



Mount Clemens Junior High School  
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August 23, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for the Mount Clemens Junior High School. The AER addresses the complex reporting information required by federal and state laws. The School's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about AER, please contact Mr. George Loder, principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [www.mtcps.org](http://www.mtcps.org) or you may review a copy from the office at your child's school.

For the 2009-2010, Mount Clemens Junior High School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort. Parents can assist their children's academic success by ensuring daily attendance, monitoring homework, attending Parent-Teacher conferences and participating in Family Education and school activities.

State law requires that we also report additional information. Mount Clemens Junior High School is a School of Choice. We provide an education for students in the 7<sup>th</sup> and 8<sup>th</sup> grades. Families who reside outside of the Mount Clemens Community School District may apply during the open enrollment period.

Mount Clemens Junior High School is accredited by the North Central Association and is recognized internationally for our commitment to high standards with our International Baccalaureate Middle Years Programme. This program provides classes that challenge students and help prepare them for college. We are continuing to prepare for our Quality Assurance Review to be held during the 2010-2011 school year.

Mount Clemens Junior High curriculum is aligned with State of Michigan Standards and the Grade Level Expectations. If you would like to have a copy, please visit our district website at [www.mtcps.org](http://www.mtcps.org), or obtained a copy by contacting the Mount Clemens Junior High School office.

Mount Clemens Junior High School believes that partnering with parents is essential for ensuring student success. For the 2009-2010 school year, 62% of parents attended our conferences that were held twice throughout the year. We encourage parents to become actively involved in their child's education and academic activities.

The Mount Clemens Junior High School administration and staff are proud of our School Report Card Grade of "B" and making AYP (Adequate Yearly Progress). We are continuing to make positive strides in our academics gains.

Mount Clemens Junior High School commits itself to involving school personnel, community members, students and their families as partners in an ongoing process towards their educational goals.

Because Mount Clemens Junior High School believes that students, faculty and staff should all continue to grow, we will construct an environment of excellence and responsibility that fosters intellectual, social, physical, emotional, and ethical growth for all.

Sincerely,

George Loder  
Principal  
Mount Clemens Junior High School



| <b>Student Group</b>       | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Advanced (Level 1)</b> | <b>% Proficient (Level 2)</b> | <b>% Partially Proficient (Level 3)</b> | <b>% Not Proficient (Level 4)</b> |
|----------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
| Indian or Alaska Native    |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |
| Hispanic or Latino         | 2008-09            | <10                      | 68.7%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| White                      | 2008-09            | 100%                     | 85.7%                              | 60%                                   | 60%                                 | 31.1%                       | 28.9%                         | 26.7%                                   | 13.3%                             |
| Multiracial                | 2008-09            | <10                      | 79.8%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Limited English Proficient | 2008-09            | <10                      | 51.2%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Students with Disabilities | 2008-09            | 100%                     | 44.7%                              | 0%                                    | 0%                                  | 0%                          | 0%                            | 58.3%                                   | 41.7%                             |
| Economically Disadvantaged | 2008-09            | 100%                     | 69.2%                              | 47.8%                                 | 47.8%                               | 12%                         | 35.9%                         | 31.5%                                   | 20.7%                             |
| Grade: 07                  |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |
| All Students               | 2008-09            | 100%                     | 79.6%                              | 58%                                   | 58%                                 | 17%                         | 41%                           | 18%                                     | 24%                               |
| All Students               | 2009-10            | 100%                     | 82%                                | 64.9%                                 | 64.9%                               | 19.6%                       | 45.4%                         | 17.5%                                   | 17.5%                             |
| Female                     | 2008-09            | 100%                     | 82.8%                              | 65.2%                                 | 65.2%                               | 23.9%                       | 41.3%                         | 17.4%                                   | 17.4%                             |
| Female                     | 2009-10            | 100%                     | 84.5%                              | 61.7%                                 | 61.7%                               | 23.4%                       | 38.3%                         | 17%                                     | 21.3%                             |
| Male                       | 2008-09            | 100%                     | 76.5%                              | 51.9%                                 | 51.9%                               | 11.1%                       | 40.7%                         | 18.5%                                   | 29.6%                             |
| Male                       | 2009-10            | 100%                     | 79.6%                              | 68%                                   | 68%                                 | 16%                         | 52%                           | 18%                                     | 14%                               |
| Black or African American  | 2008-09            | 100%                     | 61.6%                              | 57.9%                                 | 57.9%                               | 14%                         | 43.9%                         | 19.3%                                   | 22.8%                             |
| Black or                   | 2009-10            | 100%                     | 64.4%                              | 58.2%                                 | 58.2%                               | 7.3%                        | 50.9%                         | 21.8%                                   | 20%                               |

| <b>Student Group</b>                        | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Advanced (Level 1)</b> | <b>% Proficient (Level 2)</b> | <b>% Partially Proficient (Level 3)</b> | <b>% Not Proficient (Level 4)</b> |
|---|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
| African American                            |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |
| American Indian or Alaska Native            | 2008-09            | <10                      | 76.6%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| American Indian or Alaska Native            | 2009-10            | <10                      | 79.2%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Asian, Native Hawaiian, or Pacific Islander | 2008-09            | <10                      | 89.9%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino                          | 2008-09            | <10                      | 69.9%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino                          | 2009-10            | <10                      | 71.7%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| White                                       | 2008-09            | 100%                     | 84.7%                              | 50%                                   | 50%                                 | 15.6%                       | 34.4%                         | 18.8%                                   | 31.3%                             |
| White                                       | 2009-10            | 100%                     | 87.3%                              | 75%                                   | 75%                                 | 35.7%                       | 39.3%                         | 7.1%                                    | 17.9%                             |
| Multiracial                                 | 2008-09            | <10                      | 78.3%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Multiracial                                 | 2009-10            | 100%                     | 77.4%                              | 70%                                   | 70%                                 | 40%                         | 30%                           | 30%                                     | 0%                                |
| Limited English Proficient                  | 2009-10            | <10                      | 54.3%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Students with                               | 2008-09            | 100%                     | 42.7%                              | 10%                                   | 10%                                 | 0%                          | 10%                           | 30%                                     | 60%                               |









| <b>Student Group</b>                        | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Advanced (Level 1)</b> | <b>% Proficient (Level 2)</b> | <b>% Partially Proficient (Level 3)</b> | <b>% Not Proficient (Level 4)</b> |
|---|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
| Native                                      |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |
| Asian, Native Hawaiian, or Pacific Islander | 2008-09            | <10                      | 93.9%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino                          | 2008-09            | <10                      | 75.4%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino                          | 2009-10            | <10                      | 75.3%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| White                                       | 2008-09            | 100%                     | 87.9%                              | 60.6%                                 | 60.6%                               | 42.4%                       | 18.2%                         | 30.3%                                   | 9.1%                              |
| White                                       | 2009-10            | 100%                     | 87.6%                              | 75%                                   | 75%                                 | 46.4%                       | 28.6%                         | 25%                                     | 0%                                |
| Multiracial                                 | 2008-09            | <10                      | 79.6%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Multiracial                                 | 2009-10            | 100%                     | 77%                                | 80%                                   | 80%                                 | 30%                         | 50%                           | 20%                                     | 0%                                |
| Limited English Proficient                  | 2009-10            | <10                      | 66%                                | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Students with Disabilities                  | 2008-09            | 100%                     | 45.7%                              | 7.7%                                  | 7.7%                                | 0%                          | 7.7%                          | 61.5%                                   | 30.8%                             |
| Students with Disabilities                  | 2009-10            | <10                      | 51.2%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Economically Disadvantaged                  | 2008-09            | 100%                     | 71.9%                              | 61.6%                                 | 61.6%                               | 33.7%                       | 27.9%                         | 29.1%                                   | 9.3%                              |
| Economically Disadvantaged                  | 2009-10            | 100%                     | 72.4%                              | 56.4%                                 | 56.4%                               | 20.5%                       | 35.9%                         | 41%                                     | 2.6%                              |



| <b>Student Group</b>                        | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Advanced (Level 1)</b> | <b>% Proficient (Level 2)</b> | <b>% Partially Proficient (Level 3)</b> | <b>% Not Proficient (Level 4)</b> |
|---|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
| Asian, Native Hawaiian, or Pacific Islander | 2009-10            | <10                      | 88.7%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino                          | 2008-09            | <10                      | 64.5%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino                          | 2009-10            | <10                      | 59.1%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| White                                       | 2008-09            | 100%                     | 80.8%                              | 52.6%                                 | 52.6%                               | 26.3%                       | 26.3%                         | 31.6%                                   | 15.8%                             |
| White                                       | 2009-10            | 100%                     | 77.1%                              | 54.8%                                 | 54.8%                               | 25.8%                       | 29%                           | 29%                                     | 16.1%                             |
| Multiracial                                 | 2008-09            | <10                      | 70.4%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Multiracial                                 | 2009-10            | 100%                     | 64.2%                              | 40%                                   | 40%                                 | 30%                         | 10%                           | 30%                                     | 30%                               |
| Limited English Proficient                  | 2008-09            | <10                      | 57.1%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Students with Disabilities                  | 2008-09            | 100%                     | 38.6%                              | 39.1%                                 | 39.1%                               | 4.3%                        | 34.8%                         | 13%                                     | 47.8%                             |
| Students with Disabilities                  | 2009-10            | <10                      | 31.6%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Economically Disadvantaged                  | 2008-09            | 100%                     | 61.6%                              | 38.6%                                 | 38.6%                               | 12.9%                       | 25.7%                         | 43.6%                                   | 17.8%                             |
| Economically Disadvantaged                  | 2009-10            | 100%                     | 56.3%                              | 36.4%                                 | 36.4%                               | 15.9%                       | 20.5%                         | 39.8%                                   | 23.9%                             |
| Science                                     |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |



| <b>Student Group</b>                        | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Advanced (Level 1)</b> | <b>% Proficient (Level 2)</b> | <b>% Partially Proficient (Level 3)</b> | <b>% Not Proficient (Level 4)</b> |
|---|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
| Asian, Native Hawaiian, or Pacific Islander | 2009-10            | <10                      | 86.9%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino                          | 2008-09            | <10                      | 63.9%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino                          | 2009-10            | <10                      | 65%                                | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| White                                       | 2008-09            | 97.4%                    | 83.5%                              | 44.7%                                 | 44.7%                               | 21.1%                       | 23.7%                         | 28.9%                                   | 26.3%                             |
| White                                       | 2009-10            | 100%                     | 83.1%                              | 61.3%                                 | 61.3%                               | 16.1%                       | 45.2%                         | 35.5%                                   | 3.2%                              |
| Multiracial                                 | 2008-09            | <10                      | 74.3%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Multiracial                                 | 2009-10            | 100%                     | 69.6%                              | 36.4%                                 | 36.4%                               | 18.2%                       | 18.2%                         | 45.5%                                   | 18.2%                             |
| Limited English Proficient                  | 2008-09            | <10                      | 48.3%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Students with Disabilities                  | 2008-09            | 100%                     | 42.5%                              | 12.5%                                 | 12.5%                               | 0%                          | 12.5%                         | 45.8%                                   | 41.7%                             |
| Students with Disabilities                  | 2009-10            | <10                      | 42.3%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Economically Disadvantaged                  | 2008-09            | 99%                      | 61.9%                              | 32.4%                                 | 32.4%                               | 4.9%                        | 27.5%                         | 42.2%                                   | 25.5%                             |
| Economically Disadvantaged                  | 2009-10            | 100%                     | 63.1%                              | 43.8%                                 | 43.8%                               | 7.9%                        | 36%                           | 36%                                     | 20.2%                             |

## Michigan Merit Examination (MME)

| Student Group          | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| No records to display. |             |                   |                             |                                |                              |                      |                        |                                  |                            |

## MI-Access

### Functional Independence

| Student Group         | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-----------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| English Language Arts |             |                   |                             |                                |                              |                       |                      |                      |
| Grade: 06             |             |                   |                             |                                |                              |                       |                      |                      |
| All Students          | 2008-09     | <10               | 87.9%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Female                | 2008-09     | <10               | 90.3%                       | <10                            | <10                          | <10                   | <10                  | <10                  |

| <b>Student Group</b>      | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Surpassed (Level 1)</b> | <b>% Attained (Level 2)</b> | <b>% Emerging (Level 3)</b> |
|---------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| Male                      | 2008-09            | <10                      | 86.6%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Black or African American | 2008-09            | <10                      | 84.5%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Hispanic or Latino        | 2008-09            | <10                      | 88.3%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Multiracial               | 2008-09            | <10                      | 94.7%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Grade: 07                 |                    |                          |                                    |                                       |                                     |                              |                             |                             |
| All Students              | 2008-09            | 100%                     | 87.7%                              | 70%                                   | 70%                                 | 50%                          | 20%                         | 30%                         |
| All Students              | 2009-10            | <10                      | 88.2%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Female                    | 2008-09            | <10                      | 89%                                | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Female                    | 2009-10            | <10                      | 90.4%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Male                      | 2008-09            | <10                      | 86.9%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Black or African American | 2008-09            | <10                      | 83.7%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Black or African American | 2009-10            | <10                      | 84.9%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| White                     | 2008-09            | <10                      | 89.5%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Multiracial               | 2008-09            | <10                      | 85.2%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Grade: 08                 |                    |                          |                                    |                                       |                                     |                              |                             |                             |
| All Students              | 2008-09            | 100%                     | 91.1%                              | 71.4%                                 | 71.4%                               | 28.6%                        | 42.9%                       | 28.6%                       |
| All Students              | 2009-10            | <10                      | 91.4%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |

| <b>Student Group</b>      | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Surpassed (Level 1)</b> | <b>% Attained (Level 2)</b> | <b>% Emerging (Level 3)</b> |
|---------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| Female                    | 2008-09            | <10                      | 91.4%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Female                    | 2009-10            | <10                      | 92.7%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Male                      | 2008-09            | 100%                     | 90.9%                              | 72.7%                                 | 72.7%                               | 27.3%                        | 45.5%                       | 27.3%                       |
| Male                      | 2009-10            | <10                      | 90.6%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Black or African American | 2008-09            | 100%                     | 87.6%                              | 70%                                   | 70%                                 | 30%                          | 40%                         | 30%                         |
| Black or African American | 2009-10            | <10                      | 86.6%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| White                     | 2008-09            | <10                      | 93%                                | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Multiracial               | 2009-10            | <10                      | 93.5%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Mathematics               |                    |                          |                                    |                                       |                                     |                              |                             |                             |
| Grade: 06                 |                    |                          |                                    |                                       |                                     |                              |                             |                             |
| All Students              | 2008-09            | <10                      | 83.1%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Female                    | 2008-09            | <10                      | 81.4%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Male                      | 2008-09            | <10                      | 84.1%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Black or African American | 2008-09            | <10                      | 77.8%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Hispanic or Latino        | 2008-09            | <10                      | 82.2%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Multiracial               | 2008-09            | <10                      | 70.6%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |

| <b>Student Group</b>      | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Surpassed (Level 1)</b> | <b>% Attained (Level 2)</b> | <b>% Emerging (Level 3)</b> |
|---------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| Grade: 07                 |                    |                          |                                    |                                       |                                     |                              |                             |                             |
| All Students              | 2008-09            | 100%                     | 72.7%                              | 60%                                   | 60%                                 | 10%                          | 50%                         | 40%                         |
| All Students              | 2009-10            | <10                      | 70.9%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Female                    | 2008-09            | <10                      | 69.7%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Female                    | 2009-10            | <10                      | 68.7%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Male                      | 2008-09            | <10                      | 74.5%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Black or African American | 2008-09            | <10                      | 64.9%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Black or African American | 2009-10            | <10                      | 61.9%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| White                     | 2008-09            | <10                      | 76.5%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Multiracial               | 2008-09            | <10                      | 76.7%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Grade: 08                 |                    |                          |                                    |                                       |                                     |                              |                             |                             |
| All Students              | 2008-09            | 100%                     | 83.6%                              | 66.7%                                 | 66.7%                               | 0%                           | 66.7%                       | 33.3%                       |
| All Students              | 2009-10            | <10                      | 81.1%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Female                    | 2008-09            | <10                      | 80.4%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Female                    | 2009-10            | <10                      | 79.4%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Male                      | 2008-09            | 100%                     | 85.4%                              | 72.7%                                 | 72.7%                               | 0%                           | 72.7%                       | 27.3%                       |
| Male                      | 2009-10            | <10                      | 82.1%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Black or African          | 2008-09            | 100%                     | 78%                                | 63.6%                                 | 63.6%                               | 0%                           | 63.6%                       | 36.4%                       |

| <b>Student Group</b>      | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Surpassed (Level 1)</b> | <b>% Attained (Level 2)</b> | <b>% Emerging (Level 3)</b> |
|---------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| American                  |                    |                          |                                    |                                       |                                     |                              |                             |                             |
| Black or African American | 2009-10            | <10                      | 74.8%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| White                     | 2008-09            | <10                      | 86.5%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Multiracial               | 2009-10            | <10                      | 88.6%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Science                   |                    |                          |                                    |                                       |                                     |                              |                             |                             |
| Grade: 08                 |                    |                          |                                    |                                       |                                     |                              |                             |                             |
| All Students              | 2008-09            | 100%                     | 47.5%                              | 28.6%                                 | 28.6%                               | 7.1%                         | 21.4%                       | 71.4%                       |
| All Students              | 2009-10            | 100%                     | 52.2%                              | 54.5%                                 | 54.5%                               | 18.2%                        | 36.4%                       | 45.5%                       |
| Female                    | 2008-09            | <10                      | 42.1%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Female                    | 2009-10            | <10                      | 50%                                | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Male                      | 2008-09            | 100%                     | 50.6%                              | 27.3%                                 | 27.3%                               | 9.1%                         | 18.2%                       | 72.7%                       |
| Male                      | 2009-10            | <10                      | 53.5%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Black or African American | 2008-09            | 100%                     | 30.4%                              | 20%                                   | 20%                                 | 10%                          | 10%                         | 80%                         |
| Black or African American | 2009-10            | <10                      | 34.8%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| White                     | 2008-09            | <10                      | 57.4%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| White                     | 2009-10            | <10                      | 60.9%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Multiracial               | 2009-10            | <10                      | 51.6%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |

## Supported Independence

| <b>Student Group</b>   | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Surpassed (Level 1)</b> | <b>% Attained (Level 2)</b> | <b>% Emerging (Level 3)</b> |
|------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| No records to display. |                    |                          |                                    |                                       |                                     |                              |                             |                             |

## Participation

| <b>Student Group</b>   | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Surpassed (Level 1)</b> | <b>% Attained (Level 2)</b> | <b>% Emerging (Level 3)</b> |
|------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| No records to display. |                    |                          |                                    |                                       |                                     |                              |                             |                             |

## MEAP-Access

| <b>Student Group</b> | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Level 1</b> | <b>% Level 2</b> | <b>% Level 3</b> |
|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------|------------------|------------------|
| Reading              |                    |                          |                                    |                                       |                                     |                  |                  |                  |

| <b>Student Group</b>       | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Level 1</b> | <b>% Level 2</b> | <b>% Level 3</b> |
|----------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------|------------------|------------------|
| Grade: 07                  |                    |                          |                                    |                                       |                                     |                  |                  |                  |
| All Students               | 2009-10            | <10                      | 52.1%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Female                     | 2009-10            | <10                      | 56.2%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Male                       | 2009-10            | <10                      | 49.8%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Black or African American  | 2009-10            | <10                      | 41.1%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Hispanic or Latino         | 2009-10            | <10                      | 50.6%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Multiracial                | 2009-10            | <10                      | 57.1%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Limited English Proficient | 2009-10            | <10                      | 41.3%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Economically Disadvantaged | 2009-10            | <10                      | 48.7%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Grade: 08                  |                    |                          |                                    |                                       |                                     |                  |                  |                  |
| All Students               | 2009-10            | <10                      | 58%                                | <10                                   | <10                                 | <10              | <10              | <10              |
| Female                     | 2009-10            | <10                      | 65.6%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Male                       | 2009-10            | <10                      | 54.2%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Black or African American  | 2009-10            | <10                      | 48.8%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| White                      | 2009-10            | <10                      | 61.4%                              | <10                                   | <10                                 | <10              | <10              | <10              |

| <b>Student Group</b>       | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Level 1</b> | <b>% Level 2</b> | <b>% Level 3</b> |
|----------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------|------------------|------------------|
| Economically Disadvantaged | 2009-10            | <10                      | 57.1%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Mathematics                |                    |                          |                                    |                                       |                                     |                  |                  |                  |
| Grade: 07                  |                    |                          |                                    |                                       |                                     |                  |                  |                  |
| All Students               | 2009-10            | <10                      | 47.2%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Female                     | 2009-10            | <10                      | 43.5%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Male                       | 2009-10            | <10                      | 49.6%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Black or African American  | 2009-10            | <10                      | 38.2%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Hispanic or Latino         | 2009-10            | <10                      | 45.8%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Multiracial                | 2009-10            | <10                      | <10                                | <10                                   | <10                                 | <10              | <10              | <10              |
| Limited English Proficient | 2009-10            | <10                      | 49.1%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Economically Disadvantaged | 2009-10            | <10                      | 46.1%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Grade: 08                  |                    |                          |                                    |                                       |                                     |                  |                  |                  |
| All Students               | 2009-10            | <10                      | 37.4%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Female                     | 2009-10            | <10                      | 38.4%                              | <10                                   | <10                                 | <10              | <10              | <10              |

| <b>Student Group</b>       | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Level 1</b> | <b>% Level 2</b> | <b>% Level 3</b> |
|----------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------|------------------|------------------|
| Male                       | 2009-10            | <10                      | 36.8%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Black or African American  | 2009-10            | <10                      | 34%                                | <10                                   | <10                                 | <10              | <10              | <10              |
| White                      | 2009-10            | <10                      | 37.6%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Multiracial                | 2009-10            | <10                      | 46.2%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Economically Disadvantaged | 2009-10            | <10                      | 35.2%                              | <10                                   | <10                                 | <10              | <10              | <10              |

## **2009-10 School-Level Accountability (AYP) Detail Reporting for Macomb ISD, Mt. Clemens Community School District, Mount Clemens Junior High School**

| <b>Subject</b>                  | <b>% Tested (Goal 95%)</b> | <b>% Proficient for AYP*</b> |
|---------------------------------|----------------------------|------------------------------|
| All Students                    |                            |                              |
| State                           |                            |                              |
| English Language Arts / Reading | 99.1%                      | 93.9%                        |

| <b>Subject</b>                  | <b>% Tested (Goal 95%)</b> | <b>% Proficient for AYP*</b> |
|---------------------------------|----------------------------|------------------------------|
| Mathematics                     | 98.9%                      | 93.7%                        |
| District                        |                            |                              |
| English Language Arts / Reading | 99.8%                      | 86.4%                        |
| Mathematics                     | 99.2%                      | 85.8%                        |
| School                          |                            |                              |
| English Language Arts / Reading | 99.6%                      | 83.5%                        |
| Mathematics                     | 99.1%                      | 84.8%                        |
| Black or African American       |                            |                              |
| State                           |                            |                              |
| English Language Arts / Reading | 97.7%                      | 88.4%                        |
| Mathematics                     | 97.4%                      | 88%                          |
| District                        |                            |                              |
| English Language Arts / Reading | 95.9%                      | 83.2%                        |
| Mathematics                     | 95.2%                      | 83.3%                        |
| School                          |                            |                              |
| English Language Arts / Reading | 94.9%                      | 81%                          |
| Mathematics                     | 94.9%                      | 83.5%                        |

| Subject                                     | % Tested (Goal 95%) | % Proficient for AYP* |
|---|---------------------|-----------------------|
| American Indian or Alaska Native            |                     |                       |
| State                                       |                     |                       |
| English Language Arts / Reading             | 99.2%               | 93.2%                 |
| Mathematics                                 | 99%                 | 92.4%                 |
| District                                    |                     |                       |
| English Language Arts / Reading             | <30                 | <30                   |
| Mathematics                                 | <30                 | <30                   |
| School                                      |                     |                       |
| English Language Arts / Reading             | <30                 | <30                   |
| Mathematics                                 | <30                 | <30                   |
| Asian, Native Hawaiian, or Pacific Islander |                     |                       |
| State                                       |                     |                       |
| English Language Arts / Reading             | 99.5%               | 96.8%                 |
| Mathematics                                 | 99.6%               | 97.5%                 |
| District                                    |                     |                       |
| English Language Arts / Reading             | <30                 | <30                   |

| <b>Subject</b>                  | <b>% Tested (Goal 95%)</b> | <b>% Proficient for AYP*</b> |
|---------------------------------|----------------------------|------------------------------|
| Mathematics                     | <30                        | <30                          |
| School                          |                            |                              |
| English Language Arts / Reading | <30                        | <30                          |
| Mathematics                     | <30                        | <30                          |
| Hispanic or Latino              |                            |                              |
| State                           |                            |                              |
| English Language Arts / Reading | 99.3%                      | 91.3%                        |
| Mathematics                     | 98.9%                      | 92.4%                        |
| District                        |                            |                              |
| English Language Arts / Reading | <30                        | <30                          |
| Mathematics                     | <30                        | <30                          |
| School                          |                            |                              |
| English Language Arts / Reading | <30                        | <30                          |
| Mathematics                     | <30                        | <30                          |
| White                           |                            |                              |
| State                           |                            |                              |

| <b>Subject</b>                  | <b>% Tested (Goal 95%)</b> | <b>% Proficient for AYP*</b> |
|---------------------------------|----------------------------|------------------------------|
| English Language Arts / Reading | 99.4%                      | 95.3%                        |
| Mathematics                     | 99.3%                      | 95.1%                        |
| District                        |                            |                              |
| English Language Arts / Reading | 94.5%                      | 90.2%                        |
| Mathematics                     | 93.9%                      | 87.9%                        |
| School                          |                            |                              |
| English Language Arts / Reading | 93.9%                      | 87.1%                        |
| Mathematics                     | 92.4%                      | 88.4%                        |
| Multiracial                     |                            |                              |
| State                           |                            |                              |
| English Language Arts / Reading | 102.4%                     | 93.5%                        |
| Mathematics                     | 102.3%                     | 94.3%                        |
| District                        |                            |                              |
| English Language Arts / Reading | 188.4%                     | 92%                          |
| Mathematics                     | 190.7%                     | 89.5%                        |
| School                          |                            |                              |
| English Language Arts / Reading | <30                        | <30                          |
| Mathematics                     | <30                        | <30                          |

| Subject                         | % Tested (Goal 95%) | % Proficient for AYP* |
|---------------------------------|---------------------|-----------------------|
| Limited English Proficient      |                     |                       |
| State                           |                     |                       |
| English Language Arts / Reading | 123.6%              | 86.9%                 |
| Mathematics                     | 126.3%              | 92.3%                 |
| District                        |                     |                       |
| English Language Arts / Reading | <30                 | <30                   |
| Mathematics                     | <30                 | <30                   |
| School                          |                     |                       |
| English Language Arts / Reading | <30                 | <30                   |
| Mathematics                     | <30                 | <30                   |
| Students with Disabilities      |                     |                       |
| State                           |                     |                       |
| English Language Arts / Reading | 102.6%              | 73.1%                 |
| Mathematics                     | 102.2%              | 76.5%                 |
| District                        |                     |                       |
| English Language Arts / Reading | 99.3%               | 48.2%                 |

| <b>Subject</b>                  | <b>% Tested (Goal 95%)</b> | <b>% Proficient for AYP*</b> |
|---------------------------------|----------------------------|------------------------------|
| Mathematics                     | 98.7%                      | 56.4%                        |
| School                          |                            |                              |
| English Language Arts / Reading | 102.8%                     | 35.7%                        |
| Mathematics                     | 102.8%                     | 57.1%                        |
| Economically Disadvantaged      |                            |                              |
| State                           |                            |                              |
| English Language Arts / Reading | 102.6%                     | 90.6%                        |
| Mathematics                     | 102.5%                     | 91.1%                        |
| District                        |                            |                              |
| English Language Arts / Reading | 100.4%                     | 85.3%                        |
| Mathematics                     | 99.9%                      | 85%                          |
| School                          |                            |                              |
| English Language Arts / Reading | 98.9%                      | 81.6%                        |
| Mathematics                     | 98.4%                      | 82.1%                        |

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

\* [AYP Targets \(Annual Measurable Objectives\)](#)

| <b>Graduation Rate (High Schools only)</b><br><b>(Goal 80%)</b> |
|---|
| All Students  |

**Graduation Rate (High Schools only)**  
**(Goal 80%)**

State

75.39%

District

71.92%

Black or African American

State

56.59%

District

69.79%

American Indian or Alaska Native

State

65%

Asian, Native Hawaiian, or Pacific Islander

**Graduation Rate (High Schools only)**  
**(Goal 80%)**

State

84.47%

District

<10

Hispanic or Latino

State

59.94%

District

<10

White

State

81.85%

District

73.81%

**Graduation Rate (High Schools only)**  
**(Goal 80%)**

Multiracial

State

71.12%

District

<10

Limited English Proficient

State

65.51%

Students with Disabilities

State

57.61%

District

66.67%

**Graduation Rate (High Schools only)**  
**(Goal 80%)**

Economically Disadvantaged

State

59.8%

District

64.71%

**Attendance Rate**  
**(Goal 90%)**

All Students

State

94.7%

District

92.2%

School

92.5%

Black or African American

| <b>Attendance Rate<br/>(Goal 90%)</b>       |       |
|---|-------|
| State                                       |       |
|   | 91%   |
| District                                    |       |
|   | 91.7% |
| School                                      |       |
|   | 93.1% |
| American Indian or Alaska Native            |       |
| State                                       |       |
|   | 93.7% |
| District                                    |       |
|   | 96.7% |
| School                                      |       |
|   | 97.1% |
| Asian, Native Hawaiian, or Pacific Islander |       |

**Attendance Rate  
(Goal 90%)**

State

96.5%

District

95.5%

School

97.3%

Hispanic or Latino

State

94.1%

District

95.5%

School

98.1%

White

**Attendance Rate  
(Goal 90%)**

State

95.7%

District

92.6%

School

91.2%

Multiracial

State

94.8%

District

91.6%

School

90.2%

Limited English Proficient

**Attendance Rate  
(Goal 90%)**

State

94.6%

District

96.2%

School

99.1%

Students with Disabilities

State

93.5%

District

91%

School

91%

Economically Disadvantaged

| <b>Attendance Rate<br/>(Goal 90%)</b> |       |
|---------------------------------------|-------|
| State                                 | 94.8% |
| District                              | 92.5% |
| School                                | 93.3% |

\* All data based on students enrolled for a full academic year.

\*\* More information regarding AYP can be found at the following link:

[http://www.michigan.gov/mde/0,1607,7-140-22709\\_22875---,00.html](http://www.michigan.gov/mde/0,1607,7-140-22709_22875---,00.html)

## **Michigan Annual AYP Objectives**

### **Michigan Annual AYP Objectives for Reading/ELA**

| <b>School Year</b> | <b>Grade 3</b> | <b>Grade 4</b> | <b>Grade 5</b> | <b>Grade 6</b> | <b>Grade 7</b> | <b>Grade 8</b> | <b>Grade 11</b> |
|--------------------|----------------|----------------|----------------|----------------|----------------|----------------|-----------------|
| 2001-02            |                | 38%            |                |                | 31%            |                | 42%             |
| 2002-03            |                | 38%            |                |                | 31%            |                | 42%             |
| 2003-04            |                | 38%            |                |                | 31%            |                | 42%             |
| 2004-05            |                | 48%            |                |                | 43%            |                | 52%             |
| 2005-06            | 50%            | 48%            | 46%            | 45%            | 43%            | 41%            | 52%             |



# 2009-10 School-Level Accountability (AYP) Status Reporting for Macomb ISD, Mt. Clemens Community School District, Mount Clemens Junior High School

## School AYP Status

| Title 1 Status | AYP<br>ELA/Reading<br>Status | AYP<br>Mathematics<br>Status | AYP Overall<br>Status | Education Yes<br>Report Card<br>Grade | School<br>Improvement<br>Status | Years in<br>Improvement |
|----------------|------------------------------|------------------------------|-----------------------|---------------------------------------|---------------------------------|-------------------------|
| Yes            | Met                          | Met                          | Met                   | B                                     | N/A                             | 0                       |

# December, 2009 School-Level Teacher Quality Reporting for Macomb ISD, Mt. Clemens Community School District, Mount Clemens Junior High School

|  | Other | B.A. | M.A. | Ph.D |
|--|-------|------|------|------|
| Professional<br>Qualifications of All<br>Public Elementary and<br>Secondary School<br>Teachers in the School | 0     | 9    | 23   | 0    |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

|   |                         |
|---|-------------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification            | 0%                      |
|   | <b>School Aggregate</b> |
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 2.9%                    |

## Michigan Report Card for the National Assessment of Educational Progress

### NAEP 2009 Grade 4 Mathematics Results

| Reporting Group                    | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                       | 100                 | 22                  | 43            | 30                 | 5                |
| Male                               | 50                  | 22                  | 41            | 30                 | 7                |
| Female                             | 50                  | 22                  | 45            | 29                 | 4                |
| National Lunch Program Eligibility |                     |                     |               |                    |                  |
| Eligible                           | 43                  | 36                  | 47            | 16                 | 1                |
| Not Eligible                       | 56                  | 11                  | 40            | 40                 | 9                |
| Info not available                 | †                   | †                   | †             | †                  | †                |
| Race Ethnicity                     |                     |                     |               |                    |                  |
| White                              | 71                  | 14                  | 43            | 37                 | 6                |
| Black                              | 20                  | 52                  | 39            | 9                  | 0                |
| Hispanic                           | 5                   | 29                  | 51            | 19                 | 1                |
| Asian Amer/Pacif Isl               | 3                   | 13                  | 32            | 36                 | 19               |
| American Indian                    | 1                   | †                   | †             | †                  | †                |
| Unclassified                       | 1                   | †                   | †             | †                  | †                |
| Student classified as              |                     |                     |               |                    |                  |

| Reporting Group                        | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|--|---------------------|---------------------|---------------|--------------------|------------------|
| having a disability                    | 12                  | 42                  | 39            | 17                 | 2                |
| SD                                     | 88                  | 19                  | 44            | 31                 | 6                |
| Not SD                                 |                     |                     |               |                    |                  |
| Student is an English Language Learner | 3                   | 48                  | 40            | 11                 | 1                |
| ELL                                    | 97                  | 21                  | 43            | 31                 | 5                |
| Not ELL                                |                     |                     |               |                    |                  |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## NAEP 2009 Grade 8 Mathematics Results

| Reporting Group                    | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                       | 100                 | 32                  | 37            | 24                 | 7                |
| Male                               | 51                  | 31                  | 37            | 24                 | 8                |
| Female                             | 49                  | 33                  | 38            | 24                 | 5                |
| National Lunch Program Eligibility |                     |                     |               |                    |                  |
| Eligible                           | 38                  | 50                  | 37            | 12                 | 1                |
| Not Eligible                       | 62                  | 21                  | 38            | 31                 | 10               |
| Info not available                 | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Race Ethnicity                     |                     |                     |               |                    |                  |
| White                              | 74                  | 23                  | 40            | 29                 | 8                |
| Black                              | 18                  | 68                  | 27            | 4                  | 1                |
| Hispanic                           | 4                   | 38                  | 45            | 15                 | 2                |
| Asian Amer/Pacif Isl               | 2                   | 11                  | 30            | 31                 | 28               |
| American Indian                    | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Unclassified                       | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as              |                     |                     |               |                    |                  |

| Reporting Group                        | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|--|---------------------|---------------------|---------------|--------------------|------------------|
| having a disability                    | 10                  | 75                  | 22            | 2                  | 1                |
| SD                                     | 90                  | 27                  | 39            | 27                 | 7                |
| Not SD                                 |                     |                     |               |                    |                  |
| Student is an English Language Learner | 2                   | 58                  | 32            | 10                 | 0                |
| ELL                                    | 98                  | 32                  | 37            | 24                 | 7                |
| Not ELL                                |                     |                     |               |                    |                  |

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## NAEP 2009 Grade 4 Reading Results

| Reporting Group                    | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                       | 100                 | 36                  | 34            | 23                 | 6                |
| Male                               | 50                  | 39                  | 35            | 21                 | 5                |
| Female                             | 50                  | 32                  | 34            | 26                 | 8                |
| National Lunch Program Eligibility |                     |                     |               |                    |                  |
| Eligible                           | 43                  | 52                  | 33            | 13                 | 2                |
| Not Eligible                       | 57                  | 24                  | 36            | 31                 | 10               |
| Info not available                 | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Race Ethnicity                     |                     |                     |               |                    |                  |
| White                              | 71                  | 28                  | 36            | 28                 | 8                |
| Black                              | 19                  | 65                  | 26            | 7                  | 1                |
| Hispanic                           | 5                   | 49                  | 34            | 15                 | 2                |
| Asian Amer/Pacif Isl               | 3                   | 21                  | 37            | 25                 | 17               |
| American Indian                    | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Unclassified                       | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as              |                     |                     |               |                    |                  |

| Reporting Group                        | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|--|---------------------|---------------------|---------------|--------------------|------------------|
| having a disability                    | 10                  | 66                  | 24            | 8                  | 3                |
| SD                                     | 90                  | 32                  | 36            | 25                 | 7                |
| Not SD                                 |                     |                     |               |                    |                  |
| Student is an English Language Learner | 3                   | 65                  | 26            | 9                  | 1                |
| ELL                                    | 97                  | 35                  | 35            | 24                 | 7                |
| Not ELL                                |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## NAEP 2009 Grade 8 Reading Results

| Reporting Group                    | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                       | 100                 | 28                  | 41            | 28                 | 3                |
| Male                               | 51                  | 33                  | 42            | 23                 | 2                |
| Female                             | 49                  | 23                  | 41            | 32                 | 4                |
| National Lunch Program Eligibility |                     |                     |               |                    |                  |
| Eligible                           | 37                  | 44                  | 41            | 14                 | 1                |
| Not Eligible                       | 62                  | 18                  | 42            | 36                 | 4                |
| Info not available                 | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Race Ethnicity                     |                     |                     |               |                    |                  |
| White                              | 74                  | 21                  | 32            | 32                 | 3                |
| Black                              | 18                  | 54                  | 37            | 9                  | #                |
| Hispanic                           | 4                   | 40                  | 34            | 24                 | 2                |
| Asian Amer/Pacif Isl               | 2                   | ‡                   | ‡             | ‡                  | ‡                |
| American Indian                    | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Unclassified                       | 1                   | ‡                   | ‡             | ‡                  | ‡                |

| Reporting Group                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| Student classified as having a disability | 9                   | 73                  | 22            | 4                  | #                |
| SD  | 91                  | 23                  | 43            | 30                 | 3                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 2                   | 60                  | 33            | 8                  | #                |
| ELL                                       | 98                  | 27                  | 42            | 28                 | 3                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for IEP Students | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|-------------------------------------|----------------|--|----------------|
| 4     | Math    | 82.08   | 2.771          | 81.98                               | 2.786          | 91.89  | 3.063          |
|       | Reading | 72.05   | 2.592          | 72.01                               | 2.63           | 81.16  | 3.53           |
| 8     | Math    | 76.39   | 2.561          | 76.21                               | 2.578          | 93.13  | 4.12           |
|       | Reading | 70.72   | 3.239          | 70.46                               | 3.298          | 85.15  | 4.505          |