion.	Other	Tier 2	Implement	06/20/2016	06/15/2018	\$0	Superintendent, Principal, Classroom Teachers, Paraprofessionals, Grant Facilitator

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Staff Trainings/Activities Stipends	The following professional development related trainings/activities such as: curriculum development, assessment creation, instructional planning, role/skill efficiency, student engagement, technology, professional learning communities, rigor, higher order thinking, behavioral management, lesson planning, modeling, data analysis, coaching, Atlas Rubicon, Data Dialogues, literacy related groups, informational reading, Instructional Learning Cycle, unwrapping and content standards are ongoing and intended to increase staff capacity and improve student achievement for all students. When district teachers, paraprofessionals and staff participate in these types of sessions, outside of their contractual schedule, with administration approval, they will be provide with pre-agreed stipends for their attendance/performance/participation/task completion.	Other	Tier 2	Implement	06/20/2016	06/15/2018	\$0	Superintendent, Principal, Classroom Teachers, Paraprofessionals, Grant Facilitator
Materials	Supplies for Grant Facilitator will be available, at the district level, so schools/classrooms will have supports for activities/lessons to promote student achievement. Supplies can include the following: printer cartridges, binders, paper, miscellaneous supplies, consumables, etc.	Materials	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Grant Facilitator, Principal
Data Analysis	The Intervention Specialist will analyze Comprehensive Needs Assessment type data to provide student performance information to buildings and teachers. The Data Interventionist will work with teachers to analyze collected student data for the purpose of informing their classroom instruction.	Other	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Data Intervention Specialist, Principal
Monitoring Implementation	The Data Intervention Specialist will arrange student data to determine the progress of students.	Other	Tier 2	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Data Interventionist Specialist, Principal
Evaluating Implementation	The Data Intervention Specialist will arrange student data to evaluate the progress of students.	Other	Tier 2	Evaluate	09/12/2016	06/15/2018	\$0	Superintendent, Data Interventionist Specialist, Principal

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District Grant Facilitator	The Grant Facilitator will assist the Title I Program Director with Title I programs and budgets. The Grant Facilitator will insure that schools/classrooms have the supports for activities/lessons to promote student achievement.	Other	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Director of Budget, Principal, Grant Facilitator
District Grant Facilitator	The Grant Facilitator will assist the Title I Program Director with Title I programs and budgets. The Grant Facilitator will insure that schools/classrooms have the supports for activities/lessons to promote student achievement.	Other	Tier 2	Getting Ready	09/12/2016	06/15/2018	\$0	Superintendent, Director of Budget, Principal, Grant Facilitator
Data Intervention Specialist	The Data Interventionist Specialist will analyze Comprehensive Needs Assessment type data (demographic, process, achievement, perception) and provide student performance information to community, district, buildings and teacher stakeholders. This person will work with teachers to analyze collected student data for the purpose of informing their classroom instruction and determining the individual progress of each student.	Other	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, Data Interventionist Specialist, Classroom Teachers
Data Intervention Specialist	The Data Interventionist Specialist will analyze Comprehensive Needs Assessment type data (demographic, process, achievement, perception) and provide student performance information to community, district, buildings and teacher stakeholders. This person will work with teachers to analyze collected student data for the purpose of informing their classroom instruction and determining the individual progress of each student.	Other	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, Data Interventionist Specialist, Classroom Teachers
Technology Connectivity	Data Intervention Specialist will provide an active technology connection with purchased or available online tools, software related programs and computer-based assessments that are utilized by students over the course of the academic school year.	Technology	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Data Coordinator, Curriculum Director and Superintendent

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High Priority Standards	High priority standards will be identified throughout the school year utilizing high leveraged instruction in the classroom with targeted assessments administered and analyzed with interventions offered, if necessary, for the purpose of student mastery. Grade level teachers will collaborate throughout the process with support (Curriculum Director, District Improvement facilitator, Principal, etc.) from the district, if requested.	Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Classroom Teachers, Curriculum Director, Interventionists
High Priority Standards	High priority standards will be identified throughout the school year utilizing high leveraged instruction in the classroom with targeted assessments administered and analyzed with interventions offered, if necessary, for the purpose of student mastery. Grade level teachers will collaborate throughout the process with support (Curriculum Director, District Improvement facilitator, Principal, etc.) from the district, if requested.	Other, Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/15/2018	\$0	Classroom Teachers, Curriculum Director, Interventionists
High Priority Standards	High priority standards will be identified throughout the school year utilizing high leveraged instruction in the classroom with targeted assessments administered and analyzed with interventions offered, if necessary, for the purpose of student mastery. Grade level teachers will collaborate throughout the process with support (Curriculum Director, District Improvement facilitator, Principal, etc.) from the district, if requested.	Other, Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Classroom Teachers, Curriculum Director, Interventionists
Close & Critical Reading	All K-12 Teachers will model and apply the Close and Critical Reading Model aligned to the Michigan English Language Arts Standards to increase student comprehension of complex narrative and informational text. Staff (teachers, paraprofessionals) will use Teachers will use Close & Critical strategies to understand the text. structure Close and Critical Reading activities by having students follow the four question process (1. What does the text say?, 2. How does the text say it?, 3. What does the text mean?, 4. What does the text mean to me?).	Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Classroom Teachers, Curriculum Director, Interventionists
Close & Critical Reading	All K-12 Teachers will model and apply the Close and Critical Reading Model aligned to the Michigan English Language Arts Standards to increase student comprehension of complex narrative and informational text. Teachers will structure Close and Critical Reading activities by having students follow the four question process (1. What does the text say?, 2. How does the text say it?, 3. What does the text mean?, 4. What does the text mean to me?).	Implementation, Curriculum Development	Tier 1		09/11/2017	06/22/2018	\$0	Classroom Teachers, Curriculum Director, Interventionists

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Explicit Instruction	Classroom teachers will follow the sixteen step process of Explicit Instruction when teaching identified learning targets found in the standards.	Direct Instruction	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Classroom Teachers, Building Principal, Curriculum Director
Explicit Instruction	Classroom teachers will follow the sixteen step process of Explicit Instruction when teaching identified learning targets found in the standards.	Direct Instruction	Tier 1	Implement	09/11/2017	06/15/2018	\$0	Classroom Teachers, Building Principal
Explicit Instruction	Classroom teachers will follow the sixteen step process of Explicit Instruction when teaching identified learning targets found in the standards.	Direct Instruction	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Classroom Teachers, Curriculum Director, Intervention ists
Creative Writing	Creative writing teaching and learning opportunities will be provided at secondary ELA levels. Students will take their learning and apply it in the classroom. The purpose for the learning and writing experiences is to promote writing fluency.	Direct Instruction	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Classroom Teachers, Building Principal, Intervention ists
High Priority Standards	High priority standards will be identified throughout the school year utilizing high leveraged instruction in the classroom with targeted assessments administered and analyzed with interventions offered, if necessary, for the purpose of student mastery. Grade level teachers will collaborate throughout the process with support (Curriculum Director, District Improvement facilitator, Principal, etc.) from the district, if requested.	Other, Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/15/2018	\$0	Classroom Teachers, Curriculum Director, Intervention ists
Grade/Content Level Standards-Based Curriculum	District Central Office will create a Science K-12 standards-based grade/content level Curriculum Guide. The guide will include Michigan Science Standards that teachers will reference as they plan for instruction in the classroom. The guide will utilize the standards to create the appropriate curriculum, assessments and instructional practices for classroom teachers to follow as they provide teaching and learning experiences for all students in their respective classrooms,	Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Superintendent, Curriculum Director, Principal and staff
Curriculum Guide	All K-12 teachers will be provided with a standards-based Science curriculum guide and professional development on how to use it to guide classroom instruction.	Academic Support Program, Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Superintendent, Curriculum Director, Staff and Principal

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Planning Time	Teachers will have scheduled blocks of time, during the school week, where they will collaboratively plan future Science instructional lessons using the Curriculum Guide.	Other, Academic Support Program	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Superintendent, Curriculum Director, Principal and Staff
Science Classroom Template	Teachers will collaboratively plan and include grade level statements, from the Curriculum Guide, in a district provided Science template to be used to guide classroom instruction.	Other, Academic Support Program	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Superintendent, Principal, Curriculum Director, School Improvement Chairperson, Classroom Teachers
Curriculum Guide Monitoring	The building principal will monitor the implementation of the Michigan Standards Grade Level Curriculum Guide through classroom walkthroughs, PLC/Grade level meeting notes, classroom observations, and examination of student work, assessment results and review of classroom instructional templates, at a minimum.	Other	Tier 1	Monitor	09/11/2017	06/22/2018	\$0	Principal, Curriculum Director, School Improvement Chairperson
Close & Critical Reading	All K-12 Teachers will teach (Direct instruction), model and apply/align the Close and Critical Reading Model to the Michigan English Language Arts Standards to increase student comprehension of complex narrative and informational text. Teachers will structure Close and Critical Reading activities by having students follow the four question process (1. What does the text say?, 2. How does the text say it?, 3. What does the text mean?, 4. What does the text mean to me?).	Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Classroom Teachers, Curriculum Director, Interventionists
Project-Based Learning	Students will be provided with project-based learning opportunities when attempting to master challenging Science concepts and skills from grade level Michigan Standards. The project-based opportunities will include hands-on activities.	Other	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Curriculum Director, Principal, Teachers and Paraprofessionals

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Alignment	The structure of the Curriculum Guide will display a tight alignment between the Michigan Math Standards and the curriculum, assessment and instructional practices through the MISD Rubicon tool. The alignment may include resources, lesson structures, vocabulary, learning targets, outcomes, etc. the alignment will be adjusted through collaborative opportunities such as PLCs for the purpose of increasing student achievement.	Implementation, Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Superintendent, Curriculum Director, Principal and Teachers
Alignment	The structure of the Curriculum Guide will display a tight alignment between the Michigan Science Standards and the curriculum, assessment and instructional practices through the MISD Rubicon tool. The alignment may include resources, lesson structures, vocabulary, learning targets, outcomes, etc. the alignment will be adjusted through collaborative opportunities such as PLCs for the purpose of increasing student achievement.	Implementation, Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/01/2018	\$0	Superintendent, Curriculum Director, Principal and Teachers
Alignment	The structure of the Curriculum Guide will display a tight alignment between the Michigan Reading Standards and the curriculum, assessment and instructional practices through the MISD Rubicon tool. The alignment may include resources, lesson structures, vocabulary, learning targets, outcomes, etc. the alignment will be adjusted through collaborative opportunities such as PLCs for the purpose of increasing student achievement.	Implementation, Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Superintendent, Curriculum Director, Principal and Teachers
Alignment	The structure of the Curriculum Guide will display a tight alignment between the Michigan Writing Standards and the curriculum, assessment and instructional practices through the MISD Rubicon tool. The alignment may include resources, lesson structures, vocabulary, learning targets, outcomes, etc. the alignment will be adjusted through collaborative opportunities such as PLCs for the purpose of increasing student achievement.	Implementation, Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/15/2018	\$0	Superintendent, Curriculum Director, Principal and Teachers
High Priority Standards	High priority standards will be identified throughout the school year utilizing high leveraged instruction in the classroom with targeted assessments administered and analyzed with interventions offered, if necessary, for the purpose of student mastery. Grade level teachers will collaborate throughout the process with support (Curriculum Director, District Improvement facilitator, Principal, etc.) from the district, if requested.	Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Classroom Teachers, Curriculum Director, Interventionists

