BULLYING INCIDENT REPORT FORM

•	sroom Gym Lunci ool Program School Sp	Room Playground Lo	ocker Room Bus Stop On Bus ne/Internet/Social Media Other: n: Name(s) of witnesses	
Name of victim(s):	Name (of student(s) bullying	g: Name(s) of witnesses	/hystandari
				by starragers
Type of Bullying: ☐ Verbal ☐ Physical: Result in in ☐ Relational	jury? YES NO Repo	orted to School Nurse?	YES NO Reported to Police?	YES NO
Bullying Behaviors (c	ircle all that apply)	:		
Shoved/Pushed Hit,	Kicked, Punched	Threatened	Stole/Damaged Possessions	
Excluded Tau	nting/ridiculing	Writing/Graffiti	Told Lies or False Rumors	
Staring/Leering Intir	nidation/Extortion	Demeaning Comments	Inappropriate touching	
Cyber-bullying using: Text	messages Website	Email Othe	rt:	
Racial, Sexual, Religious or D	isability Circle one and	describe:		
Reported to school by	(circle all that app	oly):		
Teacher Student Bystand	er Victim/Target Pare	nt Bus Driver Anonymo	us Other:	
Describe the incident:		,,,,,,		
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Physical Evidence? Notes	Email Graffiti	Video/audio Webs	site Other	
Actions Taken (see Pr	otocol for Guidelin	es):		
Consequences				
Remediation				
Referral for additional support	services	255		
Parent Contact: Date	Time	Person making conta	ct	
Result				133.8

Bullying Incident Follow-Up

Follow-up Conference	Date:		Time:	
Conducted by				
People present:				
□ Administrator	☐ Social Worker_		□ Counselor	□ Teacher
□ Student	☐ Parent		□ Parent	□ Witnesses
☐ School Psychologist	□ Other	<u> </u>		
According to student, situation is:		Better	Worse	No difference
Comments:				
Parent Contact: Date:	Tim	A:	Person making c	
-		·	—— Person making c	ontact:
Additional Actions / Note	s:			

Follow-up Conference	Date:		Time:	
Conducted by				
People present:				
☐ Administrator	☐ Social Worker_		☐ Counselor	☐ Teacher
☐ Student	□ Parent		☐ Parent	_ □ Witnesses
☐ School Psychologist	□ Other			
According to student, situation is:		Better	Worse	No difference
Comments:				
Parent Contact: Date:	Tim	e: 	Person making c	ontact:
Additional Actions / Note	s:			
			10000	
				No.