



---

# SEMINOLE ACADEMY

1500 MULBERRY • MOUNT CLEMENS, MICHIGAN 48043

(586) 461-3900 • FAX (586) 469-7027

February 13, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Seminole Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school office for assistance.

The AER is available for you to review electronically by visiting the following website [https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-S,10816,1391,95](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,10816,1391,95) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Seminole Academy has not been given one of these labels.

Seminole Academy is actively addressing ways for students to improve in growth in reading and math. Grade level teachers and other staff attend professional learning community meetings twice a month. During this time, we review student assessment data and consider strategies to improve our growth.

State law requires that we also report additional information:

## PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

## THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Team meets each month to plan school-wide activities that will directly address our school improvement plan. The School Improvement We are actively addressing the instructional infrastructure. The School Improvement team works to ensure our positive behavior interventions and support program (ROAR) is up-to-date and used properly. We ROAR (Respectful, Orderly, Achieving, Responsible) in order to meet our behavioral and academic goals. We are working on using restorative practices rather than suspending students.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools at Seminole Academy.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

To access a copy of the core curriculum, please visit our homepage at [mtcps.org](http://mtcps.org), view the "academics" tab, and choose "elementary curriculum."

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Math: Percent Proficient

Year	Kindergarten	First	Second	Third	Fourth	Fifth
2021-2022	NA	0%	31%	3%	10%	23%
2022-2023	0%	46%	24%	15%	9%	18%

Reading: Percent Proficient

Year	Kindergarten	First	Second	Third	Fourth	Fifth
2021-2022	NA	11%	31%	3%	10%	25%
2022-2023	0%	35%	24%	30%	9%	34%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Year	Fall	Spring
2020-2021	52%	27%
2021-2022	44%	24%

We are proud of and grateful for the efforts our students, teachers, support personnel, families, and community are continuing to make in and out of the classroom to increase student achievement and improve building climate and culture. An increase in funding through state and federal grants allowed us to provide a chromebook for every student and add additional layers of support and programming. Professional development for all personnel targets instructional strategies that promote critical thinking and problem solving, teacher efficacy, online learning tools, and teachers are leveraging opportunities to collaborate on ways to increase student success. While striving to create an equitable school experience, we are committed to creating a welcoming and vibrant learning environment in our building, leveraging relationships leading to excellence, and serving the needs of all learners.

Sincerely,

Seminole Academy