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Argumentative Writing	Students will support a claim using evidence-based argumentative writing and supportive their claim using their own research, experiences, observations or teacher assigned text. Writing will be accomplished with a five paragraph essay. A rubric will be provided for students prior to writing and peer assessment experiences will be given to student to improve their writing.	Communication, Curriculum Development	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Classroom Teachers, Curriculum Director, Interventionists
Argumentative Speaking	Students will successfully support a claim, through public speaking, citing evidence from their own research, experiences, discussions and debates during their argument. to prepare for this speaking outcome students will use classroom talk and teachers will provide explicit instruction to prepare students. Students will have access to the speaking rubric and be given feedback from the teacher and students afterwards. Opportunities will be provided quarterly throughout the school year.	Communication, Curriculum Development	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Classroom Teachers, Curriculum Director, Paraprofessionals
Professional Development	Building staff will be provided with professional learning around key components of the ELA Curriculum Guide (i.e. CKLA) such as assessment, analysis, instruction, small group instruction, vocabulary, learning targets, success criteria, essential questions, etc.	Professional Learning	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Curriculum Director, Classroom Teacher, Paraprofessionals
Assessment	Teachers will use benchmark/formative common assessments (NWEA, teacher created, DRA, etc.) to collaboratively monitor student academic progress of the implemented ELA curriculum to determine student academic progress and whether the achievement gap is being reduced.	Other	Tier 1	Monitor	09/11/2017	06/22/2018	\$0	Curriculum Director, Classroom Teacher, Data Director, Paraprofessionals
Monitoring/Evaluating Parent Engagement	Parents and students will be asked to respond to a survey/evaluation form after they have experienced a school related activity (curriculum night, parent night, etc.) that is set up to support a student/ child's learning at school.	Monitor, Parent Involvement	Tier 2	Monitor	09/11/2017	06/21/2019	\$0	Curriculum Director, Principal, Parents, Paraprofessionals
Student Discourse	Students will have opportunities for classroom discourse (Math Talk, Number Talk, etc.) during the course of daily classroom lessons.	Other, Implementation	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Curriculum Director, Principal, Classroom Teacher, Paraprofessionals

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Assessment	Teachers will use benchmark/formative common assessments (NWEA, teacher created, etc.) to collaboratively monitor student academic progress of the implemented Math curriculum to determine student academic progress and whether the achievement gap is being reduced.	Monitor, Other	Tier 1	Monitor	09/11/2017	06/21/2019	\$0	Curriculum Director, Principal, Teachers
Atlas Rubicon	The K-12 Math Curriculum Guide (curriculum, assessment, instruction) will be placed in an Atlas Rubicon. District teachers created the Math units found in the Rubicon. Classroom teachers will pull daily lessons from the Rubicon which is a compilation of Bridges material (elementary), secondary Math series and collected supplemental material. Teachers will be expected to make ongoing adjustments to the curriculum units after they have engaged in the unit.	Monitor, Academic Support Program	Tier 1	Getting Ready	09/11/2017	06/21/2019	\$0	Curriculum Director, Principal, Teachers
MTSS Data Team Meetings	MTSS Data Team Meetings will analyze student ongoing assessment results and data for the purpose of providing student academic support (Tier II and/or Tier III) to insure success.	Monitor, Academic Support Program	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Curriculum Director, Principal, Classroom Teachers, Paraprofessional
Monitoring/Evaluation Parent Engagement	Parents and students will be asked to respond to a survey/evaluation form after they have experienced a school related activity (curriculum night, parent night, etc.) that is set up to support a student/ child's learning at school.	Monitor, Parent Involvement	Tier 2	Monitor	09/11/2017	06/21/2019	\$0	Curriculum Director, Principal, Classroom Teacher, Paraprofessional
Summer School	There will be a Science Literacy Camp for 17 days for students in grades 2-4. Students will be provided with unique hands-on inquiry-based Science activities with a focus on literacy tied to the Michigan Science Standards. The district will provide a Summer School Principal for the 17 days at the Mt. Clemens Middle School building. The district will provide student transportation back and forth from the summer school building.	Academic Support Program, Implementation	Tier 2	Implement	06/26/2017	08/23/2019	\$0	Superintendent, Curriculum Director, Science Teacher, Summer School principal
Communication	The facilitator will submit and communicate district/school plans to Title I with costs for activities with a focus on promoting student achievement. The facilitator will work closely with Title I representatives to make sure district/school Title I money spent is allowable. The facilitator will assist the school/district in holding themselves accountable for any grant money spent.	Communication, Implementation	Tier 2	Implement	09/12/2016	06/21/2019	\$0	Superintendent, Assistant Superintendent for Finance, Principal, Grant Facilitator

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Communication	The Data Intervention Specialist will coordinate any district/school assessment administration with the assessment contractor. This person will connect with the state regarding any irregularity and be responsible for any incident reporting. The Data Intervention Specialist will inform the district/schools of any essential assessment requirements and will be responsible for overseeing all online or paper and pencil testing windows throughout the school year.	Monitor, Communication, Implementation	Tier 1	Implement	09/12/2016	06/21/2019	\$0	Superintendent, Assistant Superintendent, Curriculum Director, Principal, Grant Facilitator
Professional Development	The Professional Development Coordinator will be able to attend professional learning opportunities (trainings, conferences, etc.) that will expand her knowledge, concepts and skills around delivering system-wide professional development to educators throughout the district.	Professional Learning	Tier 1	Getting Ready	09/11/2017	06/01/2019	\$0	Superintendent, Assistant Superintendent, District Administrators
Materials	The Professional Development Coordinator will be provided with critical professional development materials (i.e. chart paper, markers, lap top, projector, books, etc.) and technology in order to effectively train, model, and teach the essential knowledge, concepts and skills that will build professional learning capacity for all stakeholders throughout the district.	Monitor, Materials, Evaluation, Curriculum Development	Tier 1	Implement	09/11/2017	06/01/2019	\$0	Superintendent, Assistant Principal, Grant facilitator, Principals, Central Office Personnel
Collaborative Planning	The Professional Development Coordinator will meet with other district-wide educators in order to make plans for meeting the needs of student throughout the district. (The group will follow the needs expressed from the Comprehensive Needs Assessment.) The meeting may also review student work/assignment results and determine what professional development is required to address the challenging areas discovered from the review.	Other	Tier 1	Getting Ready	09/11/2017	06/21/2019	\$0	Superintendent, Professional Development Coordinator, Principals, School Improvement Team representatives
Monitoring	The Professional Development Coordinator will monitor the fidelity of the strategies/topics/skills taught during the trainings/workshops provided by the district. The monitoring will be followed-up by the Professional Development Coordinator and/or administrators or leaders from the district or school level.	Monitor	Tier 1	Monitor	09/11/2017	06/21/2019	\$0	Superintendent, MISD Consultants, School Improvement Team Representatives, Principals

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Initiatives/Programs/Strategies/Curriculum	The Professional Development Coordinator will design professional learning plans for district-wide Initiatives/Programs/Strategies/Curriculum that are being implemented by teachers, paraprofessionals, administrators and educators to insure that the fidelity has strong implementation system-wide.	Implementation, Curriculum Development	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Superintendent, Principals, Professional Development Coordinator, Principals
Evaluate Impact	The Professional Development Coordinator will evaluate the impact on system-wide professional development delivered to address Initiatives/Programs/Strategies/Curriculum. The feedback received will be used to make adjustments to the delivery of future professional development trainings and/or the possible removal of the Initiatives/Programs/Strategies/Curriculum.	Evaluation, Implementation	Tier 1	Evaluate	09/11/2017	06/21/2019	\$0	Superintendent, Professional Development Coordinator, School Improvement Team Representatives, Principal
Parent Involvement	The Professional Development Coordinator will provide ongoing professional development activities/trainings/workshops for parents to increase their capacity to effectively support their children at home work around district Initiatives/Programs/Strategies/Curriculum.	Parent Involvement	Tier 1	Getting Ready	09/11/2017	06/21/2019	\$0	Superintendent, Professional Development Coordinator, Principal, Community Liaison, School Improvement team Representatives
Instructional Practices	The Professional Development Coordinator will design ongoing instructional learning opportunities for teachers, paraprofessionals, principals, etc. based on the feedback received from teacher evaluations, walkthroughs, classroom observations, etc. The instructional practices taught will reflect the areas of student need based on the system feedback received.	Direct Instruction	Tier 1	Getting Ready	09/11/2017	06/21/2019	\$0	Principal, Superintendent, Professional Development Coordinator, School Improvement Team Representatives

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ELA Teachers	The Mt. Clemens Middle and Seminole Elementary schools will place English Language Arts (ELA) teachers in a classroom utilizing Title I Flexibility monies. The middle school will add one teacher while Seminole Elementary will add two (Grades 1 & 2). One of the reasons for adding the ELA teachers is due to low student performance both on testing and in the classroom. The intent is to alter the curriculum and adapt teacher instruction in order to better align to these challenging academic and social student needs.	Academic Support Program, Implementation	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Superintendent, Professional Development Coordinator, Principal, Teacher, Paraprofessional
Communications	A Community Liaison person will make personal (phone, face-to-face contact, etc.) and/or social (Facebook, web page, etc.) contact with parents and community stakeholders to invite them to visit Mt. Clemens schools during the course of the school year. Newsletters and surveys along with other options will ask for community and parent responses throughout the school year.	Communication	Tier 1	Implement	06/16/2017	06/21/2019	\$0	Superintendent, Principal, School Secretaries, Assistant Superintendent
Activity Opportunities	The district will create opportunities (Parent Nights, Open Houses, Movies, etc.) for community stakeholders to attend at the school or district level.	Communication, Parent Involvement	Tier 1	Getting Ready	09/12/2016	06/21/2019	\$0	Superintendent, Principal, School Improvement Team, Parent Group
School Parent Groups	Efforts will be made to expand existing school parent groups by encouraging the current members to establish a recruiting drive to add more members.	Parent Involvement	Tier 1	Getting Ready	09/11/2017	06/14/2019	\$0	Parent Groups, Principals, Superintendent, Teachers, School Improvement Teams
Business Partnerships	The Community Liaison and district representatives will attempt to develop community partnerships with neighboring businesses that could encourage opportunities that could benefit both parties. Added partnerships with businesses will increase community engagement for the district while opening up more traffic for neighboring businesses.	Other	Tier 1	Getting Ready	09/11/2017	06/21/2019	\$0	Superintendent, Principals, School Improvement Teams, School Parent Groups

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Materials	Teachers and staff will be provided the necessary materials (Responsive Classroom books, worksheets, technology equipment, program supplies, etc.) to successfully implement system-wide classroom and building behavioral programs/initiatives/strategies.	Behavioral Support Program	Tier 1	Getting Ready	09/11/2017	06/14/2019	\$0	Superintendent, Classroom Teacher, Principal, Paraprofessional, School Staff, Behavioral Staff, Attendance /Behavioral Staff, School Success Coach, Behavior Intervention Officer (K-5), Enrichment Coordinator, Accountability Officer, Security Officers
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Seminole Academy

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Creating Digital Templates	To create digital templates to be used by teachers to guide classroom planning. Critical components for instruction will be included in the designed template.	Technology, Materials, Academic Support Program, Curriculum Development	Tier 1	Getting Ready	06/13/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Technology Director
Title I Services	Title I staff (i.e. paraprofessionals) will be assigned to provide elementary and middle school small group support, differentiated instruction, Grade 3 low Reading Interventions, foundation skills, reteaching, repetition, fluency lessons, Guided Reading, enrichment, acceleration, computer supplemental programs (i.e. Corrective Reading) and extended time assistance (Before & After Learning Camp) several times per week for 30 minutes. Kindergarten students are provided extended learning minutes to their school day. Homeless students will receive academic services as needed. STEAM classroom will be provided paraprofessional support as well. Corrective Reading teacher servicing identified students for the second hour of a two hour scheduled reading class (Middle School). Provide teacher with classroom feedback from software purchased aligned to the district teacher evaluation tool.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Planning Time	Teachers will have scheduled blocks of time during the school week where they will collaboratively plan future Math instructional lessons using the Curriculum Guide.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/09/2016	06/15/2018	\$0	Superintendent, Principal, grade level classroom teachers

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Title I Services	Title I staff (i.e. paraprofessionals) will be assigned to provide elementary small flexible group support, differentiated instruction, foundation skills, reteaching, repetition, fluency lessons, computer supplemental programs (i.e. DreamBox, Rocket Math, Explorations) and extended time assistance (Before & After Learning Camp) several times per week for 30 minutes. Kindergarten students are provided extended learning minutes to their school day. Homeless students will receive academic services as needed. STEAM classroom will be provided paraprofessional support as well.Math Exploration teacher servicing identified students for the second hour of a two hour scheduled reading class (Middle School). Provide teacher with classroom feedback from software purchased aligned to the district teacher evaluation tool.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Paraprofessionals
Title I Services	Title I staff (i.e. paraprofessionals) will be assigned to provide elementary and middle school small group support, differentiated instruction, foundation skills, reteaching, repetition, fluency related lessons, enrichment, acceleration, computer supplemental programs (i.e Corrective Reading) and extended time assistance (Before & After Learning Camp) several times per week for 30 minutes. Kindergarten students are provided extended learning minutes to their school day. Homeless students will receive academic services as needed. Provide teacher with classroom feedback from software purchased aligned to the district teacher evaluation tool.	Academic Support Program	Tier 2	Implement	09/12/2016	06/14/2024	\$0	Superintendent, Assistant Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals

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Standards-Based Report Cards	Standards-Based report cards will be created, at the elementary level, and used to communicate student progress towards mastery of the standards. Report card domains (Geometry, Measurement, Operations, etc.) will be highlighted with essential knowledge, skills and concepts identified as indicators in the domains. Interim/Quarterly assessments will align to those indicators and the student's performance on the assessment items will be one piece of evidence that will be used to communicate a student's progress towards mastery of the standards.	Other	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers, Data Coordinator, District Coordinator for Students with Disabilities
Word Wall	Teachers will engage students creating an interactive ongoing word walls to increase essential Math vocabulary. Students will connect their learned vocabulary, Math ideas and Math theory to ongoing journaling as a part of their Math learning.	Supplemental Materials	Tier 1	Implement	09/12/2016	06/18/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals
Class Size Reduction	<ol style="list-style-type: none"> 1. Title I Flexibility money is being used to reduce class size for a grade 2/3 split at Seminole Academy. 2. A grade 2 STEAM classroom at Seminole Academy is a specific/enhanced classroom for students who will benefit from having a teacher who will integrate Science, Technology, Engineering and Math into Reading and Writing lessons. Instruction will focus on the Michigan Science Standards and the 5 E Model for Investigation. 3. Kindergarten classrooms at Seminole Academy will receive an extended day (full school day) of teaching and learning that has been "grandfathered", or approved, by Title I a number of years ago. 	Class Size Reduction	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Classroom Teacher, Principal, Paraprofessionals

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Class Size Reduction	<p>1. Title I Flexibility money is being used to reduce class size for a grade 2/3 split at Seminole Academy.</p> <p>2. A grade 2 STEAM classroom at Seminole Academy is a specific/enhanced classroom for students who will benefit from having a teacher who will integrate Science, Technology, Engineering and Math into Reading and Writing lessons. Instruction will focus on the Michigan Science Standards and the 5 E Model for Investigation.</p> <p>3. Kindergarten classrooms at Seminole Academy will receive an extended day (full school day) of teaching and learning that has been “grandfathered”, or approved, by Title I a number of years ago.</p>	Class Size Reduction	Tier 2	Implement	09/12/2016	06/14/2018	\$0	Superintendent, Classroom Teacher, Principal, Paraprofessionals
Class Size Reduction	<p>1. Title I Flexibility money is being used to reduce class size for a grade 2/3 split at Seminole Academy.</p> <p>2. A grade 2 STEAM classroom at Seminole Academy is a specific/enhanced classroom for students who will benefit from having a teacher who will integrate Science, Technology, Engineering and Math into Reading and Writing lessons. Instruction will focus on the Michigan Science Standards and the 5 E Model for Investigation.</p> <p>3. Kindergarten classrooms at Seminole Academy will receive an extended day (full school day) of teaching and learning that has been “grandfathered”, or approved, by Title I a number of years ago.</p>	Other	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Classroom Teacher, Principal, Paraprofessionals
Increasing Content Knowledge & Skills	Teachers at lower elementary grades will include daily phonics/phonics awareness instruction as a part of their Reading lesson plans. Weekly formative assessments will be generated during collaborative grade level planning for the purpose of monitoring student achievement impact.	Direct Instruction, Curriculum Development	Tier 1	Implement	09/11/2017	06/22/2018	\$0	Curriculum, Building Principal, Classroom Teacher, Paraprofessional
Tiered Vocabulary	Direct instruction will be given for Tier II and Tier III content specific words.	Implementation, Curriculum Development	Tier 1	Getting Ready	09/18/2017	06/22/2018	\$0	Curriculum Director, Classroom Teacher, Paraprofessional,

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MTSS Data Team Meetings	MTSS Data Team Meetings will analyze student ongoing assessment results and data for the purpose of providing student academic support (Tier II and/or Tier III) to insure success.	Monitor, Academic Support Program	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Curriculum Director, Principal, classroom teachers, paraprofessionals
Music Teacher	Seminole Elementary schools will place a Music teacher in a classroom utilizing Title I Flexibility monies. One of the reasons for adding the Music teacher is it supplements other core content subjects at the elementary level. This will provide opportunities to engage students who want to take advantage of what a grade level musical class has to offer.	Other, Academic Support Program, Implementation	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Principal, Curriculum Director, Teachers, Paraprofessionals, Music Teacher
IDEA Support	The Community Liaison Officer will be located at Seminole Elementary and work with behavioral at-risk students in grades 1-3 teaching them appropriate behavioral skills on how to function in a school environment and how to be successfully socially in a school and classroom setting. Students identified will be in a cohort for a three year period of time utilizing IDEA funding.	Behavioral Support Program	Tier 2	Getting Ready	09/11/2017	06/19/2020	\$0	Superintendent, Principal, Community Liaison Officer, Paraprofessionals
Facilitation	The Community Liaison Officer will support the implementation of the Responsive Classroom at Seminole Academy.	Implementation, Behavioral Support Program	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Superintendent, Curriculum Director, Teacher, Paraprofessional
Program Planning	Seminole Elementary Leadership representatives will plan for the successful 2017-18 implementation of the Responsive Classroom by creating the following: a Responsive Classroom Implementation Guide, provide a professional development plan for program training, clarifying program expectations, provide the necessary scaffolding for implementing the program and updating the school Unpacking Tool. School representatives will receive an appropriate stipend for their planning contributions.	Implementation, Behavioral Support Program	Tier 1	Getting Ready	08/29/2017	06/19/2020	\$0	Superintendent, Curriculum Director, Community Liaison Officer, School Improvement Team, Teachers, Paraprofessionals

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Professional Development	The Seminole Responsive Team will purchase a Professional Development Kit (\$700) that includes videos for the purpose of helping the team collaboratively train themselves so they can teach the remaining staff about the critical Responsive Classroom components. Consultant fees will be included for any onsite training.	Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	08/29/2017	06/21/2019	\$0	Superintendent, Professional Development Coordinator, Principals, School Improvement Team
Positive Behavior Support	Money to purchase student behavioral rewards/prizes for those students who are investing into the Responsive Classroom Program and experiencing success. The School Improvement Team will also seek community support for student rewards/prizes.	Behavioral Support Program	Tier 1	Implement	09/11/2017	06/01/2019	\$0	Superintendent, Principals, Classroom Teachers, Paraprofessionals
IDEA Support	IDEA will provide grant money support (classroom teaching, materials, prizes/resources, etc.) for identified students who are engaged in The Responsive Classroom program at Seminole Academy.	Behavioral Support Program	Tier 2	Implement	09/11/2017	06/21/2019	\$0	Superintendent, Teachers, Paraprofessionals, Principal, Curriculum director
Materials	Appropriate musical instrumentation will be provided to the Music classroom so the teacher can utilize those tools in the classroom so students can better meet the grade level Michigan Music standards.	Academic Support Program	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Superintendent, Curriculum Director, Music teacher, Paraprofessionals
Art Teacher	Seminole Elementary school will place an Art teacher in a classroom utilizing Title I Flexibility monies. One of the reasons for adding a Art teacher is it supplements other core content subjects at the elementary level. This will provide opportunities to engage students who want to take advantage of what a grade level art class has to offer.	Other, Academic Support Program, Implementation	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Principal, curriculum Director, Teachers Paraprofessional, Art Teacher

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Materials	Appropriate art materials/supplies will be provided to the Art classroom so the teacher can utilize those materials/supplies, in the classroom, so students can better meet the grade level Michigan Art standards.	Academic Support Program, Supplemental Materials	Tier 1	Implement	09/11/2017	06/21/2019	\$0	Superintendent, Curriculum Director, Principal, Art Teacher, Paraprofessionals
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Mount Clemens Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title I Services	Title I staff (i.e. paraprofessionals) will be assigned to provide elementary and middle school small group support, differentiated instruction, Grade 3 law Reading Interventions, foundation skills, reteaching, repetition, fluency lessons, Guided Reading, enrichment, acceleration, computer supplemental programs (i.e. Corrective Reading) and extended time assistance (Before & After Learning Camp) several times per week for 30 minutes. Kindergarten students are provided extended learning minutes to their school day. Homeless students will receive academic services as needed. STEAM classroom will be provided paraprofessional support as well. Corrective Reading teacher servicing identified students for the second hour of a two hour scheduled reading class (Middle School). Provide teacher with classroom feedback from software purchased aligned to the district teacher evaluation tool.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Title I Services	Title I staff (i.e. paraprofessionals) will be assigned to provide elementary small flexible group support, differentiated instruction, foundation skills, reteaching, repetition, fluency lessons, computer supplemental programs (i.e. DreamBox, Rocket Math, Explorations) and extended time assistance (Before & After Learning Camp) several times per week for 30 minutes. Kindergarten students are provided extended learning minutes to their school day. Homeless students will receive academic services as needed. STEAM classroom will be provided paraprofessional support as well.Math Exploration teacher servicing identified students for the second hour of a two hour scheduled reading class (Middle School). Provide teacher with classroom feedback from software purchased aligned to the district teacher evaluation tool.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Paraprofessionals

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Mt. Clemens Community School District

Title I Services	Title I staff (i.e. paraprofessionals) will be assigned to provide elementary and middle school small group support, differentiated instruction, foundation skills, reteaching, repetition, fluency related lessons, enrichment, acceleration, computer supplemental programs (i.e Corrective Reading) and extended time assistance (Before & After Learning Camp) several times per week for 30 minutes. Kindergarten students are provided extended learning minutes to their school day. Homeless students will receive academic services as needed. Provide teacher with classroom feedback from software purchased aligned to the district teacher evaluation tool.	Academic Support Program	Tier 2	Implement	09/12/2016	06/14/2024	\$0	Superintendent, Assistant Superintendent, Principal, School Improvement Chairperson, Classroom Teachers, Macomb Intermediate School District Consultants, Paraprofessionals
Word Wall	Teachers will engage students creating an interactive ongoing word walls to increase essential Math vocabulary. Students will connect their learned vocabulary, Math ideas and Math theory to ongoing journaling as a part of their Math learning.	Supplemental Materials	Tier 1	Implement	09/12/2016	06/18/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Teachers, Paraprofessionals
College Ambition Program (CAP)	Michigan State University students mentor and tutor students at the middle and high schools. College students regularly attend the Mt. Clemens secondary campus and support students who are challenged with academic learning.	Other	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Teachers, Parent Groups

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Mt. Clemens Community School District

College Ambition Program (CAP)	Michigan State University students mentor and tutor students at the middle and high schools. College students regularly attend the Mt. Clemens secondary campus and support students who are challenged with academic learning.	Other	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson
31a Services	Section 31a Staff (e.g. paraprofessionals, Academic Interventionist, certified teacher, etc.) will be assigned to provide students with small group and one-to-one student support (Middle and High School - Academic Interventionist who does SAT Prep and before and after school tutoring) several times per week. Services can be provided on a pull-out or push-in basis. Supplies will be provided for food and nutrition.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Assistant Superintendent, Principal, School Improvement Chairperson, Teachers
College Ambition Program (CAP)	Michigan State University students mentor and tutor students at the middle and high schools. College students regularly attend the Mt. Clemens secondary campus and support students who are challenged with academic learning.	Other	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson
Summer School	Identified grades 6-8 academically struggling students will be given an opportunity to attend campus Summer School.that will include direct teacher instruction coupled with self paced computer Math programming. Teachers will be hired to facilitate student learning. The district will provide student transportation back and forth from the summer school building.	Academic Support Program, Direct Instruction, Supplemental Materials	Tier 2	Getting Ready	06/27/2016	06/29/2018	\$0	Superintendent, MISD Consultants, Principal, Classroom Teachers
Summer School	Identified grades 6-8 academically struggling students will be given an opportunity to attend campus Summer School.that will include direct teacher instruction coupled with self paced computer Reading programming (Corrective Reading). Qualified teachers will be hired along with paraprofessionals who will facilitate student learning. The district will provide student transportation back and forth from the summer school building.	Academic Support Program, Direct Instruction, Supplemental Materials	Tier 2	Getting Ready	06/27/2016	06/11/2018	\$0	Superintendent, MISD Consultants, Principal, Classroom Teachers
Extended Collaboration Time	Teachers will meet in their Professional Learning Communities after contractual time to extend their collaboration around improving student achievement by analyzing student data results and adjusting instructional classroom practices.	Teacher Collaboration	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Teachers, Principal, Data Coordinator

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Mt. Clemens Community School District

