

SEMINOLE ACADEMY

1500 MULBERRY • MOUNT CLEMENS, MICHIGAN 48043 7027 (586) 461-3900 • FAX (586) 469-

ANN McCormick, Principal

April 2, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Seminole Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Ann McCormick for assistance.

The AER is available for you to review electronically by visiting the following web site <u>http://bit.ly/2tHdyWi</u>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was not identified in any of these groups.

Our combined data indicates Seminole students were more proficient in English Language Arts than in Math. The Attendance report indicates some improvement in attendance of our students, but we are below the State of Michigan Average and we will need to continue to work at improving attendance. To continue to improve proficiency on our State Assessments we will continue with our Professional Learning Communities for our Educators and continue to provide incentives for our students to improve attendance.



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State law requires additional information. School attendance boundaries are set by the Board of Education. All students living within the Mount Clemens Community Schools in grades Kindergarten through fifth grade attend Seminole Academy. Students living outside the Mount Clemens Community school District must select the "School of Choice" option to attend Seminole Academy. We are in the fifth year of our School Improvement Plan designed to target clear goals in both Mathematics and English Language Arts for students to continue to increase achievement. Seminole Academy houses a center-based program for PI/OHI students who fall within a certain catchment zone of Macomb County. Seminole Academy uses the Michigan Standards for ELA and Mathematics. We have begun using the Next Generation Science Standards (NGSS) for Science instruction, and we continue to use Michigan Grade Level Content Expectations for Social Studies instruction. Additional Curriculum questions can be obtained by contacting either the Principal or the District Curriculum Director, Elizabeth Jensen. Seminole Academy had 320 families attend Parent-Teacher Conferences in the fall, for an overall percentage of 57% of our families. Seminole Academy uses the NWEA assessment three times a year to assess reading and math. Below are the results of the Winter assessment over the last two years. NWEA is a nationally normed assessment.

Grade	Subject	Total	LO		Lo-Avg		Avg		HiAvg		HI	
		Count	Count	%	Count	%	Count	%	Count	%	Count	%
Κ	Math	108	61	56%	26	24%	10	9%	9	8%	2	2%
Κ	ELA	108	53	49%	36	33%	10	9%	6	6%	3	3%
1	Math	87	48	55%	21	24%	7	8%	6	7%	5	6%
1	ELA	87	50	57%	17	20%	7	8%	6	7%	7	8%
2	Math	94	66	70%	10	11%	13	14%	5	5%	0	0%
2	ELA	95	60	63%	16	17%	8	8%	7	7%	4	4%
3	Math	101	67	66%	16	16%	12	12%	6	6%	0	0%
3	ELA	100	56	56%	17	17%	17	17%	8	8%	2	2%
4	Math	69	35	51%	16	23%	11	16%	6	9%	1	1%
4	ELA	69	34	49%	14	20%	12	17%	6	9%	3	4%
5	Math	83	41	49%	24	29%	7	8%	10	12%	1	1%
5	ELA	85	36	42%	14	16%	20	24%	10	12%	5	6%

NWEA Winter 2018-2019



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Grade	Subject	Total	LO		Lo-Avg		Avg		HiAvg		HI	
	_	Count	Count	%	Count	%	Count	%	Count	%	Count	%
Κ	Math	92	29	32%	30	33%	17	18%	11	12%	5	5%
Κ	ELA	92	22	24%	31	34%	26	28%	11	12%	2	2%
1	Math	105	58	55%	25	24%	11	10%	9	9%	2	2%
1	ELA	105	56	53%	24	23%	14	13%	9	9%	2	2%
2	Math	112	70	63%	26	23%	9	8%	6	5%	1	1%
2	ELA	110	73	66%	12	11%	11	10%	8	7%	6	5%
3	Math	79	34	43%	29	37%	10	13%	6	8%	0	0%
3	ELA	79	31	39%	20	25%	11	14%	12	15%	5	6%
4	Math	77	34	44%	21	27%	8	10%	13	17%	1	1%
4	ELA	75	24	32%	18	24%	16	21%	10	13%	7	9%
5	Math	98	53	54%	17	17%	17	17%	10	10%	1	1%
5	ELA	98	50	51%	16	16%	15	15%	13	13%	4	4%

NWEA Winter 2017-2018

We are happy with the growth our students are making each year, and we are working hard to continue having our students make adequate growth. We are encouraging our families to improve our student's attendance. We believe with the communities support we will continue to increase our student's achievement in both math and reading. As we go forward we have added a literacy coach to help the students reach new levels of achievement in reading comprehension. In the 2018-2019 school year many of our teachers are being trained in Math Recovery to help our students now and in the future make continued growth in mathematics. We appreciate our communities support as we go forward in meeting our student's needs. We are excited about the bright possibilities for all of our students as they continue their education in the Mount Clemens Community Schools. We know they will be ready for middle school, high school, and college as we continue to grow students ready to compete in the 21st century.

Sincerely,

Ann McCormick Principal Seminole Academy