

SEPTEMBER, 2010 SPANISH 3/ESPAÑOL3

COURSE EXPECTATIONS---CLASSROOM BEHAVIOR--- GOALS AND OBJECTIVES

**I. BEHAVIOR**--Behavior in the classroom will be regulated by the guidelines laid out in the Code of Student Conduct. Each student is expected to be aware of these rules and regulations. Also, each student is expected to follow these guidelines. Failure to follow these guidelines will be dealt with according to common rules of due process.

**II. INTOLERABLE BEHAVIOR** within the classroom setting is defined as follows:

1. lack of respect
  - a. inappropriate language
  - b. leaving behind in the classroom any type of paper or trash
2. lack of cooperation
  - a. tardiness to class
  - b. attending class without supplies (books, notes, paper, pens, pencils, etc...)
  - c. repeated gum chewing or food/candy possession in the classroom
3. disturbance of class
  - a. throwing objects through the air
  - b. getting out of seat without permission for any reason
  - c. selling of food/candy within the classroom

**III. ACADEMIC PURSUITS**--

1. It is the personal obligation every student to come to class everyday prepared to work. Please be sure to have paper, pencils, pens, books, folders and notebooks in class everyday.
2. In our continuing pursuit of academic excellence, we must always keep in mind the following relevant thoughts:
  - a. the maintenance of academic integrity is the expected norm.
  - b. the acquisition of knowledge is a cumulative and associative process.

**IV. SUPPLIES**--

Each student must have a folder in which to keep handouts, homework, workbook pages, quizzes and exams organized for ready reference. NOTHING should be thrown away since all exams and quizzes are related.

**MT. CLEMENS COMMUNITY SCHOOLS---MT. CLEMENS HIGH SCHOOL**

Name \_\_\_\_\_ September, 2010

**SPA34PER1**

**The REQUIRED TEXTBOOK FOR THIS CLASS IS:**

**¡Exprésate! Holt Spanish 3 (2008) individual cost \$70 for replacement.  
Please bring it to class everyday!**

**Teacher supplied materials, Spanish English Dictionary, Handouts, Articles,  
Stories, Poetry.**

**V. MARKING SCALE AND FINAL GRADE COMPUTATION--**

**1. MARKING SCALE--**

90%-100%--A--4.0

80%-89%---B--3.0

70%-79%---C---2.0

60%-69%---D--1.0

less than 60%--F-0

**2. FINAL GRADE COMPUTATION**

A. Final Exam-----20%

B. Unit Exams-----30%

C. Lesson Quizzes-----25%

D. Participation in the class through  
homework, workbook exercises  
and vocal repetitions-----25%

**VI. TESTING PROCEDURES AND HOMEWORK POLICIES—**

1. Quizzes can be both announced and unannounced.
2. Unit exams will be always be announced by the instructor.
3. It is the individual responsibility of the student to request missing homework assignments after an absence.
4. Make up exams will only be given for EXCUSED ABSENCES, and at the personal discretion of the instructor, with a make up exam to be scheduled by the student as soon as possible following a missed exam.
5. Requests for makeup examinations will not be honored for students who are continuously absent on test days.
6. Daily homework assignments will be given, and each student is responsible for keeping an assignment log in the folder or notebook. please have homework ready to hand in when requested.

**VII. ATTENDANCE AND TARDINESS—**

It is important that every student be in class everyday on time and ready to start work at the beginning of the period. Missed work not turned in results in a grade of **0**. Participation in class is very important, and without regular attendance participation can not take place.

**VIII. GOALS AND OBJECTIVES--**

This class is an advanced course of Spanish language and culture conducted bilingually with a concentration on the comprehension and speaking of the target language. The basic concepts of the language are taken for granted and should be mastered. Knowledge of a basic functional vocabulary is a prerequisite as well as a strong understanding of the verb tenses: the present and the preterite/simple past, and the commands should already have been mastered and the complete sequence of Spanish tenses along with the notion of mood will be mastered as soon as possible.

Pronunciation, comprehension and expressive abilities will be stressed through the continued development of the conversational approach to language learning which utilizes the total physical response techniques in student performed group conversations. These conversations come from the textbook dialogues and are also written for originality by the students. Student self-control will be stressed within the classroom in order for this process to evolve successfully. This entire process fosters a twofold over all objective. One is to introduce a foreign culture, language and a bit of history to the current generation of Americans who have at times only been exposed to one-dimensional thought in their own educative experiences. The other objective is to teach the target language in a method that calls upon the utilization of numerous useful organizational and logical skills that will be beneficial in every area of life for the student.

Further, contemporary examples from the target language will be utilized which include current events, literature, poetry, magazine articles, television programs, movies, etc

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**Dear Parents and Guardians:**

*Please read through this hand out with your students. Also, sign it along with your student and return it to me. If you have any questions or concerns feel free to call or e-mail me. My e-mail is [todarov@mtcps.org](mailto:todarov@mtcps.org). I hope we are able to work together to make this a very successful year!*