

## **Mount Clemens Community Schools**

**Open Position: School Psychologist-fulltime** 

DEADLINE: Until Filled

START DATE: ASAP

SALARY: To Be Determined

LOCATION: District

REPORTS TO: Special Populations Coordinator

## Responsibilities include, but not limited to:

- Screen and evaluate referred children.
- Administering tests, observations, and writing reports with state evaluation findings and provide the educational program recommendations.
- Participate as a member of the multi-disciplinary team and the IEP committee contributing evaluation findings.
- Experience with a variety of special needs including, but not limited to the following: Cognitive Impairment, Physical Impairments, Emotional Impairments, Autism Spectrum Disorders, and Learning Disabilities.
- Basic knowledge of child development as well as experience applying this knowledge to appropriate developmental activities.
- Familiarity with developing and implementing Behavior Intervention Plans.
- Exceptional communication skills including both verbal and written skills.
- Strong interpersonal skills along with the ability to be flexible.

## **Qualifications:**

- Master's degree from Accredited University in School Psychology.
- Nationally Certified School Psychologist preferred.
- Preliminary School Psychologist certification permitted; Fully Certified School Psychologist preferred.
- Clear criminal history check, physical, and drug test, required; first aid training.

Please direct any questions regarding the position to Alyssa McNamara mcnamaraa@mtcps.org or Jennifer Daws <u>HR@mtcps.org</u>

Persons who are interested in this position should submit letters of interest, resume, credentials/certification and list of references in one document via email above.

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

It is the policy of the Mount Clemens Community School District that no person shall, on the basis of race, religion, color, national origin, gender, age, height, weight, marital status, or disability, be excluded from participation and be denied benefits, or be subjected to discrimination under program or activity and in employment, further, the Mount Clemens Board of Education strictly adheres to provisions of Title VI of the Civil Rights Acts of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title II of the Americans with Disabilities Act of 1990 and all Michigan Department of Education policies and regulations prohibiting discrimination.