



Extended COVID-19 Learning Plan (Section 98a) for the 2020-2021 School Year

Mount Clemens Community School District

Reconfirmation Meeting: June 16 ,2021

(Required 30 Days after Initial Plan Approval and Every Month Thereafter)

Agenda Items:

1. Reconfirm how instruction is going to be delivered during the 2020-2021 school year

Not later than 30 calendar days after a school district/public school academy (PSA) receives notification that their Extended COVID-19 Learning Plan has been approved by their Intermediate School District/Authorizer, and every calendar month thereafter, the district/PSA must reconfirm the manner in which instruction is going to be delivered during the 2020-2021 school year.

2. Public comments from parents and/or guardians

Reconfirmation must occur at a meeting of the district's board of education/PSA's board of directors, and the district/PSA must solicit public comment from the parents and legal guardians of student enrolled in the district.

3. Review weekly 2-way interaction rates

The school district must publicly announce its weekly 2-way interaction rates at each reconfirmation meeting.

1. A. Reconfirm instructional delivery method.

Reconfirm how instruction will be delivered for each grade level:

- Check all that apply
- Insert grade levels for your district
- Information about schedules or grade level splits can be described in the additional comments section

Pre-Kindergarten:

- ☒ In-person
- ☒ Hybrid (combination of in-person and virtual)
- ☐ Virtual-Live Synchronous (may include live streaming)
- ☐ Virtual-Asynchronous
- ☐ Educational hard-copy materials
- ☐ Other

Additional Comments: Our ECSE and Early Childhood POHI are still learning on a hybrid in-person system. Our GSRP student are fully in-person, in fact our GSRP students are attending 5 days a week instead of 4.

Elementary: K-5

- ☐ In-person
- ☒ Hybrid (combination of in-person and virtual)
- ☒ Virtual-Live Synchronous (may include live streaming)
- ☒ Virtual-Asynchronous
- ☐ Educational hard-copy materials
- ☐ Other

Additional Comments: Beginning March 22, 2021 we blended our cohorts of students into one group of kids who returned 4 days/week. We continue to have about 20% of our students totally remote and they receive extra help on Wednesdays. Our cohorts returned on Monday/Tuesday/Thursday and Friday. Wednesday remains as an extra help day, remote day and time for extra cleaning.

Middle School: 6-8

- ☐ In-person
- ☒ Hybrid (combination of in-person and virtual)
- ☒ Virtual-Live Synchronous (may include live streaming)
- ☒ Virtual-Asynchronous
- ☐ Educational hard-copy materials
- ☐ Other

Additional Comments:

Beginning March 22, 2021 we blended our cohorts of students into one group of kids who returned 4 days/week. We continue to have about 20% of our students totally remote and they receive extra help on Wednesdays. Our cohorts returned on Monday/Tuesday/Thursday and Friday. Wednesday remains as an extra help day, remote day and time for extra cleaning.

High School: 9-12

- ☐ In-person
- ☒ Hybrid (combination of in-person and virtual)
- ☒ Virtual-Live Synchronous (may include live streaming)
- ☒ Virtual-Asynchronous
- ☐ Educational hard-copy materials
- ☐ Other

Additional Comments:

Beginning March 22, 2021 we blended our cohorts of students into one group of kids who returned 4 days/week. We continue to have about 20% of our students totally remote and they receive extra help on Wednesdays. Our cohorts returned on Monday/Tuesday/Thursday and Friday. Wednesday remains as an extra help day, remote day and time for extra cleaning.

1. B. Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations

Response: We are offering higher levels of in-person instruction for ELL, Special Education and other special population students. Our POHI students are receiving services at a one-on-one or two-to-one basis. Our special education students are receiving additional structured support from their special education teachers on Wednesdays, a day dedicated to all students for catch-up and connection.

2. Document Public Comments:

Response:

3. Review Weekly 2-Way Interaction Rates

Report in percent form


All Students

Dates	%	Comments:
5/17/21-5/21/21	97.23%	
5/24/21-5/28/21	98.67%	
6/7/21-6/11/21	98.22%	

5/10/21-5/14/21	97.42%	
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**DISTRICT EXTENDED COVID-19 LEARNING PLAN
RECONFIRMATION MEETING
SIGNATURE PAGE**

DISTRICT NAME: Mount Clemens Community School District

	SIGNATURE:	DATE
Board of Education: (Optional)		
District Superintendent: Monique Beels		06/16/2021

Transparency Reporting

Post to transparency link on the district website and provide to CEPI
Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified