

## Personal Project Schedule: Student & Parent Version

Phase	Month	What?	Why?
Beginnings	May 2010 (8 <sup>th</sup> grade)	Introduction & brainstorming	To introduce the personal project.
	December 2010 (9 <sup>th</sup> grade)	Review of personal project booklets with students.  Distribution of parent information at conferences regarding personal project.	To inform all parties of project requirements.
	January – February 2011 (9 <sup>th</sup> grade)	Areas of interaction plus topic  Review & fully understand the design cycle	To discuss ideas in small groups and to consider what areas of interaction are being included in the personal project.  Understand how the design cycle will help you complete your project.
Research and Planning I	March- April 2011 (9 <sup>th</sup> grade)	Select advisor.  Select and commit to topic by April vacation.	To stay on track and complete the project in a timely manner.
	April-June 2011 (9 <sup>th</sup> grade)	Begin general topic research with focus on narrowing the topic.	To explore your topic and narrow it to a manageable selection.
Research and Planning II	September 2011 (10 <sup>th</sup> grade)	Complete initial topic research.  Initial meeting with advisor.	To discuss the topic, the links to the areas of interaction and to understand assessment criteria.
Production	October 2011 (10 <sup>th</sup> grade)	Complete research on narrowed topic. Complete outline & rough draft.	To receive feedback and guidance in a timely manner.
	November 2011 (10 <sup>th</sup> grade)	Meet with advisor.  Begin process journal.	Discuss AOI selected & why. Decide what form the product will take.
	December- January 2012 (10 <sup>th</sup> grade)	Begin product. Complete & submit final draft of paper.	Utilize holiday break to complete product and final draft.
	February-March 2012 (10 <sup>th</sup> grade)	Meet with advisor each month. Complete final revisions of all portions of personal project.	To receive feedback and guidance.
	May 2012 (10 <sup>th</sup> grade)	Exhibition & evaluation	To follow MYP guidelines of assessment