Yoga Class	Selected at-risk middle and high school behavioral (anger issues) students will attend a once-a-week semester class sponsored by the Department of Human & Health Services and Bodhi. The focus of the class is for the students to gain and learn about mindfulness (whole & well being) through Yoga activities. The intent is to help students better manage their anger issues.	Behavioral Support Program	Tier 2	Implement	06/20/2017	06/21/2019	\$0	Superintendent, Curriculum Director, Principal, Counselor
Mentoring Program	Identified at-risk Black male students, in grades 6-8, attend a twelve week once-a-week class for an hour titled: "Building Better Men". The focus of the class is to improve student behavior by engaging students on topics such as study skills, behavior management, self-discipline and anti-bullying.	Behavioral Support Program	Tier 2	Implement	09/11/2017	06/21/2019	\$0	Superintendent, Principal, Classroom Teachers

Mount Clemens High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
College Ambition Program (CAP)	Michigan State University students mentor and tutor students at the middle and high schools. College students regularly attend the Mt. Clemens secondary campus and support students who are challenged with academic learning.	Other	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, School Improvement Chairperson, Professional Learning Community Team, Teachers, Parent Groups
College Ambition Program (CAP)	Michigan State University students mentor and tutor students at the middle and high schools. College students regularly attend the Mt. Clemens secondary campus and support students who are challenged with academic learning.	Other	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson

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31a Services	Section 31a Staff (e.g. paraprofessionals, Academic Interventionist, certified teacher, etc.) will be assigned to provide students with small group and one-to-one student support (Middle and High School - Academic Interventionist who does SAT Prep and before and after school tutoring) several times per week. Services can be provided on a pull-out or push-in basis. Supplies will be provided for food and nutrition.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Assistant Superintendent, Principal, School Improvement Chairperson, Teachers
College Ambition Program (CAP)	Michigan State University students mentor and tutor students at the middle and high schools. College students regularly attend the Mt. Clemens secondary campus and support students who are challenged with academic learning.	Other	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Principal, School Improvement Chairperson
Summer School	Identified grades 6-8 academically struggling students will be given an opportunity to attend campus Summer School.that will include direct teacher instruction coupled with self paced computer Math programming. Teachers will be hired to facilitate student learning. The district will provide student transportation back and forth from the summer school building.	Academic Support Program, Direct Instruction, Supplemental Materials	Tier 2	Getting Ready	06/27/2016	06/29/2018	\$0	Superintendent, MISD Consultants, Principal, Classroom Teachers
SAT Prep Do Now	Teachers will provide daily SAT prep activities to prepare for the Spring large scale assessment. Teachers will use the activity results and make adjustments to their daily instruction. All 11th grade student will be enrolled in a semester-long SAT Prep Class that will gain preparation for the new SAT. Students who need additional support will be recommended for either the SAT Prep Pullout or Extra Prep After-School Program.	Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Principal, Classroom Teachers
SAT Prep Do Now	Teachers will provide daily SAT prep activities to prepare for the Spring large scale assessment. Teachers will use the activity results and make adjustments to their daily instruction. All 11th grade student will be enrolled in a semester-long SAT Prep Class that will gain preparation for the new SAT. Students who need additional support will be recommended for either the SAT Prep Pullout or Extra Prep After-School Program.	Academic Support Program	Tier 1	Implement	09/12/2016	06/15/2018	\$0	Superintendent, Principal, Classroom Teachers

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SAT Prep Do Now	Teachers will provide daily SAT prep activities to prepare for the Spring large scale assessment. Teachers will use the activity results and make adjustments to their daily instruction. All 11th grade student will be enrolled in a semester-long SAT Prep Class that will gain preparation for the new SAT. Students who need additional support will be recommended for either the SAT Prep Pullout or Extra Prep After-School Program.	Academic Support Program	Tier 1		09/12/2016	06/15/2018	\$0	Assistant Superintendent, Principal, Classroom Teachers
Credit Recovery	Secondary students who have fallen behind on grade level course credits for high school graduation may attend a Credit Recovery class that runs during the school day throughout the school year. the program is facilitated by a Mt. Clemens staff person. That person facilitates and monitors the academic expectations for the course work for each student.	Academic Support Program	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Staff Monitor, Principal, Counselor
Extended Collaboration Time	Teachers will meet in their Professional Learning Communities after contractual time to extend their collaboration around improving student achievement by analyzing student data results and adjusting instructional classroom practices.	Teacher Collaboration	Tier 2	Implement	09/12/2016	06/15/2018	\$0	Teachers, Principal, Data Coordinator
Yoga Class	Selected at-risk middle and high school behavioral (anger issues) students will attend a once-a-week semester class sponsored by the Department of Human & Health Services and Bodhi. The focus of the class is for the students to gain and learn about mindfulness (whole & well being) through Yoga activities. The intent is to help students better manage their anger issues.	Behavioral Support Program	Tier 2	Implement	06/20/2017	06/21/2019	\$0	Superintendent, Curriculum Director, Principal, Counselor

M.L. King Academy

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Standards-Based Report Cards	Standards-Based report cards will be created, at the elementary level, and used to communicate student progress towards mastery of the standards. Report card domains (Geometry, Measurement, Operations, etc.) will be highlighted with essential knowledge, skills and concepts identified as indicators in the domains. Interim/Quarterly assessments will align to those indicators and the student's performance on the assessment items will be one piece of evidence that will be used to communicate a student's progress towards mastery of the standards.	Other	Tier 1	Monitor	09/12/2016	06/15/2018	\$0	Superintendent, Building Principal, School Improvement Chairperson, teachers, Data Coordinator, District Coordinator for Students with Disabilities
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