



Mount Clemens High School
155 Cass Avenue
Mount Clemens, MI 48043
(586) 461-3400 (586) 469-7058(fax)

August 19, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Mount Clemens High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Michael Bruce, principal for assistance.

The AER is available for you to review electronically by visiting the following web site www.mtcps.org or you may review a copy from the Principal's office at your child's school.

For 2010-2011, Mount Clemens High School did not make Adequate Yearly Progress (AYP) because we did not attain target achievement goals for all subgroups of students in mathematics. If we do not make AYP for two years in a row, we will be identified for school improvement. Mount Clemens High School is currently in Phase "0" (zero) of School Improvement. All students are screened and routinely assessed (progress monitored) to ensure they are receiving the proper interventions and levels of support. We are very proud of the recent gains in academic achievement as it is a direct result of the teamwork that exists between students, families, and staff. For continued success, we encourage parents to attend conferences, monitor student's attendance, homework, and attend other educational events at the high school.

State law requires that we also report the following additional information. Mount Clemens high school is a secondary school of choice. We educate students in grades 9 thru 12 in our facility. Our school is accredited by North Central Association and is awaiting our quality assurance review during the 2011 – 2012 school year.

Mount Clemens High School has developed a comprehensive school improvement plan that is reviewed and updated every year. With the state's adoption of the Common Core State Standards, we will begin reviewing our literacy practices and make any necessary adjustments to our current curriculum. Copies of our core curriculum may be obtained from the high school main office. We opened the Creative Arts and Communication Academy during the 2009 – 2010 school year, and the Medical Bioscience Academy during the 2010-2011 school year. By

utilizing our cable station, it allows students to be actively engaged in the use of current technology in the media field. Our partnerships in the medical field have provided us with guidance and support in establishing a challenging curriculum ensuring our students are prepared to enter college or careers in the medical profession.

During 2010 – 2011, our parent conference attendance was 49%. In an effort to reach our goal of 100% participation and increase awareness of the importance of parental involvement, the school has implemented a parent resource room, a back-to-school picnic, several open houses, and on-line parent portals to notify parents of student grades, attendance, events and other general information. Additionally, 41 students completed Advance Placement coursework, 9 students participated in Dual Enrollment classes, and 37 students from our graduating class enrolled in college.

The staff and administration at Mount Clemens High School are pleased, but not satisfied with the academic improvements we have made. We look forward to continued improvement in our academic programs. Mount Clemens High School is on the right track. Over the summer, I have been working closely with our high school staff to continue implementing our comprehensive transformation in terms of school improvement. Our main focus has been to identify things we do well and build on them while making changes in areas where we need to perform better. The end result will be a far more rigorous and challenging year for our students in terms of academics and character development while learning critical skills for life.

We are looking forward to a very successful school year as our students continue achieving to their fullest potential.

Sincerely,

Michael Bruce
Principal
Mount Clemens High School

Combined Reports Data for Macomb ISD, Mt. Clemens Community School District, Mount Clemens High School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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Combined Reports Data for Macomb ISD, Mt. Clemens Community School District, Mount Clemens High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	97.4%	65.2%	42.9%	42.9%	0%	42.9%	25.9%	31.3%
English Language Arts / Reading	11	All Students	2010-11	98.9%	63.4%	39.6%	39.6%	0%	39.6%	33%	27.5%
English Language Arts / Reading	11	Black or African American	2009-10	96.3%	37.5%	36.7%	36.7%	0%	36.7%	30.4%	32.9%
English Language Arts / Reading	11	Black or African American	2010-11	98.4%	34.8%	33.9%	33.9%	0%	33.9%	35.5%	30.6%
English Language Arts / Reading	11	Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	<10	49.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2009-10	<10	64.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2010-11	<10	62.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	100%	71.5%	56.7%	56.7%	0%	56.7%	13.3%	30%
English Language Arts / Reading	11	White	2010-11	100%	70.1%	54.2%	54.2%	0%	54.2%	25%	20.8%
English Language Arts / Reading	11	Female	2009-10	96.4%	68%	35.8%	35.8%	0%	35.8%	32.1%	32.1%
English Language Arts / Reading	11	Female	2010-11	98%	66%	42.9%	42.9%	0%	42.9%	38.8%	18.4%
English Language Arts / Reading	11	Male	2009-10	98.3%	62.3%	49.2%	49.2%	0%	49.2%	20.3%	30.5%
English Language Arts / Reading	11	Male	2010-11	100%	60.8%	35.7%	35.7%	0%	35.7%	26.2%	38.1%

Combined Reports Data for Macomb ISD, Mt. Clemens Community School District, Mount Clemens High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	96.7%	48.5%	38.6%	38.6%	0%	38.6%	30.7%	30.7%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	98.6%	46.6%	32.4%	32.4%	0%	32.4%	35.2%	32.4%
English Language Arts / Reading	11	Students with Disabilities	2009-10	100%	23.6%	8.3%	8.3%	0%	8.3%	0%	91.7%
English Language Arts / Reading	11	Students with Disabilities	2010-11	100%	24.1%	0%	0%	0%	0%	9.1%	90.9%
Mathematics	11	All Students	2009-10	96.5%	50.4%	18%	18%	1.8%	16.2%	13.5%	68.5%
Mathematics	11	All Students	2010-11	96.7%	52%	21.3%	21.3%	1.1%	20.2%	18%	60.7%
Mathematics	11	Black or African American	2009-10	96.3%	16.4%	15.2%	15.2%	1.3%	13.9%	10.1%	74.7%
Mathematics	11	Black or African American	2010-11	95.2%	19%	13.3%	13.3%	0%	13.3%	15%	71.7%
Mathematics	11	Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	35.7%	<10	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2009-10	<10	44%	<10	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2010-11	<10	47.4%	<10	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	96.7%	57.9%	27.6%	27.6%	3.4%	24.1%	20.7%	51.7%
Mathematics	11	White	2010-11	100%	59.3%	41.7%	41.7%	4.2%	37.5%	25%	33.3%
Mathematics	11	Female	2009-10	94.5%	48.3%	11.5%	11.5%	0%	11.5%	15.4%	73.1%
Mathematics	11	Female	2010-11	98%	50.9%	18.4%	18.4%	0%	18.4%	26.5%	55.1%
Mathematics	11	Male	2009-10	98.3%	52.5%	23.7%	23.7%	3.4%	20.3%	11.9%	64.4%
Mathematics	11	Male	2010-11	95.2%	53.1%	25%	25%	2.5%	22.5%	7.5%	67.5%
Mathematics	11	Economically Disadvantaged	2009-10	96.7%	30.4%	12.5%	12.5%	1.1%	11.4%	13.6%	73.9%
Mathematics	11	Economically Disadvantaged	2010-11	95.8%	32.3%	15.9%	15.9%	0%	15.9%	13%	71%
Mathematics	11	Students with Disabilities	2009-10	100%	11.2%	0%	0%	0%	0%	0%	100%
Mathematics	11	Students with Disabilities	2010-11	100%	11.4%	0%	0%	0%	0%	9.1%	90.9%

Combined Reports Data for Macomb ISD, Mt. Clemens Community School District, Mount Clemens High School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	All Students	2009-10	<10	71.8%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2009-10	<10	53.7%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	<10	49.7%	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2010-11	<10	63.2%	<10	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	65.3%	<10	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	65.1%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	70.8%	<10	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	70.8%	<10	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	<10	<10	<10	<10	<10
Science	11	Black or African American	2009-10	<10	51.5%	<10	<10	<10	<10	<10
Science	11	Black or African American	2010-11	<10	31.4%	<10	<10	<10	<10	<10
Science	11	Two or More Races	2010-11	<10	57.9%	<10	<10	<10	<10	<10
Science	11	Female	2009-10	<10	67.2%	<10	<10	<10	<10	<10
Science	11	Female	2010-11	<10	58.1%	<10	<10	<10	<10	<10
Science	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10	<10

Combined Reports Data for Macomb ISD, Mt. Clemens Community School District, Mount Clemens High School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Macomb ISD, Mt. Clemens Community School District, Mount Clemens High School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Macomb ISD, Mt. Clemens Community School District, Mount Clemens High School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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Combined Reports Data for Macomb ISD, Mt. Clemens Community School District, Mount Clemens High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.2%	87.8%
All Students	District	Mathematics	98.9%	88.7%
All Students	School	English Language Arts / Reading	96.7%	82.7%
All Students	School	Mathematics	95.7%	57.5%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	99.3%	85.5%
Black or African American	District	Mathematics	98.9%	84.4%
Black or African American	School	English Language Arts / Reading	96.9%	80.4%
Black or African American	School	Mathematics	95.3%	49%
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	97.1%	85.3%
Hispanic or Latino	District	Mathematics	97.1%	88.2%
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	100%	89.3%
Two or More Races	District	Mathematics	100%	94%
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.1%	91.8%
White	District	Mathematics	98.7%	94%
White	School	English Language Arts / Reading	<30	<30
White	School	Mathematics	<30	<30
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%

Combined Reports Data for Macomb ISD, Mt. Clemens Community School District, Mount Clemens High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	99.7%	87.7%
Economically Disadvantaged	District	Mathematics	99.2%	86.9%
Economically Disadvantaged	School	English Language Arts / Reading	97.2%	79.3%
Economically Disadvantaged	School	Mathematics	95.8%	50%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	<30	<30
Limited English Proficient	District	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	99.2%	60.2%
Students with Disabilities	District	Mathematics	99.2%	63.4%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Macomb ISD, Mt. Clemens Community School District, Mount Clemens High School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	62.96%
All Students	School	65.89%
American Indian or Alaska Native	State	65.87%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	<10
Asian, Native Hawaiian, or Pacific Islander	School	<10
Black or African American	State	57.97%
Black or African American	District	60.67%
Black or African American	School	61.36%
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	<10
Hispanic or Latino	School	<10
Two or More Races	State	66.55%
Two or More Races	District	<10
Two or More Races	School	<10
White	State	82.04%
White	District	68.42%
White	School	78.79%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	60.71%
Economically Disadvantaged	School	61.45%
Limited English Proficient	State	83.13%
Limited English Proficient	District	<10
Limited English Proficient	School	<10
Students with Disabilities	State	58.68%
Students with Disabilities	District	44%
Students with Disabilities	School	47.83%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Macomb ISD, Mt. Clemens Community School District, Mount Clemens High School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	94.1%
All Students	School	88.5%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	92.6%
American Indian or Alaska Native	School	88.7%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	95.2%
Asian, Native Hawaiian, or Pacific Islander	School	92.8%
Black or African American	State	91.9%
Black or African American	District	93.7%
Black or African American	School	88.9%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	94.9%
Hispanic or Latino	School	92.6%
Two or More Races	State	94.7%
Two or More Races	District	96.1%
Two or More Races	School	78.5%
White	State	95.6%
White	District	94.1%
White	School	88.9%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	93.8%
Economically Disadvantaged	School	87.5%
Limited English Proficient	State	94.8%
Limited English Proficient	District	93.4%
Limited English Proficient	School	98.9%
Students with Disabilities	State	93.4%
Students with Disabilities	District	93%
Students with Disabilities	School	86%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Macomb ISD, Mt. Clemens Community School District, Mount Clemens High School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Macomb ISD, Mt. Clemens Community School District, Mount Clemens High School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Macomb ISD, Mt. Clemens Community School District, Mount Clemens High School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Met	Not Met	Not Met	D-Alert	N/A	0

% of Schools making AYP: 90.9%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 0%
 % of Title I Schools making AYP: 100%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for Macomb ISD, Mt. Clemens Community School District, Mount Clemens High School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	19	31	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Macomb ISD, Mt. Clemens Community School District, Mount Clemens High School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Combined Reports Data for Macomb ISD, Mt. Clemens Community School District, Mount Clemens High School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Macomb ISD, Mt. Clemens Community School District, Mount Clemens High School

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Macomb ISD, Mt. Clemens Community School District, Mount Clemens High School

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility					
Eligible	38	50	37	12	1
Not Eligible	62	21	38	31	10
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability					
SD	10	75	22	2	1
Not SD	90	27	39	27	7
Student is an English Language Learner					
ELL	2	58	32	10	0
Not ELL	98	32	37	24	7

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Macomb ISD, Mt. Clemens Community School District, Mount Clemens High School

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility					
Eligible	43		33	13	2
Not Eligible	57	52	36	31	10
Info not available	#	24	‡	‡	‡
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	10	66	24	8	3
Not SD	90	32	36	25	7
Student is an English Language Learner					
ELL	3	65	26	9	1
Not ELL	97	35	35	24	7

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Macomb ISD, Mt. Clemens Community School District, Mount Clemens High School

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Macomb ISD, Mt. Clemens Community School District, Mount Clemens High School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505