Macomb Intermediate School District in Partnership with Macomb County Districts



Extended COVID-19 Learning Plan (Section 98a) for the 2020-2021 School Year

Mount Clemens Community School District

Reconfirmation Meeting: January 20, 2021

(Required 30 Days after Initial Plan Approval and Every Month Thereafter)

Agenda Items:

1. Reconfirm how instruction is going to be delivered during the 2020-2021 school year

Not later than 30 calendar days after a school district/public school academy (PSA) receives notification that their Extended COVID-19 Learning Plan has been approved by their Intermediate School District/Authorizer, and every calendar month thereafter, the district/PSA must reconfirm the manner in which instruction is going to be delivered during the 2020-2021 school year.

2. Public comments from parents and/or guardians

Reconfirmation must occur at a meeting of the district's board of education/PSA's board of directors, and the district/PSA must solicit public comment from the parents and legal guardians of student enrolled in the district.

3. Review weekly 2-way interaction rates

The school district must publicly announce its weekly 2-way interaction rates at each reconfirmation meeting.

1. A. Reconfirm instructional delivery method.
 Reconfirm how instruction will be delivered for each grade level: Check all that apply Insert grade levels for your district Information about schedules or grade level splits can be described in the additional comments section
Pre-Kindergarten: □ In-person □ Hybrid (combination of in-person and virtual) □ Virtual-Live Synchronous (may include live streaming) □ Virtual-Asynchronous □ Educational hard-copy materials □ Other
Additional Comments: Our ECSE and Early childhood POHI are still learning on a hybrid in-person system. Our GSRP students are fully in person. Our early childhood centers are staying open.

Elementary: K-5 □In-person ⊠Hybrid (combination of in-person and virtual) ⊠Virtual-Live Synchronous (may include live streaming) ⊠Virtual-Asynchronous □Educational hard-copy materials □Other
Additional Comments: Beginning January 19, 2021 our students returned to a hybrid model of instruction with cohorts. Cohort AA will be in face to face instruction on Mondays and Tuesdays. On Wednesdays our schools will undergo a deep cleaning and students whose parents chose to keep them remote will receive extra attention from their classroom teachers. On Thursday and Friday, Cohort BB students will attend face to face instruction with their classroom teachers.
Our ECSE and Early childhood POHI are still learning on a hybrid in-person system. Our GSRP students are fully in person. Our early childhood centers are staying open.
Middle School: 6-8 □In-person □Hybrid (combination of in-person and virtual) □Virtual-Live Synchronous (may include live streaming) □Virtual-Asynchronous □Educational hard-copy materials □Other
Additional Comments: Beginning January 19, 2021 our students returned to a hybrid model of instruction with cohorts. Cohort AA will be in face to face instruction on Mondays and Tuesdays. On Wednesdays our schools will undergo a deep cleaning and students whose parents chose to keep them remote will receive extra attention from their classroom teachers. On Thursday and Friday, Cohort BB students will attend face to face instruction with their classroom teachers.

High School: 9-12 □In-person □Hybrid (combination of in-person and virtual) □Virtual-Live Synchronous (may include live streaming) □Virtual-Asynchronous □Educational hard-copy materials □Other
Additional Comments: Beginning January 19, 2021 our students returned to a hybrid model of instruction with cohorts. Cohort AA will be in face to face instruction on Mondays and Tuesdays. On Wednesdays our schools will undergo a deep cleaning and students whose parents chose to keep them remote will receive extra attention from their classroom teachers. On Thursday and Friday, Cohort BB students will attend face to face instruction with their classroom teachers.
1. B. Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations
Response: We are offering higher levels of in-person instruction for ELL, special education and other special populations. Our POHI students are receiving services at a one-on-one or two-to-one basis. Our special education students are receiving additional structured support from their special education teachers on Wednesdays, a day dedicated to all students for catch-up and connection.
2. Document Public Comments: Posponso: A parent asked about the possibility of increasing teacher instruction hours to those
Response: A parent asked about the possibility of increasing teacher instruction hours to those who have decided to learn remotely.
Another parent asked about the plan for Winter sports.

3. Review Weekly 2-Way Interaction Rates Report in percent form				
All Students				
Dates	%	Comments:		
12/21/2020-12/22/2020	83.35	Week before Christmas Break		
12/28/2020-01/01/2021	0	Holiday break		
01/04/2021-01/08/2021	93.29			
01/11/2021-01/15/2021	94.57			

DISTRICT EXTENDED COVID-19 LEARNING PLAN RECONFIRMATION MEETING SIGNATURE PAGE

DISTRICT NAME: Mount Clemens Community School District

December 2020

SIGNATURE:

DATE

Board of Education: (Optional)

District Superintendent: Monique Beels

Mayana Bay

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Post to transparency link on the district website and provide to CEPI Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified