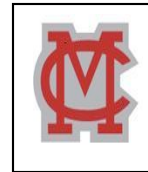


# Mount Clemens High School



## Annual Report 2007-2008 School Improvement Plan Status Report

155 Cass Avenue, Mount Clemens, Michigan 48043  
Nelson Jackson, Principal 586-461-3402  
Michael Bruce, Principal (2008-2009)  
Scott Johnson, Associate Principal/Athletic Director 586-461-3413

Mount Clemens High School, which is located in Macomb County, serves approximately 632 students in grades nine through twelve. The curriculum is comprised of teaching core area subjects, in addition to offering elective courses in Foreign Language, Physical and Health Education, Life Management, Business Services, Fine and Performing Arts and Career and Technical Education. Advanced Placement classes are offered in all core areas, in addition to exposing students to extended learning opportunities via student clubs and organizations.

Instructional/ Support program highlights include:

- College Preparatory and Career and Technical Education Programs
- Advanced placement courses offered in three core areas
- Dual enrollment options are available for qualifying students
- A variety of elective programs
- An after-school tutorial program
- A comprehensive sports program
- A co-op program that includes internship placements
- Established business partnerships
- An exceptional teaching faculty consisting of special education teachers, social worker and psychologist available to assist students with special needs
- Recognition for high-performing students
- Technology Upgrades  
A \$278,000 bond expenditure installed modern technology in every teaching classroom. This included LCD projectors, Smart boards, and ELMOs.

### ***Mission Statement***

The mission of Mount Clemens High School is to educate all students to their highest level of academic performance, while fostering the development of their health, attitudes, behaviors, and talents.

### ***Enrollment***

Mount Clemens High School services students that come from diverse backgrounds which enhance the academic program, as well as enrich the culture within the community. Mount Clemens High School is a "school of choice." Any student may apply for enrollment as long as the parent is able to provide transportation. Mount Clemens High School services the northeast Macomb County area, as well as students who reside at Boyssville, Turning Point (a women's shelter) and the Selfridge Air National Guard Base.

### ***Staff***

The instructional staff at Mount Clemens High School is comprised of certified professionals who have met all federal regulations and guidelines and have obtained the necessary credentials to serve in their current capacity. Teachers participate in ongoing professional development activities locally and across the country to stay abreast of best practice strategies and new trends in education. The staff also coordinates its efforts in partnership with Saginaw Valley State University and Oakland University to support the professional growth and learning of student teachers and future school administrators.

The Mount Clemens High School staff is as follows:

### **Administration**

Nelson Jackson Principal (2007-2008)  
 Scott Johnson Associate Principal/Athletic Dir.

Teachers

English Language Arts

Jennifer Bourland  
 Renee Clemens \*\*  
 Carol Hacker  
 Catherine Haynes  
 Dusty Jozefiak  
 Nancy Kelley  
 Melinda Plair

Science

Stephen Claerr  
 Tammy Laroche \*\*  
 Kristie Nickel  
 Darcy Ozar  
 Janet Stanley

Art

Louise Parrish \*\*

Life Skills

Katherin Rhodes \*\*

Music

Lissa Volz \*\*

Exceptional Education

Jennifer DeRiemaker  
 Ann Henrikson  
 Marcia Jeffries  
 Revonne Martin  
 Nikki Smith  
 Kamilah Tipton \*\*  
 Stacy Tomlingson  
 Virginia Weichert

\*\* Department Chair

Counseling

Mark Brewster Social Worker  
 Roger Pelham (A – Lex)  
 Alethea Simmons (Ley - Z)  
 Richard Walters Psychologist

Support Staff

Veronica Robinson Attendance Secretary  
 Barbara Campau Secretary to Principal  
 Sharon Jewell Secretary to Associate Principal  
 LaVerne Pugh Student Services Secretary  
 Elizabeth Allen Transcripts/ Records

**Accreditation**

The North Central Association Commission on Accreditation and School Improvement assures

the public of quality learning opportunities by holding the education profession to high standards.

Mount Clemens High School has continued to receive “accreditation status” from the North Central Association Commission on Accreditation and School Improvement. Teacher representatives from all core areas, building administrators and parents are members of the School Improvement Team at the high school.

The School Improvement Team provides leadership for continuous improvement accountability and equity. The School Improvement Team has provided leadership for numerous school-based initiatives/activities, such as:

- Developing a Small Learning Communities program in conjunction with the Alliance of Academic Excellence DOE federal grant in order to offer a new and unique educational experience for the incoming ninth graders. This program is also a continuation of the International Baccalaureate Middle Years Programme.
- Surveying the quality of services being provided by developing a student, parent and teacher survey.
- Creating teacher sub-committees to develop strategies to improve student achievement in concert with continuing emphasis on AdvancED accreditation along with improving NCLB AYP status.
- Providing leadership for site visits from state and federal officials.
- Compiling information/documentation in the form of reports regarding programs, services and student achievement.

The School Improvement Team has developed a School Improvement Plan that encompasses data relative to how the high school is functioning as an educational institution.

### **Core Curriculum**

The high school staff invested two years in aligning all core subject areas with the Michigan Curriculum Framework standards and benchmarks. Teachers, along with consultants from the Macomb Intermediate School District who provide technical assistance support, continue their curriculum work by developing common assessments, infusing innovative teaching strategies and setting timelines to monitor and evaluate student performance. The district has continued its aggressive approach in an attempt to raise student achievement through the program which is nationally known as "Closing the Achievement Gap" the 8-step process. However, the high school staff has found this process more suitable at a different level of instruction. Therefore, through an initiative put forth by our new superintendent a new emphasis has been placed on the continued use of both formative and summative assessments to continuously gauge student achievement.

### **Parent Participation**

The Parent-Teacher Advisory Committee that was established at the high school during the 2002-2003 school year meets monthly and continues to be supportive. This committee was formed based on recommendations from the School Improvement Team. Although parents are actively involved in many phases of the school program, the creation of a "formal" committee of parents was recommended to solicit parental support and enhance learning opportunities, which will impact student achievement.

The mission of the Mount Clemens High School Parent-Teacher Advisory Committee is to work collaboratively with faculty and administration to improve communication and support the instructional program, while providing experiences for students to explore various educational and career opportunities.

### **Parent-Teacher Advisory Committee Goals**

- Support the instructional programs by offering services, funding and resources to the high school staff.
- Enhance parent/community involvement in instructional activities.
- Improve communication among parents, school staff and the business community.

Unfortunately, during this school year, this group has remained relatively dormant with the exception of on-going fundraising efforts to fund and organize the senior all night party.

Research indicates parental involvement increases student achievement, regardless of socio-economic status, ethnic/racial background or the parents' education level. The more extensive the parent involvement, the higher the student will excel.

Parents are visible and active within our school environment. Parents serve as teachers, hall monitors, cafeteria workers, volunteers and committee and club members. We have an "open door policy" for parents and encourage them to participate in the instructional program, as well as extra-curricular activities.

### ***Parent Participation at School Conferences***

Parent-Teacher Conferences are held each semester to keep parents informed of their child's progress. Parents are encouraged to attend these meetings, as well as schedule appointments to meet with teachers and counselors throughout the school year.

Below is the average parent attendance at parent teacher conferences over the last three years.

2005-06	2006-07	2007-08
242	178	381

**(MME) Michigan Merit Exam**

All eleventh grade students and dual enrollees participated in the MME/ACT Exam in the spring. This assessment provides performance levels in the areas of mathematics, English language arts, science, and social studies. The scores represent the percentage of students meeting or exceeding standards in the core subject areas. Disaggregated information is provided to highlight achievement in sub-groups. Due to staff's ongoing efforts in the curriculum alignment process, continued progress is expected. Proficiency is achieved by scoring a 1 or 2 in each core subject exam.

**Grade 11 MME Proficiency Rate**

	2006	2007	2008
Math	22%	23%	20%
Science	28%	28%	30%
Reading	35%	43%	40%
Writing	19%	21%	21%
Social Studies	66%	73%	61%

**Reading – MME Proficiency Rate**

	2006	2007	2008
All Students (%)	35	43	40
Female	42	50	49
Male	28	36	32
Asian	50	-	NA
Black	19	29	25
Hispanic	33	-	NA
Multi-Racial	NA	60	NA
White	49	68	66
Econ Disadvantaged	29	30	33
Students w/Disabilities	0	14	19

**Disaggregated Data – by Sub-Group**

**Mathematics – MME Passing Rate**

	2006	2007	2008
All Students (%)	22	23	20
Female	22	23	21
Male	21	23	18
Asian	100	-	NA
Black	6	11	3
Hispanic	0	-	NA
Multi-Racial	NA	30	NA
White	35	43	43
Econ Disadvantaged	11	16	14
Students w/Disabilities	0	0	0

**Writing – MME Proficiency Rate**

	2006	2007	2008
All Students (%)	19	21	21
Female	30	22	25
Male	8	20	18
Asian	50	-	NA
Black	11	10	8
Hispanic	0	-	NA
Multi-Racial	NA	30	NA
White	26	39	43
Econ Disadvantaged	15	14	15
Students w/Disabilities	0	0	10

**Science – MME Proficiency Rate**

	2006	2007	2008
All Students (%)	28	28	30
Female	32	27	32
Male	25	29	28
Asian	50	-	NA
Black	14	18	14
Hispanic	33	-	NA
Multi-Racial	NA	50	NA
White	42	43	55
Econ Disadvantaged	26	22	23
Students w/Disabilities	0	0	10

**Social Studies – MME Proficiency Rate**

	2006	2007	2008
All Students (%)	66	73	61
Female	73	73	67
Male	60	73	56
Asian	100	-	NA
Black	53	67	51
Hispanic	67	-	NA
Multi-Racial	NA	80	NA
White	80	83	77
Econ Disadvantaged	66	68	53
Students w/Disabilities	50	33	14

**ACT/ PLAN Composite Score**

Mount Clemens 10<sup>th</sup> grade students participated in the ACT/ PLAN test which examines a students' college readiness in the four core areas – ELA, math, science, and reading.

Below is the number of students participating and obtaining composite scores of 16 or above, which are recognized as minimum college requirements for admission.

# of Students Tested	Scores Above 16	Percentage
99	32	32%

**AP Courses**

Mount Clemens offers Advanced Placement testing courses where students have an opportunity to obtain college credit. The following courses were offered during the school year:

- AP English Language
- AP English Literature
- AP Calculus
- AP Chemistry

**Graduation Rate**

The graduation rate for the 2007-2008 school year was 71.20%. Although this rate is lower than the desired rate put forth by NCLB, the staff of Mount Clemens High School has put forth a concerted effort to improve this rate through program development and modification.

**Other**

The National Honor Society, Student Assembly (Student Government), Key Club, Business Professionals of America (BPA), Book Club, the Quiz Bowl Team, Family Careers and Community Leaders of America (FCCLA), and a host of other student clubs and organizations are intertwined within the curriculum to enhance learning. The school yearbook and newspaper, along with our public access cable station, provide students with extended learning opportunities thereby creating an atmosphere that allows each individual to express his/her creative talents and abilities.