



Mount Clemens Community Schools

Seminole Academy 1500 Mulberry Mt Clemens, MI 48043

Diya A. Bethel, Principal

February 13, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-2022 educational progress for Seminole Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Diya Bethel for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2OBzAri> , or you may review a copy in the main office at your child's school.

For the 2021-2022 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Seminole Academy has not been given one of these labels.

Seminole Academy is the only elementary school in Mount Clemens, MI. Our catchment area includes all of Mount Clemens. The community supports us materially and with their time and attention. During Parent Teacher Conferences in the fall, we met with 249 or 65% of our families.

Seminole Academy is actively addressing ways for students to improve in growth in reading and math. Grade level teachers, coaches, Principal and central office administrators attend professional learning community meetings twice a month. During this time, we review student assessment data and consider strategies to improve our growth. The Seminole staff has new English Language Arts as well. To access a copy of the core curriculum, please visit our homepage at mtcps.org, view the "academics" tab, and choose "elementary curriculum."

The School Improvement Team meets twice each month to plan school-wide activities that will directly address our school improvement plan and ensure that we are good stewards of funding received. The School Improvement Team continues to use the unpacking tool to address Read by Third Grade law initiatives. We are actively addressing the instructional infrastructure as well. The School Improvement team also works to ensure our positive behavior interventions and

supports program (ROAR) is up-to-date and used properly. We ROAR (Respectful, Orderly, Achieving, Responsible) in order to meet our behavioral and academic goals. We are working on using restorative practices rather than suspending students.

The Principal attends weekly Blueprint planning sessions as part of the district turnaround team and the Intense Student Support Network. She attends monthly District Improvement Team meetings and weekly Learning Focus Partners meetings.

We have made many changes at Seminole Academy for the 2022-2023 school year. A new Principal, new counselor, and thirteen new teachers have rounded out the staff very well. As we change personnel, new ELA materials, and mindset, we look forward to seeing how these changes will affect our growth on the Spring NWEA, Spring MSTEP scores, and the school's overall performance.

We are encouraged by the direction Seminole Academy is headed. Our students will grow each year as we address our weaknesses and build on our strengths. The dedicated staff arrives early and stays late to plan for instruction. They are part of PLCs (Professional Learning Communities), where they discuss student growth and strategies to improve the English Language Arts and Math. The staff has multi-tiered systems of support (MTSS) meetings to ensure students get what they need to grow academically and behaviorally. Staff also attends professional development regularly to improve their craft. We also have the support of our community. Thank you to all of our Mount Clemens families.

Sincerely,

Mrs. Diya A. Bethel



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Mount Clemens Community Schools |
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Annual Education Report Seminole Academy (09338)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	<=10%	5	<=10%	5	<=10%	<3	<=10%	*	*	9	*	41
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	10.0%	7	10.0%	7	<=5%	<3	*	*	11.4%	8	78.6%	55
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	6	*	32
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	5	*	38
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	<=20%	3	*	23
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	12.1%	4	12.1%	4	<=10%	<3	<=10%	*	12.1%	4	75.8%	25
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	18
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	4	*	30
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	8	*	38
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	10.1%	7	10.1%	7	<=5%	<3	*	*	11.6%	8	78.3%	54
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Seminole Academy (09338)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	17
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	<=10%	5	<=10%	5	<=10%	<3	<=10%	*	*	8	*	46
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	10.3%	6	10.3%	6	<=10%	<3	<=10%	*	19.0%	11	70.7%	41
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	<=10%	3	*	36
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	9	*	30

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ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	<=20%	5	*	20
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	<=20%	3	*	19
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	3	*	26

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ELA	4th Grade Content	Male	2021-22	41.4%	20,519	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	8	*	22
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	<=10%	5	<=10%	5	<=10%	<3	<=10%	*	*	7	*	39
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	10.9%	6	10.9%	6	<=10%	<3	<=10%	*	20.0%	11	69.1%	38
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	13
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	6.3%	4	6.3%	4	<=5%	<3	<=5%	*	7.8%	5	85.9%	55
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	11.6%	8	11.6%	8	<=5%	<3	*	*	5.8%	4	82.6%	57
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	3	*	41
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	<=10%	5	<=10%	5	<=10%	<3	<=10%	*	<=10%	3	*	42
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	White	2020-21	48.4%	25,033	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	<3	<3	*	27
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	19.4%	7	19.4%	7	<=10%	<3	*	*	<=10%	<3	*	27
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	3	*	28
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	<3	<3	*	30
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	<=10%	3	*	53
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	13.1%	8	13.1%	8	<=5%	<3	*	*	6.6%	4	80.3%	49
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

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ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	18
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	19
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	6	*	44
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	9.9%	7	9.9%	7	<=5%	3	*	4	15.5%	11	74.6%	53
Mathematics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	<3	<3	*	35

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Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	<=10%	4	*	39
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	4
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	23
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	<=10%	3	*	27

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Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	21
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	10.5%	4	10.5%	4	<=10%	<3	<=10%	<3	21.1%	8	68.4%	26
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	<=10%	4	*	42
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	10.0%	7	10.0%	7	<=5%	3	*	4	15.7%	11	74.3%	52
Mathematics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	17

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	8	*	50
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	13	*	42
Mathematics	4th Grade Content	Black or African American	2020-21	9.5%	788	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	4	*	38
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	6	*	33
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	3
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	24
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	19
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	5	*	26
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	6	*	23
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	7	*	43
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	12	*	40

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	14
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	3	*	57
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	<=5%	<3	<=5%	<3	<=5%	<3	<=5%	<3	*	8	*	60
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	<3	<3	*	43

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	5	*	44
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	28
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	5	*	31

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	<3	<3	*	29
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	3	*	29
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	<3	<3	*	54
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	7	*	53
Mathematics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	16
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	18

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathem atics	5th Grade Content	Homeles s	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Homeles s	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	13	*	44
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	7.2%	5	7.2%	5	<=5%	<3	*	*	23.2%	16	69.6%	48
Science	5th Grade Content	Black or African America n	2020-21	7.4%	593	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	10	*	32
Science	5th Grade Content	Black or African America n	2021-22	11.7%	2,070	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	13	*	35
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
Science	5th Grade Content	Female	2020-21	27.5%	9,500	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	6	*	22
Science	5th Grade Content	Female	2021-22	37.4%	17,975	11.1%	4	11.1%	4	<=10%	<3	<=10%	*	22.2%	8	66.7%	24
Science	5th Grade Content	Male	2020-21	29.6%	10,619	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	22
Science	5th Grade Content	Male	2021-22	39.0%	19,576	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	8	*	24
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	13	*	41
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	8.2%	5	8.2%	5	<=5%	<3	*	*	24.6%	15	67.2%	41

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	15
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	18
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	11	*	49
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	<=5%	<3	<=5%	<3	<=5%	<3	<=5%	<3	*	27	*	42
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	7	*	35

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	17	*	33
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	7
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	26
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	14	*	22

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	9	*	23
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	13	*	20
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	8	*	48
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=5%	<3	<=5%	<3	<=5%	<3	<=5%	<3	*	24	*	37
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	16
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	17

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Seminole Academy (09338)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	75.7%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	56.7%	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	74.6%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	56.6%	*	*	*	*	*
ELA	3rd Grade Content	Female	2021-22	76.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2021-22	55.2%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	76.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	56.7%	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	70.0%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	63.7%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	81.1%	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	64.0%	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	59.8%	*	*	*	*	*
Science	5th Grade Content	White	2021-22	77.8%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Female	2021-22	74.6%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2021-22	63.8%	*	*	*	*	*
Science	5th Grade Content	Female	2021-22	84.4%	*	*	*	*	*

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2020-21	57.6%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	All Students	2020-21	53.4%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	White	2020-21	54.1%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	White	2020-21	52.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Female	2020-21	59.6%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Female	2020-21	58.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	57.7%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	53.3%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	All Students	2020-21	58.7%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	All Students	2020-21	50.2%	100.0%	100.0%	100.0%	0.0%	0.0%
Science	4th Grade Content	All Students	2020-21	62.4%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	White	2020-21	58.8%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	White	2020-21	48.6%	100.0%	100.0%	100.0%	0.0%	0.0%
Science	4th Grade Content	White	2020-21	62.9%	100.0%	100.0%	100.0%	0.0%	0.0%

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Female	2020-21	67.4%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Female	2020-21	53.2%	100.0%	100.0%	100.0%	0.0%	0.0%
Science	4th Grade Content	Female	2020-21	62.1%	100.0%	100.0%	100.0%	0.0%	0.0%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	181	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	199	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	137	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	130	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	91	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	90	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2021-22	102	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	186	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	163	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	191	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	199	<10	*	*	*	*	*	*	*

Annual Education Report Seminole Academy (09338)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2020-21	181	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	42	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	139	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	149	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	178	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	193	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	198	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	181	<10	*	*	*	*	*	*	*

Annual Education Report Seminole Academy (09338)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2021-22	199	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	181	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	199	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	137	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	97	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2020-21	86	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	88	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	102	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	186	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	168	<10	*	*	*	*	*	*	*

Annual Education Report Seminole Academy (09338)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2021-22	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	199	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	150	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	171	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	193	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Seminole Academy (09338)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	198	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	199	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	174	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	60	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2021-22	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	33	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	60	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	67	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2020-21	59	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	60	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	69	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Seminole Academy (09338)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Seminole Academy (09338)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	69	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Seminole Academy (09338)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2021-22	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	69	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	69	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	60	<10	*	*	*	*	*	*	*

Annual Education Report Seminole Academy (09338)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Seminole Academy (09338)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	27.53%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Seminole Academy (09338)	31.50	1.00	3.2%	1.00	3.2%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Seminole Academy (09338)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Seminole Academy (09338)	31.50	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Seminole Academy (09338)	31.50	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Seminole Academy (09338)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Seminole Academy (09338)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Seminole Academy (09338)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display